

Concentration in Diversity, Inclusion, and Multicultural Psychology Requirements Checklist

Students majoring in Psychology (either B.A. or B.S. degree) may choose to complete a Concentration in Diversity, Inclusion, and Multicultural Psychology. Concentration coursework (e.g. Domain and Elective requirements) can be used to fulfill Major/Minor requirements. However, a single course cannot meet more than one of the requirements listed below. For example, a student cannot count PSYC 230 as both a Core requirement and an elective for the Concentration. In exceptional circumstances, and with Advisor permission, some flexibility in fulfilling requirements for the Concentration may be possible.

Students who complete the concentration in Diversity, Inclusion, and Multicultural Psychology are presented with a certificate recognizing their achievement, but the Concentration does not appear on a student's transcript. To obtain this certificate (which will be mailed), submit this completed form to the Psychology Advising Coordinator, Room 312B Math-Psychology prior to the end of the semester in which you plan to graduate.

Name _____ Campus ID _____

Email _____ Date _____

Mailing address _____

Core Requirements: Choose four courses below, one from each diversity topic

Culture (ONE of the following) Semester completed

PSYC 230 (Psychology & Culture) _____

PSYC 330 (Child Development & Culture) _____

Race and Ethnicity (ONE of the following)

AFST 255/PSYC 255/SOWK 255 (Psychology of the Black Experience in the United States) _____

SOCY 321 (Race and Ethnic Relations) _____

Gender (ONE of the following)

PSYC 356/ GWST 356 (Psychology of Sex and Gender) _____

PSYC 357/ GWST 357 (Psychology of Women) _____

Social Change (ONE of the following)

PSYC 387 (Community Psychology) _____

PSYC 437 (Contemporary Social Issues: Making a Difference) _____

Electives: Choose five courses below, each from a different area. For any area, an advisor-approved course focused on that area may substitute. If you select one of the 400-level psychology seminars listed below, it is strongly encouraged that your main writing project for the course emphasizes that particular diversity area (e.g. if you take PSYC 421, you should write a paper on cultural differences in parenting or parenting attitudes)

The Global Community

Semester completed

- PSYC 230 (Psychology & Culture) _____
- PSYC 330 (Child Development & Culture) _____
- PSYC 421 (Parenting) _____
- AFST 350/ SOWK 350 (Psychology of Racism) _____
- ANTH 211 (Cultural Anthropology) _____
- ANTH 424 (Psychological Anthropology) _____
- ASIA 100 (Introduction to Asian Studies) _____
- ASIA 300 (Special topics) _____
- GLBL 101 (Introduction to Global Studies) _____
- MLL230/ LING 230 (World Language Communities) _____
- POLI 170 (Politics, Culture and Human Diversity) _____
- SOCY 204 (Diversity and Pluralism) _____

The American Experience

- PSYC 421 (Parenting) _____
- PSYC 441 (Social/Health Psychology) _____
- PSYC 465 (Family Psychology) _____
- AFST 350/ SOWK 350 (Psychology of Racism) _____
- AMST 200 (What is an American?) _____
- AMST 352 (American Culture in Global Perspective) _____
- SOCY 201 (Social Problems in American Society) _____
- SOCY 204 (Diversity and Pluralism) _____

Socioeconomic Status

- PSYC 400 (Seminar in Developmental Psychology: Child Development & Poverty) _____
- PSYC 441 (Social/Health Psychology) _____
- SOWK 200 (Social Issues – Social Action) _____
- SOCY 310 (Social Stratification & Inequality) _____

Sexual Orientation

PSYC 4XX (Psychology of Sexual Orientation) _____
AMST 210/ GWST 210 (Introduction to Critical Sexuality
Studies) _____
SOCY 334 (Sexual Diversity) _____

Gender

PSYC 356/ GWST 356 (Psychology of Sex and Gender) _____
PSYC 357/ GWST 357 (Psychology of Women) _____
GWST XXX (Masculinity) _____

Disabilities

PSYC 305 (The Exceptional Child) _____
PSYC 365 (Children with Disabilities) _____

Religion

AFST 230/ RLST 230 (Comparative African Religions) _____
ANTH 316/ RLST 316 (Anthropology of Religion) _____
JDST 340 (Origins of Antisemitism) _____
RLST 220 (Introduction to Comparative Religion) _____
RLST 315 (Religious Influences in American Life) _____
RLST 349 (Sociology of Religion) _____

Social Change & Social Policy

PSYC 387 (Community Psychology) _____
PSYC 437 (Contemporary Social Issues: Making a
Difference) _____
AGNG 200 (Aging People, Policy, and Management) _____
GWST 200 (Studies in Feminist Activism) _____
SOCY 205/ AMST 205/ POLI 205 (Civic Agency and
Social Entrepreneurship) _____

Applied Experience (Note: In consultation with one's advisor, the student should complete a research **or** internship experience that provides them the opportunity to effectively apply psychological theory to diverse and/or marginalized populations)

PSYC 397 (3 credits) _____
PSYC 398 (3 credits) _____