

## Diversity Resources for Psychology Courses Updated: January 2009

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Note: This is not an exhaustive list. When a resource is applicable to more than one course, it is cited under all those courses. However, we recommend that readers review resources listed under other courses for additional references that may also be applicable. Textbooks included were published in 2002 or later. We thank Barbara Noel Dowds, Jennifer Milliken, and Kathy Ong for their assistance.

### RELEVANT TO ALL COURSES

#### **Books and Book Chapters:**

- Anderson, S. K., & Middleton, V. A. (Eds.). (2005). *Explorations in privilege, oppression, and diversity*. Belmont, CA: Thomson Brooks/Cole.
- Bronstein, P., & Quina, K. (Eds.). (2003). *Teaching gender and multicultural awareness: Resources for the psychology classroom*. Washington, D. C.: American Psychological Association.
- Goldstein, S. B. (1999). *Cross-Cultural explorations: Activities in culture and psychology*. Allyn & Bacon.
- Gurung, R. A. R., & Prieto, L. (Eds.) (in press). *Getting Culture: Incorporating diversity across the curriculum*. Sterling, VA: Stylus.
- Hall, L.E. (2005). *Dictionary of multicultural psychology: Issues, terms, and concepts*. Thousand Oaks, CA: Sage.
- Puente, A. E., Blanch, E., Candland, D. K., Denmark, F. L., Laman, C., Lutsky, N., Reid, P.T., & Schiavo, R. S. (1993). Toward a psychology of variance: Increasing the presence and understanding of ethnic minorities in psychology. In T. V. McGovern (Ed.), *Handbook for enhancing undergraduate education in psychology* (pp. 71-92). Washington, D. C. : American Psychological Association.
- Shade, B.J., Kelly, C., & Oberg, M. (1997). *Creating culturally responsive classrooms*. Washington, D. C.: American Psychological Association.
- Shoem, D.L. (Ed.). (1993). *Multicultural teaching in the university*. Westport, CT: Praeger.
- Waller, J. (2001). *Face to face: The changing state of racism across America*. Da Capo Press.
- Whitbourne, S.K., & Cavanaugh, J.C. (Eds.). (2002). *Integrating aging topics into psychology: A practical guide for teaching undergraduates*. Washington, D. C.: American Psychological Association.
- Whittlesey, V. (2001). *Diversity activities for psychology*. Boston: Allyn and Bacon.

#### **Articles:**

- Balls-Organista, P., Chun, K.M., & Marin, G. (2000). Teaching an undergraduate course on ethnic diversity. *Teaching of Psychology*, 27, 12-17.
- Collingdrive, D.S. (1999). Suggestions on teaching international students: Advice for Psychology Instructors. *Teaching of Psychology*, 26, 126-128.
- Dailey, A. L. (1979). Teaching psychology to physically handicapped students. *Teaching of Psychology*, 6, 219-222.

- Gloria, A.M., Rieckmann, T.R., & Rush, J.D. Issues and recommendations for teaching an ethnic/culture-based course. *Teaching of Psychology*, 27, 102-107.
- Grauerholz, E., & Scuteri, G. M. (1989). Learning to role-take: A teaching technique to enhance awareness of the "other." *Teaching Sociology*, 17, 480-483.
- Harlow, R. (2003). Race doesn't matter, but... The effect of race on professors' experiences and emotion management in the undergraduate college classroom. *Social Psychology Quarterly: Race, racism, and discrimination* [Special issue]. 66, 348-363.
- Hill, G.W., IV. (2000). Incorporating a cross-cultural perspective in the undergraduate psychology curriculum: An interview with David Matsumoto. *Teaching of Psychology*, 27, 71-75.
- Hebl, M. (2004). Diversity: Social reality, not political correctness. *Psychology of Women Quarterly*, 28, 268-269.
- Helen, J. (2004). A research-based approach on teaching to diversity. *Journal of Instructional Psychology*, 31, 12-19.
- Hogben, M. & Waterman, C. K. (1997). Are all your students represented in their Books? A content analysis of coverage of diversity issues in introductory psychology Books. *Teaching of Psychology*, 24, 95-100.
- Khan, S. R. (1999). Teaching an undergraduate course on the psychology of racism. *Teaching of Psychology*, 26, 28-33.
- Kowalski, R. M. (2000). Including gender, race, and ethnicity in psychology content courses. *Teaching of Psychology*, 27, 18-24.
- Kvaal, S. A., & Meyers, S. A. (2003). Who is teaching psychology? Availability of gender and ethnically diverse mentors. *Teaching of Psychology*, 30, 321-323.
- Madden, M. E., & Hyde, J. S. (1998). Integrating gender and ethnicity into psychology courses. *Psychology of Women Quarterly*, 22, 1-12.
- Marchel, C.A. (2004). Evaluating reflection and sociocultural awareness in service learning classes. *Teaching of Psychology*, 31, 120-123.
- Ocampo, C., Prieto, L. R., Whittlesey, V., Connor, J., Janco-Gidley, J., Mannix, S., & Sare, K., (2003). Diversity research in teaching of psychology: Summary and recommendations. *Teaching of Psychology*, 30, 5-18.
- Roberts, A., & Smith, K. I. (2002). Managing emotions in the college classroom: The cultural diversity course as an example. *Teaching Sociology*, 30, 291-302.
- Shellenberger, S., Dent, M. M., Davis-Smith, M., Seale, J. P., Weintraut, R., & Wright, T. (2007). Cultural genogram: A tool for teaching and practice. *Families, Systems, & Health*, 25, 367-381.
- Simoni, J. M., Sexton-Radek, K., Yescavage, K., Richard, H. & Lundquist, A. (1999). Teaching diversity: Experiences and recommendations of American Psychological Association division 2 members. *Teaching of Psychology*, 26, 89-95.
- Smith, G. E. & Eggleston, T. J. (2003). Examining cross-cultural diversity in psychology classes: Around the world in 15 weeks. *Teaching of Psychology*, 30, 54-55.
- Stefan, E.S. (1976). Experimental education in depersonalization. *Teaching of Psychology*, 3, 19-21.
- Tori, C.D., & Ducker, D.G. (2004). Sustaining the commitment to multiculturalism: A longitudinal study in a graduate psychology program. *Professional Psychology: Research and Practice*, 35, 649-657.
- Tweed, R.G., & Lehman, D.R. (2002). Learning considered within a cultural context: Confucian and Socratic approaches. *American Psychologist*, 57, 89-99.
- Warren, C. S. (2006). Incorporating multiculturalism into undergraduate psychology courses: Three simple active learning activities. *Teaching of Psychology*, 33, 105-109.

- White, A.M. (1994). A course in the psychology of oppression: A different approach to teaching about diversity. *Teaching of Psychology*, 21, 17-23.
- Whitten, L. A. (1993). Infusing black psychology into the introductory psychology course. *Teaching of Psychology*, 20, 13-15.

### **Films/ Videos:**

- *African-American Cultures in the U.S.A. Part 1.* (1991, 60 min., Governors State University). Discusses culture of African Americans and the role it plays in the U.S.
- *African-American Cultures in the U.S.A. Part 2.* (1992, 60 min., Communications Services, Inc.). Follow-up to part one discusses African history and religion, images of the African American in the media, academic performance and stereotypes perpetuated in schools.
- *American Sons* (1995, 41 min., NAATA). Interviews with Asian American men raise provocative issues about the impact of racism.
- *Anti-discrimination Response Training* (ART, n.d., 40 min., 23 oppression vignettes, Microtraining and Multicultural Development). Focuses on concrete ways to identify and address prejudice and discrimination in a wide range of contexts.
- *Arab Americans.* (2001, 60 min., Insight Media). Provides basic demographics concerning the Arab American population. Discusses the negative stereotypes concerning Arab Americans and the ways in which the media and entertainment industry perpetuate those stereotypes. Includes points of view about the Arab-Israel conflict regarding rights to Palestine.
- *Asian Americans.* (2001, 60 min., Insight Media). This program gives an overview of the many groups classified as Asian Americans and discusses their similarities and differences.
- *Blue Eyed* (1995, 93 min., California Newsreel). A summation of Jane Elliott's work in anti-racism training, including a demonstration of Elliot's powerful simulation which involves dividing a group of participants into those with brown eyes and those with blue eyes.
- *Brown vs. Board of Education* (Video) <http://athome.harvard.edu/programs/bvb/>. Hear discussions with several of the 1954 attorneys who argued the case before the Supreme Court, and their reflections on the impact of the decision fifty years later. Also featured are distinguished educators and lawyers, concerned with equal justice, discussing the impact of desegregation.
- *Color Adjustment* (1991, 33 min., California Newsreel). Marlon Rigg's examination of 40 years of racial myths and stereotypes on American television.
- *Color of Fear* (1995, 90 min., Stir Fry Seminars & Consulting). Eight ethnically diverse men continue conversations about racism.
- *Color of Fear, 2: Walking each other home.* (1998, 55 min., Stir Fry Seminars & Consulting). Sequel to Color of Fear 1. Eight ethnically diverse men continue conversations about racism.
- *Color of Fear, 3. Four little beds.* (2005, 43 min., Stir Fry Seminars & Consulting). Eight ethnically diverse men discuss issues faced by gay, lesbian, and transgender community.
- *Confronting Discrimination and Prejudice* (2008, 37 min. ABC News). Explore biases and stereotypes by placing actors in different scenarios to observe bystanders' reactions, generating a wide range of responses.
- *Embracing Diversity.* (2000, 28 min., Learning Connection). Multiculturalism/diversity encompasses both differences and similarities. Comments on the value of diversity in which one gains broader viewpoints and experiences. Suggests strategies to counter the negative effects of prejudice, bias, discrimination and racism: involve yourself with other cultures and perspectives, examine your own biases, and choose conversations that show a willingness to embrace diversity.

- *Finding Common Ground: Physical Diversity*. (1993, 56 min., Front Range Educational Media Corporation). Discusses the fear "able-bodied" people often face when encountering a physically handicapped person for the first time.
- *Ethnic Notions* (1987, 56 min., California Newsreel). Marlon Rigg's classic examination of the stereotyped images of African Americans used by White society to justify racism.
- *Faces of the Enemy* (1987, 57 min., Catticus Corporation) Sam Keen, author of a book by the same name, narrates this look at the creation of the enemy and enemy images. This video includes some disturbing material in which Keen investigates the role of enemy images in the brutal murder of an American family.
- *Forgotten Genius Against All Odds*. African-American chemist Percy Julian became one of the great scientists of the 20th century.(2007, NOVA Production for WGBH/Boston) <http://www.pbs.org/wgbh/nova/julian/program.html>
- Gender and Race: Together at Last? <http://athome.harvard.edu/programs/gar/> . Features the opening panel of an all-day conference focusing on African American women's history, and on the ways that the study of U.S. women's history has been shaped by the conjunction of gender and race questions.
- *Hi-Tech Hate* (1997, 45 min., Films for the Humanities & Sciences). Film makers trace a network of Internet hate groups through several countries and conduct interviews with members of these groups as well as those who oppose them.
- *Hot Wax* (2004, 49 min., California Newsreel). This first volume of Real Stories from a Free South Africa explores the post-apartheid relationship between a Black beauty salon owner and her elderly White clients.
- *In Whose Honor* (n.d., 46 min., New Day Films). Examines the practice of using American Indian mascots in sports through the story of Charlene Teters, who set out to protect her children from negative images of American Indians and found herself at the center of a controversy at the University of Illinois.
- *Invisible Revolution: A Youth Subculture of Hate* (2000, 55 min., Filmmakers Library). This documentary profiles members of Anti Racist Action (ARA) and their violent clashes with white supremacist youth.
- *Just Get It*. (1994, 105 min., Morris Massey Associates). Great divisions disrupt our lives: issues of race, rights, discrimination, sexual harassment and preferences, traditional values, diversity, etc. This program attempts to bring current clashes of values into clearer focus, holding up a "mirror" so viewers can better understand themselves and observe more objectively when their "hot buttons" are punched by people having different values.*Ku Klux Klan: A Secret History* (2005, 100 min., A& E/The History Channel). Presents a history of the Ku Klux Klan. Contains rare footage and interviews with reporters, past and present Klan experts.
- *Last Chance for Eden. 1* (2002, 89 min., Stir Fry Seminars & Consulting). Nine men and women discuss racism and sexism.
- *Last Chance for Eden. 2* (2003, 70 min., Stir Fry Seminars & Consulting). Sequel to Last Chance for Eden. Nine men and women discuss racism and sexism.
- *Learning to Hate* (n.d, 39 min., Films for the Humanities & Sciences). In this second film in the *Beyond Hate* set, Bill Moyers uses examples from a variety of cultures to explore the formation of intergroup attitudes. The video includes appearances from Nelson Mandela, Elie Wiesel, Jimmy Carter and others.
- *Learning Without Limits 2004 Symposium: Stereotype Threats*. (74 min., Community College of Baltimore County). Dr. Claude Steele, Lucie Stern Professor, Social Sciences, Stanford University, speaks about his research interests. Throughout his career, he has been interested in how people cope with self-image threat. His theory of self-affirmation describes processes for coping with this threat. His theory of stereotype threat describes how negative group

stereotypes, by posing an extra self-evaluative and belongingness threat to groups such as African Americans and women, can affect important behavior like intellectual performance and intergroup relations. He has also studied addictive behaviors. Dr. Steele talks about his research on stereotype threat and social identity threat especially as it relates to the underperformance problem and the diversity problem (bringing people together).

- *“Long Way from Home.”* (2006, 82 min., Riverfilms). “... three smart, lively girls enter ninth grade at top schools, where they confront a world very different from the one they know. In the documentary “Long Way from Home” the young women grapple with the challenges of diversity in schools – and the world of the future. Cindy, a Cambodian-American; Sarah, an Arab-American; and Sage, an African-American, tell their intimate stories about diversity in American society.
- *Natives: Immigrant Bashing on the Border* (1993, 25 min., Filmmakers Library). This multi-festival film exposes a shocking level of anti-immigrant sentiment among Americans living along the California-Mexico border.
- *Respecting Diversity.* (1997, 30 min., The Annenberg/CPB Collection). How prejudice develops and how to respect cultural differences.
- *Shattering the Silences: The Case for Minority Faculty.* (1997, 86 min., California Newsreel). This video tells the story of eight university professors of diverse backgrounds in order to explore the obstacles specifically faced by faculty of color.
- *Silencio* (1996, 9 min., NAATA). The experiences of a young Filipino American adjusting to a predominantly White workplace are the focus of this short film.
- *Skin Deep* (1995, 53 min., California Newsreel). Filmmaker Francis Reid follows a diverse group of students through a racial awareness workshop in this powerful film.
- *Skin Deep: The Science of Race* (1995, 60 min., Filmmakers Library). This video uses interviews with scientific experts, authors, and experienced others to challenge the validity of genetic definitions of race.
- *Skinheads USA: The Pathology of Hate* (1993, 54 min., Films for the Humanities & Sciences). This video provides an in-depth look at a neo-Nazi Skinhead organization.
- *Slaying the Dragon* (1988, 60 min., NAATA). Uses film clips and interviews to explore the nature and effect of Asian stereotypes in the media, with an emphasis on the stereotypical portrayals of Asian women.
- *Some questions for 28 Kisses* (1994, 9 min., NAATA) and *Game of Death* (7 min., NAATA). (On same videotape) Both explore media portrayals of Asian men, the latter using footage from Bruce Lee's last (unfinished) film.
- *Stolen Ground.* (1993, 43 min., Stir Fry Seminars & Consulting). Six Asian-American men discuss their experiences with racism.
- *Suspino: a Cry for Roma* (2003, 72 min., Bullfrog films). This intense multi-festival film documents the persecution of the Roma (or Gypsies, as they were pejoratively called), the largest and perhaps most severely oppressed of Europe's minorities.
- *The Two Nations of Black America* (1998, 60 min., PBS Video). Harvard professor Henry Louis Gates interviews African American scholars about the growing success of Black professionals and the growing distance from inner city Black communities.
- *The Way Home* (2002, 92 min., New Day films). Eight ethnic councilwomen come together to discuss issues of oppression in the United States.
- *True Colors.* (1991, 19 min., Coronet/MTI Film and Video). In this segment from the newsmagazine *PrimeTime*, cameras follow two men, one White and one Black, as they attempt to purchase goods, rent an apartment, and find a job. The results provide a clear demonstration of the subtlety of "modern racism" and the prevalence of White privilege in the United States.

- *Two Towns of Jasper and America's Racial Divide* (2003, 23 min., Films for the Humanities & Sciences). Two film crews -- one Black and one White -- interview residents of Jasper, Texas about the brutal murder of James Byrd, Jr. that took place there in a 1998 hate crime.
- *Understanding Diversity in the Deaf Community* (Laurence Gallimore). (1999, 49 min., NCRTM). [Also see *Understanding Diversity in the Deaf Community*-Mark Azure; Jessica M. Lee]
- *Understanding Prejudice* ( 50 min., Films for the Humanities & Sciences). Provides an overview of the phenomenon of prejudice including historical perspectives, key terms, and forms of prejudice.
- *Unequal Education* (1994, 40 min., Films for the Humanities & Sciences). Bill Moyers compares the daily school life of two middle school students in New York City to explore issues of inequality.
- *Valuing Diversity*. (26 min., Films for the Humanities). Program deals with the realities of the multi-racial, multi-lingual workforce in a society which continues to practice racism and sexism. An attorney, a corporate executive, a human resources manager, and a teacher explain some of the steps that can be taken by individuals to adapt to, make the best of, and, in fact, benefit from the new realities.
- *Valuing Diversity* (1995, 19 min., GB Productions). Discusses the importance of treating people as individuals rather than stereotyping people from different cultures, social classes, or generations, and those with different body shapes or visible physical disabilities.
- *Visual History Testimonies* (45 min., Films for the Humanities & Sciences). Shows Holocaust survivors' video testimony. *Student Video Diaries & Workshop* documents students' reactions to viewing the testimony (25 min., Films for the Humanities & Sciences).
- *When Words Hurt* (2002, 22 min., Films for the Humanities & Sciences). This lively MTV program focuses on creating awareness about the distinction between unkind words and "hate speech."
- *Why Value Diversity?* (1991, 26 min., Films for the Humanities & Sciences). Program deals with the realities of the multi-racial, multi-lingual workforce in a society which continues to practice racism and sexism. An attorney, a corporate executive, a human resources manager, and a teacher explain some of the steps that can be taken by individuals to adapt to, make the best of, and, in fact, benefit from the new realities.
- *Who Killed Vincent Chin?* (1987, 82 min., Filmmakers Library). This Academy-Award nominated film explores the case of Vincent Chin, a young Chinese American beaten to death by a Chrysler Motors foreman, perhaps because he was mistaken for Japanese in a climate of threats from the Japanese automobile industry.
- *The World Is Not Black and White*. (58 min., Wisconsin Public Television). Part one of a series on cultural and ethnic diversity in Wisconsin. Reports on race and ethnicity as they affect people personally and socially, and focuses on the issues of identity, adoption and marriage. The filmed report is followed by a studio group discussion led by Dr. Gerald Thomas.

**Activities:**

- *What stands between us [activity card]: Diversity conversation flash cards* (n.d., Stir Fry Seminars & Consulting). Over 300 cards with diversity- and multicultural awareness-related questions for Euroamericans and people of color.

**Links to Diversity Activities and Teaching Resources**

- <http://psychology.ucdavis.edu/rainbow/index.html>  
Dr. Gregory Herek's site which includes information on sexual prejudice, hate crimes, and AIDS stigma.

- <http://www.edchange.org/multicultural/activityarch.html>  
Includes ice breakers, ground rules, and other activities to raise student and instructor cultural awareness.
- <http://www.paulkivel.com/resources.php>  
Includes workshop exercises, suggested readings, and videographies.
- <http://www.understandingprejudice.org/>  
Contains over 2,000 links to prejudice-related resources and interactive exercises on prejudice, stereotyping, and discrimination.

***Links to Articles, Podcasts, and Videos Published in Newspapers and Non-academic Media***

- **Advocacy**
  - Illinois: Not in Our State [http://www.pbs.org/niot/citizens\\_respond/illinois.html](http://www.pbs.org/niot/citizens_respond/illinois.html)
- **Educational Videos and Podcasts on Diversity**
  - ATS Media . <http://www.atsmedia.com/> (60 Asians; As Simple as Respect; Let's Get Together! Communicating Respect in A Diverse Workplace) available for fees
  - DiversityInc. Videos of diversity leaders.  
<http://www.diversityinc.com/public/department203.cfm>
  - Education Portal. Free video lectures from top universities. [http://education-portal.com/articles/Free\\_Video\\_Lecture\\_Podcasts\\_from\\_Top\\_Universities.html](http://education-portal.com/articles/Free_Video_Lecture_Podcasts_from_Top_Universities.html)
  - UC Chanel. A collection of public affairs lectures, panels and events from academic institutions all over the world including:
    - Fences, Amnesty, or the Status Quo? The Future of Immigration Reform in America  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2514](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2514)
    - Identity and Homecoming  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2727](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2727)
    - The Race Beat: The Press, The Civil Rights Struggle, And The Awakening of a Nation  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2761](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2761)
    - Race, Gender and the 2008 Presidential Election  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2736](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2736) How should race, class and gender be interpreted? How relevant are the issues to the larger campaign? Irrespective of who wins the White House, how relevant are these issues to be to the next administration? This forum will use this moment to address the often divergent interests of women, especially white women, and people of color.
    - The Sandbox Investment: Kids First Politics  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2760](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2760)
    - Sex, Race and Class  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2484](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2484)
    - Writing on the Wall: From Disaster to Doing Something  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2680](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2680)

- **Identity (Racial/Cultural)**
  - Disease Changes Skin Color, Not Identity (African American girl with Vitiligo) <http://abcnews.go.com/Health/story?id=4535420&page=1>
  - The New York Times <http://video.on.nytimes.com/> Video titles: 1. Being Multiracial in America (soc).
  - Tradition a Powerful Draw: With a Return to their Roots, Children of Immigrants may Become More Segregated <http://www.thestar.com/News/article/231540>
- **Immigration**
  - Benefits of and discomfort with immigration. <http://abcnews.go.com/US/story?id=3479078&page=1>
- **Intragroup Issues**
  - Division Within a Race: African American vs. Black Caribbean <http://www.youtube.com/watch?v=mWgjFcaam-E>
  - Divisions Within A Race (Part II) <http://www.youtube.com/watch?v=D2d-H6nfaqc&feature=related>
  - Divisions Within A Race (Part III) <http://www.youtube.com/watch?v=kValZCw9KcY&feature=related>
- **Legal Issues**
  - Jim Crow's Last Stand: The Struggle for Civil Rights in the Suburban North [http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2527](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2527)
  - U.S. Supreme Court's decision: Race cannot be a factor in the assignment of children to public schools. <http://www.cnn.com/2007/LAW/06/28/scotus.race/index.html>
- **Law Enforcement**
  - Ethnic Diversity in the Police Force <http://www.friction.tv/debate.php?debateno=1167>
  - Racial Profiling in Law Enforcement (Aaron Thompson, Ph.D.) <http://video.aol.com/video-detail/video-clip-aaron-thompson-phd-racial-profiling-in-law-enforcement/3163187505>
- **Stereotypes**
  - Being an Asian American: Stereotypes in the media <http://www.youtube.com/watch?v=F56lyZA7vXU&feature=related>
  - Breaking Asian Stereotypes in An Artistic, Unusual Way [http://www.ktka.com/news/2007/jun/18/breaking\\_asian\\_stereotypes\\_unconventionally/](http://www.ktka.com/news/2007/jun/18/breaking_asian_stereotypes_unconventionally/)
  - Don't Stereotype Asian American Men <http://www.youtube.com/watch?v=AHli1HX0tE&feature=related>
  - Geishas and Math Nerds: Asian-American Stereotypes <http://www.youtube.com/watch?v=G52COS-WRKw&feature=related>
  - What does it mean to be Asian American? [http://www.youtube.com/watch?v=Ykawff5\\_XTc&feature=user](http://www.youtube.com/watch?v=Ykawff5_XTc&feature=user)
  - What is Normal? Overcoming Obstacles and Stereotypes (various videos) [http://www.pbs.org/inthemix/whatsnormal\\_index.html](http://www.pbs.org/inthemix/whatsnormal_index.html)
- **White Privilege**
  - Does White Privilege Exist? <http://www.youtube.com/watch?v=2nw7Sfj1if0&feature=related>



- How Do You Benefit from White Privilege?  
<http://www.youtube.com/watch?v=5ceITOOhfgQ&feature=related>
- Tim Wise on White Privilege (57 min.) <http://www.youtube.com/watch?v=gKR7-dErM8c&feature=related>
- What is the Right Way to Be White?  
(Part 1) [http://www.youtube.com/watch?v=xg\\_Ap4AHzUs](http://www.youtube.com/watch?v=xg_Ap4AHzUs)  
(Part 2) <http://www.youtube.com/watch?v=ijzFrugfOO0&feature=related>  
(Part 3) <http://www.youtube.com/watch?v=D9dDC-ZOjPA&feature=related>
- **Other Diversity Issues**
  - Born without Limbs, Refusing Limitation  
<http://abcnews.go.com/Health/story?id=4531209&page=1>
  - City pulls diversity training videos.  
<http://www.rockymountainnews.com/news/2007/nov/28/city-pulls-diversity-training-video/>
  - Comedian Michael Richards apologizes for racial slurs.  
<http://www.diversityinc.com/public/844.cfm>
  - The New York Times <http://video.nytimes.com/> Video titles: 1. Being Multiracial in America (soc), 2. Murder in Kenya (soc), 3. A Sunday in Clarkston (rel), 4) Shrinking Black Communities, 5) Conversation: Visconti on Diversity, 6) Defining Diversity, 7) The Business Case for Diversity, 8) How a White Guy Embraced Diversity 9) Superdelegates' Race
  - Race Across Borders <http://ci.columbia.edu/ci/subjects/culture/event.html> Howard Winant, Temple University, and Percy Hintzen, University of California, Berkeley spoke about how the reconfiguration of territories is leading to new conceptualizations of personal and collective identities.
- Racially diverse groups make better decisions  
[http://scienceline.org/2006/12/04/bio\\_romero\\_race/](http://scienceline.org/2006/12/04/bio_romero_race/)

### ***Links to Associations with Cultural Diversity Emphasis***

- Asian American Psychological Association <http://www.aapaonline.org/index.shtml>
- Association of Black Psychologists <http://www.abpsi.org/>
- National Latina/o Psychological Association <http://www.nlpa.ws/>
- Society for the Psychological Study of Ethnic Minorities  
<http://www.apa.org/divisions/div45/>
- Society for the Psychological Study of Lesbian, Gay and Bisexual Issues  
<http://www.apadivision44.org/>
- The Society for the Psychological Study of Men and Masculinity  
<http://www.apa.org/divisions/div51/>
- Society for the Psychology of Women: Heritage Site <http://www.psych.yorku.ca/femhop/>
- Society of Indian Psychologists <http://www.geocities.com/indianpsych/>

## 1. ABNORMAL

### **Textbooks:**

- Bennett, P. (2003). *Abnormal and clinical psychology: An introductory textbook*. Buckingham, UK: Open University Press.
- Kring, A. M., Davison, G. C., Neale, J. M., & Johnson, S. L. (2007). *Abnormal psychology (10<sup>th</sup> ed.)*. Wiley.
- Nevid, J. S., Rathus, S. A., & Greene, B. (2008). *Abnormal psychology in a changing world (7<sup>th</sup> ed.)*. Prentice Hall.
- Sue, D., Sue, D. W., & Sue, S. (2006). *Understanding abnormal behavior (8th ed.)*. Boston: Houghton Mifflin.

### **Other Books:**

- Omoto, A.M., & Kurtzman, H.S. (Eds.). (2005). *Sexual orientation and mental health: Examining identity and development in lesbian, gay, and bisexual people*. Washington, D. C.: American Psychological Association.

### **Articles:**

- Napoletano, M. A. (1981). The effects of academic instruction in psychology on student nurses' attitudes toward mental illness. *Teaching of Psychology*, 8, 22-24.

### **Activities:**

- Wurst, S.A., & Wolford, K. (1994). Integrating disability awareness into psychology courses: Applications in abnormal psychology and perception. *Teaching of Psychology*, 21, 233-235.

### **Films/Videos:**

- *The Culture of Emotions: A Cultural Competence and Diversity Training Program*. (2002, 58 min., Fanlight Productions). (Producer) Explores the variety of ways the diverse cultures of America understand mind and body, and the disorders to which mind and body are subject. Designed to introduce cultural competence and diversity skills to mental/behavior health professionals and students. Introduces a diagnostic system (the DSM-IV "Outline for cultural formulation") for the assessment and treatment of psychiatric disorders across cultural boundaries and diagnostic categories.

### **Links:**

- What is Normal? Teens Overcoming Obstacles and Stereotypes (various videos) [http://www.pbs.org/inthemix/whatsnormal\\_index.html](http://www.pbs.org/inthemix/whatsnormal_index.html)

## 2. ADJUSTMENT

### **Textbooks:**

- Nevid, J. S. & Rathus, S. A. (2007). *Adjustment and growth: The challenges of life (10<sup>th</sup> ed.)*. Orlando: Harcourt.

### **Other Books:**

- Chun, K.M., Organista, P.B., & Marin, G. (Eds.). (2002). *Acculturation: Advances in theory, measurement, and applied research*. Washington, D. C.: American Psychological Association.

**Films/Videos:**

- *Grief in America* (1997, 57 min., Fanlight Productions).  
Takes a multi-ethnic perspective on the ways Americans deal with grief and loss.
- *Keeping Up Appearances: The Culture of Conformity* (1996, 24 min., Films for the Humanities & Sciences). This film examines the willingness of humans to conform and the adaptive and maladaptive results of conformity.

**3. CLINICAL/COUNSELING****Textbooks:**

- Constantine, M G., & Sue, D. W. (Eds.) (2006). *Addressing racism: Facilitating cultural competence in mental health and educational settings*. Wiley.
- Diller, Jerry (2007). *Cultural Diversity: A Primer for the Human Services (3<sup>rd</sup> ed.)*. Belmont, CA: Thomson Brooks/Cole.
- Eshun, S., & Gurung, R. A. R. (Eds.) (in press). *Culture & mental health: Sociocultural influences on mental health*. Malden, MA: Blackwell.
- Hoshman, L. T. (2005). *Culture, psychotherapy, and counseling: Critical and integrative perspectives*. Thousand Oaks, CA: Sage.
- Ivey, A. E., D'Andrea, M., Ivey, M. B., & Simek-Morgan, L. (2006). *Theories of counseling and psychotherapy: A multicultural perspective (6th ed.)*. Boston, MA: Allyn & Bacon.
- Ivey, A. E., & Ivey, M. B. (2006). *Intentional interviewing and counseling: Facilitating client development in a multicultural society (6th ed.)*. Pacific Grove, CA: Brooks Cole.
- Marsella, A. J., Johnson, A. L., Watson, P., & Gryczynski, J. (Ed.). (2008). *Ethnocultural perspectives on disaster and trauma: Foundations, issues, and applications*. New York: Springer-Verlag.
- McGoldrick, M., Giordano, J., & Garcia-Preto, N. (Ed.). (2005). *Ethnicity and Family Therapy (3<sup>rd</sup> ed.)*. Guilford.
- Murphy, B. C., & Dillon, C. (2008). *Interviewing in action in a multicultural world*. Pacific Grove, CA: Brooks/Cole.
- Page, A. C. & Stritzke, W. G. K. (2006). *Clinical psychology for trainees: Foundations of science-informed practice*. Cambridge University Press.
- Paniagua, F. A. (2005). *Assessing and treating culturally diverse clients: A practical guide (3<sup>rd</sup> ed.)*. Thousand Oaks, CA: Sage.
- Pomerantz, A. M. (2008). *Clinical psychology: Science, practice, and culture*. Thousand Oaks, CA: Sage.
- Ridley, C. R. (2005). *Overcoming unintentional racism in counseling and therapy: A practitioner's guide to intentional intervention (2<sup>nd</sup> ed.)*. Thousand Oaks, CA: Sage.
- Sharf, R. S. (1999). *Theories of Psychotherapy and Counseling: Concepts and Cases (3<sup>rd</sup> ed.)*. Pacific Grove, CA: Brooks/Cole.
- Sue, D. W., & Sue, D. (2003). *Counseling the culturally diverse: Theory and practice (4<sup>th</sup> ed.)*. U.S.: John Wiley & Sons.

**Other Books:**

- Chun, K.M., Organista, P.B., & Marin, G. (Eds.). (2002). *Acculturation: Advances in theory, measurement, and applied research*. Washington, D. C.: American Psychological Association.
- Fadiman, A. (1997). *The spirit catches you and you fall down*. New York: Farrar, Straus and Giroux.

- Omoto, A.M., & Kurtzman, H.S. (Eds.). (2005). *Sexual orientation and mental health: Examining identity and development in lesbian, gay, and bisexual people*. Washington, D. C.: American Psychological Association.

#### **Articles:**

- Daniel, J. H., Roysircar, G., Abeles, N., & Boyd, C. (2004). Individual and cultural-diversity competency: Focus on the therapist. *Journal of Clinical Psychology, 60*, 755-550.
- James, S., & Prilleltensky, I. (2002). Cultural diversity and mental health towards integrative practice. *Clinical Psychology Review, 22*, 1133-1154.
- McCreary, M. L., & Walker, T. D. (2001). Teaching multicultural counseling prepracticum. *Teaching of Psychology, 28*, 195-198.
- Neville, H. A. & Mobley, M. (2001). Social identities in context: An ecological model of multicultural counseling psychology processes. *The Counseling Psychologist, 29*, 471-486.
- Sue, S., & Zane, N. (1987). The role of culture and cultural techniques in psychotherapy: A critique and reformulation. *American Psychologist, 42*, 37-45.
- Tummala-Narra, P. (2004). Dynamics of race and culture in the supervisory encounter. *Psychoanalytic Psychology, 21*, 300-311.
- Vera, E. M., & Speight, S. L. (2003). Multicultural competence, social justice, and counseling psychology. *The Counseling Psychologist, 31*, 253-272.

#### **Activities:**

- Battle, C.L. (2004). Promoting increased understanding of sexual diversity through experiential learning. *Teaching of Psychology, 31*, 118-120.
- Kim, B. S. K., & Lyons, H. Z. (2003). Experiential activities and multicultural counseling competence training. *Journal of Counseling and Development, 81*, 400-408.
- Warren, C.S. (2006). Incorporating multiculturalism into undergraduate psychology courses: Three simple active learning activities. *Teaching of Psychology, 33*, 105-109.

#### **Films/Videos:**

- *Could You Hold the Door for Me? Including Disability in Diversity*. (2001, 57 min., Microtraining Associates). Presentation given at the National Multicultural Conference and Summit II of the American Psychological Association, Santa Barbara, January 25-26, 2001.
- *Cultural Considerations for Working More Effectively with Latin American Individuals*. (1994, 60 min., Microtraining Associates, Inc). Issues of Latina/o diversity, key cultural forces, gender issues & values, dimensions of personal identity, and putting theory into practice.
- *The Culture of Emotions: A Cultural Competence and Diversity Training Program*. (2002, 58 min., Fanlight Productions). (Producer) Explores the variety of ways the diverse cultures of America understand mind and body, and the disorders to which mind and body are subject. Designed to introduce cultural competence and diversity skills to mental/behavior health professionals and students. Introduces a diagnostic system (the DSM-IV "Outline for cultural formulation") for the assessment and treatment of psychiatric disorders across cultural boundaries and diagnostic categories.
- *The Psychology of Working: Expanding Our Vision to Affirm Race and Culture*. (n.d., 60 min., Microtraining Associates). In a conference presentation, David Blustein

discusses the psychology of work and how it applies when counseling people lacking privilege or choice.

#### 4. COGNITIVE

##### **Textbooks:**

- Dai, D. Y., & Sternberg, R. J. (2004). *Motivation, emotion, and cognition: Integrative perspectives on intellectual functioning and development*. Erlbaum.
- Lucariello, J.M. (2004). *The development of the mediated mind: Sociocultural context and cognitive development*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Ross, N. O. (2003). *Culture and cognition: Implications for theory and method*. Thousand Oaks, CA: Sage.
- Nesbitt, R.E. (2003). *The geography of thought: How Asians and Westerners think differently—and why*. New York: Free Press.

##### **Articles:**

- Cosmides, L., Tooby, J., & Kurzban, R. (2003). Perceptions of race. *Trends in Cognitive Sciences*, 7, 173-179.

##### **Activities:**

- Jackson, J.W. (2000). Demonstrating the concept of illusory correlation. *Teaching of Psychology*, 27, 273-276.
- Shepperd, J. A. & Koch, E. J. (2005). Pitfalls in teaching judgment heuristics. *Teaching of Psychology*, 32, 43-46.
- Warren, C.S. (2006). Incorporating multiculturalism into undergraduate psychology courses: Three simple active learning activities. *Teaching of Psychology*, 33, 105-109.

#### 5. COMMUNITY PSYCHOLOGY

##### **Textbooks:**

- Reich, S. M. (2007). *International Community Psychology: History and Theories*. Online: Springer.

##### **Articles:**

- Hill, J. (2000). A rationale for the integration of spirituality into community psychology. *Journal of Community Psychology*, 28, 139-149.
- Trickett, E. J. (1996). A future for community psychology: The contexts of diversity and the diversity of contexts. *American Journal of Community Psychology*, 24, 209-234.
- White, A.M., & Potgieter, C.A. (1996). Teaching community psychology in post-apartheid South Africa. *Teaching of Psychology*, 23, 82-86.

#### 6. DEVELOPMENTAL

##### **Textbooks:**

- Bukatko, D, & Daehler, M.W. (2004). *Child development: A thematic approach*. Boston: Houghton Mifflin.
- Lareau, A (2003). *Unequal childhoods*. Berkeley & Los Angeles, CA: University of California Press.
- Paludi, M.A. (2002). *Human development in multicultural contexts*. Upper Saddle River, NJ: Pearson Education Inc.

- Rathus, S.A. (2004). *Voyages in childhood*. Belmont, CA: Wadsworth/Thomson Learning.
- Moody, H. R. (2006). *Aging: Concepts and controversies*. Thousand Oaks, CA: Sage.
- Santrock, J. W. (2008). *Children*. New York, New York: McGraw Hill.
- Whitbourne, S. K., & Cavanaugh, J. C. (Eds.). (2003). *Integrating aging topics into psychology: A practical guide for teaching undergraduates*. Washington, DC, US : American Psychological Association.

**Other Books:**

- Chandler, K (1995). *Passages of pride: True stories of lesbian and gay teenagers*. Los Angeles, CA: Alyson Publications Inc.
- Kozol, J. (1996). *Amazing grace: Growing up in poverty*. New York: Harper Perennial.
- O’Hearn, C.C. (Ed.) (1998). *Half and Half: Writers growing up biracial and bicultural*. New York: Pantheon.
- Omoto, A.M., & Kurtzman, H.S. (Eds.). (2005). *Sexual orientation and mental health: Examining identity and development in lesbian, gay, and bisexual people*. Washington, D. C.: American Psychological Association.
- Sonnie, A. (Ed.). (2000). *Revolutionary voices*. Los Angeles, CA: Alyson Publications.
- Stevens, A., & Howard, K. (Eds.). (2000). *Out & about campus: Personal accounts by Lesbian, gay, bisexual, & transgendered college students*. Los Angeles, CA: Alyson Publications.
- William, G. (1995). *Life on the color line: The true story of a white boy who discovered he was black*. New York: A Dutton Book.

**Articles:**

- Barnes, D. R. (1985). Teaching "the psychology of adult development and aging". *Teaching of Psychology*, 12, 37-39.
- Bornstein, M. H., & Cote, L. R. (2004). Mothers' parenting cognitions in cultures of origin, acculturating cultures, and cultures of destination. *Child Development*, 75, 221-235.
- Brown, C. S., & Bigler, R. S. (2005). Children's perceptions of discrimination: A developmental model. *Child Development*, 76, 533-553.
- Correa-Chavez, M., Rogoff, B., & Arauz, R. M. (2005). Cultural patterns in attending to two events at once. *Child Development*, 76, 664-678.
- Evans, J. D. (1981). Personal involvement projects in the psychology of aging: Some examples and an empirical investigation. *Teaching of Psychology*, 8, 230-233.
- French, S. E., Seidman, E., Allen, L., & Aber, J. L. (2006). The development of ethnic identity during adolescence. *Developmental Psychology*, 42, 1-10.
- Fuligni, A. J., Witkow, M., & Garcia, C. (2005). Ethnic identity and the academic adjustment of adolescents from Mexican, Chinese, and European backgrounds. *Developmental Psychology*, 41, 799-811.
- Greene, M. L., Way, N., & Pahl, K. (2006). Trajectories of perceived adult and peer discrimination among Black, Latino, and Asian American adolescents: Patterns and psychological correlates. *Developmental Psychology*, 42, 218-238.
- Hoffman, D. M. (2003) Childhood Ideology in the United States: A Comparative cultural view. *International Review of Education*, 49, 191-211.
- Juvonen, J., Nishina, A., & Graham, Sandra. (2006). Ethnic diversity and perceptions of safety in urban middle schools. *Psychological Science*, 17, 393-400.
- Suizzo, M., Chen, W., Cheng, C., Lian, A. S., Contrera, H., Zanger, D., & Robinson, C. (2008). Parental beliefs about young children’s socialization across US ethnic groups:

Coexistence of independence and interdependence. *Early Child Development and Care*, 179, 467-486.

**Activities:**

- Boyatzis, C.J. (1992). Let the bird caged sing: Using literature to teach developmental psychology. *Teaching of Psychology*, 19, 221-222.
- Boyatzis, C.J. (1998). A collaborative assignment on the role of culture in child development and education. *Teaching of Psychology*, 25, 195-198.
- Cabe, P. A., Walker, M. H. & Williams, M. (1999). Newspaper advice column letters as teaching cases for developmental psychology. *Teaching of Psychology*, 26, 128-130.
- Cavanaugh, J. C. (1999). Integrating the humanities into a liberal arts course on adult development and aging. *Teaching of Psychology*, 26, 51-52.
- Dailey, A. L. (1979). Teaching psychology to physically handicapped students. *Teaching of Psychology*, 6, 219-222.
- Desrochers, M. N., House, A. M., & Seth, P. (2001). Supplementing lecture with simulations in developmental disabilities: SIDD software. *Teaching of Psychology*, 28, 227-230.
- Dullaert, J. (1977). Teaching psychology of the aged: Six obstacles to learning. *Teaching of Psychology*, 4, 68-72.
- Fingerman, K. L. & Bertrand, R. (1999). Approaches to teaching adult development within a lifespan development course. *Teaching of Psychology*, 26, 55-57.
- Fisher, B. J. (1992). Exploring ageist stereotypes through motion pictures. *Teaching Sociology*, 20, 280-282.
- Hynek, D., Kathleen, M., & Goodman, S. (1980). Think old: Twenty-five classroom exercises for courses in aging. *Teaching of Psychology*, 2, 96-99.
- McGuire, L. C. & Zwahr, M. D. (1999). Tying it together: Two comprehensive projects for adult development and aging courses. *Teaching of Psychology*, 26, 53-55.
- Neysmith-Roy, J. M. & Kleisinger, C. L. (1997). Using biographies of adults over 65 years of age to understand life-span development psychology. *Teaching of Psychology*, 24, 116-118.
- Panek, P. E. (1983). Psychology of aging: Students' perceptions of most important course material. *Teaching of Psychology*, 10, 56.
- Panek, P.E. (1984). A classroom technique for demonstrating negative attitudes toward aging. *Teaching of Psychology*, 11, 173-174.
- Pulos, S. M. (1993). Illustrating life-span development in physical competence. *Teaching of Psychology*, 20, 244-245.
- Werth, J. L. (2002). Incorporating end of life issues into psychology courses. *Teaching of Psychology*, 29, 106-111.
- Whitbourne, S. K. & Collins, K. (1999). Employing interactive learning methods in a course on the psychology of aging. *Teaching of Psychology*, 26, 48-49.
- Whitbourne, S.K., & Cassidy, E.L. (1994). Psychological implications of infantilization: A class exercise. *Teaching of Psychology*, 21, 167-168.
- Wight, R. D. (1989). Fostering insight into personal conceptions of the elderly: A simulation exercise. *Teaching of Psychology*, 16, 216-218.

**Films/ Videos:**

- *Belonging: The Search for Acceptance*. (43 min., Gateway Films/Vision Video). A film essay on the social vision of spiritual leader and philosopher, Jean Vanier. The program focuses on aloneness and our longing to belong. Drawn from the stories of real lives, from the ordinary and extraordinary, it celebrates the dignity and diversity of humanity. When Canadian filmmaker Karen Pascal traveled to France to meet Jean Vanier, she

planned to make a film about him, but he wanted to make a film about what he said is the most important issue facing humanity today in our post 9/11 world - belonging. Jean Vanier is the founder of the international movement of L'Arche communities, where people who have developmental disabilities create homes together with the friends who assist them.

- *Can You See the Color Gray?* (1997, 54 min., University of California Extension). Children and young adults respond to questions about race/ethnicity and prejudice.
- *Our house: A very real documentary about kids of gay and lesbian parents* (2008, 56 min., First Run Features). United States: Profiles daughters and sons of five ethnically and religiously diverse families in four geographical locations.
- *Promises* (106 min., The Promises Film Project). This Emmy Award winning film documents the lives and views of seven Palestinian and Israeli children, some of whom ultimately agree to meet each other.
- *Worlds of Childhood*. (720 min., Great Plains Network). Consists of 24 videocassettes. Series showing the intimate and accessible scenes of daily life, filmed with 12 families on five continents. A truly multicultural and cross-cultural package which serves as a unique resource for understanding how youngsters grow and develop in many diverse and pluralistic worlds of childhood.

**Links:**

- What is Normal? Teens Overcoming Obstacles and Stereotypes (various videos)  
[http://www.pbs.org/inthemix/whatsnormal\\_index.html](http://www.pbs.org/inthemix/whatsnormal_index.html)

## 7. EDUCATIONAL PSYCHOLOGY

**Textbooks:**

- Alexander, P. A., & Winne, P. H. (Eds.). (2006). *Handbook of Educational Psychology*. Routledge.
- Irvine, J. J. (2003). *Educating teachers for diversity: Seeing with a cultural eye*. Teachers College Press.
- Mertens, D. M. (2005). *Research and evaluation in education and psychology: Integrating diversity with quantitative, qualitative, and mixed methods*. Sage.
- Salili, F., & Hoosain, R. (2003). *Teaching, learning, and motivation in a multicultural context*. IAP.

**Articles:**

- Fox, W. & Gay, G. (1995). Integrating multicultural and curriculum principles in teacher education. *Peabody Journal of Education*, 70, 64-82.

**Films/Videos:**

- *It's Elementary: Talking About Gay Issues in School* (1996, 78 min., New Day Films). An award winning documentary that provides the perspective of schoolchildren on the issue of whether and how gay issues should be addressed in the schools. Teachers and students discuss how to respond to, and avoid teaching, gay stereotypes (study guide available).
- *Respecting Diversity in the Classroom* (1996, 60 min., Films for the Humanities and Sciences). This film discusses how diversity in a classroom can be a beneficial experience for a teacher, a resource if utilized. "Using actual classroom situations, this program is a "how to" primer offering innovative ideas about exploring the richness of culture and ethnicity."



## 8. ETHICS

### **Textbooks:**

- Pack-Brown, S. P., & Williams, C. B. (2003). *Ethics in a multicultural context. Multicultural Aspects of Counseling Series 19*. Thousand Oaks, U.S.: Sage.

### **Other Books:**

- Keith-Spiegel, P., & Koocher, G. P. (1998). *Ethics in psychology: Professional standards and Cases (2<sup>nd</sup> ed.)*. New York: Oxford University Press.
- Kenyon, Patricia (1999). *What would you do? An ethical case workbook for human service professionals*. U.S.: Brooks/Cole.
- Brabeck, M.M. (1999). *Practicing feminist ethics in psychology*. Washington, D. C.: American Psychological Association.

### **Articles:**

- American Psychological Association (2003). Guidelines on multicultural education, training, research, practice, and organizational change for psychologists. *American Psychologist*, 58, 377-402.
- Campbell, C. D., & Gordon, M. C. (2003). Acknowledging the inevitable: Understanding multiple relationships in rural practice. *Professional Psychology: Research and Practice*, 34, 430-434.
- Connors, M. E. & Melcher, S. A. (1994). Ethical issues in the treatment of weight-dissatisfied clients. *Professional psychology: Research and practice*, 24, 404-408.
- Garcia, J. G., Cartwright, B., Winston, S. M., & Borzuchowska, B. (2003). A transcultural integrative model of ethical decision making in counseling. *Journal of Counseling & Development*, 81, 268-277.
- Guthmann, D., & Sandberg, K. A. (2002). Dual relationships in the deaf community: When dual relationships are unavoidable and essential. In A. A. Lazarus & O. Zur (Eds.), *Dual relationships and psychotherapy* (pp. 287-297). New York: Springer.
- Handelsman, M. M., Gottlieb, M. C., & Knapp, S. (2005). Training ethical psychologists: An acculturation model. *Professional Psychology: Research and Practice*, 36, 59-65.
- Hansen, N. D., & Goldberg, S. G. (1999). Navigating the nuances: A matrix of considerations for ethical-legal dilemmas. *Professional Psychology: Research and Practice*, 30, 495-503.
- Hansen, N. D., Randazzo, K. V., Schwartz, A., Marshall, M., Kalis, D., Frazier, R., Burke, C., Kersner-Rice, K., & Vorvig, G. (2006). Do we practice what we preach? An exploratory survey of multicultural psychotherapy competencies. *Professional Psychology: Research and Practice*, 37, 66-74.
- Helbok, C. M. (2003). The practice of psychology in rural communities: Potential ethical dilemmas. *Ethics and Behavior*, 13, 367-384.
- Helbok, C. M., Marinelli, R. P., & Walls, R. T. (2006). National survey of ethical practices across rural and urban communities. *Professional Psychology: Research and Practice*, 37, 36-44.
- Herlihy, B., & Watson, Z. E. (2003). Ethical issues and multicultural competence in counseling. In F. D. Harper & J. McFadden (Eds.), *Culture and counseling: New approaches* (pp. 363-378). Needham Heights, MA: Allyn & Bacon.
- Hill, M. R., & Mamalakis, P. M. (2001). Family therapists and religious communities: Negotiating dual relationships. *Family Relations*, 50, 199-208.
- Johnson, W. B., Ralph, J., & Johnson, S. J. (2005). Managing multiple roles in embedded environments: The case of aircraft carrier psychology. *Professional Psychology: Research and Practice*, 36, 73-81.

- Kessler, L. E., & Waehler, C. A. (2005). Addressing multiple relationships between clients and therapists in lesbian, gay, bisexual, and transgender communities. *Professional Psychology: Research and Practice*, 36, 66-72.
- Littleford, L. N. (2007). How psychotherapists address hypothetical multiple relationships dilemmas with Asian American clients: A national survey. *Ethics & Behavior*, 17, 137-162.
- Liu, W. M., Sheu, H., & Williams, K. (2004). Multicultural competency in research: Examining the relationships among multicultural competencies, research training and self-efficacy, and the multicultural environment. *Cultural Diversity and Ethnic Minority Psychology*, 10, 324-339.
- Martinez, R. (2000). A model for boundary dilemmas: Ethical decision-making in the patient-professional relationship. *Ethical Human Sciences and Services*, 2, 43-61.

## 9. FORENSIC PSYCHOLOGY

### **Textbooks:**

- Arrigo, B. A., & Shipley, S. L. (2004). *Introduction to forensic psychology: Issues and controversies in crime and justice*. Academic Press.
- Barrett, K. H. & George, W. H. (2004). *Race, culture, psychology, and law*. Thousand Oaks, CA: Sage.
- Bartol, C. R. & Bartol, A. M. (2004). *Introduction to forensic psychology: Research and application*. Thousand Oaks, CA: Sage.
- Carson, D. (Ed.) (2003). *Handbook of psychology in legal contexts (2<sup>nd</sup> ed.)*. Wiley.
- Helfgott, J. (2008). *Criminal behavior: Theories, typologies, and criminal justice*. Thousand Oaks, CA: Sage.

### **Articles:**

- Powell, M. B., & Bartholomew, T. (2003). The treatment of multicultural issues in contemporary forensic psychology textbooks. *Psychiatry, Psychology & Law*, 10, 254-261.

### **Films/ Videos:**

- *Acts of Violence* (1985, 60 min., Lightning Video). Explores violence in American society including mass murderer, serial murderer, and political assassin. Analyzes the reasons why they are committed, especially in America. Includes interviews with victims and their families, law enforcement officers, and mental health providers.

## 10. HEALTH PSYCHOLOGY

### **Textbooks:**

- Lyons, A.C. & Chamberlain, K. (2006). *Health psychology: A critical introduction*. Cambridge University Press.
- Gurung, R. A. R. (2006). *Health psychology: A cultural approach*. San Francisco: Wadsworth.

### **Other Books:**

- Fadiman, A. (1997). *The spirit catches you and you fall down*. New York: Farrar, Straus and Giroux.

**Articles:**

- Landrine, H., & Klonoff, E. A. (2004). Cultural diversity in causal attributions for illness: The role of the supernatural. *Journal of Behavioral Medicine, 17*, 181-193.
- Yali, A. M., & Revenson, T. A. (2004). How changes in population demographics will impact health psychology: Incorporating a broader notion of cultural competence into the field. *Health Psychology, 23*, 147-155.

**Activities:**

- Bristow, A.R. (2000). HIV disease in the psychology curriculum. *Teaching of Psychology, 27*, 98-102.

**Films/ Videos:**

- *Community Voices, Exploring Cross-Cultural Care through Cancer* (2001, 69 min., Harvard Center for Cancer Prevention). Explores how culture, race, and ethnicity affect cancer and the delivery of healthcare services for those with cancer. Explores language, interpretation and communication styles, the meanings of illness, patterns of help seeking, social and historical context, core cultural issues, and building bridges.

**11. HISTORY OF PSYCHOLOGY****Textbooks:**

- O'Boyle, C. G. (2006). *History of psychology: A cultural perspective*. London: Routledge.
- Richards, G. (2002). *Putting psychology in its place: A critical historical introduction*, 2<sup>nd</sup> ed. London: Routledge.

**Articles:**

- Comas-Diaz, L. (in press). Changing psychology: History and legacy of the Society for the Psychological Study of Ethnic Minority Issues. *Cultural Diversity and Ethnic Minority Psychology*.
- Furumoto, L. (1985). Placing women in the history of psychology course. *Teaching of Psychology, 12*, 203-205.
- Leong, F. T. L., & Okazaki, S. (in press). A history of Asian American Psychology: *Cultural Diversity and Ethnic Minority Psychology*.
- Padilla, A. M. (in press). A history of Latino Psychology. *Cultural Diversity and Ethnic Minority Psychology*.
- Pickren, W. E. (2004). Between the cup of principle and the lip of practice: Ethnic minorities and American psychology, 1966-1980. *History of Psychology, 7*, 45-64.

**Activities:**

- Moradi, B. (2006). Raising students' awareness of women in psychology. *Teaching of Psychology, 33*, 113-117.
- Fernald, C.D. (1980). Feeling abnormal: Simulation of deviancy in abnormal and exceptionality courses. *Teaching of Psychology, 7*, 46-47.

**12. HUMAN SEXUALITY****Textbooks:**

- Garnets, L., & Kimmel, D. C. (Eds.). (2003). *Psychological perspectives on lesbian, gay, and bisexual experiences*. Columbia University Press.

- Greenberg, J. S., Bruess, C. E., & Conklin, S. C. (2006). *Exploring the dimensions of human sexuality*. Jones & Bartlett.
- Hill, C. A. (2007). *Human sexuality: Personality and social psychological perspectives*. Thousand Oaks, CA: Sage.
- Roughgarden, J. (2004). *Evolution's rainbow: Diversity, gender, and sexuality in nature and people*. University of California Press.

**Other Books:**

- Omoto, A.M., & Kurtzman, H.S. (Eds.). (2005). *Sexual orientation and mental health: Examining identity and development in lesbian, gay, and bisexual people*. Washington, D. C.: American Psychological Association.

**Articles:**

- De Welde, K., & Hubbard, E. A. (2003). "I'm glad I'm not gay!": Heterosexual students' emotional experience in the college classroom with a "coming out" assignment. *Teaching Sociology*, 31, 72-84.
- Garnets, L. D. (2002). Sexual orientations in perspectives. *Cultural Diversity & Ethnic Minority Psychology*, 8, 115-129.
- Gebhard, P. (1975). Preparation for a course on human sexuality. *Teaching of Psychology*, 2, 31-33.
- Hammerle, G. (1997). Challenging sexual stereotypes: An interview with Charlene L. Muehlenhard. *Teaching of Psychology*, 24, 64-68.
- Liddle, B. J. (1997). Coming out in class: Disclosure of sexual orientation and teaching evaluations. *Teaching of Psychology*, 24, 32-35.
- Neumann, S. L. (2005). Creating a "safe zone" for sexual minority students in the psychology classroom. *Teaching of Psychology*, 32, 121-123.
- Paludi, M.A. (1986). Teaching the psychology of gender roles: Some life-stage considerations. *Teaching of Psychology*, 13, 133-138.
- Waterman, A. D., Reid, J. D., Garfield, L. D., & Hoy, S. J., (2001). From curiosity to care: Heterosexual student interest in sexual diversity courses. *Teaching of Psychology*, 28, 21-26.

**Activities:**

- Anderson, W.P. (1982). The use of journals in a human sexuality course. *Teaching of Psychology*, 9, 105-107.
- Battle, C.L. (2004). Promoting increased understanding of sexual diversity through experiential learning. *Teaching of Psychology*, 31, 118-120.
- Bohan, J. S. (1997). Teaching on the edge: The psychology of sexual orientation. *Teaching of Psychology*, 24, 27-32.
- Eichstedt, J. L. (1996). Heterosexism and the gay/lesbian/bisexual experience. Teaching strategies and exercises. *Teaching Sociology*, 24, 384-388.
- Hillman, J., & Martin, R.A. (2002). Lessons about gay and lesbian lives: A spaceship exercise. *Teaching of Psychology*, 29, 308-311.
- Kite, M.E. (1990). Defining normal sexual behavior: A classroom exercise. *Teaching of Psychology*, 17, 118-119.
- Lips, H.M. (1990). Using science fiction to teach the psychology of sex and gender.
- Madson, L. (2001). A classroom activity exploring the complexity of sexual orientation. *Teaching of Psychology*, 28, 32-35.

**Films/ Videos:**

- *Assault on Gay America* (2000, 60 min., PBS Video). Frontline's Forrest Sawyer interviews experts on sexual prejudice as well as the friends, family members, and accused killer of Billy Jack Gaither, who was murdered in a violent hate crime in Alabama in 1999.
- *Embracing Our Sexuality* (1993, 45 min., New Day Films). Nine women ages 21 to 71 who come from ethnically and racially diverse backgrounds discuss various aspects of their sexuality.
- *It's Elementary: Talking About Gay Issues in School* (1996, 37 min., Women's Educational Media). The film includes actual footage of children in first-eighth grade and shows how teachers can address homosexuality issues in age-appropriate ways.

**13. INDUSTRIAL ORGANIZATIONAL****Textbooks:**

- Landy, F. J., & Conte, J. M. (2006). *Work in the 21<sup>st</sup> century: An introduction to industrial and organizational psychology*. Blackwell.
- Levy, P. E. (2005). *Industrial/ organizational psychology: Understanding the workplace*, (2<sup>nd</sup> ed.). Houghton Mifflin.
- Stockdale, M. S., & Crosby, F. J. (2004). *The psychology and management of workplace diversity*. Blackwell.

**Articles:**

- Ashburn-Nardo, L., Morris, K. A., & Goodwin, S. A. (2008). The Confronting Prejudiced Responses (CPR) model: Applying CPR in organizations. *Academy of Management Learning & Education*, 7, 332-342.
- Bell, M. P., & Kravitz, D. A. (2008). Special Issue: Diversity education and training from the guest co-editors: What do we know and need to learn about diversity education and training? *Academy of Management Learning & Education*, 7, 301-308.
- Campbell, J.F. (1996). Psychology student as advocate: Public policy in the classroom. *Teaching of Psychology*, 23, 116-118.
- Dose, J. J. & Klimoski, R. J. (1999). The diversity of diversity: Work values effects on formative team processes. *Human Resource Management Review*, 9, 83-108.
- Holladay, C. L., Y Quinones, M. A. (2008). The Influence of Training Focus and Trainer Characteristics on Diversity Training Effectiveness. *Academy of Management Learning & Education*, 7, 343-354.
- Kulik, C. T., & Roberson, L. (2008). Common goals and golden opportunities: Evaluations of diversity education in academic and organizational settings. *Academy of Management Learning & Education*, 7, 309-331.
- Probst, T. M. (2003). Effectiveness of a workplace diversity course. *Teaching of Psychology*, 30, 236.

**Films/ Videos:**

- *Diversity Unplugged*. (1998, 33 min., Sum Fun Productions). Delves into a variety of issues relating to diversity in the workplace, featuring interaction and discussion among individuals of different ethnic groups, gender, and sexual orientation. Presents their candid thoughts about stereotyping and discrimination and reveals some practical solutions toward acceptance of difference.
- *Let's Talk Diversity*. (n.d., 23 min., Training Alternatives). Objectives are to realize the demographic makeup of your organization, to acknowledge how the impact of values,

attitudes, and behaviors affect others, to recognize the biases and stereotypes which are based on gender, race, religion, age, culture, disability, or lifestyle, and to change attitudes and behaviors which are not conducive to working effectively with others.

- *Managing a Diverse Workplace: Understanding Different Cultural Values and Styles*. (2003, 56 min., Films for the Humanities & Sciences). Program discusses the melting pot theory and its weaknesses when applied to employment settings. African Americans, Hispanics, Asians, and Native Americans who share their work experiences and demonstrate that what minorities want from coworkers and management is no more than an open mind and a chance to make good.
- *Managing Diversity in Business*. (1994, 60 min., Films for the Humanities). Explores multicultural and sexual diversity in the workplace.
- *Ouch! That Stereotype Hurts: How to Speak Up Against Stereotypes: Communicating Respectfully in a Diverse World*. (n.d., 31 min., SunShower Learning). Discusses ways to respond to diversity-related conflicts in the workplace.
- *The Mosaic Workplace*. (1991, 207 min, Films for the Humanities & Sciences). Consists of 10 videocassettes. Programs: 1. Why value diversity – program 2. Understanding our biases and assumptions – program 3. Men and women together – program 4. Sexual harassment – program 5. Managing a diverse workplace : recruiting and interviewing – program 6. Managing a diverse workplace : helping new employees feel valued – program 7. Managing a diverse workplace : understanding different cultural values and styles – program 8. Managing diversity : meeting the challenge – program 9. Success strategies for minorities – program 10. The future is now : celebrating diversity!
- *The Tail of “O” on Being Different: A Training Tool for Managing Diversity*. (1993, 45 min., Goodmeasure). Insights into the impact of relative numbers on people’s performance in work groups, when some people have a hard time fitting in because they are different from the majority. The consequences, pressure and stereotypes of being different are explored.

## 14. INTRODUCTORY PSYCHOLOGY

\*\*Please check other sections of this document for resources on specific psychology topics\*\*

### **Textbooks:**

- Lefton, L. A., & Brannon, L. (2006). *Psychology (9th ed.)*. Allyn & Bacon.
- Trimble, J. E., Stevenson, M. R., & Worell, J. (2003). *Introduction: Toward an inclusive psychology: Infusing the introductory psychology textbook with diversity content*. Retrieved June 1, 2008 from <http://www.ac.wvu.edu/~trimble/>.
- Wade, C., & Tavris, C. (2008). *Psychology (9<sup>th</sup> ed.)*. Prentice Hall.

### **Articles:**

- Boatright-Horowitz, S. L. (2005). Teaching antiracism in a large introductory psychology class: A course module and its evaluation. *Journal of Black Studies*, 36, 34-51.
- Ford, T. E., Grossman, R. W., & Jordon, E. A. (1997). Teaching about unintentional racism in introductory psychology. *Teaching of Psychology*, 24, 186-188.
- Hogben, M. & Waterman, C. K. (1997). Are all your students represented in their textbooks? A content analysis of coverage of diversity issues in introductory psychology textbooks. *Teaching of Psychology*, 24, 95-100.
- Trimble, J. E. (2005). Enriching introductory psychology with race and ethnicity: Considerations for history of psychology, biopsychology, and intelligence measurement. In D. S. Dunn & S. L. Chew (Eds.). *Best practices in teaching introductory psychology*. Mahwah, NJ: Erlbaum.

- Whitten, L. A. (1993). Infusing Black psychology into the introductory psychology course. *Teaching of Psychology, 20*, 13-21.

**Film/Videos:**

- *CNN Today: Introductory Psychology* (1999, 51 min., Brooks/Cole Pub. Co.). Compilation of 20 segments from ITP Programs and CNN News about various aspects of psychology. Part 1. Smoking and drinking ; drugs and alcohol ; heroin addiction ; beer & ball: student binge drinking -- Part 2. sleep disorders ; sleep deprivation ; dreams -- Part 3. Cheating: comparing student papers with what is on the Web ; Harassment of gay teens ; videogame Doom -- Part 4. Death penalty/prejudice; Diversity: volunteer segregation -- Part 5. Fan psyche ; serial killer motives ; Suicide: Heaven's Gate follow-up -- Part 6. Freud ; single child policy ; anxiety disorders in kids ; homeless children -- Part 7. Visual impairment and the artificial eye.
- *Discovering Psychology (Program 25-26)*. (2001, 60 min., Annenberg/CPB). Part of a 26-part introductory course in psychology that offers an overview of historic and current theories of human behavior and features demonstrations, classic experiments and simulations. Program 26 discusses how culture shapes our thinking, feeling and actions. Cultural psychology integrates cross-cultural research with social and personality psychology, anthropology, and other social sciences.

## 15. LANGUAGE

**Textbooks:**

- Bailey, B.H. (2002). *Language, race, and negotiation of identity: A study of Dominican Americans*. NY: LFB Scholarly Publishing.
- Byram, M., & Grundy, P. (Eds.). (2003). *Context and culture in language teaching and learning*. Clevedon, England: Multilingual Matters.
- Reyes, A. (2007). *Language, identity, and stereotype among Southeast Asian American youth: The other Asian*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Risager, K. (2006). *Language and culture: Global flows and local complexity*. Clevedon, England: Multilingual Matters.

**Articles:**

- Altarriba, J., & Santiago-Rivera, A.L. (1994). Current perspectives on using linguistic and cultural factors in counseling the Hispanic client. *Professional Psychology: Research and Practice, 25*, 388-397.
- Buck, J.L. Nonsexist language: Successes, Neologisms, and Barbarisms. *Teaching of Psychology, 17*, 198-199.
- Ji, L., Zhang, Z., & Nisbett, R.E. (2004). Is it culture or is it language? Examination of language effects in cross-cultural research on categorization. *Journal of Personality and Social Psychology, 87*, 57-65.
- Ramírez-Esparza, N., Gosling, S. D., Benet-Martínez, V., Potter, J., & Pennebaker, J. W. (2006). Do bilinguals have two personalities? A special case of cultural frame switching. *Journal of Research in Personality, 40*, 99-120.

**Activities:**

- Warren, C.S. (2006). Incorporating multiculturalism into undergraduate psychology courses: Three simple active learning activities. *Teaching of Psychology, 33*, 105-109.

**Film/Videos:**

- *American Tongues* (1987, 56 min., Center for New American Media). This entertaining film explores language related attitudes and bias, focusing on regional, ethnic, and social class differences within the United States.
- *Multilingual Hong Kong: A Sociolinguistic Case of Code-Switching* (2005, 32 min., Films for the Humanities & Sciences). Interviews with Hong Kong residents explore the phenomenon of language-mixing and its relation to cultural identity.
- *Sexism in Language: Thief of Honor, Shaper of Lies* (1995, 20 min., Films for the Humanities & Sciences). This video analyzes sexism in everyday language use, including song lyrics, newspaper reports, and conversation.
- *You Must Have Been a Bilingual Baby* (1991, 46 min., Filmmakers Library). David Suzuki narrates this video dealing with the process of bilingual language acquisition, forms of bilingual education, and the "bilingual brain" of interpreters.

**16. LEARNING****Textbooks:**

- Byram, M., & Grundy, P. (Eds.). (2003). *Context and culture in language teaching and learning*. Clevedon, England: Multilingual Matters.
- Kozulin, A., Gindis, B., Ageyev, V.S., & Miller, S.M. (Eds.). (2003). *Vygotsky's educational theory in cultural context*. New York, NY: Cambridge University Press.
- Natbardm A., Martini, M.I. (Eds.). (2005). *Learning in cultural context: Family, peers, and school*. NY: Kluwer Academic/Plenum Publishers.
- Pedersen, P.B. (2004). *110 experiences for multicultural learning*. Washington, D. C.: American Psychological Association.

**Articles:**

- Cole, M. (2005). Cross-cultural and historical perspectives on the developmental consequences of education. *Human Development*, 48, 195-216.
- Feldman, R., & Masalha, S., & Alony, D. (2006). Microregulatory patterns of family interactions: Cultural pathways to toddlers' self-regulation. *Journal of Family Psychology*, 20, 614-623.
- Gurung, R.A.R. (2003). Comparing cultural and individual learning tendencies. *American Psychologist*, 58, 145-146.
- Tweed, R. G., & Lehman, D. R. (2002). Learning considered within a cultural context: Confucian and Socratic approaches. *American Psychologist*, 57, 89-99.

**Film/Videos:**

- *Dealing with Cultural Diversity: Implications of Learning Styles Research*. (76 min., IDEA). Emma Violand Sanchez discusses the nature of learning styles in a multicultural environment.

**17. MOTIVATION****Textbooks:**

- Elliot, A. J., & Dweck, C. S. (2005). *Handbook of competence and motivation*. Guilford.
- McInerney, D. M. (2004). *Research on sociocultural influences on motivation and learning: Research on sociocultural influences on motivation and learning*. IAP.

**Other books:**



- Miller, W.R., & Delaney, H.D. (Eds.). (2004). *Judeo-Christian perspectives on psychology: Human nature, motivation, and change*. Washington, D. C.: American Psychological Association.

**Articles:**

- Iyengar, S.S., & Lepper, M.R. (1999). Rethinking the value of choice: A cultural perspective on intrinsic motivation. *Journal of Personality and Social Psychology*, 76, 349-366.
- Markus, H., & Kitayama, S. (1991). Culture and self: Implications for cognition, emotion and motivation. *Psychological Review*, 98, 224-253.
- Nelson, G. F., O'Mara, A. J., McInerney, D. M., & Dowson, M. (2006). Motivation in cross-cultural settings: A Papua New Guinea psychometric study. *International Education Journal*, 7, 400-409.

## 18. PERSONALITY

**Textbooks:**

- Allen, B.P. (2005). *Personality theories: Development, growth, and diversity*. Boston, MA: Allyn & Bacon.
- Bailey, B.H. (2002). *Language, race, and negotiation of identity: A study of Dominican Americans*. NY: LFB Scholarly Publishing.
- Banerjee, M. (2004). *Personality and ethnicity: Psychological unveiling*. Kolkata, India: Anthropological Survey of India.
- Benjamin, D.J., Choi, J.J., & Strickland, A.J. (2007). *Social identity and preferences*. Cambridge, MA: National Bureau of Economic Research.
- Cheng, V.J. (2004). *Inauthentic: The anxiety over culture and identity*. New Brunswick, NJ: Rutgers University Press.
- Fitzgerald, K.J. (2007). *Beyond White ethnicity: Developing a sociological understanding of Native American identity reclamation*. Lanham: Lexington Books.
- McCrae, R.R., Allik, J. (Eds.). (2002). *The five-factor model of personality across cultures*. NY: Kluwer Academic.
- Murphy-Berman, V., & Berman, J.J. (Eds.). (2003). *Cross-cultural differences in perspective on the self*. Lincoln, NE: University of Nebraska Press.
- Rockquemore, K., & Brunson, D.L. (2002). *Beyond Black: Biracial identity in America*. Thousand Oaks, CA: Sage Publications.
- Salett, E.P., Koslow, D.R. (Eds.). (2003). *Race, ethnicity and self: Identity in multicultural perspective*. Washington, D.C.: National Multicultural Institute.
- Spencer, S. (2006). *Race and ethnicity: Culture, identity, and representation*. NY: Routledge.
- Ty, E.R., & Goellnicht, D.C. (Eds.). (2004). *Asian North American identities: Beyond the hyphen*. Bloomington, IN: Indiana University Press.
- Wright, M.M. (2004). *Becoming Black: Creating identity in the African diaspora*. Durham, NC: Duke University Press.

**Articles:**

- Adams, M.V. (2002). African American dreaming and the beast of racism: The cultural unconscious in Jungian analysis. *Psychoanalytic Psychology*, 19, 182-198.
- Avruch, K. (2001). Constructing ethnicity: Culture and ethnic conflict in the new world disorder. *American Journal of Orthopsychiatry*, 71, 281-289.

- Berry, J.W. (2003). Cross-cultural differences in perspectives on the self (Nebraska Symposium on the Motivation Series vol. 49). *European Psychologist*, 9, 283-284.
- Collins, J.M. & Gleaves, D.H. (1998). Race, job applicants, and the Five-Factor Model of Personality: Implications for Black psychology, industrial/organizational psychology, and the Five-Factor Theory. *Journal of Applied Psychology*, 83, 531-544.
- DeVoge, S., & Varble, D.L. (1976). The joint use of experimental and cognitive learning in the classroom: Teaching with personal relevance. *Teaching of Psychology*, 3, 168-171.
- Freidlander, M.L., Larney, L.C., & Skau, M. (2000). Bicultural identification: Experiences of internationally adopted children and their parents. *Journal of Counseling Psychology*, 47, 187-198.
- Hendriks, A. A. J., Perugini, M., Angleitner, A., Ostendorf, F., Johnson, J. A., De Fruyt, F., et al. (2003). The Five-Factor Personality Inventory: Cross-cultural generalizability across 13 countries. *European Journal of Personality*, 17, 347-373.
- Hofstede, G., & McCrae, R. R. (2004). Personality and culture revisited: Linking traits and dimensions of culture. *Cross-Cultural Research*, 38, 52-88.
- Lewis-Fernandez, R., & Kleinman, A. (1994). Culture, personality, and psychopathology. *Journal of Abnormal Psychology*, 103, 67-71.
- McCrae, R.R., Terracciano, A. (2005). Personality profiles of cultures: Aggregate personality traits. *Journal of Personality and Social Psychology*, 89, 407-435.
- Schimmack, U., Radhakrishnan, P., & Oishi, S. Culture, personality, and subjective well-being: Integrating process models of life satisfaction. *Journal of Personality and Social Psychology*, 82, 582-593.
- Torrey, J. W. (1987). Phases of feminist revision in the psychology of personality. *Teaching of Psychology*, 14, 155-160.
- Tsai, J.L., Mortensen, H., Wong, Y. (2002). What does 'Being American' mean?: A comparison of Asian American and European American young adults. *Cultural Diversity & Ethnic Minority Psychology*, 8, 257-273.
- Wan, C., Chiu, C., Tam, K., Lee, S., Lau, I., Peng, S. (2007). Perceived cultural importance and actual self-importance of values in cultural identification. *Journal of Personality and Social Psychology*, 92, 337-354.
- Wang, Q. (2001). Culture effects on adults' earliest childhood recollection and self-description: Implications for the relation between memory and the self. *Journal of Personality and Social Psychology*, 81, 220-223.

#### **Activities:**

- Enns, C. Z. (1994). On teaching about the cultural relativism of psychological constructs. *Teaching of Psychology*, 21, 205-211.
- Richard, H.W. (1996). Filmed in black and white: Teaching the concept of racial identity at a predominantly white university. *Teaching of Psychology*, 23, 159-161.

#### **Film/Videos:**

- *A Question of Color* (1993, 56 min., California Newsreel). This documentary explores the interplay between racism and self concept in terms of "color consciousness" about hair, skin color, and facial features among African Americans.
- *Banana Split* ( 1991, 37 min., NAATA). This experimental video explores interracial dating patterns and issues of biracial identity.
- *Doubles: Japan and America's Intercultural Children*. (1995, 58 min., Doubles Film Library). Regge Life's documentary based on a series of moving interviews with people of Japanese and American parentage. Provides a variety of different cultural and generational perspectives.

- *Fat Chance* (1994, 72 min., Canadian National Film Board). Therapist and blues singer Rick Zakawich sets out to lose half of his 400 pounds and instead gains self-confidence and a new perspective on weight.
- *Gender and the Interpretation of Emotion* (1997, 25 min., Films for the Humanities & Sciences). A look at empirical research on gender differences in the perception of emotional expression.
- *Hapa* (2001, 26 min., NAATA). In this first-person documentary, marathon runner and TV producer Midori Sperandeo explores aspects of her hapa (multiracial) identity.
- *The Human Face* (1996, 30 min., University of California Extension). Dane Archer examines communication through facial expression and several other properties of the human face (instructor's guide available).
- *Just Black?* (1992, 57 min., Filmmakers Library) A series of interviews with young people of multiracial background examine issues of friendships, family, dating, and identity.
- *Kicking High...in the Golden Years.* (1986, 58 min., New Day Films). Features six members of "The Marquees," an amateur performance group at a senior citizen center in Queens, N.Y. These portraits of black, middle class Americans communicate a diversity of personalities and lifestyles and many ways of managing the changes that age brings.
- *Living in the Hyphen: Cultural Identity in a Multiethnic Society* (2005, 44 min., Films for the Humanities & Sciences). This award winning video examines the experiences of poet Fred Wah and six other Canadians of multiethnic backgrounds.
- *None of the Above* (1994, 23 min., Filmmakers Library). Filmmaker Erika Surat Andersen explores her own mixed ethnic background and the experiences of others of different mixed ancestry in order to investigate being racially unclassifiable in today's race-conscious society.
- *Shades of Black: Diversity in African American Identity.* (1993, 56 min., Microtraining Associates). William E. Cross delivers a lecture on diversity in African American identity.
- *Recognizing Diversity: The Making of a Chicano Identity.* (1995, 28 min., Waldo and the Magic Flute Productions). This film deals with individuals and their ideologies about Chicano identity. Four Mexican American college students discuss terminology and personal life experiences as they work to shape a personal ethnic identity.
- *Two Lies* (1989, 25 min., Women Make Movies). A Chinese woman undergoes surgery to make her eyes appear less Asian and, she believes, more attractive -- a decision that is challenged by her teenage daughter.

## 19. PHYSIOLOGICAL/BIOPSYCHOLOGY

### Articles:

- Bonham, V. L., Warshauer-Baker, E., & Collins, F. S. (2005). Race and ethnicity in the genome era: The complexity of the constructs. *American Psychologist, 60*, 9-15.
- Cosmides, L., Tooby, J., & Kurzban, R. (2003). Perceptions of race. *Trends in Cognitive Sciences, 7*, 173-179.
- Eberhardt, J. L. (2005). Imaging race. *American Psychologist, 60*, 181-190.
- Li, S., (2003). Biocultural orchestration of developmental plasticity across levels: The interplay of biology and culture in shaping the mind and behavior across the life span. *Psychological Bulletin, 129*, 171-194.
- Mooteri, S. N., Petersen, F., Dagubati, R., & Pai, R. G. (2004). Duration of residence in the United States as a new risk factor for coronary artery disease (The Konkani Heart Study). *American Journal of Cardiology, 93*, 359-361.

- Ota Wang, V., & Sue, S. (2005). In the eye of the storm: Race and genomics in research and practice. *American Psychologist*, 60, 37-45.
- Sternberg, R. J., Grigorenko, E. L., & Kidd, K. K. (2005). Intelligence, race, and genetics. *American Psychologist*, 60, 46-5.

## 20. PSYCHOLOGY OF PEACE

### Textbooks:

- Blee, K.M. (2002). *Inside organized racism: Women in the hate movement*. Berkeley, CA: University of California Press.
- Felson, R.B. (2002). *Violence and gender reexamined*. Washington, D. C.: American Psychological Association.
- Moghaddam, F.M., & Marsella, A.J. (Eds.). (2003). *Understanding terrorism: Psychosocial roots, consequences, and interventions*. Washington, D. C.: American Psychological Association.
- Pyszczynski, T., Solomon, S. & Greenberg, J. (2003). *In the wake of 9/11: The psychology of terror*. Washington, D. C.: American Psychological Association.
- Solomon, G., & Nevo, B. (Eds.). (2002). *Peace education: The concept, principles, and practices around the work*. Mahwah, NJ: Lawrence Earlbaum Associates.
- Sternberg, R.J. (Ed.). (2004). *The psychology of hate*. Washington, D. C.: American Psychological Association.

### Articles:

- Craig, K. M. (1999). Teaching students about hate and changing awareness. *Teaching of Psychology*, 26, 44-45.
- Dunn, D.S. (1992). Perspectives on human aggression: Writing Einstein and Freud on "why war"? *Teaching of Psychology*, 19, 112-114.
- Eidelson, R. J., & Eidelson, J. I. (2003). Dangerous ideas: Five beliefs that propel groups toward conflict. *American Psychologist*, 58, 182-192.
- Friedman, N. L. (1985). Teaching about the Holocaust. *Teaching Sociology*, 12, 449-461.
- Halverscheid, S., & Witte, E.H. (2008). Justification of war and terrorism: A comparative case study analyzing ethical positions based on prescriptive attribution theory. *Social Psychology*, 39, 26-36.
- Staub, E. (1996). Cultural-societal roots of violence: The examples of genocidal violence and of contemporary youth violence in the United States. *American Psychologist*, 51, 117-132.
- Winston, A.S. (1997). Genocide as a scientific project. *American Psychologist*, 52, 182-183.

### Film/Videos:

- *Our Honor and His Glory: Honor Killing* (1997, 28 min., Filmmakers Library). Documents two cases of honor killings, in which women are murdered by male relatives for tarnishing the family's moral reputation.
- *Paradise Bent* (2000, 50min., Filmmakers Library). An exploration of the lives of Samoan *fa'afafines*, boys who are raised as girls, and how their traditional role has been impacted by Westernization.
- *Shake Hands with the Devil* (2004, 91 min., California Newsreel). This Sundance Film Festival award winner follows Canadian General Roméo Dallaire's return to Rwanda where, a decade earlier, he had headed a UN Peacekeeping mission.

**Links:**

- Identity and Homecoming  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2727](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2727)
- The Sandbox Investment: Kids First Politics  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2760](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2760)
- Writing on the Wall: From Disaster to Doing Something  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2680](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2680)
- Diminishing Returns: Income Inequality in the United States  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2631](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2631)
- Jim Crow's Last Stand: The Struggle for Civil Rights in the Suburban North  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2527](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2527)
- Dead Man Walking: the Journey Continues  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2281](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2281)
- Jane Goodall lecture <http://athome.harvard.edu/janegoodall>
- Women and War in the 20<sup>th</sup> Century <http://athome.harvard.edu/programs/asc/index.html>
- In the War Zone: How Does Gender Matter? <http://athome.harvard.edu/programs/iwz/>
- Gender and Race: Together at Last? <http://athome.harvard.edu/programs/gar/>

**21. RELIGION OR FAITH-BASED****Textbooks:**

- Miller, W.R., & Delaney, H.D. (Eds.). (2004). *Judeo-Christian perspectives on psychology: Human nature, motivation, and change*. Washington, D. C.: American Psychological Association.
- Richards, P.S., Hardman, R.K., & Berrett, M.E. (2006). *Spiritual approaches in the treatment of women with eating disorders*. Washington, D. C.: American Psychological Association.

**Other Books:**

- Miller, W.R., & Delaney, H.D. (Eds.). (2004). *Judeo-Christian perspectives on psychology: Human nature, motivation, and change*. Washington, D. C.: American Psychological Association.

**Articles:**

- Cates, J.A., & Graham, L.L. (2002). Psychological assessment of the Old Order Amish: Unraveling the enigma. *Professional Psychology: Research and Practice*, 33, 155-161.
- Hage, S.M. (2006). A closer look at the role of spirituality in psychology training programs. *Professional Psychology: Research and Practice*, 37, 303-310.
- Ho, D.Y.F., & Rainbow, T.H. (2007). Measuring spirituality and spiritual emptiness: Toward ecumenicity and transcultural applicability. *Review of General Psychology*, 11, 62-74.
- Harrod, W. J. (1996). Teaching about Anti-Semitism. *Teaching Sociology*, 24, 195-201.
- Lynch, M., Jr. (2001). Religion's influence on culture and psychology. *American Psychologist*, 56, 1174-1175.
- Tarakeshwar, N., Stanton, J., & Pargament, K. I. (2003). Religion: An overlooked dimension in cross-cultural psychology. *Journal of Cross-Cultural Psychology*, 34, 377-394.

**Links:**

- Faith in the Halls of Power: How Evangelicals Joined the American Elite  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2805](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2805)

- Writing on the Wall: From Disaster to Doing Something  
[http://uc.princeton.edu/main/index.php?option=com\\_content&task=view&id=2680](http://uc.princeton.edu/main/index.php?option=com_content&task=view&id=2680)
- Islam and America <http://athome.harvard.edu/programs/islam/>
- History of Violence in Different Religious Traditions  
<http://ci.columbia.edu/ci/subjects/culture/event.html>

## 22. RESEARCH METHODS

### Textbooks:

- Byram, M., & Grundy, P. (Eds.). (2003). *Context and culture in language teaching and learning*. Clevedon, England: Multilingual Matters.
- Chun, K.M., Organista, P.B., & Marin, G. (Eds.). (2003). *Acculturation: Advances in theory, measurement, and applied research*. Washington, D.C.: American Psychological Association.
- Hall, G.C.N., & Okazaki, S. (Eds.). (2002). *Asian American psychology: The science of lives in context*. Washington, D.C.: American Psychological Association.
- Keller, R.S., Ruether, R.R., Cantlon, M. (Eds.). (2006). *Encyclopedia of women and religion in North America*. Bloomington, IN: Indiana University Press.
- Mertens, D. M. (2005). *Research and evaluation in education and psychology: Integrating diversity with quantitative, qualitative, and mixed methods*. Sage.
- Kim, U., Yand, K. S., & Hwang, K. K. (Eds.). (2005). *Indigenous and cultural psychology: Understanding people in context*. New York: Springer.
- Reyes, X.A. (2005). *How the language and culture of scholars affects the choice of research: Investigating the researcher's habit of mind*. Lewiston, NY: The Edwin Mellen Press.
- Trimble, J.E., & Fisher, C.B. (Eds.). (2006). *The handbook of ethical research with ethnocultural populations & communities*. Thousand Oaks, CA: Sage Publications, Inc.
- Vijver, F.J.R., Hemert, D.A., & Poortinga, Y.H. (Eds.). (2008). *Multilevel analysis of individuals and cultures*. New York, NY: Psychology Press.

### Articles:

- Anderson, N.B., & Nickerson, K.J. (2005). Genes, race, and psychology in the genome era: An introduction. *American Psychologist*, *60*, 5-8.
- Bentancourt, H., & Lopez, S.R. The study of culture, ethnicity, and race in American psychology. *American Psychologist*, *48*, 629-637.
- Borg, M.B., Jr., & Lynch, M.J. (2005). A collaborative and consultative approach toward understanding and change in an immigrant Catholic parish: A case study. *Consulting Psychology Journal: Practice and Research*, *57*, 142-152.
- Case, L., & Smith, T.B. (2000). Ethnic representation in a sample of the literature of applied psychology. *Journal of Consulting and Clinical Psychology*, *68*, 1107-1110.
- Comas-Diaz, L. (1998). Ethnic minority psychology: Identity, empowerment, and transformation. *Cultural Diversity and Mental Health*, *4*, 151-152.
- David, E.J.R. (2006). Colonial mentality: A review and recommendation for Filipino American psychology. *Cultural Diversity & Ethnic Minority Psychology*, *12*, 1-16.
- Devos, T., & Banaji, M. R. (2005). American = White. *Journal of Personality and Social Psychology*, *88*, 447-466
- Frisby, C.L. (1999). Culture and test session behavior: Part I. *School Psychology Quarterly*, *14*, 263-280.

- Frisby, C.L. (1999). Culture and test session behavior: Part II. *School Psychology Quarterly*, 14, 281-303.
- Gim Chung, R.H., Kim, B.S.K., & Abreu, J.M. (2004). Asian American Multidimensional Acculturation Scale: Development, factor analysis, reliability, and validity. *Cultural Diversity & Ethnic Minority Psychology*, 10, 66-80.
- Hall, G. C. N. (2001). Psychotherapy research with ethnic minorities: Empirical, ethical, and conceptual issues. *Journal of Consulting and Clinical Psychology*, 69, 502-510.
- Ji, L., Zhang, Z., & Nisbett, R.E. (2004). Is it culture or is it language? Examination of language effects in cross-cultural research on categorization. *Journal of Personality and Social Psychology*, 87, 57-65.
- Johnson, D. J., Jaeger, E., Randolph, S. M., Cauce, A. M., & Ward, J. (2003). Studying the effects of early child care experiences on the development of children of color in the United States: Toward a more inclusive research agenda. *Child Development*, 74, 1227-1244.
- LaFromboise, T., Coleman, H. L., & Gerton, J. (1993). Psychological impact of biculturalism: Evidence and theory. *Psychological Bulletin*, 114, 395-412.
- Liu, W.M., Sheu, H., Williams, K. (2004). Multicultural competency in research: Examining the relationships among multicultural competencies, research training and self-efficacy, and the multicultural environment. *Cultural Diversity & Ethnic Minority Psychology*, 10, 324-339.
- Miserandino, M. (1992). Studying a social norm. *Teaching of Psychology*, 19, 103-106.
- Okazaki, S., & Sue, S. (1995). Methodological issues in assessment research with ethnic minorities. *Psychological Assessment*, 7, 367-375.
- Phinney, J. S. When we talk about American ethnic groups, what do we mean? *American Psychologist*, 51, 918-927
- Reid, P.T. (2002). Multicultural psychology: Bringing together gender and ethnicity. *Cultural Diversity & Ethnic Minority Psychology*, 8, 103-114.
- Reid, P.T. (1994). The real problem in the study of culture. *American Psychologist*, 49, 524-525.
- Rogge, R. D., Cobb, R. J., Story, L. B., Johnson, M. D., Lawrence, E. E., Rothman, A. D., & Bradbury, T. N. (2006). Recruitment and selection of couples for intervention research: Achieving developmental homogeneity at the cost of demographic diversity. *Journal of Consulting and Clinical Psychology*, 74, 777-784.
- Rogoff, B., & Chavajay, P. What's become of research on the cultural basis of cognitive development? *American Psychologist*, 50, 859-877.
- Segall, M.H., Lonner, W.J., Berry, J.W. (1998). Cross-cultural psychology as scholarly discipline: On the flowering of culture in behavioral research. *American Psychologist*, 53, 1101-1110.
- Szapocznik, J., & Kurtines, W.M. (1993). Family psychology and cultural diversity: Opportunities for theory, research, and application. *American Psychologist*, 48, 400-407.
- Warren, C.S. (2006). Incorporating multiculturalism into undergraduate psychology courses: Three simple active learning activities. *Teaching of Psychology*, 33, 105-109.
- Worthington, R.L., Soth-McNett, A.M., & Moreno, M.V. (2007). Multicultural counseling competencies: A 20-year content analysis. *Journal of Counseling Psychology*, 54, 351-361.

**Activities:**

- Hatcher, J.W, Jr. Using riddles to introduce the process and experience of scientific thinking. *Teaching of Psychology*, 17, 123-124.

- Lipsitz, A. (2000). Research methods with a smile: A gender difference exercise that teaches methodology. *Teaching of Psychology*, 27, 111-113.

**Film/Videos:**

- *Papua New Guinea: Anthropology on Trial* (1983, 60 min., PBS Video). In this video, NOVA travels to Papua New Guinea to speak with the subjects of Margaret Mead's research in that area. Through discussions with other anthropologists and the people they study, this film examines the insider and outsider perspectives.

## 23. SENSATION AND PERCEPTION

**Textbooks:**

- Howes, D. (2005). *Empire of the senses: The sensual culture reader*. Berg.

**Articles:**

- MacDuff, I. (2006). Your pace or mine? Culture, time, and negotiation. *Negotiation Journal*, 22, 31-45.
- Tullett, A.D. (1997). Cognitive style: Not culture's consequence. *European Psychologist*, 2, 258-267.
- Wade-Benzoni, K.A., Okumura, T., & Brett, J.M. (2002). Cognitions and behavior in asymmetric social dilemmas: A comparison of two cultures. *Journal of Applied Psychology*, 87, 87-95.
- Wang, Q. (2001). Culture effects on adults' earliest childhood recollection and self-description: Implications for the relation between memory and the self. *Journal of Personality and Social Psychology*, 81, 220-223.

## 24. SOCIAL

**Textbooks:**

- Blaine, B.E. (2007). *Understanding the psychology of diversity*. London: Sage Publications, Inc.
- Chiu, C., & Hong, Y. (2006). *Social psychology of culture*. New York: Psychology Press.
- Chryssochoou, X. (2004). *Cultural diversity: Its social psychology*. Malden, MA: Blackwell.

**Other Books:**

- Blee, K.M. (2002). *Inside organized racism: Women in the hate movement*. Berkeley, CA: University of California Press.
- Kang, J. (2003). Cyber-race. In R. C. Lee & S. C. Wong (Eds.). *AsianAmerica.net: Ethnicity, nationalism, and cyberspace* (pp. 37-68). New York: Routledge.
- Kennedy, R. (2002). *Nigger: The strange career of a troublesome word*. NY: Pantheon Books.
- Nagayama, G.C., & Okazaki, S. (Eds.). (2002). *Asian American psychology: The science of lives in context*. Washington, D. C.: American Psychological Association.
- Reisinger, Y., & Turner, L. W. (2003). *Cross-cultural behaviour in tourism: Concepts and analysis*. Oxford, UK: Butterworth Heinemann.
- Sternberg, R.J., & Grigorenko, E.L. (Eds.). (2004). *Culture and competence: Contexts of life success*. Washington, D. C.: American Psychological Association.
- Steele, S. (2006). *White guilt: How Blacks and Whites together destroyed the promise of the civil rights era*. NY: HarperCollins Publishers.



- Whitley, B. E., & Kite, M. E. (2006). *The psychology of prejudice and discrimination*. Cengage Learning.
- Wright, M.M. (2004). *Becoming Black: Creating identity in the African diaspora*. Durham, NC: Duke University Press.

**Articles:**

- Berry, J. W. (2001). A psychology of immigration. *Journal of Social Issues*, 57, 615-631.
- Dion, K.L. (2002). The social psychology of perceived prejudice and discrimination. *Canadian Psychology*, 43, 1-10.
- Halverscheid, S., & Witte, E.H. (2008). Justification of war and terrorism: A comparative case study analyzing ethical positions based on prescriptive attribution theory. *Social Psychology*, 39, 26-36.
- Kranz, P. L., & Lund, N. L. (2004). Successful teaching techniques in a race relations class. *Journal of Psychology: Interdisciplinary and Applied*, 138, 371-383.
- Manley, T. (1994). Teaching race and ethnic relations: Do the right thing. *Teaching Sociology*, 17, 135-163.
- Molinsky, A. L., Krabberhoft, M. A. Ambady, N., & Choi, S. Y. (2005). Cracking the nonverbal code: Intercultural competence and gesture recognition across cultures. *Journal of Cross-Cultural Psychology*, 36, 380-395.
- Tatum, B. D. (1992). Talking about race, learning about racism: The application of racial identity development theory in the classroom. *Harvard Educational Review*, 62, 1-24.
- Tatum, B. D. (1994). Teaching white students about racism: The search for white allies and the restoration of hope. *Teachers College Record*, 95, 462-476.
- Turner, R.A. (2007). Culture wars in the workplace: Interpersonal subtlety, emotional expression, and the self-concept. *Consulting Psychology Journal: Practice and Research*, 59, 244-253.
- Zeller, R. A. (1988). On teaching about discrimination. *Teaching Sociology*, 16, 61-66.

**Activities:**

- Alicea, M., & Kessel, B. (1997). The socially awkward question: A simulation exercise for exploring ethnic and racial labels. *Teaching Sociology*, 25, 65-71.
- Banziger, G. (1984). A problem-solving workshop: The middle east comes to a psychology class. *Teaching of Psychology*, 11, 36-37.
- Bohmer, S., & Briggs, J.L. (1991). Teaching privileged students about gender, race, and class oppression. *Teaching Sociology*, 19, 154-163.
- Chesler, M. A., & Zuniga, X. (1991). Dealing with prejudice and conflict in the classroom: The pink triangle exercise. *Teaching Sociology*, 19, 173-181.
- Christopher, A. N., Walter, J. L., Mrek, P., et al. (2004). Using a "new classic" film to teach about stereotyping and prejudice. *Teaching of Psychology*, 31, 199-202.
- Davis, N. J. (1992). Teaching about inequality: Student resistance, paralysis, and rage. *Teaching Sociology*, 20, 232-238.
- Dorris, W., & Ducey, R. (1978). Social psychology and sex roles in films. *Teaching of Psychology*, 5, 168-169.
- Eid, M., & Diener, E. (2001). Norms for experiencing emotions in different cultures: Inter- and intranational differences. *Journal of Personality and Social Psychology*, 81, 869-885.
- Evans, G. W. (2000). Cross-cultural differences in tolerance for crowding: Fact or fiction? *Journal of Personality and Social Psychology*, 79, 204-210.

- Ford, T. E. & Grossman, R. W. (1997). Teaching about unintentional racism in introductory psychology. *Teaching of Psychology, 24*, 186-188.
- Friedrich, J. (1996). On seeing oneself as less self-serving than others: The ultimate self-serving bias. *Teaching of Psychology, 23*, 107-109.
- Gehrig, G. (1991). Strategies for teaching greater tolerance of cultural diversity. *Teaching Sociology, 19*, 62-65.
- Gilbert, M. K. (1997). Transforming the classroom: Teaching subtle sexism through experiential role-playing. In N. V. Benokraitis (Ed.), *Subtle sexism: Current practice and prospects for change*. Thousand Oaks, CA: Sage.
- Gloria, A. M., Rieckmann, T. R., Rush, J. D. (2000). Issues and recommendations for teaching an ethnic/culture-based course. *Teaching of Psychology, 27*, 102-1-7.
- Goldstein, S. B. (1997). The power of stereotypes: A labeling exercise. *Teaching of Psychology, 24*, 256-258.
- Gordon, A.K., & Kaplar, M.E. (2002). A new technique for demonstrating the actor-observer bias. *Teaching of Psychology, 29*, 301-303.
- Gordon, R. A. (1989). Stereotype measurement and the 'kernel of truth' hypothesis. *Teaching of Psychology, 16*, 209-211.
- Hackney, S. (2005). Teaching students about stereotypes, prejudice, and discrimination: An interview with Susan Fiske. *Teaching of Psychology, 32*, 196-199.
- Harton, H.C., Green, L.R., Jackson, C., & Latane, B. (1998). Demonstrating dynamic social impact: Consolidation, clustering, correlation and (sometimes) the correct answer. *Teaching of Psychology, 25*, 31-34.
- Isbell, L. M., & Tyler, J. M. (2003). Teaching students about in-group favoritism and the minimal groups paradigm. *Teaching of Psychology, 30*, 127-130.
- Jackson, J.W. (2000). Demonstrating the concept of illusory correlation. *Teaching of Psychology, 27*, 273-276.
- Junn, E. N., Grier, L. K., & Behrens, D. P., (2001). Playing "sherlock holmes": Enhancing students' understanding of prejudice and stereotyping. *Teaching of Psychology, 28*, 121-124.
- Khan, S. R. (1999). Teaching an undergraduate course on the psychology of racism. *Teaching of Psychology, 26*, 28-33.
- Lawrence, S. M. (1998). Unveiling positions of privilege: A hands-on approach to understanding racism. *Teaching of Psychology, 25*, 198-200.
- Moradi, B. & Yoder, J. D., (2001). Demonstrating social constructionism in psychology courses: The "who am I" exercise. *Teaching of Psychology, 28*, 201-203.
- Obach, B. K. (2000). Teaching about institutional discrimination and the controversies of affirmative action. *Teaching Sociology, 28*, 50-55.
- Pence, D. J. (1999). Teaching about race and ethnicity: Trying to uncover white privilege for a white audience. *Teaching Sociology, 27*, 150-158.
- Richard, H. W. (1996). Filmed in Black and white: Teaching the concept of racial identity at a predominantly white university. *Teaching of Psychology, 23*, 159-161.
- Plous, S. (2000). Responding to overt displays of prejudice: A role-playing exercise. *Teaching of Psychology, 27*, 198-200.
- Schneider, F.W. (2002). Applying social psychological concepts to a norm-violation experience. *Teaching of Psychology, 29*, 36-38.
- Shepperd, J. A. & Koch, E. J. (2005). Pitfalls in teaching judgment heuristics. *Teaching of Psychology, 32*, 43-46.

- Tomcho, T.J., & Foels, R. (2002). Teaching acculturation: Developing multiple "cultures" in the classroom and role-playing the acculturation process. *Teaching of Psychology, 29*, 226-229.

**Film/Videos:**

- *Black to the Promised Land* (1992, 95 min., First Run/Icarus Films). This documentary explores the effects of intercultural contact as it follows 11 African American teens on a three month sojourn on an Israeli kibbutz.
- *Cultural Baggage*. (9 min., Pyramid Films & Video). This parody of cultural stereotypes takes place at a baggage carousel at an airport. Trying to find their luggage, people pick up different bags and suddenly assume the stereotypical personality of the bag's true owner.
- *Implicit and Explicit Components in Stereotyping & Prejudice*. (54 min., St. Mary's College of Maryland Psychology Dept.) William A. Cunningham lectures on the psychology of stereotyping and prejudice.
- *Learning to Hate* (39 min., Films for the Humanities & Sciences). In this second film in the *Beyond Hate* set, Bill Moyers uses examples from a variety of cultures to explore the formation of intergroup attitudes. The video includes appearances from Nelson Mandela, Elie Wiesel, Jimmy Carter and others.

**Links:**

- Resources for the Teaching of Social Psychology  
<http://jonathan.mueller.faculty.noctrl.edu/crow/>
- Social Psychology Network  
<http://socialpsychology.org/cultural.htm>

## 25. STATISTICS

**Articles:**

- Gibson, W. E. & Darron, C. (1999). Teaching statistics to a student who is blind. *Teaching of Psychology, 26*, 130-131.
- Meehan, A. M. & Hoffert, D. (1993). Strategies and resources for teaching statistics to visually impaired students. *Teaching of Psychology, 20*, 242-244.
- Miserandino, M. (1992). Studying a social norm. *Teaching of Psychology, 19*, 103-106.

**Activities:**

- Harton, H.C., Green, L.R., Jackson, C., & Latane, B. (1998). Demonstrating dynamic social impact: Consolidation, clustering, correlation and (sometimes) the correct answer. *Teaching of Psychology, 25*, 31-34.

## 26. TEACHING

**Textbooks:**

- Enns, C.Z., & Sinacore, A.L. (Eds.). (2004). *Teaching and social justice: Integrating multicultural and feminist theories in the classroom*. Washington, D. C.: American Psychological Association.
- Fouad, N.A., & Arredondo, P. (2006). *Becoming culturally oriented: Practical advice for psychologists and educators*. Washington, D. C.: American Psychological Association.

- Goldstein, S. B. (2005). Cross-cultural perspectives in the psychology curriculum: Moving beyond "add culture and stir" In B. Perlman, L. I. McCann, & W. Buskist, (Eds); *Voices of experience: Memorable talks from the National Institute on the Teaching of Psychology, Vol. 1*, (pp. 45-57). Washington, DC: American Psychological Society.
- Miheua, D.A., & Wilson, A.C. (Eds.). (2004). *Indigenizing the academy: Transforming scholarship and empowering communities*. Lincoln, NE: University of Nebraska Press.
- Robins, K., Lindsey, R. B., Lindsey, D. B., & Terrell, R. D. (2002). *Culturally proficient instruction: A guide for people who teach*. Thousand Oaks: Cowin Press.

**Other Books:**

- Kiselica, M.S. (1999). *Confronting prejudice and racism during multicultural training*. Alexandria, VA: ACA.

**Articles:**

- Banks, J.A. (1993). Multicultural education: Historical development, dimensions, and practice. *Review of Research in Education, 19*, 3-49.
- Bergeron, B.S. (2008). Enacting culturally responsive curriculum in a novice teacher's classroom: Encountering disequilibrium. *Urban Education, 43*, 4-28.
- Bondy, E., Ross, D.D., Galligane, C., & Hambacher, E. (2007). Creating environments of success and resilience. *Urban Education, 42*, 326-348.
- Hilliard, A.G., III. (1992). Behavioral style, culture, and teaching and learning. *Journal of Negro Education, 61*, 370-377.

**Activities**

- Budesheim, T. L. & Lundquist, A. R. (1999). Consider the opposite: Opening minds through in-class debates on course related controversies. *Teaching of Psychology, 26*, 106-110.
- Hamill, S.B., & Hale, C. Your lot in life. (1996). *Teaching of Psychology, 23*, 245-246.
- Hettich, P. (1976). The journal: An autobiographical approach to learning. *Teaching of Psychology, 60-63*.
- Hettich, P. (1990). Journal writing: Old fare or nouvelle cuisine? *Teaching of Psychology, 17*, 36-39.
- Knight, J.L., Hebl, M.R., & Mendoza, M. (2004). Toy story: Illustrating gender differences in a motor skills task. *Teaching of Psychology, 31*, 101-103.
- Moradi, B. (2004). Teaching about diversities: The shadow/role-play exercise. *Teaching of Psychology, 31*, 188-191.
- Warren, C.S. (2006). Incorporating multiculturalism into undergraduate psychology courses: Three simple active learning activities. *Teaching of Psychology, 33*, 105-109.

**Film/Videos:**

- *Teaching the Diverse Classroom*. (n.d., 37 min., Instructional Media Services). University faculty and students tell why recognizing diversity is important on the college campus and demonstrate how instructors can teach effectively in an increasingly diverse academic setting. Describes four strategies: include all students; recognize different ways individuals learn; promote respect in the classroom; and acknowledge diversity through curriculum choices.
- *Facing Differences: Working with Kids to Change Attitudes*. (2002, 22 min., About Face International). "Facing Differences" is an About Face educational program designed to help children (age 8-12) talk about differences, to share their feelings and to change attitudes in the school community. The interactive program (video and programme guide)

was developed to assist teachers in the classroom explore diversity issues. The Facing Differences program promotes the cultivation of empathy and the inclusion of children with physical differences in the school community.

- *Classroom Climate Workshops on Cultural Awareness*. (1998, 34 min., Purdue University Continuing Education). Brief workshop presentations designed to raise awareness about diversity in the contemporary college classroom. Addresses classroom dynamics, communication patterns, student orientations, learning styles, and teaching techniques for use with students from different cultures.
- *Opening the Door to Diversity: Voices from the Middle School*. (2000, 9 min., National Middle School Association). Includes clips of middle school students as they talk about four specific issues: diversity, cliques, stereotypes, and the media. Resource guide consists of 10 sequential lessons designed to encourage students to share diverse perspectives and solve problems together, thus learning to communicate, cooperate, and think critically.

## 27. TESTS AND MEASUREMENTS

### **Textbooks:**

- Buther, J.N., Cabiya, J., Lucio, E., & Garrido, M. (2007). *Assessing Hispanic clients using the MMPI-2 and MMPI-A*. Washington, D.C.: American Psychological Association.
- Gopaul-McNicol, S., & Armour-Thomas, E. (2002). *Assessment and culture: Psychological tests with minority populations*. San Diego, CA: Academic Press.
- Sternberg, R.J., Lautrey, J., & Lubart, T.I. (Eds.). (2002). *Models of intelligence: International perspectives*. Washington, D. C.: American Psychological Association.

### **Other Books:**

- Geisinger, K.F. (Ed). (1998). *Psychological testing of Hispanics*. Washington, D. C.: American Psychological Association.
- Sandoval, J.H., Frisby, C.L., Geisinger, K.F., Ramos-Grenier, J., & Scheuneman, J.D. (Eds.). (1998). *Test interpretation and diversity: Achieving equity in assessment*. Washington, D. C.: American Psychological Association.
- Trimble, J. E. (2005). Enriching introductory psychology with race and ethnicity: Considerations for history of psychology, biopsychology, and intelligence measurement. In D. S. Dunn & S. L. Chew (Eds.), *Best practices in teaching introductory psychology*. Mahwah, NJ: Erlbaum

### **Articles:**

- Acevedo-Polakovich, I.D., Reynaga-Abiko, G., Garriott, P.O., Derefinko, K.J., Wimsatt, M.K., Gudonis, L.C., & Brown, T.L. (2007). Beyond instrument selection: Cultural considerations in the psychological assessment of U.S. Latinas/os. *Professional Psychology: Research and Practice*, 38, 375-384.
- Allen, J. (2007). A multicultural assessment supervision model to guide research and practice. *Professional Psychology: Research and Practice*, 38, 248-258.
- Branden, J.P. (1999). Performance assessment and diversity. *School Psychology Quarterly*, 14, 304-326.
- Ecklund, K., & Johnson, W.B. Toward cultural competence in child intake assessments. *Professional Psychology: Research and Practice*, 38, 356-362.
- Frisby, C.L. (1999). Straight talk about cognitive assessment and diversity. *School Psychology Quarterly*, 14, 195-207.

- Gim Chung, R.H., Kim, B.S.K., & Abreu, J.M. (2004). Asian American Multidimensional Acculturation Scale: Development, factor analysis, reliability, and validity. *Cultural Diversity & Ethnic Minority Psychology, 10*, 66-80.
- Greenfield, P.M. (1997). You can't take it with you: Why ability assessments don't cross cultures. *American Psychologist, 52*, 1115-1124.
- Gordon, R. A. (1989). Stereotype measurement and the 'kernel of truth' hypothesis. *Teaching of Psychology, 16*, 209-211.
- Hunsley, J., Mash, E.J. (2005). Introduction to the special section on developing guidelines for the evidence-based assessment (EBA) of adult disorders. *Psychological Assessment, 17*, 251-255.
- Kranzler, J.H., Miller, M.D., Jordan, L. (1999). An examination of racial/ethnic and gender bias on curriculum-based measurement of reading. *School Psychology Quarterly, 14*, 327-342.
- Miller, K.E., Omidian, P., Quraishy, A.S., Quraishy, N., Nasiry, M.N., Nasiry, S., Karyar, N.M., & Yaqubi, A.A. (2006). The Afghan Symptom Checklist: A culturally grounded approach to mental health assessment in a conflict zone. *American Journal of Orthopsychiatry, 76*, 423-433.
- Sabourin, M. (2007). The assessment of credibility: An analysis of truth and deception in a multiethnic environment. *Canadian Psychology Psychologie Canadienne, 48*, 24-31.
- Sternberg, R.J. (2004). Culture and intelligence. *American Psychologist, 59*, 325-338.
- Triandis, H.C. (1996). The psychological measurement of cultural syndromes. *American Psychologist, 51*, 407-415.

**Film/Videos:**

- *Cultural Bias in Education* (1992, 28 min., Films for the Humanities & Sciences). Cultural issues in standardized testing is one area explored in this look at obstacles to Latino academic advancement.
- *The Culture of Emotions: A Cultural Competence and Diversity Training Program*. (2002, 58 min., Fanlight Productions). Explores the variety of ways the diverse cultures of America understand mind and body, and the disorders to which mind and body are subject. Designed to introduce cultural competence and diversity skills to mental/behavior health professionals and students. Introduces a diagnostic system (the DSM-IV "Outline for cultural formulation") for the assessment and treatment of psychiatric disorders across cultural boundaries and diagnostic categories. DVD
- *Divided We Stand* (1997, 49 min., Films for the Humanities & Sciences). This BBC production examines the logic behind theories linking race and intellectual abilities.
- *How Are Kids Smart? Multiple Intelligences (M.I.) in the Classroom*. (1995, 32 min., National Professional Resources, Inc.). Learn about M.I. theory and the seven intelligences, explore some of the associated myths about M.I. and observe how teachers have incorporated M.I. theory into their classrooms. Addresses the struggles with challenges of increasing diversity, inclusion of students with special needs and the move toward heterogeneous grouping in the classroom.
- *Intelligence* (1998, 75 min., National Film Board of Canada). This film explores definitions of intelligence based on encounters with a large variety of people and other living things.

## **28. WOMEN AND GENDER**

**Textbooks:**

- Basow, S. (2004). The hidden curriculum: Gender in the classroom. In M. A. Paludi, (Ed.). *Praeger guide to the psychology of gender* (pp. 117-131). Westport, CT: Praeger.34-51.
- Bornstein, R.F., & Masling, J.M. (Eds.). (2002). *The psychodynamics of gender and gender role*. Washington, D. C.: American Psychological Association.
- Crawford, M. (2006). *Transformations: Women, gender, & psychology*. Boston: McGraw-Hill.
- Nelson, D.L., & Burke, R.J. (Eds.). (2002). *Gender, work stress, and health*. Washington, D.C.: American Psychological Association.

**Other Books:**

- Battle-Walters, K. (2004). *Sheila's shop: Working-class African American women talk about life, love, race, and hair*. Lanham, MD: Rowman & Littlefield Publishers.
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#### **Film/Videos:**

- *And Thereafter: A Korean "War Bride" in an Alien Land* (2003, 56 min., Filmmakers Library). This video presents a heartbreaking account of the life of 76 year old Young-Ja Wike, one of 10, 000 Korean women who married American G.I.s. This film was screened at several international film festivals.
- *Dreamworlds* (1991, 55 min., Kinetic Films). Presents a jarring content analysis of images of women in music videos. Contains some disturbing images from the film *The Accused*.
- *Fast Food Women* (1991, 28 min., Appalshop Films). This documentary examines the lives and working conditions of women who work in fast food restaurants in eastern Kentucky.
- *The Nature of Sex*. (60 min. each, Shanachie Entertainment Corp.) Consists of 6 videocassettes. The nature of Sex involved more than 2 years of filming, and presents a panoramic study of the sexual diversity, desire and display of animals and humans. Intimate insights trace the roots of human sexuality from its earliest beginnings.
- *Gay, Lesbian, and Bisexual Clients*. (2004, 100 min., American Psychological Association). (Producer) Dr. Perez's areas of professional interest include counseling issues related to diversity, multiculturalism, and gender issues. Watch him treat patients in these populations dealing with issues of sexuality within a multicultural and gender-awareness context. (DVD)
- *Gender and Diversity*. (2001, 75 min., Microtraining Associates). Two keynote presentations on multiculturalism and gender given at the National Multicultural Conference and Summit II of the American Psychological Association in Santa Barbara, California, January 2001. Contents: unfolding our lives: gender and class in multicultural psychology / Pamela Trotman Reid – Dealing with gender: beyond intellectual parochialism and political paralysis / Michael D'Andrea. (DVD)
- *Gender and Sexual Orientation*. (1999, 20 min., Quality Media Resources). Looks at maximizing the benefits of "diversity." We need to acknowledge our stereotypes and prejudices; be sensitive to how we impact others; use language that does not demean, exclude, offend others.
- *Sa-I-Gu: From Korean Women's Perspectives* ( 1993, 36 min., NAATA). Explores the 1992 Los Angeles uprising from the perspective of the Korean women of the affected community.

- *We Are Not Invisible*. (1996, 38 min., The Group). This video sheds a refreshingly positive light on being young and gay. Excellent information for education and diversity training in the schools, workplace or at home.

***Links:***

- Women and War in the 20<sup>th</sup> Century <http://athome.harvard.edu/programs/asc/index.html>
- Women, Money, and Power: A Radcliffe Conference  
<http://athome.harvard.edu/programs/wmp3/>
- <http://www.feminista.com>
- ISNA: Intersex Society of North America <http://www.isna.org/>