

CURRICULUM VITAE

JOLENE R. SY

EDUCATION

Ph.D.	2011	University of Florida, Psychology
M.A.	2008	University of the Pacific, Psychology
B.A.	2002	University of California, Santa Cruz, Language Studies

Experience in Higher Education

2014 – Present	UMBC, Assistant Professor, Psychology
2012 – 2014	Saint Louis University, Director of ABA Programs, Social Work
2011 – 2014	Saint Louis University, Assistant Professor, Social Work

Experience in Other than Higher Education

2014 – 2015	Practicum Supervisor, Shafer Center, Owings Mills, MD
2015	Practicum Supervisor, Hussman Institute for Autism, Baltimore, MD
2013 – 2014	Practicum Supervisor, Great Circle/Edgewood Children’s Center, St. Louis, MO
2004 – 2005	Senior Behavior Therapist, Behavior Education, Services, and Training Consulting, Sacramento, CA
2002 – 2004	Senior Behavior Therapist, Center for Autism and Related Disorders, Sacramento, CA

Honors Received

2017	UMBC Career Connector Award
2014	Saint Louis University Applied Behavior Analysis Programs Teacher of the Year
2011	Experimental Analysis of Human Behavior Special Interest Group Student Paper Competition Winner
2011	University of Florida Behavior Analysis Research Award

Research Support and /or Fellowships

2017	\$1,500 Supplement for Undergraduate Research Experiences (SURE) award, P.I.
2016	\$1,500 Supplement for Undergraduate Research Experiences (SURE) award, P.I.
2016	National Institute of Health Research on Autism Spectrum Disorder R03 (decision expected January 2017)
2016	\$6,000 University of Maryland, Baltimore County Psychology Summer Faculty Fellowship, P.I.
2015-2016	UMBC Eminent Scholar Mentor Program
2015	\$6,000 University of Maryland, Baltimore County Summer Faculty Fellowship, P.I.
2015	\$1,500, University of Maryland, Baltimore County Undergraduate Research Award, P.I.
2011	National Institute of Health Research on Autism Spectrum Disorder R03 (unfunded)

2011	Autism Speaks Family Service Community Grant (unfunded)
2010	\$145, Association for Behavior Analysis, International, Presenter
2009	\$500 B.F. Skinner Foundation, P.I.

Ph.D. Students

Marissa Daly, in progress, Research Competency Chair, University of Maryland, Baltimore County
Michelle Crawford, in progress, Dissertation Committee Member, University of Maryland, Baltimore County
Mariana Castillo, in progress, Comprehensive Exam Member, University of Maryland, Baltimore County
Elisabeth Growth, in progress, Comprehensive Exam Member, University of Maryland, Baltimore County
Amber Mendres Smith, 2018, Dissertation Committee Member, University of Maryland, Baltimore County
Jessica Becraft, 2017, Dissertation Reader and Committee Member, University of Maryland, Baltimore County

Master's Students

Sodany Huy, in progress, Member, University of Maryland, Baltimore County
Revae Boykis, in progress, Chair, University of Maryland, Baltimore County
Stephanie Howell, in progress, Chair, University of Maryland, Baltimore County
Elissa Spinks, in progress, Co-Chair, University of Maryland, Baltimore County
Ryan Scherr, in progress, Member, University of Maryland, Baltimore County
Morgan Hallgren, in progress, Chair, University of Maryland, Baltimore County
Ashley Carver, in progress, Co-Chair, University of Maryland, Baltimore County
Megan Lampson, in progress, Chair, University of Maryland, Baltimore County
Yee Wen Sing, in progress, Member, University of Maryland, Baltimore County
Allison Piper, 2018, Member, University of Maryland, Baltimore County
Elaine Chen, 2018, Member, University of Maryland, Baltimore County
Alexandra Rivero, 2018, Member, University of Maryland, Baltimore County
Katie Kaminski, 2018, Member, University of Maryland, Baltimore County
Noor Javed, 2018, Chair, University of Maryland, Baltimore County
Anlara McKenzie, 2018, Chair, University of Maryland, Baltimore County
Phillip Orchowicz, 2018, Co-Chair, University of Maryland, Baltimore County
Carlos Sanchez, 2017, Chair, University of Maryland, Baltimore County
Monica Urich, 2017, Chair, University of Maryland, Baltimore County
Amy Rosenblum, 2017, Member, University of Maryland, Baltimore County
Anthony Concepcion, 2017, Chair, University of Maryland, Baltimore County
Erica Lozy, 2017, Chair, University of Maryland, Baltimore County
Allen Porter, 2016, Chair, University of Maryland, Baltimore County
Lauren Belmonte, 2016, Chair, University of Maryland, Baltimore County
Laura Suarez, 2016, Member, University of Maryland, Baltimore County
Samantha Young, 2016, Co-Chair, University of Maryland, Baltimore County
Jennifer Weyman, 2016, Chair, University of Maryland, Baltimore County
Andrew Bonner, 2016, Member, University of Maryland, Baltimore County
Jamie Fink, 2016, Member, University of Maryland, Baltimore County
Gabriella Ulloa, 2016, Member, University of Maryland, Baltimore County
Emerson Aul, 2016, Member, Saint Louis University
Julia Vessels, 2015, Chair, Saint Louis University
Lauren Holmes, 2015, Chair, Saint Louis University
Tara Grant, 2014, Member, Saint Louis University

Sandra Feldewerth, 2014, Member, Saint Louis University
Kathleen McCarthy, 2013, Member, Saint Louis University

Undergraduate Students

Triana Rivera, Sy Research Lab, Summer 2018 - present, Mentor
Mackenzie De La Cruz, Sy Research Lab, Summer 2018 - present, Mentor
Tayaba Khalil, Sy Research Lab, Summer 2018 - present, Mentor
Adjoke Olympio, Sy Research Lab, Summer 2018 - present, Mentor
Andrew Rumrill, Sy Research Lab, Spring 2018 - present, Mentor
Sadia Mondale, Sy Research Lab, Spring 2018 - present, Mentor
Sung Yeon Lim, Sy Research Lab, Spring 2018 - present, Mentor
Morgan Hull, Sy Research Lab, Spring 2018 - present, Mentor
Sammuel Dadds, Sy Research Lab, Spring 2018 - present, Mentor
Larissa Blanchard, Sy Research Lab, Spring 2018 - present, Mentor
Naomi Cano, Sy Research Lab, Fall 2017 - present, Mentor
Victor Enomanna, Sy Research Lab, Fall 2017 - present, Mentor
Steven Sammuell, Sy Research Lab, Fall 2017 - present, Mentor
Leah Franklin, Sy Research Lab, Fall 2017 - present, Mentor
Malkaiah Mehlek, Sy Research Lab, Fall 2017 - present, Mentor
Phoebe Mariano, Sy Research Lab, Fall 2017 - present, Mentor
Abigail Pollock, Sy Research Lab, Fall 2017 - present, Mentor
Brittany Weston, Sy Research Lab, Fall 2017 - present, Mentor
Eric Turnquist, Sy Research Lab, Spring 2017 - present, Mentor
Juan Alejandro Burgos Del Rosaro, Sy Research Lab, Spring 2017 - present, Mentor
Lorraine DellAcqua, Sy Research Lab, Fall 2016 - present, Mentor
Viet Dang, Sy Research Lab, Spring 2016 - present, Mentor
Sadie Shewsbury, Sy Research Lab, Fall 2017 - Spring 2018, Mentor
Emily Tillet, Independent Student Research, Summer 2017-Spring 2018, Mentor
Eliana Walter, Independent Student Research, Summer 2017-Spring 2018, Mentor
Eliana Walter, Sy Research Lab, Spring 2017 - Spring 2018, Mentor
Wouhib Tamrat, Sy Research Lab, Spring 2016 - Spring 2018, Mentor
Iman Said, Sy Research Lab, Spring 2016 - Spring 2018, Mentor
Mohammad Mushtaq, Sy Research Lab, Fall 2017
Kyle McKee, Sy Research Lab, Spring 2017 - Fall 2017, Mentor
Ghaziyah Khalid, Sy Research Lab, Fall 2016 - Fall 2017, Mentor
Adelaide Ruekgauer, Sy Research Lab, Spring 2016 - Fall 2017, Mentor
Benjamin Schulman, Sy Research Lab, Spring 2017 - Summer 2017, Mentor
Emily Tillet, Sy Research Lab, Fall 2016 - Spring 2017, Mentor
Kristi Barriteau, Sy Research Lab, Spring 2017, Mentor
Leah Voelkel, Honors Thesis, Spring 2017, Mentor
Jonah Kracke-Bock, Honors Thesis, Spring 2017, Mentor
Wouhib Tamrat, Honors Thesis, Spring 2017, Mentor
Jonah Kracke-Bock, Sy Research Lab, Fall 2016 - Spring 2017, Mentor
Leah Voelkel, Sy Research Lab, Fall 2015 - Spring 2017, Mentor
Klaire Williams, Sy Research Lab, Fall 2015 - Spring 2017, Mentor
Taylor (Danielle) Caldwell, Sy Research Lab, Spring 2016 - Spring 2017, Mentor
Klaire Williams, Honors Thesis, Fall 2016, Mentor
Osayi Uwensuyi-Edosomwan, Sy Research Lab, Fall 2016, Mentor
Kirtan Patel, Sy Research Lab, Spring 2016 - Fall 2016, Mentor
Kevin Justus, Interdisciplinary Studies, Fall 2015 - Summer 2016, Mentor
Oluwakemi Odumeru, Sy Research Lab, Spring 2016, Mentor
Sapna Mathur, Service Learning Student, Spring 2016, Mentor
Elizabeth Nudelman, Sy Research Lab, Spring 2016, Mentor

Elaine Chen, Sy Research Lab, Spring 2015 – Spring 2016, Mentor
Shona Lambert, Sy Research Lab, Spring 2015 – Spring 2016, Mentor
Nia Bhatti, Sy Research Lab, Fall 2015, Mentor
Alana Diggs, Sy Research Lab, Spring 2015 – Fall 2015, Mentor
Samantha Perlmutter, Sy Research Lab, Spring 2015, Mentor
Joseph Clampitt, Sy Research Lab, Spring 2015, Mentor
Sarie Scott, Sy Research Lab, Spring 2015, Mentor
Adam James Freitag, Fall 2014, Mentor

PUBLICATIONS, PRESENTATIONS, AND CREATIVE ACHIEVEMENTS

Publications

PEER-REVIEWED WORK

Articles

- Sy, J. R., Castillo, M., Daly, M., Williams, K., & Venn, K. (submitted). Effects of a multicomponent treatment package implemented within a classroom context on the cover-letter writing skills of adults with intellectual disabilities. *Journal of Behavioral Education*.
- Sy, J. R. & Daly, M. (submitted). Effects of a modified classroom response system with error correction on cover letter writing of adults with intellectual disability. *Intellectual Disabilities*.
- Porter, A., & Sy, J. S. (accepted). Assessment and treatment of self-control with aversive events. *Journal of Applied Behavior Analysis*.
- Lozy, E., & Sy, J. R. (accepted). An evaluation of the effects of multiple parameters of reinforcement and response effort under concurrent- and single-operant arrangements. *Journal of Applied Behavior Analysis*.
- Vessels, J., Sy, J. R., Wilson, A., & Green, L. (2018). Effects of delay fading and signals on self-control choices by children. *Journal of Applied Behavior Analysis, 51*, 374-381.
- Weyman, J., & Sy, J. S. (2018). Effects of neutral- and high-quality praise on the rate of skill acquisition among individuals with autism and intellectual disabilities. *Journal of Applied Behavior Analysis, 51*, 335-344.
- Sy, J. R., Gratz, O., & Donaldson, J. M. (2016). The Good Behavior Game with Students in Alternative Educational Environments: Interactions Between Reinforcement Criteria and Scoring Accuracy. *Journal of Behavioral Education, 25*, 455-477.
- Sy, J. R., Green, L., Gratz, O., & Ervin, T. (2016). An evaluation of the effects of a mild delayed verbal punisher on choice of an immediate reinforcer by children with autism. *Behavior Modification, 40*, 713-730.
- Meredith, S. E., Jarvis, B.P., Raiff, B. R., Rojewski, A., Kurti, A., Cassidy, R.N., Erb, P., Sy, J. R., & Dallery, J. (2014). The ABCs of incentive-based treatment in health care: A behavior analytic framework to inform research and practice. *Psychology Research and Behavior Management, 7*, 103-114.
- Sy, J. R., Donaldson, J. M., & Vollmer, T. R. (2014). An evaluation of factors that influence children's instruction following. *Journal of Applied Behavior Analysis, 47*, 101-112.
- Sy, J. R., & Vollmer, T. R. (2012). Discrimination acquisition in children with developmental disabilities under immediate and delayed reinforcement. *Journal of Applied Behavior Analysis, 45*, 667-684.
- Borrero, J. C., Bartels-Meints, J. A., Sy, J. R., & Francisco, M. T. (2011). Fixed-time schedule effects: Alone and in combination with concurrent response-dependent schedules. *Journal of Applied Behavior Analysis, 44*, 163-167.
- Sy, J. R., Borrero, J. C., & Borrero, C. S. W. (2010). Characterizing response-reinforcer relationships in the natural environment: Exploratory matching analyses. *The Psychological Record, 60*, 609-626.

- Wrigley, M., Kahn, K., Winder, P., Vollmer, T. R., & Sy, J. R. (2010). A multi-component approach to the treatment of chronic rumination. *Behavioral Interventions, 25*, 295-305.
- Sy, J. R., & Borrero, J. C. (2009). Parametric analysis of pre-session exposure to edible and nonedible stimuli. *Journal of Applied Behavior Analysis, 42*, 833-837.
- Francisco, M. T., Borrero, J. C., & Sy, J. R. (2008) Evaluation of absolute and relative reinforcer value using progressive ratio schedules. *Journal of Applied Behavior Analysis, 49*, 189-202.

Chapters in Books

- Linhorst, D. M., Dirks-Linhorst, P. A., & Sy, J. R. (in press). Criminal Justice Responses to Offenders with Intellectual and Developmental Disabilities. In W. R. Lindsay & J. L. Taylor (Eds.), *The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities: Research, Training and Practice* (pp. xxx-xxx). Location: Publisher.

WORKS SUBMITTED OR IN PREPERATION

Articles

- Belmonte, L. & Sy, J. S. (in preparation). Comparison of paired-stimulus preference assessment results and predictive accuracy across evaluations in structured and dynamic settings.
- Daly, M., & Sy, J. R. (in preparation). Self-paced workbooks to teach adults with intellectual disabilities information about disability rights.
- Sy, J. R., Said, I., Daly, M., Castillo, M., & Borrero, J. C. (in progress). The relationship between diverse religious identities, religious practice, and behavioral measures of self-control.
- Sy, J. R., Ruekgauer, A., & Daly, M. (in progress). Comparison between token systems used with children with autism and matched ratio schedules of reinforcement.
- Sy, J. R., Daly, M., & Shrewsbury, S. (in progress). Comparison of time-based versus token-based exchange with children with autism.
- Concepcion, A., & Sy, J. R. (in progress). Evaluation of the conditioned reinforcing properties of tokens during signaled and unsignaled extinction.

Presentations

CONFERENCE/POSTER PRESENTATIONS (JURIED/REFEREED)

- CONCEPCION¹, A., & Sy, J. R. (2018). Evaluation of conditioned reinforcing properties of tokens. Symposium to be presented at the 38th Annual meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.

¹ The primary presenter is listed in CAPS.

- SY, J. R., Borrero, J. C., Borrero, C. S. W., & Hausman, N. L. (2018). University of Maryland, Baltimore County Applied Behavior Analysis M. A. Track. Poster presented at the 44th annual meeting of the Association for Behavior Analysis International, San Diego, CA
- SY, J. R., & Daly, M. E. (2018). Effects of error correction on lecture comprehension and writing of adults with intellectual disabilities. In Leslie Quiroz (Chair), *Improving Academic and Employment Outcomes for Adolescents and Adults with Autism and Intellectual Disabilities*. Symposium presented at the 44th annual meeting of the Association for Behavior Analysis International, San Diego, CA
- MCKENZIE, A., Sy, J. R., Borrero, C., & Hausman, N. (2018). Skill acquisition and preference of adolescents with autism spectrum disorder across two video modeling procedures. Poster presented at the 44th annual meeting of the Association for Behavior Analysis International, San Diego, CA.
- LOZY, E. D., & Sy, J. R. (2018). Evaluating multiple reinforcement parameters under concurrent- and single-operant arrangements. Poster to be presented at the annual meeting of the Texas Association for Behavior Analysis, Houston, TX.
- WEYMAN, J. R., & Sy, J. R. (2017). Effects of neutral and enthusiastic praise on the rate of discrimination acquisition. In Kimberly A. Crosland (Chair), *Recent Investigations in Skill Acquisition*. Symposium presented at the 37th annual convention of the Florida Association for Behavior Analysis. Daytona Beach, FL.
- SY, J. R. (2017). What is reinforcement and how can you make it work for you? In David S. Festinger (Chair), *Carrots Taste Better Than Sticks: Positive Reinforcement for Behavior Change*. Symposium presented at the 125th annual convention of the American Psychological Association, Washington, D. C.
- PORTER, A. & Sy, J. R. (2017). Assessment and treatment of self-control with aversive events by children with developmental disabilities. In John C. Borrero (Chair), *Therapeutic Choices, Skill Acquisition, and Negative Reinforcement in Contexts of Aversive Stimuli and Delayed Consequences*. Symposium presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.
- WEYMAN, J. R., & Sy, J. R. (2017). Effects of neutral and enthusiastic praise on the rate of discrimination acquisition. In Kristine Safaryan (Chair), *Social and Nonsocial Stimuli as Reinforcers for the Behavior of Children with Autism Spectrum Disorders and Typically Developing Children*. Symposium presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.
- LOZY, E., & Sy, J. R. (2017). An evaluation of relative and absolute effects of multiple reinforcement parameters and response effort. In David A. Wilder (Chair). *Recent Research on Assessing and Increasing Compliance Among Children*. Symposium presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.
- SY, J. R., Castillo, M., & Williams, K. (2017). Multicomponent intervention for improving writing skills of adults with intellectual disabilities in a university classroom. In John C. Borrero (Chair), *Therapeutic Choices, Skill Acquisition, and Negative Reinforcement in Contexts of Aversive Stimuli and Delayed Consequences*.

Symposium presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.

- YOUNG, S. R., Phillips, C. L., Sy, J. R., & Zarcone, J. R. (2017). Further procedures to verify discriminated manding. In Cara L. Phillips (Chair). *A Continuum of Evaluations of Functional Communication Training: From the Small to the Large Scale*. Symposium presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.
- BORRERO, J. C., Sy, J. R., Borrero, C. S., & Hausman, N. L. (2017). University of Maryland, Baltimore County Applied Behavior Analysis track. Expo poster presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.
- DALY, M., Williams, K. & Sy, J. R. (2017). Effects of guided notes as a classroom intervention for adults with intellectual disability. Poster presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.
- CONCEPCION, A., Sy, J. R., & Talhelm, P. (2017). Evaluation of the conditioned reinforcing properties of tokens. intervention for adults with intellectual disability. Poster presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.
- WILLIAMS, K., & Sy, J. R. (April 2017). The effects of guided notes on quiz performance of college-age students with intellectual disabilities. Poster presented at the 21st annual meeting of the University of Maryland, Baltimore County, Undergraduate Research and Creative Achievement Day, Baltimore, MD.
- RUEKGAUER, A., Sy, J. R., Williams, K., & Castillo, M. (April 2017). The effects of a multicomponent intervention on cover letter writing skills for individuals with intellectual disability. Poster presented at the 21st annual meeting of the University of Maryland, Baltimore County, Undergraduate Research and Creative Achievement Day, Baltimore, MD.
- SAID, I., Sy, J. R., Tamrat, W., Dell'Acqua, L., Kracke-Bock, J., Dang, V. Q., & Tillet, E. (April 2017). Impact of religious identity and religious practices on behavioral measures of self-control. Poster presented at the 21st annual meeting of the University of Maryland, Baltimore County, Undergraduate Research and Creative Achievement Day, Baltimore, MD.
- CALWELL, D., Sy, J. R., Voelkel, L., & Williams, K. (April 2017). Examining the effectiveness of token economies in education. Poster presented at the 21st annual meeting of the University of Maryland, Baltimore County, Undergraduate Research and Creative Achievement Day, Baltimore, MD.
- DALY, M., Williams, K. & Sy, J. R. (December 2016). Effects of guided notes as a classroom intervention for adults with intellectual disability. Poster presented at the annual meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.
- PORTER, A. & Sy, J. R. (December 2016). Assessment and treatment of self-control with aversive events by children with developmental disabilities. Paper presented at the annual meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.

- YOUNG, S., Phillips, C. & Sy, J. R. (December 2016). Further procedures to verify discriminated manding. Paper presented at the annual meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.
- Sy, J. R., GRATZ, O., Green, L., & Mack, K. (May 2015). The effects of a mild delayed verbal punisher on the choice of an immediate reinforcer by children with autism. In Jolene R. Sy (Chair), *Translational Evaluations of Common Classroom Contingencies*. Symposium presented at the 41st annual meeting of the Association for Behavior Analysis - International, San Antonio, TX.
- Gratz, O., Sy, J. R., Donaldson, J. M. & ERVIN, T. (May 2015). *Effects of the Good Behavior Game with students diagnosed with emotional and behavioral disorders under varying levels of treatment integrity*. In Jolene R. Sy (Chair), *Translational Evaluations of Common Classroom Contingencies*. Symposium presented at the 41st annual meeting of the Association for Behavior Analysis - International, San Antonio, TX.
- Sy, J. R. (October 2014). *Acquisition and maintenance under imperfect contingencies: Work in a "messy" environment*. Invited Presentation at the 2014 annual meeting of the Mid-American Association of Behavior Analysis, Saint Louis, MO.
- GRATZ, O., Sy, J. R., Mack, K., & Koerkenmeier, S. (May 2014). *Use of a change-over delay during differential reinforcement of appropriate behavior*. Poster presented at the 40th annual meeting of the Association for Behavior Analysis - International, Chicago, IL.
- GRATZ, O., Sy, J. R., Mack, K., & Koerkenmeier, S. (May 2014). *The effects of delayed punishment on the choices of individuals with intellectual disabilities*. Poster presented at the 40th annual meeting of the Association for Behavior Analysis - International, Chicago, IL.
- Mack, K., Sy, J. R., Gratz, O., KOERKENMEIER, S. (May 2014). *The contribution of maximum point criteria and treatment integrity failures on the effectiveness of the Good Behavior Game*. Poster presented at the 40th annual meeting of the Association for Behavior Analysis - International, Chicago, IL.
- Sy, J. R., Mack, K., Blum, A., & Lewis-Wanninger, M. & (May 2013). *Saint Louis University Behavior Analysis Programs*. Poster presented at the 39th annual meeting of the Association for Behavior Analysis - International, Minneapolis, MI.
- Sy, J. R., Vollmer, T. R., Lewis-Wanninger, M., Blum, A., & Mack, K. (May 2013). *Use of a change over delay during differential reinforcement of alternative behavior*. Poster presented at the 39th annual meeting of the Association for Behavior Analysis - International, Minneapolis, MI.
- Sy, J. R. (May 2012). Discussant. In Todd M. Streff (Chair), *Clinical Utilization of the Technology of Positive Reinforcement in the Applied Setting*. Symposium presented at the 38th annual meeting of the Association for Behavior Analysis - International, Seattle, WA.
- Sy, J. R. (May 2012). Panelist. In Julie A. Ackerlund Brandt (Chair), *Professional Development Series: Advice from the Recently Hired*. Panel discussion presented at the 38th annual meeting of the Association for Behavior Analysis - International, Seattle, WA.
- Sy, J. R. (April 2012). The intersection of applied behavior analysis and social work education and practice. Paper presented at the 2012 National Association of Social

- Workers – Missouri Chapter Show-Me Annual Symposium Social Work Clover: Reassuring Hope, Lake Ozark, MO.
- Sy, J. R. (November 2011). Evaluations of delayed reinforcement in children with developmental disabilities. Invited presentation at the 2011 meeting of the Missouri Association for Behavior Analysis, Saint Louis, MO.
- Sy, J. R., & Vollmer, T. R. (May 2011). The effects of reinforcement delay on the acquisition of discrimination responses by children with developmental disabilities. In Jason C. Bourret (Chair), *Translational Research: Evaluating the Generality of Behavioral Principles in Laboratory and Clinical Contexts*. Paper presented at the 37th annual meeting of the Association for Behavior Analysis - International, Denver, CO.
- Sy, J. R., DONALDSON, J. M., & Vollmer, T. R. (May 2011). An evaluation of the factors that influence instruction-following behavior. In Paige M. McKerchar (Chair), *Evaluation of Variables Influencing Compliance and Analysis of Methods for Improvement*. Paper presented at the 37th annual meeting of the Association for Behavior Analysis - International, Denver, CO.
- Sy, J. R., & Vollmer, T. R. (September 2010). The effects of reinforcement delay on response acquisition during discrete trial training. In Timothy R. Vollmer (Chair), *An Evaluation of Factors Affecting Behavioral Assessment and Treatment in Autism and Developmental Disabilities*. Paper presented at the 30th annual meeting of the Florida Association for Behavior Analysis, Orlando, FL.
- Sy, J. R., Donaldson, J. M., & Vollmer, T. R. (September 2010). An evaluation of the factors that influence instruction following behavior. In Timothy R. Vollmer (Chair), *An Evaluation of Factors Affecting Behavioral Assessment and Treatment in Autism and Developmental Disabilities*. Paper presented at the 30th annual meeting of the Florida Association for Behavior Analysis, Orlando, FL.
- Sy, J. R., & Vollmer, T. R. (May 2010). An evaluation of response rates under progressively increasing delays to reinforcement. In J. C. Borrero (Chair), *Some Effects of Reinforcer Delay and Reinforcement Rate in the Acquisition or Maintenance of Behavior*. Paper presented at the 36th annual meeting of the Association for Behavior Analysis – International, San Antonio, TX.
- Sy, J. R., & Borrero, J. C. (May 2008). *Parametric Analysis of Pre-session Exposure to Edible and Nonedible Stimuli*. Poster presented at the 34th annual meeting of the Association for Behavior Analysis - International, Chicago, IL.
- Sy, J. R., & Borrero, J. C. (May 2008). *Caregiver Use of Time-Based Schedules of Event Delivery*. Poster presented at the 34th annual meeting of the Association for Behavior Analysis - International, Chicago, IL.
- Sy, J. R., Borrero, J. C., & Borrero, C. W. (May 2007). Applying the matching law to problem behavior in the natural environment. In J. C. Borrero (Chair), *Choice: Applied Research on Matching and Self-Control*. Paper presented at the 33rd annual meeting of the Association for Behavior Analysis - International, San Diego, CA.
- White, H. A., RIELAND, W., Sy, J. R., & Borrero, J. C. (May 2007). *Towards a Method of Identifying Behavioral Characteristics of the Model Student*. Poster presented at the 33rd annual meeting of the Association for Behavior Analysis - International, San Diego, CA.
- Francisco, M. T., Borrero, J. C., Ross, N. A., Sy, J. R., Beauchamp, K. L., & Kohn, C. S. (February 2007). *Using Progressive Ratio Schedules as a Means of Evaluating Absolute and Relative Reinforcer Value*. Poster presented at the 25th annual meeting

of the California Association of Behavior Analysis, Burlingame, CA.

Sy, J. R., Borrero, J. C., Francisco, M. T., Sran, S. K., Haberlin, A. T., & Ross, N. A. (February 2007). Some effects of fixed-time stimulus presentation on academic responding: A preliminary analysis. In J. C. Borrero (Chair), *Applied and Translational Evaluations of Time-Based Schedules (NCR)*. Paper presented at the 25th annual meeting of the California Association for Behavior Analysis, Burlingame, CA.

Sy, J. R., Kohn, C. S., Borrero, J. C., & Woolley, R. (February 2007). *Intraverbal behavior: Delayed prompting and differential reinforcement as a method of stimulus control transfer*. Poster presented at the 25th annual meeting of the California Association of Behavior Analysis, Burlingame, CA.

OTHER PROFESSIONAL PRESENTATIONS

Addresses

Maryland Association for Behavior Analysis Presidential Address. Talk to be presented at the annual meeting of the Maryland Association for Behavior Analysis, Baltimore, MD. 2018

Lectures

Problem Behavior: A Type of Impulsive Response & Token Systems: Conditioned Reinforcers for Individuals with Autism? Invited lecture presented to staff and supervisors at Ivymount, Fall 2018

Behavior Analysis: An Overview. Lecture presented in Learning, Development, and Biological Bases (Core I; PSY 602), University of Maryland, Baltimore County, Fall 2014, Fall 2015, Fall 2016, Fall 2017

Operant Theory and Effective Teaching Strategies. Lecture presented in Learning About, With, and From Students with Intellectual Disabilities: A Multidisciplinary & Integrated Approach (SCSS 101), University of Maryland, Baltimore County, Fall 2014, Fall 2015

Connections Across Psychology: Behavior Analysis and Beyond. Lecture presented to the Psychology Department at Saint Louis University, Spring 2012

Workshops

Ethical Guidelines: Bridging the Gap Between Guidelines and Clinical Practice. Continuing Education Workshop for Saint Louis University, Spring 2014.

Autism: Behavioral Interventions. Continuing Education Workshop for Catholic Charities, Spring 2013

SERVICE TO THE DEPARTMENT, UNIVERSITY, COMMUNITY, AND PROFESSION

Service to the Department

2018 – Present Advisory Committee, Psychology Department, University of Maryland, Baltimore County

2018 – Present	Faculty Member, ABA Faculty Search Committee, University of Maryland, Baltimore County
2014 – Present	Faculty Member, Applied Behavior Analysis Track, University of Maryland, Baltimore County
2014 – Present	Faculty Member, Human Services Psychology, University of Maryland, Baltimore County
2014 – Present	Faculty Member, Applied Developmental Psychology, University of Maryland, Baltimore County
2012 – 2014	Faculty Member, PhD Program Planning Committee, Saint Louis University
2012 – 2014	Chair, Applied Behavior Analysis Committee, Saint Louis University
2012 – 2014	Faculty Member, Student Affairs Committee, Saint Louis University
2012 – 2014	Faculty Member, Masters in Social Work Committee, Saint Louis University
2012	Faculty Member, Faculty Search Committee, Saint Louis University
2011 – 2012	Faculty Member, Applied Behavior Analysis Committee, Saint Louis University
2006	Graduate Student Representative, Pre-tenure Evaluation Committee, University of the Pacific.

Service to the University

2017 – Present	Faculty Member, Institutional Review Board, University of Maryland, Baltimore County
2015 – Present	SUCCESS Commencement, Attendee, May 2016, May 2017, May 2018
2014 – Present	Graduate Commencement, Attendee, Winter 2014, Spring 2015, Spring 2016, Winter 2016, Spring 2016, Winter 2017, Spring 2017
2018	Undergraduate Commencement Attendee, Spring 2018
2017	SCSS 128 (Legislation & Policy) to SUCCESS students, Instructor, Fall 2017
2015 – 2017	SCSS 118 (Career Pathways – Business Writing) to SUCCESS students, Instructor, Spring 2015, Spring 2016, Spring 2017
2015	McNair Scholar Summer Internship Application, Reviewer
2013 – 2014	Saint Louis University President's Research Fund, Reviewer

Service to the Community

Service to the Profession

2018	President, Maryland Association for Behavior Analysis
2016 – Present	Guest Reviewer, <i>Journal of Applied Behavior Analysis</i>
2014 – Present	Maryland Association for Behavior Analysis Member
2011 – Present	Association for Behavior Analysis International Professional Member
2017	President Elect, Maryland Association for Behavior Analysis
2017	Guest Reviewer, <i>International Journal of Developmental Disabilities</i>
2016	Guest Reviewer, <i>Journal of Behavioral Education</i>
2015	Editorial Board Member, <i>Journal of Applied Behavior Analysis</i>
2011 – 2014	Missouri Association for Behavior Analysis Professional Member
2010 – 2014	Guest Reviewer, <i>Journal of Applied Behavior Analysis</i>
2013	Guest Reviewer, <i>Psychological Reports</i>
2013	Guest Reviewer, <i>Research in Autism Spectrum Disorders</i>
2012	Guest Reviewer, <i>Journal of the Experimental Analysis of Behavior</i>
2006 – 2011	Association for Behavior Analysis International Student Member
2007 – 2011	Florida Association for Behavior Analysis Student Member

2008 Guest Reviewer, *Journal of Applied Behavior Analysis*
2008 Guest Reviewer, *Behavior Analysis in Practice*
2005 – 2007 California Association for Behavior Analysis Student Member

PROFESSIONAL CERTIFICATION AND LICENSURE

2016 - Present Licensed Behavior Analyst #LBA156; Maryland Board of Professional Counselors and Therapists
2012 – Present Board Certified Behavior Analyst-Doctoral; Certification Number 1-09-5154
2012 – 2014 Licensed Behavior Analyst; Missouri; License # 2012001453
2011 Practicum Supervisor, St. Louis Arc
2009 – 2011 Board Certified Behavior Analyst; Certification Number 1-09-5154