

CURRICULUM VITAE

DAVID ARTHUR SCHULTZ

EDUCATION

- Ph.D. 2000 University of Delaware, Clinical Psychology
- M.A. 1995 The College of William & Mary, General-Experimental Psychology
- M.Div. 1993 Yale University
- B.A. 1990 University of Maryland, European Religious History

Experience in Higher Education

- 2010 –present University of Maryland, Baltimore County, Associate Professor, Department of Psychology, Division of Applied Developmental Psychology & Division of Human Services Psychology
- 2003 - 2010 University of Maryland, Baltimore County, Assistant Professor, Department of Psychology, Division of Applied Developmental Psychology & Division of Human Services Psychology
- 2000 - 2003 Johns Hopkins University Bloomberg School of Public Health, Post-doctoral Fellow, Division of Mental Health
- 1999 - 2000 University of Medicine and Dentistry of New Jersey, Research Associate, Social Problem Solving Program
- 1999 - 2000 University of Medicine and Dentistry of New Jersey, Skills Trainer, Social Problem Solving Program
- 1995 - 1999 University of Delaware, Research Assistant, Human Emotions Lab
- 1998 University of Delaware, Instructor
- 1996 - 1997 University of Delaware, Psychotherapist, Psychological Services Training Center
- 1993 - 1995 The College of William & Mary, Teaching Assistant

Experience in Other than Higher Education

- 1999 - 2000 Roosevelt Elementary School, New Brunswick, NJ, Psychotherapist
- 1999 - 2000 Greenhouse Nursery, Piscataway, NJ, Psychotherapist
- 1999 - 2000 University Behavioral Health Care, Piscataway, NJ, Psychotherapist
- 1999 - 2000 Juvenile Sex Offender Program, New Brunswick, NJ, Psychotherapist
- 1999 - 2000 Addiction Recovery Team, Piscataway, NJ, Psychotherapist
- 1998 - 1999 Franklin Square Elementary School, Baltimore, MD, Psychotherapist
- 1997 - 1998 Terry Children's Psychiatric Center, New Castle, DE, Psychotherapist
- 1994 Regional Institute for Children and Adolescents, Rockville, MD, Unit Counselor
- 1992 - 1993 Yale-New Haven Hospital, New Haven, CT, Milieu Counselor
- 1991 Asbury Methodist Village, Gaithersburg, MD, Chaplain
- 1991 - 1992 Bethesda Lutheran Church, New Haven, CT, Youth Minister
- 1990 Good Shepherd Lutheran Church, Gaithersburg, MD, Youth Minister

Honors Received

2002 Harold and Sylvia Halpert Award, Division of Mental Health, Johns Hopkins University Bloomberg School of Public Health

Research Support and/or Fellowships

2014 – now U.S. Health & Human Services, Health Resources and Services Administration, Maternal, Infant, Early Childhood Home Visiting Program, Maryland Competitive Expansion Grant (#HRSA-13-215), Assistant Director of the UMBC Training Institute subcontract.

2005 – 2008 \$19,000, Office of Sponsored Programs, Special Research Initiative Support, Principal Investigator

2005 \$5,000, Office of Sponsored Programs, Summer Faculty Fellowship

2004 \$5,000, Office of Sponsored Programs, Summer Faculty Fellowship

2000 - 2003 \$38,000, National Institutes of Mental Health, Post-doctoral Fellowship

PUBLICATIONS, PRESENTATIONS, AND CREATIVE ACHIEVEMENTS

Publications

Peer-Reviewed Works

Articles

Schultz, D., Groth, E., Vanderwalde, H., Shannon, K., Shuttlesworth, M., & Shanty, L. (2017). Assessment of hostile and benign intent attributions in early childhood: Can we elicit meaningful information? *Social Development*. DOI: 10.1111/sode.12274

Abe, J. A. A. & Schultz, D. (2015). Introduction: Special section to honor Carroll Izard. *Emotion Review*, 7, 101-103.

Trentacosta, C. J. & Schultz, D. (2015). Hold tight: Carroll Izard's contributions to translational research on emotion competence. *Emotion Review*, 7, 136-142.

Schultz, D., Ambike, A., Stapleton, L. M., Domitrovich, C. E., Schaeffer, C. M., & Bartels, B. (2010). Development of a questionnaire assessing teacher perceived support for and attitudes about social and emotional learning. *Early Education & Development*, 21, 865-885.

Schultz, D., Logie, S., Ambike, A., Bohner, K., Stapleton, L., Vanderwalde, H., Min, C., & Betkowski, J. A. (2010). The development and validation of a video-based assessment of young children's social information processing. *Journal of Abnormal Child Psychology*, 38, 601-613.

Izard, C. E., Stark, K., Trentacosta, C., & Schultz, D. (2009). Beyond emotion regulation: Emotion utilization and adaptive functioning. *Child Development Perspectives*, 2, 156-163.

Cheah, C. S. L., Leung, C. Y. Y., Tahseen, M., & Schultz, D. (2009). Authoritative parenting among immigrant Chinese mothers of preschoolers. *Journal of Family Psychology, 23*, 311-320.

Peer-Reviewed Works

Articles (continued)

Schultz, D., Izard, C. E., Stapleton, L. M., Buckingham, S., & Bear, G. A. (2009). Children's social status as a function of emotionality and attention control. *Journal of Applied Developmental Psychology, 30*, 169-181.

Schultz, D., Ambike, A., Buckingham-Howes, S., & Cheah, C. S. L. (2009). Experimental analysis of preschool playmate preferences as a function of smiles and sex. *Infant and Child Development, 17*, 503-507.

Izard, C. E., Stark, K., Trentacosta, C., & Schultz, D. (2008). Beyond emotion regulation: Emotion utilization and adaptive functioning. *Child Development Perspectives*.

Schultz, D., Izard, C. E., & Bear, G. A. (2004). Children's emotion processing: Relations to emotionality and aggression. *Development & Psychopathology, 16*, 371-387.

Schultz, D., & Shaw, D. S. (2003). Boys' maladaptive social information processing, family emotional climate, and pathways to early conduct problems. *Social Development, 12*, 440-460.

Schultz, D., Izard, C. E., Ackerman, B. P., & Youngstrom, E. A. (2001). Emotion knowledge in economically-disadvantaged children: Self-regulatory antecedents and relations to social maladjustment. *Development and Psychopathology, 13*, 53-67.

Izard, C. E., Fine, S. A., Schultz, D., Mostow, A., Ackerman, B. P., & Youngstrom, E. A. (2001). Emotion knowledge as a predictor of social behavior and academic competence in children at risk. *Psychological Science, 12*, 18-23.

Ackerman, B. P., D'Eramo, K. S., Umylny, L., Schultz, D., & Izard, C. E. (2001). Family structure and the externalizing behavior of children from economically disadvantaged families. *Journal of Family Psychology, 15*, 288-300.

Schultz, D., Izard, C. E., & Ackerman, B. P. (2000). Children's emotion biases: Relations to family environment and social adjustment. *Social Development, 9*, 284-301.

Izard, C. E., Schultz, D., Fine, S. E., Youngstrom, E. A., & Ackerman, B. P. (1999-2000). Temperament, cognitive ability, emotional knowledge, and adaptive social behavior. *Imagination, Cognition & Personality, 19*, 305-330.

Chapters in Books

Schultz, D., & Vanderwalde, H. (2012). Parenting Young Children. In James A. Bank (Ed.) *Encyclopedia of Diversity in Education*. SAGE Publications.

Schultz, D., Grodack, A., & Izard, C. E. (in press). State and trait anger, fear, and social information processing. In M. Potegal (Ed.) *Handbook of Anger*. New York: Springer.

Schultz, D., Izard, C. E., & Abe, J. A. (2005). The emotions systems and the development of emotional intelligence. In R. Schulze & R. Roberts (Eds.), *International handbook of emotional intelligence*. Germany: Hogrefe.

Leaf, P. J., Schultz, D., & Kiser, L. J. (2003). School mental health in systems of care. In M. D. Weist (Ed.), *Handbook of school mental health: Advancing practice and research* (pp. 239-256). New York, NY, Kluwer Academic/Plenum Publishers.

Izard, C. E., Ackerman, B. P., & Schultz, D. (1999). Independent emotions and consciousness: Self-consciousness and dependent emotions. In J. A. Singer & P. Salovey (Eds.), *At play in the fields of consciousness: Essays in honor of Jerome L. Singer*. Mahwah, NJ: Erlbaum.

Entries in Encyclopedias

Schultz, D., & Vanderwalde, H. (2012). Parenting Young Children. In James A. Bank (Ed.) *Encyclopedia of Diversity in Education*. SAGE Publications.

Izard, C. E., Schultz, D., & Levenson, K. (1998). Emotions and mental health. In H. S. Friedman (Ed.), *Encyclopedia of mental health*. San Diego: Academic Press.

Presentations

Conference/Poster Presentations (Juried/Refereed)

Shanty, L., & Schultz, D. (2018). Preschool children's emotion knowledge: Storybooks as a learning tool. ACF's National Research Conference on Early Childhood. Arlington, VA.

Schultz, D., Groth, E., Vanderwalde, H., Shannon, K., Shuttlesworth, M. & Shanty, L. (2017). Assessment of hostile intent attribution tendencies in early childhood: Methodological challenges. Poster presented at the Society for Research in Child Development, Austin, TX.

Groth, E., Schultz, D., Betkowski, J., Vanderwalde, H., Logie, S., & Shanty, L. (2015). The assessment of preschoolers' hostile attribution bias. Poster presented at the Society for Research in Child Development, Philadelphia, PA.

Vanderwalde, H., Schultz, D., Shuttlesworth, M., Flynn, K. & Betkowski, J. A. (July, 2014). The efficacy of GOALS: A preschool curriculum to promote self-regulation and school readiness. Poster presented at the International Society for a Science of Behavioral Development, Shanghai, China.

Presentations (continued)

Conference/Poster Presentations (Juried/Refereed) (continued)

Shah, S., Shuttlesworth, M., Flynn, K., Schultz, D., & Betkowski, J. (April, 2013). Designing online content to involve parents in school-based prevention programming. Poster presented at the Society for Research in Child Development, Seattle, WA.

Logie, S., & Schultz, D. (April, 2013). Development and validation of a new mood induction for preschool children. Poster presented at the Society for Research in Child Development, Seattle, WA.

Flynn, K. Schultz, D. & Clarke, E. (March, 2013). The stability of social information processing (SIP) and correlation with behavior in early childhood. Poster presented at the Eastern Psychological Association, Philadelphia, PA.

Min, Christopher B., Schultz, D., & Dillon, C. (April, 2013). The effects of nap restriction on daytime functioning in preschool. Poster presented at the Society of Pediatric Psychology Conference, New Orleans, LA.

Shuttlesworth, M., Flynn, K. Schultz, D., & Betkowski, J. A. (June, 2012). Using media preferences to engage parents in a preschool classroom-based prevention program. Poster presented at the Society for Prevention Research, Washington, DC.

Shuttlesworth, M., Schultz, D., & Betkowski, J. A. (December, 2012). Engaging Head Start parents using media. Paper presented at the Head Start Family Engagement Conference, Dallas, TX.

Shuttlesworth, M., Schultz, D., & Betkowski, J. A. (June, 2012). Using online content to involve Head Start parents in school-based prevention. Poster presented at the Head Start Research Conference, Washington, DC.

Logie, S. K., & Schultz, D. (August, 2012). Preschool social competence and emotion awareness in success and cheating experiences. Poster presented at the American Psychological Association.

Logie, S., & Schultz, D. (June, 2012). LEAP Frog: A new mood induction for preschool children. Poster presented at the Head Start Research Conference, Washington, DC.

Brant, A. M., Schultz, D., Betkowski, J. A., Vanderwalde, H., Logie, S. K., & Min, C. (April, 2011). Preschool children's moral evaluations of aggression: Reliability, stability, and discriminant validity. Poster presented at the Society for Research in Child Development. Boston, MA.

Imai-Matsumura, K., Betkowski, J. A., & Schultz, D. (August, 2011). The effect of the START program on self-control in first grade elementary school children: A video-tracking study. Paper presented at the European Conference on Developmental Psychology. Bergen, Norway.

Presentations (continued)

Conference/Poster Presentations (Juried/Refereed) (continued)

Betkowski, J., & Schultz, D. (June, 2010). Teaching self-control in early childhood: Classroom-based promotion of friendships, executive functioning, and positive social expectations. Paper presented at the Society for Prevention Research. Denver, CO.

Betkowski, J., & Schultz, D. (June, 2010). Teaching self-control in early childhood: Classroom-based promotion of friendships, executive functioning, and positive social expectations. Paper presented at the Head Start Research Conference. Washington, DC.

Betkowski, J., & Schultz, D. Teaching self-control in early childhood: Classroom-based promotion of friendships, executive functioning, and positive social expectations. Poster presented at the School Mental Health Conference, Minneapolis, MN. June, 2009.

Morgan, J. K., Krauthamer-Ewing, S., Finlon, K. J., Schultz, D., & Izard, C. E.. Relation of physical punishment to children's aggressive behavior: Evidence for moderating effects. Paper proposal submitted to the biennial conference of the Society for Research in Child Development, Denver, CO. April, 2009.

Schultz, D., Ambike, A., Logie, S., & Shif, D.. Social information processing in early childhood: Development of the Schultz Test of Emotion Processing. Paper presented at the biennial meeting of the International Society for a Science of Behavioral Development, Wurzburg, Germany. July, 2008.

Schultz, D., Ambike, A., & Shif, D.. Measuring predictors of social competence: Social information processing assessment in early childhood. Paper presented at Head Start's Ninth National Research Conference, Washington, DC. June, 2008.

Schultz, D., & Ambike, A.. The development of video-based assessment of preschool children's social information processing: Interpretation of cues. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC. May, 2007.

Ambike, A., & Schultz, D.. The structure of preschool teacher's ratings of aggression. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA. March, 2007.

Schultz, D., & Ambike, A.. The development of video-based assessment of preschool children's social information processing: Interpretation of cues. Poster

presented at the biennial meeting of the Society for Research in Child Development, Boston, MA. March, 2007

Schultz, D.. A model for changing family behaviors. Paper presented at the annual meeting of the American Dietetic Association, Philadelphia, PA. October, 2002.

Presentations (continued)

Conference/Poster Presentations (Juried/Refereed) (continued)

Schultz, D., & Izard, C. E.. Young children's emotion knowledge and social development. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC. April, 2007.

Schultz, D., & Ackerman, B. P.. The stability of social and behavioral problems in early childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC. April, 1997.

Schultz, D., Shaver, K. G., & Bostic, T. G.. Children's decisions to help: The effects of causal controllability and affective role-taking. Paper presented at the annual meeting of the Eastern Psychological Association, Providence, RI. March, 1997.

Schultz, D., & Shaver, K. G.. Perceived controllability, role-taking, and children's prosocial response and reasoning. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN. April, 1995.

Langholtz, H., Hamilton, S., & Schultz, D. (1994). Am I my brother's keeper?: Omissions and commissions in decision-making, law, and religion. Poster presented at the annual meeting of the Society for Judgment and Decision-Making. November, 1994.

Haselton, M., Schultz, D. A., & Kirkpatrick, L. A.. Does salience of religious beliefs moderate psychophysiological responses to stress? Paper presented at the annual meeting of the American Psychological Association. August, 1995.

Other Professional Presentations

Invited Talks

Schultz, D. & Shanty, L. (2017). Strengthening home visiting outcomes through effective communication. Talk presented at the Maryland Head Start Association annual conference. Baltimore, MD.

Gagliardi, L., DiClemente, C., Schultz, D., & Gatewood, A. (2017). Talk presented at the Maternal, Infant, and Early Childhood All Grantees Meeting, Washington, DC.

Schultz, D. (2017). University of Maryland, Baltimore County Home visiting training certificate program. Talk given to the Ounce of Prevention Community of Practice online webinar.

DiClemente, C. & Schultz, D. (2015). Maternal and Infant Early Childhood Home Visiting (MIECHV) in Maryland. Talk presented at the Maryland State Department of Education Early Childhood Research Advisory Group.

Other Professional Presentations

Invited Talks (continued)

Schultz, D. (November, 2013). Should centers take the time to train kids in social skills? DC Links Forum sponsored by the AppleTree Institute for Education Innovation. Washington, DC.

Schultz, D. (2012). A blueprint for developing social and academic readiness in early childhood. Maryland State Department of Education Early Childhood Care and Education Research Forum. Towson, MD.

Schultz, D. (2012). Emotion processing. Talk given at Festschrift to honor Dr. Carroll Izard. University of Delaware. Newark, DE.

Schultz, D. (2010). The GOALS Curriculum: A classroom-based curriculum to promote self-regulation in preschool. Applied Developmental Psychology seminar series, George Mason University. Fairfax, VA.

Schultz, D. (2010). Social information processing and executive functioning: Keys to early social competence and school readiness? The Pennsylvania State University. State College, PA.

Schultz, D. (2009). GOALS: Goal Orientation, Attribution Learning, Self-Control. Talk given at Hyogo University of Teach Education. Hyogo, Japan.

Schultz, D. (2009). GOALS: Goal Orientation, Attribution Learning, Self-Control. Talk given at Hiroshima Medical University. Hiroshima, Japan.

Schultz, D., & Betkowski, J. A. (2009). Social information processing and executive functioning: Keys to early social competence and school readiness? Georgetown University.

Schultz, D.. The Schultz Test of Emotion Processing. Social Development Lab, George Mason University, Fairfax, VA. June, 2007.

Schultz, D.. The Schultz Test of Emotion Processing. Human Emotions Lab, University of Delaware, Newark, DE. May, 2007.

Schultz, D.. Perceiving the angry face: Emotion attributions of aggressive children. Center for Children, Relationships, and Culture, University of Maryland, College Park, MD. September, 2004.

Schultz, D.. Children's emotional development: Why promote it? Department of Human Development and Family Studies, University of Wisconsin, Madison, WI. February, 2003.

Schultz, D.. Perceiving the angry face: Emotion attributions of aggressive children. Mother-Infant Project Team, Department of Psychology, University of Pittsburgh, Pittsburgh, PA. August, 2002.

Other Professional Presentations

Invited Talks (continued)

Schultz, D.. Perceiving the angry face: Social-cognitive contributions to youth violence. Lecture series on youth violence in the Division of Mental Health, Johns Hopkins University Bloomberg School of Public Health, Baltimore, MD. February, 2002.

Schultz, D.. Perceiving the angry face: Basic research into children's development. Department of Human Development and Family Studies, Pennsylvania State University, State College, PA. April, 2001.

Izard, C. E., Schultz, D., & Ackerman, B. P.. Teaching emotion understanding in early childhood. Early Intervention Summit sponsored by the State of Delaware's Division for Children, Youth, and Families, Newark, DE. July, 1998.

Case Conferences

Schultz, D., Fried, A., & Witt, P.. Sex or aggression: The case of an adolescent sex offender. Robert Wood Johnson Medical School, Piscataway, NJ. March, 2000.

Creative Achievements

Non-Juried Works

Schultz, D., & Betkowski, J. A. (2013). The GOALS Program: Three-Year-Old Version. A classroom-based curriculum and online materials to develop social skills and academic readiness among 3-year-olds.

Schultz, D., Betkowski, J. A., & Imai-Matsumura, K. (2011). The START Program. A classroom-based curriculum to develop social skills and academic readiness in Japanese children.

Betkowski, J. A., & Schultz, D. (2010). The GOALS Program. A classroom-based curriculum and online materials to develop social skills and academic readiness in early childhood.

Creative Achievements (continued)

Assessment Instruments Developed

Schultz, D. (2005). Schultz Test of Emotion Processing (STEP-P).

Izard, C. E., Haskins, F., Trentacosta, C., Schultz, D., & King, K. (2002). Emotion Matching Task (EMT).

Schultz, D., & Izard, C. E. (1999). Assessment of Children's Emotion Skills (ACES).

SERVICE TO THE COMMUNITY AND PROFESSION

Service to the Community

2012 – present	Member, Maryland State Department of Education's Early Childhood Research Advisory Board
2013 – 2015	Consultant, AppleTree Institute for Education Innovation, Washington, DC
2006 – 2014	Member, St. Bernardine's Head Start Center Mental Health Coordinating Council, Baltimore, MD

Service to the Profession

2017	Conference presentation reviewer, Head Start Research Conference
2015	Grant Review Panel Member, Association for Children & Families' Head Start University Partnership
2013 – 2015	Guest Associate Editor, Emotion Review special section in honor of Dr. Carroll Izard.
2013	Grant Review Panel member, Association for Children & Families' Head Start University Partnership.
2016 – present	Manuscript Reviewer, <i>The Clinical Neuropsychologist</i>
2016 – present	Manuscript Reviewer, <i>The Journal of Consulting and Clinical Psychology</i>
2016 – present	Manuscript Reviewer, <i>Early Education & Development</i>
2015 – present	Manuscript Reviewer, <i>Sex Roles</i>
2014 – present	Manuscript Reviewer, <i>Western Criminology Review</i>
2013 – present	Manuscript Reviewer, <i>Developmental Review</i>
2012 – present	Manuscript Reviewer, <i>Early Childhood Research Quarterly</i>
2011 – present	Manuscript Reviewer, <i>International Journal of Behavioral Development</i>
2010 – present	Manuscript Reviewer, <i>Journal of Experimental Child Psychology</i>
2010 – present	Manuscript Reviewer, <i>Infant and Child Development</i>
2005 – present	Manuscript Reviewer, <i>Developmental Psychology</i>
2005 – present	Manuscript Reviewer, <i>Journal of Early and Intensive Behavior Interventions</i>
2005 – present	Manuscript Reviewer, <i>Journal of Clinical Child and Adolescent Psychology</i>
2004 - present	Manuscript Reviewer, <i>Early Education and Development</i>
2004 – present	Manuscript Reviewer, <i>Journal of Nonverbal Behavior</i>
2004 – present	Manuscript Reviewer, <i>Social Development</i>

2004 – present	Manuscript Reviewer, <i>British Journal of Developmental Psychology</i>
2003 - present	Manuscript Reviewer, <i>Child Development</i>
2008 – present	Member, International Society for a Science of Behavioral Development (ISSBD)
2001 - present	Member, Society for Prevention Research (SPR)
1997 - present	Member, Society for Research in Child Development (SRCD)
2005 – 2007	Member, Society for Psychophysiological Research (SPR)

Service to the Profession

1997 - 2003	Member, Society for the Science of Clinical Psychology (SSCP)
-------------	---