

Curriculum Vitae

EILEEN O'BRIEN

EDUCATION

Ph.D.	1987	The Catholic University of America, Washington, DC; Psychology
M.A.	1984	The Catholic University of America, Wash, DC. Psychology
MS	1977	The Catholic University of America, Wash, DC. CV Nursing
B.S	1973	University of Pittsburgh, PA, Nursing

Experience in Higher Education

2003-present **University of Maryland, Baltimore County, Department of Psychology, Catonsville, MD.** Lecturer and Senior Lecturer, Psychology

1993-1995 **Trinity College, Washington, DC, Department of Psychology**
Adjunct Professor.

1982-1999 **University of Maryland School of Nursing, Baltimore, MD,** Promoted from Assistant to Associate Professor (1995) non-tenure track. Program Coordinator Graduate Advanced Practice.

Experience in Other than Higher Education

2000-2002 **Casey Family Programs,** Senior Enterprise Development Specialist: Grant-making Program. Program Officer

1998-2000 **Substance Abuse and Mental Health Services Administration (SAMHSA), Office on Early Childhood (OEC), Rockville, MD** Interagency Personnel Agreement (IPA), Program Officer SAMHSA

1997-1998 **Administration for Children and Families (ACF), Head Start Bureau. Washington, DC.** National Head Start Fellow

1978-1982 **Children's Hospital National Medical Center** Unit Coordinator and Clinical Specialist, Cardiovascular Unit.

1973-1975 **Case Western R&B Children's Hospital.** Pediatric Nurse.

Honors Received

2015	University System of Maryland Board of Regents Excellence in Teaching Award.
2014	Quintessence: Taking course redesign to scale on campuses, NCAT recognition
2010	National Center for Academic Transformation Scholar, The NCAT
2010	University System of Maryland Course Redesign Fellow

Research Support and /or Fellowships

2007-2009 University System of Maryland Course Redesign Initiative. Initiative Director, UMBC representative. Funded for two years for cross campus evaluation.

- 1997-1998 National Head Start Fellowship. Fellow funded for one year at the Administration for Children and Families, DC.
- 1989-1990 Johns Hopkins University School of Medicine, Dept of Pediatrics, Clinical Psychology, Diagnosis and Evaluation Post Doc Fellow. Kennedy Krieger Institute

Ph.D. Students

Jackie Reyner	2017	Committee member
Kate Flynn Shannon PhD	2015	Committee member
Wei Yu, PhD	2014	Graduate School Rep, Committee Member
Brian Jobe, PhD	2014	Committee member
Mary Shuttlesworth, PhD	2013	Committee member
Christopher Min, PhD	2012	Committee Member

Master's Students

Kate Flynn Shannon PhD 2013 Committee Member

Undergraduate Students (INDS mentoring)

- Marina Mizell 2017 "Barriers to Head Start Enrollment." Secondary data analyses completed. Lead advisor INDS. URCAD presentation scheduled for April.
- Tyler Brocius 2017 "Impact of chronic stress on health care providers". Co-advisor with Dwight Polk (EHS). Proposal status.
- Nick Destefano 2012 "Drug use among UMBC Students" Lead advisor. URCAD presentation April 2012.
- Shana Kadavil 2012 "Pain in neonates" Co-advisor. URCAD presentation April 2012.

PUBLICATIONS, PRESENTATIONS, AND CREATIVE ACHIEVEMENTS

Publications

O'Brien, E. (2017) National Institute on Teaching of Psychology. SLOA for Writing Intensive Courses in Psychology. Poster and Presentation. Proceedings Publication. Tampa, Fl.

O'Brien, E and Rose, L. (2016) National Institute on Teaching of Psychology. American Psychological Society. Poster and presentation. Proceedings Publication. Tampa, Fl.

Peer Reviewed

Bichy, C. and O'Brien, E. Course Redesign: Developing Peer Mentors to Facilitate Student Learning. **The Learning Assistance Review**. Published Spring 2015.

Butz, A., Pulsifer, M., O'Brien, E., Belcher, H., Lears, M., Miller, D., Kaufmann, W., Royall, R. Caregiver Characteristics Associated with Infant Cognitive Status in In-Utero Drug Exposed Infants. Journal of Child and Adolescent Substance Abuse, Vol. 11 (4) 2002, 25-41.

O'Brien, E. Editor and collaborator for Starting Early Starting Smart publications, 2001-2003. (SAMHSA NCADI publication)

Whiteside-Mansell, L., Lewin, A, Sims, B. and O'Brien, E. Health Services Need and Use: A

Study of Three Head Start Populations. Paper submitted to Early Childhood Research Quarterly, June 2002.

Editor

O'Brien, E. Column Editor. Journal of Pediatric Nursing (July 1997 – July 2001) Write, review and edit articles relevant to community care and technologies available to support the delivery of community care. Special emphasis on Women's and Children's health and relevant research questions.

Works in Preparation

O'Brien, E. (2017) "Self Concept in Interpersonal Professional Communications" in Arnold, E. (editor) **Therapeutic Interpersonal Relationship Skills**. 8th edition. Elsevier Press. Chapter in preparation.

PRESENTATIONS

O'Brien, E. (2017) National Institute on Teaching of Psychology. SLOA for Wiring Intensive Courses in Psychology. Poster and Presentation. Tampa, FL.

O'Brien, E and Rose, L. (2016) National Institute on Teaching of Psychology. Undergraduate Learning Assistants in Baccalaureate Programs. Poster and presentation. Tampa, FL.

O'Brien, E. UMBC Course Redesign for Introductory Psychology. NCAT Redesign Alliance Annual Conference. March, 2008, March 2009, March 2010. Orlando, FL.

O'Brien, E. UMBC Course Redesign for Introductory Psychology: Pilot Report. University of Maryland System Course Redesign Initiative. UMBC Tech Center. May, 2008.

Other Professional Presentations

Gateway Course Development. John Gardner Institute, Indianapolis, ID (2013), Charleston, SC (2014) Presentations on course redesign at four year colleges. Targeted gateway course and retention efforts.

Building a Community of Learners. The Lilly Conference. Bethesda, MD June 2011; June 2012

Getting Started on Course Redesign. The National Center for Academic Transformation. Baltimore, MD February 3, 2012

Course Redesign Workshops Series, University of Maryland System, Baltimore, MD October 2010, January 2011, October 2011, January 2012, October 2012, January 2013

Taking Course Redesign to Scale. Course Redesign Colloquium, The National Center for Academic Transformation. December 9, 2011. Tampa, FL.

Using Small Groups in Class Activities. UMBC. Faculty Development Seminar Baltimore, MD. September 15, 2011

Applying New Technologies to Courses: Lessons from the Lilly Conference. UMBC Faculty Development Seminar. Baltimore, MD. November 9, 2011

Creative Achievements/Professional Development

Quality Matters Peer Reviewer Course (PRC0) certificate achieved. January 26, 2017.

Competency Based Education Online course consortium Certificate achieved November 2015

2013 Faculty Learning Community Developers' and Facilitators' Institute. Kellogg Ranch, Pomona, California. Trained in facilitation and development of Faculty Learning Communities to enhance Faculty and Professional Education. June, 2013.

Quality Matters Quality assurance for online courses. QM Rubric core course. Jan 9-23, 2013.

Course Redesign. National Center for Academic Transformation. Basics of course redesign planning, implementation and evaluation. UMBC Tech Center, January 2007.

Results-Based Facilitation: Workshop 101, January, 2007; Workshop 201, April, 2009; Workshop 301, January, 2010. The RBF Network, Columbia, MD.

Myers Briggs Type Indicator Certification Program. February, 2009. Center for Applications of Psychological Type, Inc., Fairfax, VA.

Leadership and Management Program, Casey Family Programs, Seattle, WA. , Training in Strategic Planning and Leading from the Middle. January 2001, June 2001, January 2002.

Service to the Department

2016-2017 SLOA Psychology subcommittee
 2014 Chair, Lecturer search committee 2014
 2014-2017 Coordinate Teaching Fellows in Psychology
 2013-2015 Part time and adjunct committee
 2013 Chair, Lecturer search committee
 2013 Chair, Promotion to Senior Lecturer (Diane Alonso)
 2012 Advisory committee Linda Baker, Chair.
 2009-2017 Coordinate Peer Mentor Program
 2012-2017 Undergrad committee (interim chair Jan-May 2016)
 Committee Member, UG subcommittee Diversity Concentration

Service to the University

2016-2017 Faculty Development Steering Committee
 2013-2017 Blackboard Advisory Committee
 2012-2015 Member, Scholarship of Teaching and Learning (FDC)
 2014 Faculty Learning Community Coordinating committee, 3 separate FLCs
 2014-2015 Facilitated and trained Julie Murphy and Nancy Kusmaul FLC work.
 2014 Subcommittee Chair, Provost Symposium on teaching and learning

2012-2015 Chairperson, Special Sessions Committee
2012-2017 New Scholars recruiting activity; scholarship awardees visit day

Service to the System

2017 Quality Matters Peer Reviewer Certification
2014 Coppin State consultation on course redesign in Psychology
2013 Kirwan Center review of Free Access Textbook program
2012-2016 Committee Member, USM Faculty Fellows

Service to the Profession

2015 Association of Psychological Science, Society for Teaching of Psychology, Annual Conference planning committee.