

ERIKA FOUNTAIN

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ACADEMIC APPOINTMENTS

UNIVERSITY OF MARYLAND, BALTIMORE COUNTY

BALTIMORE, MD

2019-Present Assistant Professor

Applied Developmental Psychology & Community Psychology
Department of Psychology

2017-2018 Postdoctoral Research Fellow

Department of Psychology

EDUCATION

GEORGETOWN UNIVERSITY

WASHINGTON, D.C.

2017 Ph.D. in Developmental Psychology

Concentration in Human Development & Public Policy

Dissertation: *Adolescent Plea Bargains: Developmental and Contextual Influences of Plea Bargain Decision Making*

2015 M.A. in Developmental Psychology

Concentration in Human Development & Public Policy

FLORIDA INTERNATIONAL UNIVERSITY

MIAMI, FL

2010 B.A. in Psychology

Concentration in Legal Psychology

GRANTS, AWARDS, & FELLOWSHIPS

2020 APF Visionary Grant, \$20,000
American Psychological Foundation

2020 Summer Research Faculty Fellowship (SURFF)
University of Maryland, Baltimore County

2017 Postdoctoral Fellowship for Faculty Diversity
University of Maryland, Baltimore County

2015 American Psychology & Law Society Student Grants-in-Aid MacArthur Award
American Psychology & Law Society and the MacArthur Foundation

2015 Conference Travel Grant
Georgetown University Graduate School

2014 Graduate Teaching Award for AY2013-2014, Research Methods
Georgetown University

2014 Conference Travel Grant

Georgetown University Graduate School

- 2013** American Psychology & Law Society Student Grants-in-Aid
- 2011** Junior Scientist Fellowship
American Psychological Association of Graduate Students & Psi Chi
- 2010** Summer Research Fellowship
Dr. Ronald McNair Post Baccalaureate Achievement Program, Florida International University
- 2010** Summer Research Grant Recipient
Florida International University Psychology Research Initiative & Mentorship Experience
- 2010** Undergraduate Student Research Award Recipient
Florida International University

PUBLICATIONS

- Henderson, K.S., **Fountain, E.N.**, Redlich, A.D., & Cantone, J.A. (*in prep*). Judicial involvement in plea-bargaining.
- Haney-Caron, E. & **Fountain, E.N.** (*in press*). Young, black, and wrongfully charged: The cumulative disadvantage of overcharging normative adolescent behavior. *Dickinson Law Review*.
- Fountain, E.N.** & Woolard, J.L. (*in press*). Negotiating with parents: Attorney practices in the juvenile plea bargain process. *Law and Human Behavior*.
- Fountain, E.**, Mikytuck, A., & Woolard, J. (2021). Treating emerging adults differently: How developmental science informs perceptions of justice policy. *Translational Issues in Psychological Science*. Advance online publication. <https://doi.org/10.1037/tps0000248>
- Fountain, E.N.** & Mahmoudi, D. (2020). Mapping juvenile justice: Identifying existing structural barriers to accessing probation services. *American Journal of Community Psychology*. Advance online publication. <https://doi.org/10.1002/ajcp.12474>
- Fine, A., **Fountain, E.N.**, & Vidal, S. (2019). Juveniles' expectations and experiences on probation predict technical violations and delinquency. *Psychology, Public Policy, and Law*, 25(2), 116-125. <http://dx.doi.org/10.1037/law0000195>
- Grisso, T., **Fountain, E.N.**, NeMoyer, A., & Thornton, L.C. (2019). The role of translational psychological science in juvenile justice reform. *Translational Issues in Psychological Science*, 5(2), 113-120. <http://dx.doi.org/10.1037/tps0000197>
- Fountain, E.N.** & Woolard, J.L. (2018). How defense attorneys consult with juvenile clients about plea bargains. *Psychology, Public Policy, and the Law*, 24, 192-203. <https://doi.org/10.1037/law0000158>
- Fountain, E.N.** & Woolard, J.L. (2017). The capacity for effective relationships among attorneys, juvenile clients, and parents. *Ohio State Journal of Criminal Law*, 14, 493-519.

- Woolard, J. L., Henning, K., & **Fountain, E.N.** (2016). Power, process, and protection: Juveniles as defendants in the justice system. In S.S. Horn, M.D. Ruck, & L.S. Liben (Eds.), *Advances in child development and behavior, Vol. 51: Equity and justice in developmental science: Implications for young people, families, and communities* (171-201). Academic Press.
- Woolard, J. & **Fountain, E.N.** (2016). Serious questions about serious juvenile offenders: Patterns of offending and offenses. In K. Heilbrun, D. DeMatteo, & N. Goldstein (Eds.), *APA handbook of psychology and juvenile justice* (141-157). Washington, D.C.: American Psychological Association.
- Woolard, J.L., Vidal, S, & **Fountain, E.N.** (2015). Juvenile offenders. In B.L Cutler & P.A. Zapf (Eds.), *APA handbook of forensic psychology, Vol. 2: Criminal investigation, adjudication, and sentencing outcomes* (33-58). Washington, D.C.: American Psychological Association.
- American Psychology-Law Society Student Committee (2015). *The state of training in law and psychology: Opportunities, needs, and recommendations for students, professionals, and field leaders*. Retrieved from www.apls-students.org/training-survey.

SERVICE & LEADERSHIP

- 2019-2020** **APA Advisory Group for Applied Psychology, Member**
 American Psychological Association
 Charged with making recommendations about how applied psychology can be better represented in APA and serve as a source of input and feedback regarding applied psychology issues and priorities.
- 2018-2019** **Associate Journal Editor**
Juvenile Justice Special Issue,
Translational Issues in Psychological Science
- 2014-2016** **Editorial Board Member**
Translational Issues in Psychological Science
 Collaborated on the development of Special Issues including topic and editor selection as well as reviewing journal manuscripts.
- 2014-2016** **American Psychological Association of Graduate Students**
 Science Committee Member
 Reviewed graduate student research grants, developed convention programming specifically for research oriented students, and advocated for the promotion and integration of science in multiple psychological organizations.
- 2013-2015** **American Psychology and Law Society, APA Division 41**
 Experimental Liaison, Student Section Committee
 Reviewed graduate student research awards, developed conference programming for research-oriented students, co-authored report on the state of training in psychology and law, and developed professional development programming for graduate students.

POLICY EXPERIENCE

- 2020** **Science Testimony to Maryland Senate**

Testimony to the Maryland State Senate Judicial Proceedings Committee supporting Bill SB 0314 “*Juveniles Charged as Adults–Confidentiality of Records*”. February 11, 2020, Miller Senate Office Building, Annapolis, MD.

2016 Science Testimony to Maryland Senate

Testimony on Adolescent Development presented before the Maryland State Senate Judicial Proceedings Committee supporting bill “*Juvenile Court-Jurisdiction*”. February 17, 2016, Miller Senate Office Building, Annapolis, MD.

MEDIA & OP-EDS

Fountain, E. & Hunter, B. (2020, January 27). Keep all youth criminal records confidential. [Op-Ed], *The Baltimore Sun*. Retrieved from <https://www.baltimoresun.com/opinion/op-ed/bs-ed-op-0128-youth-criminal-records-20200127-3hd5x4lxzbgbtbajil5asxcvnhq-story.html>

TEACHING EXPERIENCE

UNIVERSITY OF MARYLAND, BALTIMORE COUNTY

INSTRUCTOR OF RECORD

2020 Adolescent Psychology
Psychology and the Law

2019 Adolescent Psychology
Psychology and the Law

2018 Psychology and the Law

GEORGETOWN UNIVERSITY

INSTRUCTOR OF RECORD

2014 Adolescent Development & Juvenile Justice

2013 Research Methods Lab (*Teaching Award*)

GRADUATE STUDENT TEACHING FELLOW

2013 Research Methods
Abnormal Psychology

2012 Community Psychology
General Psychology

2011 General Psychology

FLORIDA INTERNATIONAL UNIVERSITY

UNDERGRADUATE TEACHING ASSISTANT

2010 Legal Psychology
Research Methods

CONFERENCE PRESENTATIONS

Haney-Caron, E., Cohen, A., **Fountain, E.**, & Rosenbaum, G. (November, 2020) Pleading for a developmentally informed approach: Applying adolescent brain science to juvenile plea bargains. Symposium accepted to the National Center for Juvenile and Family Court Judges’ National Conference on Juvenile Justice, Pittsburgh, PA.

- Fountain, E. & Woolard, J.** (March 2020). Plea bargain decision making: Developmental considerations. Paper accepted to the American Psychology-Law Society Conference, New Orleans, LA.
- Fountain, E. & Woolard, J.** (March, 2019). Plea bargain decision making: How adolescents and parents think about consequences. Paper accepted to the American Psychology-Law Society Conference, Portland, OR.
- Fountain, E. & Woolard, J.** (March, 2019). What parents do and don't know about the juvenile plea bargain process. Paper accepted to the American Psychology-Law Society Conference, Portland, OR.
- Fountain, E., Mikytuck, A., & Woolard, J.** (March 2019). Same data, different stories: The impacts of developmental science on perceptions of justice policies. Poster accepted to the American Psychology-Law Society Conference, Portland, OR.
- Fountain, E. & Woolard, J.** (April, 2018). The role of parents and attorneys in juvenile plea bargaining. Paper accepted to the Society for Research on Adolescence Conference, Minneapolis, MN.
- Fountain, E. & Woolard, J.** (March, 2018). The role of parents in juvenile plea bargaining. Paper accepted to the American Psychology-Law Society Conference, Memphis, TN.
- Fountain, E. & Woolard, J.** (March, 2018). How attorneys evaluate juvenile plea bargain understanding. Paper accepted to the American Psychology-Law Society Conference, Memphis, TN.
- Fountain, E. & Woolard, J.** (March, 2017). Advising juvenile clients about plea bargains. Paper accepted to the American Psychology-Law Society Conference, Seattle, WA.
- Fountain, E. & Woolard, J.** (October, 2016). Adolescent plea decisions. Poster accepted to the Next Generation of Guilty Plea Research Symposium in Arlington, VA.
- Fountain, E. & Woolard, J.** (March, 2016). Comparing juvenile and adult understanding of the right to waive trial and plead guilty. Paper presented to the American Psychology-Law Society Conference, Atlanta, GA.
- Fountain, E. & Woolard, J.** (November, 2015). Developmental science evidence mitigates sentencing severity for young defendants. Paper presented to the American Society of Criminology Conference, Washington, DC.
- Woolard, J. & Fountain, E.** (November, 2015). Police interrogation of juveniles charged as adults and subject to reverse waiver hearings. Paper presented to the American Society of Criminology Conference, Washington, DC.
- Fountain, E. & Woolard, J.** (June, 2015). Juvenile plea bargains: The attorney's perspective. Poster accepted to the Research Coordination Network Understanding Guilty Pleas workshop, Albany, NY.
- Fountain, E. & Woolard, J.** (March, 2015). Juvenile plea bargains: Client and attorney perspectives. Paper accepted to the American Psychology-Law Society Conference, San Diego, CA.
- Carlucci, M. & Fountain, E.** (March, 2015). Implicit confidence. Poster accepted to the American Psychology-Law Society Conference, San Diego, CA.

Fountain, E. & Woolard, J. (August, 2014). Science in the courtroom: Perceptions of adolescents and young adults. Poster presented at the American Psychological Association Convention in Washington, DC.

Woolard, J., & **Fountain, E.** (August, 2014). Risk, Protection, and Vulnerability in Juvenile Offending. Paper presented at the American Psychological Association Convention in Washington, DC.

Fountain, E. & Woolard, J. (March, 2014). Science in the courtroom: Perceptions of adolescents and young adults. Poster presented at the American Psychology-Law Society Conference, New Orleans, LA.

Fountain, E. & Woolard, J. (March 2012). Who Knows Best? A Family Dyad Approach to Examining Knowledge about the Legal System. Paper presented at the American Psychology-Law Society Conference, San Juan, PR.

Fountain, E., Schreiber Compo, N., & Carlucci, M. E. (September, 2011). Training to detect deception: Identifying physical signs of cognitive load. Paper presented at the 7th annual Ronald E. McNair Scientific Research Symposium, Miami, FL.

Fountain, E., Schreiber Compo, N., & Carlucci, M. E. (March, 2011). Training to detect deception: Identifying physical signs of cognitive load. Poster presented at the American Psychology-Law Society Conference, Miami, FL.

Carlucci, M. E., Schreiber-Compo, N., & **Fountain, E.** (March, 2010). Novices vs. Experts: Detecting deception in pre-interrogative interviews. Paper presented at the American Psychology-Law Society Conference, Vancouver, British Columbia, Canada.

INVITED TALKS & PRESENTATIONS

Henderson, K. & **Fountain, E.** (February, 2021). *Judicial Involvement in Plea-bargaining*. Presented at “Works in Progress Series” at Wilson Center for Science and Justice, Duke Law School [online].

Fountain, E. (November, 2020). *Mapping juvenile justice: Identifying existing structural barriers to accessing probation services*. Criminology Research Methods Course, George Mason University, Fairfax, VA.

Fountain, E. (October, 2019). *Ph.D.: The why, the how, and beyond – Perspectives from McNair alumni*. Panel discussion at the Florida International University McNair Scholars Research Conference, Miami, FL.

Fountain, E. (April, 2019). *Adolescent development and juvenile justice: Conducting policy-relevant research*. Applied Psychology and Public Policy Graduate Seminar, University of Maryland, Baltimore County.

Fountain, E. (March, 2018). *Adolescent development and juvenile justice: Conducting policy-relevant research*. Applied Developmental Program Topics Seminar, University of Maryland, Baltimore County.

Fountain, E. & Woolard, J. (August, 2016) *Adolescents as defendants*. Research talk co-presented to staff at the Office of Justice Programs monthly brown bag on Juvenile Research, Washington, DC.

Fountain, E. (April, 2013) *Substance use and abuse*. Presented to an abnormal psychology class of 78 students at Georgetown University, Washington, DC.

Fountain, E. (November, 2010) *The Insanity Defense: Then and now*. Presented to a legal psychology class of 95 students at Florida International University, Miami, FL.

Fountain, E. (June, 2010) *The Insanity Defense: Limitations and opportunities*. Presented to a legal psychology class of 90 students at Florida International University, Miami, FL.

AD HOC REVIEWER FOR PEER-REVIEWED JOURNALS

2017- Law and Society Review
2019- Law and Human Behavior

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)
Association for Psychological Sciences (APS)
American Psychology-Law Society (AP-LS)
Society for Research on Child Development (SRCD)
Society for Research on Adolescence (SRA)
Society for Community Research and Action (SCRA)
Society for the Psychological Study of Social Issues (SPSSI)