

UMBC

AN HONORS UNIVERSITY IN MARYLAND

DEPARTMENT OF
PSYCHOLOGY
Guide for Psychology Majors
at UMBC

Department of Psychology
UMBC
1000 Hilltop Circle
Baltimore, MD 21250



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Please note that this Guide is not an official statement of University requirements or policies. If anything in this Guide conflicts with the UMBC Catalog, the Catalog statement is binding.

For news and updated information, visit our website at psychology.umbc.edu

This edition is dedicated to Dr. Lowell Groninger and Dr. Raymond "Pete" Starr for their dedication and contributions to the Undergraduate Program.

WELCOME!

Welcome to the Psychology Department at UMBC. This brochure provides a short introduction to the department and answers some questions frequently asked by students like you.

WHY MAJOR IN PSYCHOLOGY AT UMBC?

Students choose a B.A. or B.S. in Psychology for many different reasons. Some students see the psychology major as the first step towards a career as a psychologist, and plan to continue their studies in graduate programs such as, physical therapy, law school or medical school. Other students choose psychology because it fits into their more immediate occupational plans; majoring in psychology is a good way to start a career in education, social work, and many other social service professions. Psychology is also often a first step in careers in advertising, business, civil service, personnel and human resources, public relations, sales, or any other field that includes extensive work with people. Finally, many students major in psychology because it is interesting. (If you ask your instructors, you are likely to find that most of them started in psychology for the last reason- they find it interesting and enjoyable to study behavior!)

You may have chosen psychology for any one of these reasons, or for some combination of reasons; UMBC's psychology major is flexible and is designed to meet the needs of many students. Whatever your personal reasons, we welcome you to UMBC's Psychology Department and look forward to working with you. At the end of this booklet, you will find a list of faculty members and a short description of the kinds of research we do; that list should give you an idea of the broad range of interests represented in our department, as well as the breadth of psychology in general. One of the most appealing features of psychology as a field is that almost anyone can find something in psychology that is fascinating.

DEPARTMENT AND FACULTY OFFICES

Psychology Department faculty members have offices on the third floor of the Mathematics- Psychology Building. The list of department faculty members and their research interests at the end of this guide includes office and phone numbers. The departmental office (410-455-2567), which includes mailboxes for faculty members and graduate students, is in MP 312. Graduate student offices are also on the third floor, as well as in MP 009. A bulletin board opposite MP 317 has been reserved for notices of interest to psychology undergraduates. Through a collaborative initiative of the University System of Maryland, the Department also offers the B.A. degree at the Universities at Shady Grove in Rockville, Maryland. For additional information, please visit www.umbc.edu/shadygrove.

MAJOR REQUIREMENTS

Psychology major requirements for the Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) degrees are specified in the UMBC catalog. There are also helpful checklists of required courses in the back of this guide.

Both the BA and BS programs provide students with high quality instruction, an emphasis on social justice, and rich opportunities for research and internships.

The B.A. degree is designed for students with an interest in human behavior, social and community services, personality theories, developmental issues and a wide variety of other focus areas. Many students pursuing the B.A., choose to double major, minor or earn a certificate in a variety of other disciplines, such as social work, education, biology, pre-law, and management science. The psychology B.A. requires a minimum of 35 credits of discipline specific courses and a final capstone course. Graduate school bound B.A. students are encouraged to take an additional research course, PSYC 312, and participate in other credited research opportunities in preparation for graduate study. The curriculum is designed to develop skills in critical thinking, creative problem solving, intellectual curiosity, a range of perspectives across social sciences, and application to human services and human factors settings. Graduates with such skills are highly sought after by employers in a broad array of settings, as well as by graduate admission boards.

The Bachelor of Science in Psychology degree focuses on an interdisciplinary approach designed for students with an interest in research and biological aspects of human and animal behavior. The science-oriented psychology course requirements, and the additional credits in biology, chemistry, mathematics, and research will enhance an undergraduate's readiness for graduate study and careers in medicine, research, health care, and many other fields. Through these courses, B.S. students will receive further training in the empirically based, scientific study of behavior and psychological processes, with an emphasis on biologically based investigation. The curriculum is designed to develop skills in critical thinking, creative problem solving, research techniques and intellectual curiosity. Graduates with such skills are highly sought after by employers and graduate admission boards.

Keep in mind that a grade of C or better is required for all courses used to meet major requirements. A single course can meet several different requirements; for example, PSYC 100 can be used to fulfill one of the University's graduation requirements in Social Sciences, as well as the psychology major requirement, and SOWK or EDUC program requirements.

The following is a description of the course requirements, and what you can expect to learn from fulfilling each of them. (In addition, on the last page of this booklet you will find course checklists to assist you in scheduling and completing the major requirements.)

A. General Requirements

All psychology majors take *Introduction to Psychology* (PSYC 100) or its equivalent. Many majors use high AP exam scores to meet this requirement. This is a standard introductory survey course, and will give you an overview of what psychology is all about. All psychology majors must also take the two-semester sequence of PSYC 309: *Psychology: Exploring the Discipline and Careers* **AND** PSYC 311: *Research Methods in Psychology*

I. In PSYC 309, students develop the foundational skills necessary for success in the Psychology major, including critical reasoning skills, information literacy, quantitative reasoning, ethical and social awareness, and basic writing skills in the discipline. In addition, PSYC309 enhances student understanding of careers in psychology and awareness of opportunities for research experience, service learning, and internship training. PSYC 311 focuses on evaluation and interpretation of psychological research: how and why psychologists conduct research, interpretation of basic descriptive and inferential statistics, use of the psychology literature and critical evaluation of published research, and ethical and cultural considerations in psychological research.

You may find these courses challenging, but the skills you acquire in PSYC 309 and PSYC 311 are likely to serve you well in understanding and applying psychological research to your chosen work area.

For students who are interested in graduate study in Psychology and related disciplines, PSYC 312: *Research Methods in Psychology II* is highly recommended, and is required for students pursuing the Bachelor of Science degree. This course teaches how to write a research proposal, as well as teaching data management, manipulation, and analysis using statistical software.

B. Domain Requirements

For the Bachelor of Arts, psychology majors must choose one course from each of the following domains: Learning & Cognition; Social, Personality & Abnormal Psychology; Biological Bases of Behavior; Development; Culture, Diversity, & Context; Applied Psychology, with no more than three courses at the 200-level. See listing on page 18. Which courses should you choose? That will depend on your interests, whether you have a strong preference for a particular instructor, and which courses fit your schedule. Your faculty advisor will be able to help you make your choices.

For the Bachelor of Science, students are required to take specific Core courses (PSYC 210, PSYC 335 and 370), 6 credits of research (PSYC 397, 490 or 498 & 499), and a number of interdisciplinary coursework in science and math (Biology, Chemistry and at least Pre-Calculus Math). In addition, students must choose one course from each of the following domains: Social, Personality, & Abnormal Psychology; Development; Culture, Diversity, & Context; Applied Psychology, with no more than two courses at the 200-level.

C. Approved Upper-level Electives

For both the B.S. and B.A. degrees, psychology majors must take 6 credits of upper-level courses in psychology. At least 3 of these credits must be at the 400 level. Courses that count toward this requirement include all 300 and 400 level psychology courses except the following courses: PSYC 309, PSYC 311, PSYC 312, PSYC 397, PSYC 398, PSYC 399, PSYC 490, PSYC 498 or PSYC 499. This upper level requirement gives you experience with depth as well as the breadth of psychology. Your choice of courses to fulfill this requirement will depend on your interests and preferences. There are checklists for both the B.A. and B.S. in the back of this guide on page 18. Additionally, there are hard copy checklists located in the main department office (MP 312).

D. SOWK, SOCY, Courses for Dual Majors

Many psychology majors also major in Social Work or Sociology. Students in these programs are allowed to use an approved upper-level SOWK or SOCY course to fulfill part of the Upper-level Requirement. SOWK majors may use SOWK 388 for one of the 300-level major elective courses. In addition, PSYC/SOCY double majors can use some course combinations to their advantage. For instance, they can use one of the following SOCY courses in place of a 300-level Psychology elective: SOCY 332, 341, 351, 355, 357, 430, 458. Sociology allows double majors to take PSYC 311+312 in place of SOCY 301.

SHADY GROVE CAMPUS

The UMBC Psychology Department also offers the B.A. Psychology major at the Universities at Shady Grove (USG), a campus in Rockville, MD (see <https://shadygrove.umd.edu> for information about the location). Intended primarily for students in the Montgomery County area, it is open to any student who has completed at least 45 undergraduate credits, an Introduction to Psychology course, a Freshman Composition course, and has a declared major in Psychology. The program offers a sufficient set of the department's upper level (300- and 400-level) courses to satisfy the major. The intention is that all UMBC Psychology students taking courses at the USG campus have a comparable experience to juniors and seniors completing the major on main campus. Since USG only offers upper-level courses, incoming students are encouraged to complete the majority of their lower-level psychology and General Education courses (especially in math, science, and language) prior to transferring.

ADMITTANCE INTO CLOSED COURSES

Closed courses will allow you to be added to a wait list, so that if an enrolled student drops the course, your enrollment can follow. However, wait lists vary in length and class size restrictions are related to numerous factors, such as room size and seating, or lower teacher student ratio for certain course designations. If you are wait listed, it is important to contact the instructor and attend the first class session to find out the instructor's policy on admitting additional students into the class, and to make the instructor aware of your interest.

Some courses listed in the Schedule of Classes are offered at the Universities at Shady Grove campus in Rockville, Maryland, noted above. Currently, courses offered at the Shady Grove campus are restricted to students designated as "Shady Grove" students. While it is recommended that students enroll in coursework at one campus OR the other during spring and fall semesters and priority enrollment consideration is based on a student's primary campus designation, students do have the option of applying and being considered for cross-campus enrollment to provide enrollment flexibility, if necessary. If you wish to take a course(s) being offered at the Shady Grove campus, see <http://www.umbc.edu/shadygrove/advising> and click the tab for Cross-Campus Enrollment for more information. Note that students dually enrolled in coursework at main campus and Shady Grove during spring and fall semesters should be mindful that while tuition is charged at the same rate, fee rates do differ between campuses. This may result in varying total costs for course enrollment. Please see associated costs for both locations here: <https://sbs.umbc.edu/tuition-info/>. During summer and winter sessions, students may take classes at Main Campus and/or Shady Grove of their choosing with no need to apply for cross-campus enrollment consideration.

INDEPENDENT RESEARCH & INTERNSHIPS

We encourage students who are especially interested in psychology to do supervised independent research with a faculty member. You can get credit for this by working with a faculty member to register for PSYC 397 or PSYC 490.

PSYC 397 (*Research Experience in Psychology*) provides opportunities for research experience under direct supervision of a faculty member. The student serves as a research assistant in an ongoing project, but generally is not responsible for the entire scope of an experiment (e.g., design, execution, data analysis, and preparing a manuscript). PSYC 397 can only be taken pass/fail, and may be repeated for up to 6 credits; it is an excellent way to learn about research “from the inside.” If you find this experience of interest, be sure to read the bulletin board in the hall on the third floor of Math/Psychology and faculty research lab webpages for information.

Students taking PSYC 490 (*Independent Research Project or Independent Reading in Psychology*) play a more independent role in every phase of a research project, and students often take primary responsibility for an entire research project. PSYC 490 can be repeated for up to 9 credits, but only 6 credits can be used for meeting major requirements; you can take a maximum of 3 credits per semester with a given instructor. Details of course requirements must be worked out in advance with the instructor; typically, PSYC 490 activity usually involves research with a faculty member, but alternatives (e.g., extensive literature reviews) have also been successful.

Students taking either PSYC 397 or PSYC 490 usually start by taking a course with a faculty member, and then asking him or her about the possibility of independent research. Permission to registration must be authorized by the instructor before you are able to register for either PSYC 397 or PSYC 490. PSYC 498 and 499H build on PSYC 490 and are Honors Thesis.

Students may also receive academic credit for structured practical experience in psychology by taking either PSYC 398 (*Applied Psychology Internship*), which you can think of as unpaid real- world part-time work experience, or PSYC 399 (*Cooperative Education in Psychology*), which you can think of as a full-time work experience. Check the catalog for details, and then discuss the possibilities with your advisor. Dr. Robert Anderson (randerson@umbc.edu) is the advisor for PSYC 398 and 399 and should be contacted to assist in planning this experience. You can also contact the Career Center at 410- 455-2216 (<http://www.careers.umbc.edu>) to learn more about research, service learning, and internship opportunities.

AREAS OF SPECIALTIES

The Psychology Department offers four Specialties: 1) Diversity, Inclusion and Multicultural Psychology, 2) Biopsychology, 3) Developmental Psychology and 4) Human Services Psychology. These specialties should be seen as a set of recommended courses. If you plan to seek a job with a B.A., you may be able to improve your chances if you can tell a prospective employer that you have completed the specialty requirements in addition to your regular degree. You will receive a certificate of completion from the department.

The specialty in Diversity, Inclusion and Multicultural Psychology is designed to promote critical thinking skills that will enhance diversity awareness, develop fluency in diversity issues, and integrate the value of diverse belief systems that can be applied to any aspect of future careers. Completion of this specialty will provide a foundation for promoting mutual respect, working competently with, providing services to, and studying diverse populations in more sensitive and culturally appropriate ways.

The specialty in Biopsychology provides students with a more in depth understanding of the physiological side of psychology including coursework in neuropsychology and genetics.

The Developmental specialty is designed to prepare students to reflect on the intersection between the reciprocal influence of culture, neighborhoods, school climate, and families as well as public health concerns and human development across the lifespan. The Human Services specialty is concerned with the application of psychological knowledge to understand, treat and prevent psychological and physical disorders. All four specialties include a research/internship component. To learn more about the requirements for each of these, please refer to our department website, talk to your advisor, and complete a specialty checklist to submit to our Academic Advisor at the end of your final semester at UMBC.

CERTIFICATE PROGRAM

The department offers a Certificate in I/O Psychology. Students interested in this area should speak to their Advisor or look on the department website for the Certificate requirements. By completing this certificate, you will gain a foundation in the psychology of organizations. Students interested in careers in Human Resources and other aspects of workplace management, as well as those considering graduate studies in business or industrial/organizational psychology will gain relevant skills and insights regarding multiple aspects of a workplace. A student who completes the requirements for this Certificate should indicate this when he/she applies for graduation through the Registrar's Office, so that it can be noted on his/her transcript.

You can find course requirements for specialties in the department office, room MP 312 or on the department website. In addition, your advisors are also an excellent resource for more information about areas of emphasis in the major. Course requirements can also be found on the wall across room MP 321.

DEPARTMENTAL HONORS PROGRAM IN PSYCHOLOGY

The Honors Program, provides talented and committed undergraduates interested in an opportunity to pursue advanced independent research in Psychology. This Honors experience is valuable for students applying to graduate school as research experience is given considerable weight by admissions committees. If you think you would be interested, you should talk to your advisor and get involved in PSYC 397 (*Research Experience in Psychology*) as soon as possible. Faculty will mentor students in PSYC 397 (*Research Experience in Psychology*) to provide a scholarly and individualized experience. This Honors designation will be noted on your transcript and during your graduation ceremony you are recognized with an Honors cord. Note that most students complete two semesters of PSYC 397 (Research Experience) before initiating honors research.

Admission criteria

45 college credits with minimum GPA of 3.0

13 credits in Psychology at UMBC with minimum GPA of 3.5

Program description

All requirements for Psychology majors

8 credits in upper-level honors courses (PSYC 498 and 499)

Prior to enrolling in PSYC 498, students must identify a potential research topic, and obtain approval of a faculty member who is willing to supervise the research. This is typically accomplished via enrollment in PSYC 397 or 490. Under exceptional circumstances, the required enrollment in one of these courses may be waived (e.g., if the student developed a research project as part of another course).

PSYC 498: Honors Research (4 credits)

Prerequisite: permission of faculty research supervisor

All Honors students design and carry out an original research investigation under the supervision of a faculty advisor. A formal research proposal is required, which must be approved by their Honors Research Committee (faculty advisor plus an additional faculty member.)

PSYC 499: Honors Research (4 credits)

A written report of the research, the Honors Thesis, must be submitted by the end of the semester. Students must also present their research in either oral or poster format at an appropriate venue (e.g., Psychology Department Colloquium; UMBC Undergraduate Research and Creative Achievement Day (URCAD); a professional/scientific conference).

All Honors theses are professionally bound and archived in the Department; a bound copy of the Thesis is also presented to the author. Students who complete the Honors Sequence and have a Psychology GPA of at least 3.5 are eligible to receive the B.S. or B.A. with Departmental Honors.

Recent Honors Theses

The Effects of Emotion on Preschoolers' Compliance to Peer Requests. Student: Meg Viar. Advisor: D. Shultz

Videogame Distraction for Acute Pain: The Effects of Pre-Trail Training. Student: Megan Pejsa. Advisor: L. Dahlquist

Performance Deficits Across Single and Dual-Task Procedures in College Undergraduate Students. Student: Brianna Sirkis. Advisor: D. Alonso

The Effect Of GSA Involvement On Attitudes Toward LGBTQ Individuals. Student: Trevor Pitts. Advisor: N. Else-Quest

APPLICATIONS: *Department Office MP 310-312*

ACADEMIC ADVISING

All new freshmen, new transfers and recently declared majors should meet with one of the department's Academic Advisors. Ms. Debbie Paul advises students with last names A-L and Ms. Jenae Wilson advises students with last names M-Z. Students meet with either Ms. Paul or Ms. Wilson to be provided with an introduction to the major, advising and advising clearance prior to course registration during their first semester in the major. Ms. Paul and Ms. Wilson will also assist students with a psychology minor and those students who may be considering psychology as a major. Additionally, Ms. Paul and Ms. Wilson are available to answer questions about university requirements (such as academic policies, registration concerns and general graduation requirements), academic support, transfer concerns, research opportunities and career options.

After your first semester, you will be assigned a full-time faculty member to advise you throughout your psychology career at UMBC. Students may locate their assigned faculty advisor by visiting MyUMBC. Under "Topics" click on "Advising & Student Support." Once there, click on MyAdvisor.

SHADY GROVE ACADEMIC ADVISING

For new transfers to UMBC at the Universities at Shady Grove (USG) campus, please make sure to attend one of the Shady Grove Orientation sessions. After the start of the semester, you will be assigned to a regular Advisor. If you have not received information about orientation at the Shady Grove campus, or if you have questions, please contact Ms. Chelsea Moyer esmoyer@umbc.edu, or the Psychology Program Director, Dr. Diane Alonso dalonso@umbc.edu. If you are a main campus student who wishes to transfer to the USG campus, please contact Dr. Alonso at the above email address.

Below are some useful resources for common advising and registration related issues students may come across:

Help Tickets:

- MyUMBC
- Help
- Request Help

Check the appropriate office/issue and make sure to include your name and campus ID. For example, if you notice that courses are being populated in the wrong categories on your degree audit, you can submit a help ticket to the degree audit office and ask for the correction to be made.

How To Find Out Your Registration Appointment:

Visit: <http://registrar.umbc.edu> Then click on:

- Academic Calendar
- Registration Appointments
- Appropriate Semester

Registration appointments are based on EARNED CREDITS, not attempted.

Where To Go To Petition Course Repeat (3rd Attempt), Late Add, and Change to Grading Method

Visit: academicpolicy.umbc.edu then scroll down to view the list of Undergraduate Petitions.

Students may email their advisors from that page to set up their appointments. Your faculty advisor is familiar with UMBC and departmental policies, and wants to help you. Students can also get in touch with their advisor by email or by leaving a message in his or her mailbox.

All students must meet with an advisor at least once per semester (fall and spring) in order to obtain authorization to register and discuss academic progress and post-graduate plans. Please review your progress towards your degree prior to these appointments by reviewing your degree audit, and come prepared to discuss your upcoming semester plans. Major checklists can be found on our website and in the main office (MP 312). If Psychology is your second major or minor, and you are being advised in another department, you still need to speak with a Psychology advisor to discuss the Psychology requirements. Being aware of any previous coursework from other academic institutions and having paper copies of any relevant transcripts can be helpful.

Advanced Registration

Registration time is particularly busy; there is no reason why you should not visit your advisor with questions at other times during the academic year. Meeting with your advisor at other times during the year can provide more opportunity to discuss career plans or other topics of interest. All department faculty hold regular weekly office hours throughout the academic year. Your advisor can also help direct you to other faculty or university resources to facilitate your success. Advisors can review University graduation requirements with you, but cannot waive University graduation requirements. Your advisor may be able to help you straighten out problems (e.g., why a course did not transfer).

You and your advisor review your academic progress to ensure you have met UMBC requirements for the Psychology major and BA/BS degree. It is also important to review your General Education Program (GEP) requirements mandated by the University. If your advisor has approved a modification in major requirements, you should get written confirmation of this decision and ask your advisor to confirm this decision on your online advising notes. Students have access to all their advising notes through PeopleSoft Student Administration (SA).

Advisors often provide useful information about graduate school and career opportunities. But advisors are not the only source of such information; you can also check with your instructors, other department faculty, and with the UMBC Career Development and Placement office (410- 455-2216 MP 204).

STUDENT ORGANIZATIONS

The UMBC Chapter of Psi Chi - the national honor society in psychology sponsors a variety of activities throughout the year. You will need at least a 3.0 GPA in psychology to apply to join.

Peer Mentors – a selective undergraduate group that provides support to PSYC 100 and other large courses. For additional information visit the Psychology Department website under Undergraduate Programs or contact Dr. Eileen O'Brien (eobrien@umbc.edu).

Writing Fellows – selected undergraduate students who provide support to PSYC 309 courses. If you have exceptional writing please contact Dr. Laura Rose (laurose1@umbc.edu).

CAREERS IN PSYCHOLOGY

The Psychology major is a first step towards a wide variety of fields, including Professional Mental Health, Social Services, Education, Law, Research, Social Justice, Advertising, Business, Public Policy, Medicine, and any other area that requires an understanding of and interest in people's behavior, attitudes, and/or emotions. You can add to your marketability by combining the Psychology major with a second major, minor, or specialty.

Ms. Diane Crump-Fogle, Associate Director at the Career Services Center (MP 212), specializes in assisting psychology majors with finding graduate programs and career opportunities. The following fields are some of the most frequent employers of Psychology majors:

BUSINESS, including advertising, marketing, and public relations

EDUCATION, including daycare centers, elementary, high schools, and universities

HEALTH, including hospitals, rehabilitation centers, non-profits, and government

MENTAL HEALTH, including mental health centers, government agencies, non-profits, and residential programs

PSYCHOLOGY, including specialty areas in Clinical, Counseling, Developmental, Social, Cognitive, and Industrial/Organizational

PUBLIC POLICY, including legislative aides, non-profits, and national associations RESEARCH, including government, universities, and laboratories

SOCIAL JUSTICE, including international and local development, advocacy and empowerment

For additional information:

The Career Center's page for links by major. <http://careers.umbc.edu/students/majorsheets/links.php>

The American Psychological Association (APA) has publications detailing career options and resources for Psychology majors. <http://www.apa.org>

The National Association of Social Workers (NASW) provides information for students who wish to pursue the Social Work field.
<http://www.socialworkers.org>

The American Counseling Association (ACA) can help students research the different paths in the Counseling field. <http://www.counseling.org>

The Occupational Outlook Handbook (OOH) describes the differences between mental health fields, such as Psychology, Counseling, and Social Work, as well as others.
<http://www.bls.gov/oco>

HEADING TOWARDS GRADUATE SCHOOL

Many students who major in Psychology continue their education in graduate or professional school. Students who are considering an advanced degree should begin planning for this next step in their education by their sophomore or early junior year. Your academic advisor is an excellent source of guidance and information; make an appointment with them early on to discuss your educational and career goals and the process of applying to graduate school.

The graduate school application process is time consuming and takes careful planning and research. Students should target three to six programs that best match their future career interests. You will probably need to take the entrance examinations, such as the GRE general and subject tests, prepare a personal essay highlighting their interests and experiences, secure three professional references, and send official copies of their transcripts. Some programs have additional requirements, such as a resume, CV, or personal interview.

Psychology students often pursue graduate study in Psychology, Social Work, Counseling, Physical Therapy, Medical School, Law School, etc. Be sure to research the differences between these graduate programs and career paths. All of these programs also have specialty areas, such as School, Clinical, Rehabilitation, Career, Cognitive, and College Student Personnel. Many of these specialties will allow you to gain employment in mental health service delivery at the Masters level, while some specialties require a doctorate (either Ph.D. or Psy. D.).

The major can also be a stepping-stone towards an advanced degree in Law, Medicine, or Business. Students interested in these areas should work closely with their advisors to ensure that they are following a curriculum that will lead them towards their chosen fields.

Things to consider when exploring graduate programs:

- Reputation (accreditation)
- Program (philosophy, focus, theory, application, completion rate)
- Faculty (reputation, research focus)
- Cost & Financial Aid (loans, scholarships)
- Assistantships
- Employment Rate | Career Center Services
- Geographic Location
- Facilities | Affiliations

For additional information:

The Career Development Center offers a Guide to Applying to Graduate Schools.
<http://www.careers.umbc.edu/gradpub>

The Education Testing Service (ETS) offers information on the general and subject Graduate Record Examinations. Students pursuing an advanced degree in Psychology may be required to take the Psychology subject GRE test that is offered several times a year. Dates and general information are provided online (www.ets.org).

Gradschools.com provides information on Psychology and Counseling programs.
<http://www.gradschools.com/psychologysearch.html>

The Peterson guide provides details on graduate programs throughout the country.
<http://www.petersons.com/>

The American Psychological Association (APA) provides resources for Psychology majors.
<http://www.apa.org>

The Psychology Department has an Undergraduate Resource Room with several publications on graduate programs and the GRE's for Psychology majors. See a student assistant at the front desk in room MP 312 for access.

FREQUENTLY ASKED QUESTIONS

Question: I took a 3-credit Intro to PSYC course at another school. The UMBC catalog says that PSYC major requirements are 36 credits, and I'll end up with only 35. Does that mean I have to take an additional course?

Answer: No, You do not have to take an extra course to make up for the missing credit.

Question: I want to take PSYC XXX, but I got a D in the prerequisite or, I didn't take the prerequisite at all; what should I do?

Answer: A grade of "C" or higher is required for all Psychology courses to be used towards the major, minor, or specialty. If you received a "D" in a

prerequisite, you will need to repeat the course before continuing to a higher level course. (Be aware that University policy states that you can only attempt a course twice; a third attempt requires petitioning the Office of Undergraduate Education). If you are unsure if you have met a prerequisite, check with your Advisor.

Question: There are three instructors scheduled to teach PSYC XXX; how do I know which one is best?

Answer: There are three easy ways to check on an instructor's teaching style. Go to a class they currently teach just before it meets, or just after it lets out, and ask students about the course. Or, ask the instructor for permission to sit in on a current class. Or (one of the best-kept secrets on campus), check the Student Course Evaluation Questionnaire data from previous semesters that are available at the Circulation Desk of the library or online on the website of Institutional Research (Click on SCEQ.)

Question: My advisor told me that, in light of extenuating circumstances, I do not have to take PSYC XXX, which is a requirement for the major. Is that really OK?

Answer: Maybe. Before you graduate, the department advisor reviews your transcript to be sure that you have met major requirements. In the case of an exception to a required course, you will need to petition the Undergraduate Committee in Psychology - well before graduation. Advisors cannot waive General Education Requirements or General Foundation Requirements.

Question: Do I have to have an Area of Specialty?

Answer: Specialties are not required; however, we offer a list of suggested courses for students with particular interests (areas of specialty). These are a group of courses that capture a student's interest in Developmental Psychology, Biopsychology, Human Services Psychology, and Diversity, Inclusion, and Multicultural Psychology. For students in any area of specialty, there is no formal certification or recognition. Additionally, students completing the Certificate in I/O Psychology will receive a Certificate as well as a notation on their official transcripts.

Question: Can I use a Pass/Fail course toward the major or minor? What about a "D" grade? *Answer: No, all courses toward the major and minor must be taken under the regular grade method and you must earn a "C" or higher.*

Question: What is the difference between the B.A. and B.S.? Is one of them better?

Answer: Your decision to pursue the B.A. or the B.S. should be based on your career goals and the direction you plan to go after graduation. The BS was designed for students seeking paths in research, pre-med and other pre-professional programs as well as a host of other science oriented careers. It may also look stronger for graduate programs in clinical psychology. The BA would be suitable for career and graduate school paths such as social work, counseling, mental health, education, business, community psychology and other service-related fields. Given the credit requirements, it is generally more feasible to double major with the B.A.

Question: I've taken (or plan to take) a psychology course at another institution. How do I know what it equates to here and if it applies toward the degree?

Answer: If it's a course from a Maryland community college, you can check yourself using the ARTSYS articulation system. If it's from another college, you should contact the department advisor, Ms. Debbie Paul, for information on having it equated. You should be ready with a course description or syllabus from the school you attended. If you plan to take courses once you're admitted to UMBC, you need to complete a "Verification of Transferability" form found in the Registrar's Office. You will need an advisor's approval and signature if it's a major requirement.

A FEW FINAL WORDS

In planning your career, take advantage of all that we have to offer you. Read the books and browse the web sites suggested in this brochure to get ideas about planning your major and your career. Check in with the Career Development Center to learn what they can do for you. Talk to your advisor and to other faculty members for guidance in exploring the rich world of psychology.

Psychology is a challenging and vibrant field; we hope that, in taking psychology courses, you get a sense of the excitement that we find in psychology. Majoring in psychology should help you develop a better understanding of how the science of behavior can enrich our lives. In the formal analysis, there are few enterprises more stimulating or interesting - or with greater potential benefits. Lastly, we wish you the best of luck!

STAFF CONTACTS

Ms. Elaine O'Heir, Department Coordinator – oeir@umbc.edu (410-455-2428)

Ms. Debbie Paul, Academic Advisor advising students with last names A-L – dpaul@umbc.edu (410-455-2366)

Dr. Laura Rose, Director of the Undergraduate Psychology Program – laurose1@umbc.edu
(410-455-2365)

Ms. Jenae Wilson, Academic Advisor advising students with last names M-Z – jwilso8@umbc.edu (410-455-2567)

FACULTY MEMBER DIRECTORY AND RESEARCH AREAS

Dr. Anne E. Brodsky, Chair – brodsky@umbc.edu (410-455-2416)

Dr. Brodsky's research and applied work focuses on the resilience and the role of communities, psychological sense of community, and cultures in creating and resisting societal risks, including community violence, poverty, racism, sexism and other forms of oppression. She uses mostly qualitative methods and has worked with mothers raising children in risky neighborhoods of Washington; low income women in a holistic job training and education program in Baltimore; Afghan women in pre and post- Taliban Afghanistan, and immigrant and non-immigrant communities in the Baltimore/Washington corridor and in Italy.

Dr. Elissa Abod – eabod@umbc.edu (301-738-6183, Shady Grove Campus)

Individual differences in selection, executive leadership, coaching for career and relationship success, person-environment fit.

Dr. Diane L. Alonso, Shady Grove Undergraduate Program Director – dalonso@umbc.edu (301-738-6318, Shady Grove Campus)

Cognitive Psychology, Human-Computer Interaction (HCI), the use of technology in the classroom, interdisciplinary, inter-institutional, and inter-professional education.

Dr. Robert Anderson – randerso@umbc.edu (410-455-2567)

Health Psychology, healthy personality, and healthy relationships. Clinical psychology and conceptualizations of deviance. Aggression and forensic psychology. Interdisciplinary studies, contextual bases of behavior, critical thinking and scientific literacy.

Dr. Danielle Beatty Moody – dlbeatty@umbc.edu (410-455-2426)

Understanding the relations among race, health disparities, socioeconomic status, and cardiovascular disease risk among racial minorities using traditional experimental techniques as well as modern ecological momentary assessment technologies.

Dr. John Borrero, Director of Applied Behavior Analysis Graduate Program –

jborrero@umbc.edu (410-455-2326)

Behavioral applications to response allocation of college undergraduates, persons with intellectual disabilities, and typically developing young children.

Dr. Mirela Cengher – cengher@umbc.edu (410-455-2360)

Applied Behavior Analysis, factors influencing language development, effective teaching procedures for children with developmental disabilities (e.g., autism spectrum disorder), and functional assessment and treatment of problem behavior in children with developmental disabilities.

Dr. Charissa Cheah – ccheah@umbc.edu (410-455-1059)

The interactions between individual, peer, family (e.g., parenting), and socio-cultural factors in predicting the social emotional development and health of children and adolescents in the U.S. (immigrant versus non-immigrants) and in different countries around the world. The role of parenting and cultural factors in predicting the psychological well-being of emerging adults from different ethnic groups in the U.S. and internationally.

Dr. Lynnda M. Dahlquist – dahlquis@umbc.edu (410-455-2411)

Developing effective psychological treatments for the pain and fear children experience during medical treatment; child and family adjustment to chronic illness.

Dr. Aubrey Etopio – etopio@umbc.edu

Correlates of fear of crime; measurement of fear of crime; college student perceptions of campus safety; criminal justice attitudes.

Dr. Erika Fountain – efount@umbc.edu (410-455-2208)

The intersection of developmental psychology, law, and policy. Examination of how adolescents make legal decisions and how families and attorneys facilitate decision making in legal contexts. Investigating how developmental science is used in developing evidence-based juvenile justice policy.

Dr. Molly Franz – mfranz@umbc.edu

Understanding the effects of PTSD and trauma-related psychopathology on survivors' family relationships; identifying and promoting sources of strength and resilience among individuals coping with trauma-related distress.

Dr. Angela Katenkamp – katenkamp@umbc.edu Leads the Writing Fellows program and corresponding PSYC 398 internship credit

Dr. Tasneem Khambaty – khambaty@umbc.edu (410-455-2304)

Interrelations among biopsychosocial factors and cardio metabolic health and disease. Using multidisciplinary approaches to examine psychological and cognitive risk factors for the development of diabetes-related processes and outcomes, bio behavioral mechanisms that underlie these associations, and psychosocial factors that contribute to racial/ethnic disparities in cardio metabolic disease

Dr. Donald Knight – dknigh1@umbc.edu (410-455-2369, Shady Grove Campus) Research mentoring experiences of minority doctoral students; health inequities for African American men.

Dr. Elliot Lasson, Director of I/O Psychology Graduate Program – elasson@umbc.edu (301- 738-6171, Shady Grove Campus)

Generational differences in the workforce, personality and integrity assessment, interviews, performance management.

Dr. Christopher Murphy, Psi Chi Co-sponsor – chmurphy@umbc.edu (410-455-2367)

Abuse and violence in intimate adult relationships. Example topics include the efficacy of cognitive-behavioral, motivational treatments for intimate partner abuse, the role of alcohol and drugs in partner abuse, and post-traumatic stress symptoms as both a consequence of abuse victimization and a contributing factor in abuse perpetration.

Dr. Nkiru Nnawulezi – nnawulez@umbc.edu (410-455-8781)

Gender-based violence, Black women, survivor empowerment, intersectionality, help-seeking, organizational behavior.

Dr. Eileen O'Brien – eobrien@umbc.edu (410-455-2365)

Research, training, and consultation to early childhood initiatives; grant and policy writing and children's health care program development; course redesign; faculty learning communities; issues in higher education.

Dr. Steven Pitts, Associate Chair, Director of Human Services Psychology Graduate Program –

spitts@umbc.edu (410-455-2362)

Evaluation and application of emerging analytical techniques, particularly as pertaining to longitudinal data analysis; risk and protective factors of young adult substance abuse, developmentally limited alcoholism, and intergenerational transmission of substance abuse disorders.

Dr. Raimi Quiton – rquiton1@umbc.edu (410-455-1277)

Neurobiological mechanisms of pain perception and the contributions of psychosocial factors (such as attention, stress, and gender) to individual differences in pain perception and the modulation of pain perception. Neurobiological mechanisms of chronic pain and its modulation by cognitive-behavioral therapies. The use of functional neuroimaging and psychophysics to study these topics in human volunteers.

Dr. Laura Rose, Director of the Undergraduate Psychology Program, Psi Chi Co-sponsor – laurose1@umbc.edu (410-455-3228)

Interests include inclusive and accessible pedagogy, career development, adolescent parenting, early intervention, and emerging adulthood. Leads the Peer Mentors program and corresponding PSYC 398 internship credit.

Dr. Rebecca Schacht – rschacht@umbc.edu (410-455-5626)

Research focused on three overlapping areas: addictive behavior, violence exposure and post-traumatic stress disorder, and maternal and reproductive health.

Dr. David Schultz – dschultz@umbc.edu (410-455-2414)

The prevention of preschool disruptive behaviors and promotion of social skills and academic readiness. Development of classroom lessons and online material to support preschool teachers and parents.

Dr. Susan Sonnenschein – Director of Applied Developmental Psychology Program

sonnensc@umbc.edu (410-455-2361)

Addresses ways to promote the academic success of children from diverse (race/ethnicity, SES, linguistic) backgrounds. Particularly interested in how parental beliefs and practices are associated with children's academic development.

Dr. Shuyan Sun – suns@umbc.edu (410-455-3431)

Quantitative research methods including multilevel modeling, structural equation modeling, measurement, meta-analysis, and their applications in the social and behavioral sciences.

Dr. Shari Waldstein – waldstei@umbc.edu (410-455-2374)

The relation of cardiovascular risk factors and diseases to cognitive function, brain structure, and brain function. Biopsychosocial factors in the development of cardiovascular disease. How psychological factors influence acute, stress-induced cardiovascular responses. Race- and socioeconomic status – related health disparities in the prior associations.

Dr. Greg Williams, Director of Graduate Instructional Systems Development Program – gregw@umbc.edu (410-455-2360)

Instructional design, eLearning design and development, instructional technology, using technology to teach and learn, training and mentoring teachers to teach online.

Dr. Lira Yoon – lyoon@umbc.edu

Examines the interaction between cognition and emotion in the context of emotional disorders with three inter-related lines of research: (1) emotional information processing (e.g., interpretation, memory, executive function) in emotional disorders; (2) stress reactivity and recovery incorporating biological (e.g., cortisol, heart rate variability) and subjective measures; and (3) emotion regulation. Also interested in cross-cultural and racial/ethnic differences, focusing on Asian/Pacific Islander (API) populations.

Additional details, as well as other opportunities not listed above, can be found on the "Research Opportunities for Undergraduates" bulletin board outside MP 320/321. Faculty may also mention research opportunities in class or post flyers throughout the department-so keep your eyes and ears open.

Psychology Major Requirements Checklist

Bachelor of Arts (B.A.) Degree

At least 18 credits in Psychology that will be applied towards the major must be completed at UMBC. Many courses have prerequisites: check the UMBC Undergraduate Catalog for information. Students who matriculated before Fall 2015 should discuss core requirement options with their Advisor. 35 total credits. All courses must be passed with a C or better. (Rev. 03/2022 JW)

Core Requirements (11 credits)	Semester Completed	Prerequisites
PSYC 100: Introduction to Psychology		none
PSYC 309: Psychology: Exploring the Discipline and Careers		PSYC 100 and ENGL 100
PSYC 311: Research Methods in Psychology I		PSYC 211 or PSYC 309 and either STAT 121 or STAT 350 or STAT 351 or STAT 355 or STAT 451 both with a "C" or better
Optional PSYC 312: Research Methods in Psychology II	Strongly recommended for students wishing to pursue grad school	PSYC 311 with a 'B' or better
One course from each of the following domains. No more than three courses at the 200-level. (12 credits)		
Learning & Cognition:		
PSYC 210: Psychology of Learning		PSYC 100 with a 'C' or better before you can enroll in this course
PSYC 316: Language & Thought		PSYC 100 and either (PSYC 200 or PSYC 306 or PSYC 317) with a 'C' or better
PSYC 317: Cognitive Psychology		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 360: Psychology of Motivation		PSYC 100 and one other PSYC course both with a C or better
Social, Personality, and Abnormal Psychology:		
PSYC 285: Abnormal Psychology		PSYC 100 with a 'C' or better before you can enroll in this course
PSYC 340: Social Psychology		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 380: Personality		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 382: Child & Adolescent Psychopathology		PSYC 100 and PSYC 285 both with a grade of 'C' or better
Biological Bases of Behavior:		
PSYC 335: Physiological Psychology		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 370: Sensation & Perception		PSYC 100 and one other PSYC course both with a C or better
PSYC 375: Neuroanatomy		PSYC 100 or BIOL 101 or BIOL 106 or BIOL 141 with a 'C' or better

PSYC 390: Neuropsychopharmacology		PSYC 100 or BIOL 101 or BIOL 106 or BIOL 141 with a 'C' or better
Development:		
PSYC 200: Child Developmental Psychology		PSYC 100 with a 'C' or better before you can enroll in this course
PSYC 304: Adolescent Psychology		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 305: The Exceptional Child		PSYC 100 and either (PSYC 200 or PSYC 306) both with a grade of 'C' or better
PSYC 306: Lifespan Development		PSYC 100 with a 'C' or better before you can enroll in this course
PSYC 307: Psychology of Aging		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 365: Children with Disabilities		PSYC 100 and either (PSYC 200 or PSYC 306) with a C or better
Culture, Diversity, and Context:		
PSYC 230: Psychology & Culture		PSYC 100 with a 'C' or better before you can enroll in this course
PSYC 255: Psychology of the Black Experience in the U.S.		PSYC 100 with a 'C' or better before you can enroll in this course
PSYC 330: Child Development & Culture		PSYC 100 and either (PSYC 200 or PSYC 306) with a 'C' or better
PSYC 356: The Psychology of Sex & Gender		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 357: Psychology of Women & Gender		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 387: Community Psychology		PSYC 100 and one other PSYC course both with a 'C' or better
Applied Psychology:		
PSYC 308: Child Maltreatment		PSYC 100 and either (PSYC 200 or PSYC 285 or PSYC 306) both with a grade of 'C' or better
PSYC 320: Psychological Assessment		PSYC 100 and STAT 121 with a grade of 'C' or better
PSYC 324: Introduction to Interviewing Techniques		PSYC 100 and PSYC 285 or PSYC 380 both with a grade of 'C' or better
PSYC 342: The Psychology of Aggression & Antisocial Behavior		PSYC 100 and PSYC 285, both with a 'C' or better
PSYC 345: Introduction to Clinical Psychology & Psychotherapy		PSYC 100 and PSYC 285 both with a grade of 'C' or better
PSYC 346: Industrial & Organizational Psychology		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 350: Psychology and the Law		PSYC 100 and one other PSYC course both with a 'C' or better.
PSYC 385: Health Psychology		PSYC 100 and one other PSYC course both with a 'C' or better

Additional Upper-Level PSYC Courses (6 credits) At least 3 credits must be at the 400 level. May not use PSYC 331, 332, 397, 398, 399, 490, 498, 499.		May not use: PSYC 331, 332, 397, 398, 399, 490, 498, 499
PSYC 3xx		Prerequisite varies
PSYC 4xx		PSYC 311

Optional

PSYC 398: Applied Psychology Internship	Repeatable for a maximum of 6 credits	PSYC 100 with a "C" or better before taking this class
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Psychology Major Requirements Checklist

Bachelor of Science (B.S.) Degree

At least 18 credits in Psychology that will be applied towards the major must be completed at UMBC.
 Many courses have prerequisites: check the UMBC Undergraduate Catalog for information. (Rev. 3/2022 JW)
 71-72 total credits. All courses must be passed with a C or better.

Core Requirements (24 Credits)	Semester completed	Prerequisites
PSYC 100: Introduction to Psychology		None
PSYC 210: Psychology of Learning		PSYC 100 with a 'C' or better before you can enroll in this course
PSYC 335: Physiological Psychology		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 370: Sensation and Perception		PSYC 100 and one other PSYC course both with a C or better
PSYC 309: Psychology: Exploring the Discipline and Careers		PSYC 100 and ENGL 100
PSYC 311: Research Methods in Psychology I		PSYC 211 or PSYC 309 and either STAT 121 or STAT 350 or STAT 351 or STAT 355 or STAT 451 both with a "C" or better
PSYC 312: Research Methods in Psychology II		PSYC 311 with a 'B' or better
One course from each of the following domains. <u>No more than two courses at the 200-level.</u> (12 credits)		
Social, Personality, and Abnormal:		
PSYC 285: Abnormal Psychology		PSYC 100 with a 'C' or better before you can enroll in this course
PSYC 340: Social Psychology		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 380: Personality		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 382: Child & Adolescent Psychopathology		PSYC 100 and PSYC 285 both with a grade of 'C' or better
Development:		
PSYC 200: Child Developmental Psychology		PSYC 100 with a 'C' or better before you can enroll in this course
PSYC 304: Adolescent Psychology		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 305: The Exceptional Child		PSYC 100 and either (PSYC 200 or PSYC 306) both with a grade of 'C' or better
PSYC 306: Lifespan Human Development		PSYC 100 with a 'C' or better before you can enroll in this course
PSYC 307: Psychology of Aging		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 365: Children with Disabilities		PSYC 100 and either (PSYC 200 or PSYC 306) with a C or better

Culture, Diversity, and Context:		
PSYC 230: Psychology & Culture		PSYC 100 with a 'C' or better before you can enroll in this course
PSYC 255: Psychology of the Black Experience in the U.S.		PSYC 100 with a 'C' or better before you can enroll in this course
PSYC 330: Child Development & Culture		PSYC 100 and either (PSYC 200 or PSYC 306) with a 'C' or better
PSYC 356: The Psychology of Sex & Gender		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 357: Psychology of Women & Gender		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 387: Community Psychology		PSYC 100 and one other PSYC course both with a 'C' or better
Applied Psychology:		
PSYC 308: Child Maltreatment		PSYC 100 and either (PSYC 200 or PSYC 285 or PSYC 306) both with a grade of 'C' or better
PSYC 320: Psychological Assessment		PSYC 100 and STAT 121 with a grade of 'C' or better
PSYC 324: Introduction to Interviewing Techniques		PSYC 100 and PSYC 285 or PSYC 380 both with a grade of 'C' or better
PSYC 342: The Psychology of Aggression & Antisocial Behavior		PSYC 100 and PSYC 285, both with a 'C' or better.
PSYC 345: Introduction to Clinical Psychology & Psychotherapy		PSYC 100 and PSYC 285 both with a grade of 'C' or better
PSYC 346: Industrial & Organizational Psychology		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 350: Psychology and the Law		PSYC 100 and one other PSYC course both with a 'C' or better
PSYC 385: Health Psychology		PSYC 100 and one other PSYC course both with a 'C' or better
Additional Upper-Level PSYC Courses (6 credits) At least 3 credits must be at the 400 level.		May not use: PSYC 331, 332, 397, 398, 399, 490, 498, 499
PSYC 3xx		Prerequisite varies
PSYC 4xx		PSYC 311
Interdisciplinary Coursework: (23-24 credits)		
BIOL 141: Foundations of Biology: Cells, Energy & Organisms		MATH 150 or MATH 151 or MATH 155 or equivalent with a 'C' or better, or have MATH test placement into MATH 151
BIOL 142: Foundations of Biology: Ecology & Evolution		BIOL 141, and either MATH 150 or MATH 151 or MATH 155 or equivalent with a 'C' or better or have MATH test placement into MATH 151

BIOL 302: Genetics		[BIOL 100 or BIOL100H or BIOL 141 or BIOL 141H] and BIOL 142 and [MATH 150 or MATH 151 or MATH 155, or have equivalent AP credit or MATH placement into MATH 151]. You must complete or be concurrently enrolled in CHEM 102 or CHEM 102H or CHEM 124. All prerequisites must be completed with a grade of "C" or better
MATH 150: Pre-Calculus OR MATH 155 Applied Calculus		MATH 106 or MATH 106Y with a grade of "C" or better or scored a 4 or 5 on the LRC MATH placement exam to enroll in this course
CHEM 101 & 102 OR CHEM 123 & 124		MATH 106 or MATH 106Y or MATH 150 or MATH 151 or MATH 155 with a C or better or have AP credit for MATH 150 or MATH 151 or have a MATH placement score of 4 or 5
Research Experience: (6 credits) One or more of the following: PSYC 397, 490, 498, 499, or other advisor-approved experience.		PSYC 397: 6 credits max PSYC 490: You must complete and either PSYC 311 or PSYC 332 and 11 additional credits in PSYC all with a C or better PSYC 498 and PSYC 498H: You must complete either PSYC 311 or PSYC 332 and PSYC 397 or PSYC 490 before taking this class with a 'C' or better. (You must get a Pass in PSYC 397) PSYC 499H: PSYC 498H

Optional

PSYC 398: Applied Psychology Internship	Repeatable for a maximum of 6 credits	PSYC 100 with a "C" or better before taking this class
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