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REX

Are my students performing better than average?
What is my college retention rate?
Who are my students?
How do I answer this survey?
Admissions >> Enrollment >> Degrees

Helping U Make Better Choices



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COVID-19 (Coronavirus) Resources to monitor student online course engagement

As we move rapidly to deploy online classes we need to ensure that students are engaged with them. The reports below will assist you in determining how recently students are using Blackboard to access their courses.

Use Data Responsibly

[What is Acceptable Usage?](#)

[Request access to REX Report/Data Request](#)

Click here to get to the REX Access Form



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Getting Access

Acceptable Use

REX Access Form

Getting Access

REX (Report Exchange) is UMBC's data warehouse and data analytics and reporting tool. To request access to REX, select 'REX Access Form' from the menu on the left. Please complete and submit the form in its entirety. Requestor's access level will be determined based on all information provided. If you have questions about this form, please contact Dr. Yvette Mozie-Ross, Vice Provost for Enrollment Management and Planning, at mozie@umbc.edu or x53799.

UMBC complies with the Family Educational Rights and Privacy Act (FERPA). In general, FERPA serves to protect the privacy of student education records. Specifically, FERPA limits the release of any information from a student's education record without prior written consent from the student. FERPA allows for the disclosure of those records, without consent, to school officials with legitimate educational interests. For more information on FERPA visit <http://registrar.umbc.edu/services/records/privacy-and-the-release-of-education-records>

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You'll need access
to GUIDED
REPORTS

REX Access Form

To request access to REX, please complete and submit this form in its entirety. An RT ticket will be created and a copy will be sent to your email. Requestor's access level will be determined based on all information provided. If you have questions about this form, please contact Dr. Yvette Mozie-Ross, Vice Provost for Enrollment Management and Planning, at mozie@umbc.edu or x53799.

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Note: This form must be completed by the individual to whom the access will be granted.

I. Requester Information (Individual)

Requester: [Connie Pierson \(FT72888\)](#), email: krach@umbc.edu

*Position Title: *Department:

*Phone:

*My position involves the following administrative role or support thereof:

II. Access Levels (check all that apply)

- ☐ Guided Reports. [?](#)
- ☐ Exploratory Analysis [?](#)
- ☐ Access to anonymized data for analysis [?](#)
- ☐ Guided Report Developer [?](#)

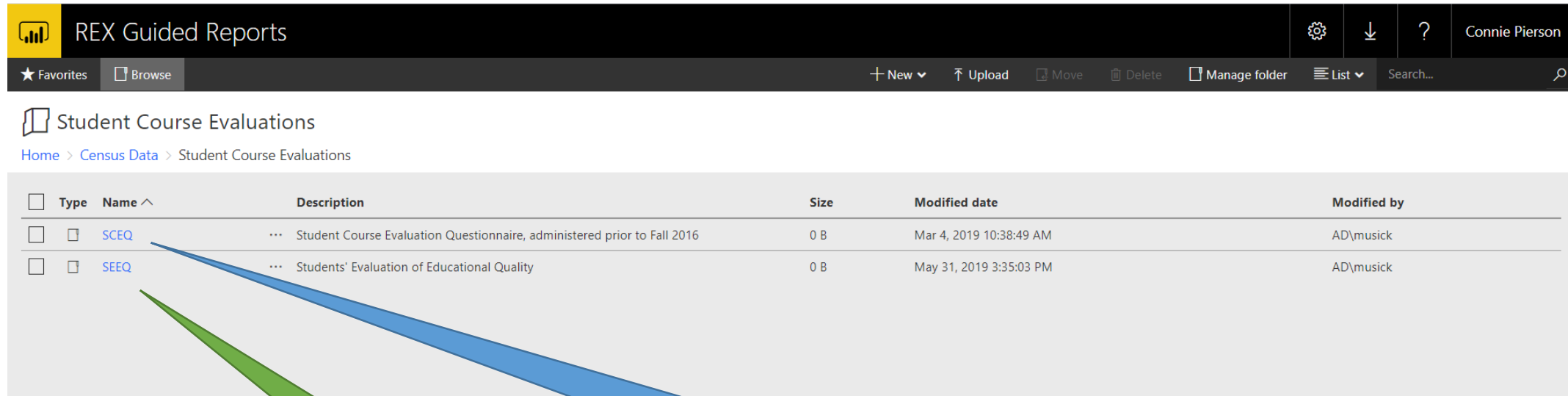
III. Department Chair/Director Contact

Requests for access to REX must be approved first by the requester's department chair/director. Please provide the following information for your department chair/director. The department chair/director will be cc'd on this request and must respond with approval before access will be considered.

*Department Chair/Director Name:

*Email:

Getting to your student course evaluation reports in REX:



REX Guided Reports

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Student Course Evaluations

Home > Census Data > Student Course Evaluations

Type	Name ^	Description	Size	Modified date	Modified by
	SCEQ	... Student Course Evaluation Questionnaire, administered prior to Fall 2016	0 B	Mar 4, 2019 10:38:49 AM	AD\musick
	SEEQ	... Students' Evaluation of Educational Quality	0 B	May 31, 2019 3:35:03 PM	AD\musick

FOR SEEQ reports fall 2016+

FOR SCEQ reports prior to fall 2016

REX SEEQ Reports – fall 2016 and on

REX Guided Reports

⚙

↓

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📁 SEEQ

[Home](#) > [Census Data](#) > [Student Course Evaluations](#) > SEEQ

<input type="checkbox"/>	Type	Name ^	Description	Size	Modified date	Modified by
<input type="checkbox"/>	📁	Internal	...	0 B	Sep 11, 2018 9:26:05 AM	AD\musick
<input type="checkbox"/>	📄	Response Rates by Class Section Instructor	...	53.95 KB	Jan 17, 2020 10:23:17 AM	AD\musick
<input type="checkbox"/>	📄	Response Rates By College and Organization	...	62.19 KB	Jan 17, 2020 10:23:18 AM	AD\musick
<input type="checkbox"/>	📄	SEEQ Instructor Profile by Mean Over Time	...	165.99 KB	Jan 17, 2020 10:23:19 AM	AD\musick
<input type="checkbox"/>	📄	SEEQ Instructor Summary Over Time	...	205.90 KB	Jan 17, 2020 10:23:20 AM	AD\musick
<input type="checkbox"/>	📄	SEEQ Profiles by Mean	...	176.62 KB	Jan 17, 2020 10:23:21 AM	AD\musick
<input type="checkbox"/>	📄	SEEQ Profiles by Median	...	177.26 KB	Jan 17, 2020 10:23:22 AM	AD\musick

3 “summary”
question results
for all courses for
an instructor over
time

All mean reports
for an instructor
over time

REX SCEQ Reports – before fall 2016

REX Guided Reports

Connie Pierson

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📄 SCEQ

Home > Census Data > Student Course Evaluations > SCEQ

<input type="checkbox"/>	Type	Name ^	Description	Size	Modified date	Modified by
<input type="checkbox"/>	📄	SCEQ Analysis Report	...	89.79 KB	Jan 17, 2020 10:22:47 AM	AD\musick
<input type="checkbox"/>	📄	SCEQ Course List discontinued	...	62.29 KB	Nov 30, 2017 11:23:39 AM	AD\musick
<input type="checkbox"/>	📄	SCEQ Instructor Profile by Mean Over Time	...	388.84 KB	Jan 17, 2020 10:22:49 AM	AD\musick
<input type="checkbox"/>	📄	SCEQ Instructor Summary Over Time	...	198.27 KB	Jan 17, 2020 10:22:50 AM	AD\musick
<input type="checkbox"/>	📄	SCEQ Profiles	...	343.10 KB	Jan 17, 2020 10:22:51 AM	AD\musick
<input type="checkbox"/>	📄	SCEQ Question 9 Summary	...	113.95 KB	Jan 17, 2020 10:22:53 AM	AD\musick

•The spreadsheet shows the four main SCEQ questions (General 1 & 9; Lecture 1 & 3) and the comparable scores at the Department (Organization) level, at UMBC as a whole, and at the same Level (100,200, 300, etc.) over time by course

All mean reports for an instructor over time

REX Guided Reports

★ Favorites Browse

Home > Census Data > Student Course Evaluations > SEEQ > SEEQ Instructor Profile by Mean Over Time

Begin Term <Select a Value> Instructor

<Select a Value>

- Fall 2020
- Summer 2020
- Spring 2020
- Winter 2020
- Fall 2019
- Summer 2019
- Spring 2019
- Winter 2019
- Fall 2018
- Summer 2018
- Spring 2018
- Winter 2018
- Fall 2017
- Summer 2017
- Spring 2017
- Winter 2017
- Fall 2016

Select year to start
(USE fall 2016 to
capture all
available)

Select instructor
name from drop
down

Same basic functionality for the four reports. For SCEQ, use fall 2010 as the start term to capture all available data. For SEEQ, use fall 2016 as the start term to capture all available data.