

CURRICULUM VITAE

DIANE LINDWARM ALONSO

EDUCATION

- Ph.D. 1998 University of Maryland, College Park, Psychology
M.A. 1995 University of Maryland, College Park, Psychology
B.S. 1985 University of Maryland, College Park, Computer Science

Experience in Higher Education

- 2022 – Present Special Assistant to the Vice Provost for UMBC at USG
Academic Innovation
2020 – Present UMBC, Program Director/Principal Lecturer, Psychology
2019 – 2020 UMBC, Special Assistant to the Vice Provost of Shady Grove Initiatives,
Division of Professional Studies
2011 – 2020 UMBC, Program Director/Senior Lecturer, Psychology
2004 – 2011 UMBC, Program Director/Lecturer, Psychology
1997 – 1998 University of Maryland, College Park, Graduate Student Instructor,
Psychology
1992 – 1997 University of Maryland, College Park, Graduate Research and Teaching
Assistant, Psychology
1984 – 1995 University of Maryland, College Park, Research Assistance, Computer
Science

Experience in Other than Higher Education

- 1999 – 2004 Computer Science Corporation (CSC), Rockville, Training Coordinator,
and Usability/Accessibility Specialist
1993 – 2004 Tom Alonso Music, Inc. Ellicott City, Executive Director
1985 – 1991 International Business Machines (IBM), Computer Programmer/Systems
Engineer/Human Factors Engineer

Honors, Certificates, and Badges Received

- 2022 QM Badge (in Credly) *Applying the QM Rubric*; Issuer: Quality Matters on
7/28/22
2022 Quality Matters (QM) Certificate: *Independent Applying the QM Rubric
(APPQMR): Statewide Systems* – issued on 7/27/11
2022 Lumen Circles *Fellowship in Belonging & Inclusive Teaching – Certificate of
Effective Teaching Practices* – issued on 4/13/22
2022 UMBC Badge (in Badgr): *Equitable & Inclusive Courses workshop:
Instructor* – issued on 7/6/22 by UMBC badging
2020 Quality Matters (QM) Certificate: *Connecting Learning Objectives and
Assessments (WCOA)* – issued on 7/15/20
2020 Quality Matters (QM) Certificate: *Measurable, Precise, Consistent and
Clear Objectives (WCCO)* – issued on 7/8/20
2019 *Universities at Shady Grove Clifford M. and Camille E. Kendall Outstanding
Faculty Staff Award, Program Director of the Year Award*
2019 Phi Kappa Phi *Love of Learning Award*
2018 UMBC's *Innovation for Teaching Effectiveness (INNOVATE) Certificate*
2013 "You Make the Difference" *Stellar Leadership for Students* award from the
Department of Student and Academic Services at the Universities at
Shady Grove

- 2007 *Universities at Shady Grove Clifford M. and Camille E. Kendall Outstanding Faculty Staff Award Endowment for Excellence in Teaching*
- 2000 *Team Performance Recognition Award* from Computer Science Corporation
- 2000 Nomination for *Technical Excellence Award* from Computer Sciences Corporation
- 1994 Phi Kappa Phi Induction
- 1985 B.S. awarded with General Honors from the University of Maryland, College Park

Research Support and/or Fellowships

- 2020 \$9,900, Hrabowski Fund for Innovation, P.I.
- 2020 \$2,000, PIVOT+ Ambassador
- 2018 \$500, UMBC Faculty Development Center INNOVATE Certificate, P.I.
- 2015 – 2016 \$3,400, Hrabowski Fund for Innovation—Seed Grant, P.I.
- 2015 \$1,000, UMBC Faculty Learning Community (one year), participant
- 2013 – 2014 \$5,000, UMBC Office of Undergraduate Education, Writing Board Grant, P.I.
- 2014 \$9,500, USM Center for Interprofessional Education Seed Grant (team member)
- 2014 \$500, UMBC Faculty Learning Community (one semester), participant

Ph.D. Students

Scott Logie, 2013, Ph.D., Member of Dissertation committee

Undergraduate Students

McNair Scholars:

Ting Huang, McNair Scholar, April 2020 – May 2021, Research Mentor
 Cheyenne Palm, McNair Scholar, April 2019 – May 2020, McNair Mentor

Kendall Scholars:

Jessica Fleitas Nunez, Spring 2020 – Spring 2021, Faculty Mentor
 Ting Huang, Spring 2020 – Spring 2021, Faculty Mentor
 Karim Martin, Fall 2019 – Spring 2021, Faculty Mentor
 Hanna VanVlerah, 2019, Faculty Mentor
 Ruth Vargas, 2016 - 2018, Faculty Mentor
 Megan Stoutamire, Spring 2015, Faculty Mentor
 Kim Casimbon, Fall 2013 – Spring 2014, Faculty Mentor
 Melissa Akalin, Fall 2013 – Fall 2014, Faculty Mentor
 Shatara Swinson, Fall 2013, Faculty Mentor
 Nadia Salazar, Fall 2012 – Fall 2013, Faculty Mentor
 Monica Rowe (Tith), 2009 – 2010 – Present, Faculty Mentor

Research Students (490/498/499H)

Kendi Bynoe, Independent Research Project – January 2022 – May 2022, Mentor
 Abigail Nadaner, Independent Research Project – January 2022 – May 2022, Mentor
 Ting Huang, Departmental Honors Thesis, April 2020 – May 2021, Mentor
 Catherine Romero, Independent Research Project – January 2021 – May 2021, Mentor

Michael Brisbane, Departmental Honors Thesis, August 2019 – May 2020, Mentor
Olga Gorbachev, Independent Research Project, August 2019 – May 2020, Mentor
Wayne Smith, Independent Research Project, August 2019 – May 2020, Mentor
Brianna Sirkis, Departmental Honors Thesis, January 2018 – May 2019, Mentor
Maureen McAllister, Departmental Honors Thesis, January 2017 – December 2018, Mentor
Marzieh Farshachian, Independent Research Project, August 2017-May 2018, Mentor
Patrick Gaitan, Independent Research, January 2015-May 2015, Mentor
Alex Pilon, Independent Research Project, August 2014-May 2015, Mentor
Jonathan Neal, Independent Research Project, August 2014-May 2015, Mentor
Kim Casimbon, Independent Research Project, August 2014-May 2015, Mentor
Brianna Garrett Independent Research Project, August 2013-May 2014, Mentor
Dana Robinson, Independent Research Project, August 2012-May 2013, Mentor
Rebecca Mullan, Independent Research Project, August 2009-May 2010, Mentor
Doha Chibani-Talaat, Independent Research Project, August 2008-May 2009, Mentor
Andrew Fritz, Independent Research Project, August 2007-May 2008, Mentor

PUBLICATIONS, PRESENTATIONS, AND CREATIVE ACHIEVEMENTS

Publications

Peer-Reviewed Works

Articles

Clark, K., Gerstenbilth, S., **Alonso, D.**, Wright, R., & Pandya, N. (2013). Inter-Institutional Partnerships: The Development of a Multidisciplinary/Interprofessional Course in Forensics, *Journal of Criminal Justice Education* 24(3), 357-373. Retrieved from <http://www.tandfonline.com/doi/abs/10.1080/10511253.2012.740056>

Chibani-Talaat, D. and **Alonso, D.** (2009), Effects of Apparent Ethnicity in an Individual's Name on Perceived Qualifications in the Professional Service Industry, *UMBC Review* (10), 78-97.

Alonso, D. L. & Norman, K. L. (1998). Apparency of Contingencies in Single Panel and Pull-Down Menus. *International Journal of Human-Computer Studies*, 49, 59-78.

Alonso, D. L., Rose, A. Plaisant, C., & Norman, K. L. (1998). Viewing Personal History Records: A Comparison of Tabular Format and Graphical Presentation using LifeLines. *Behaviour and Information Technology*, 17, 249-262.

Alonso, D. L. & Norman, K. L. (1996). Forms of Control and Interaction as Determinants of Lecture Effectiveness in the Electronic Classroom. *Computers and Education*, 27, 205-214.

Non-Peer-Reviewed Works

Articles

- Alonso, D. L. (2022 – In preparation).** Using Google Docs in Breakout Rooms to Increase Student Participation and Build a Sense of Community. [something like this: In Silver Linings Faculty Showcase Proceedings – see below for original presentation in 2021]
- Alonso, D. L. (2021).** Using Google Forms to Enhance Student Learning. In H. Scherschel (Ed.) Teaching Tips: A Compendium of Conference Presentations on Teaching, 2019-2020. (pp. 99-101). Retrieved from the Society for the Teaching of Psychology website: <http://teachpsych.org/ebooks/teachingtips5>
- Alonso, D. L. (1998).** The Effects of Individual Differences in Spatial Visualization Ability on Dual-Task Performance. Unpublished doctoral dissertation, University of Maryland, College Park.
- Alonso, D. L. & Norman, K. L. (1997).** Apparency of Contingencies in Pull-Down Menus. (CS-TR-3793 and UMIACS-TR-97-43). Department of Psychology and the Human/Computer Interaction Laboratory, University of Maryland, College Park, MD.
- Alonso, D. L. & Norman, K. L. (1996).** Apparency of Contingencies in Single Panel Menus. (CAR-TR-824 and CS-TR-3644). Department of Psychology and the Human/Computer Interaction Laboratory, University of Maryland, College Park, MD.
- Alonso, D. L. (1995).** Forms of Control and Interaction as Determinants of Lecture Effectiveness in the Electronic Classroom. Unpublished master's thesis, University of Maryland, College Park.
- Lindwarm, D. & Norman, K. L. (1993).** A Student Evaluation of the Software in the AT&T Teaching Theater. Rep. nos. CAR-TR-672 and CS-TR-3069. Center for Automation Research and the Department of Computer Science, University of Maryland, College Park.

Presentations

Conference/Poster Presentations (Non-Juried/Refereed)

- Alonso, D.,** "Using Google Docs in Breakout Rooms to Increase Student Participation and Build a Sense of Community." Presenter at the USM Silver Linings Faculty Showcase, 2021. Virtual, hosted by the University System of Maryland (USM) Kirwan Center for Academic Innovation. October 1, 2021.
- Alonso, D.,** "Using Google Forms to Enhance Student Learning." Teaching Slam, Presenter at the National Institute on the Teaching of Psychology (NITOP) 2020. St. Pete Beach, FLA. January 2020.
- Clark, K., Westerman, P, Brunn, E. **Alonso, D.** and Lang, M. (2019) "Leaders Make Connections: Educating Faculty to Educate Students in Systems Thinking Across Disciplines." Panel Presentation at Collaborating Across Borders (CAB) VII, Indianapolis, IN, October, 2019.

- Alonso, D.**, "Using Google Forms to Enhance Student Learning." Poster presented at the UMBC Provost's Symposium for Teaching and Learning. Baltimore, MD. September 2019.
- Alonso, D.**, "Using Google Forms to Enhance Student Learning." Poster presented at the Association for Psychological Sciences Conference, Washington, D.C. May 2019.
- Alonso, D.**, "Using Google Forms to Promote Pre-advising Preparation." Presented at the UMBC Advising Community meeting UMBC, Baltimore, MD February 11, 2019
- Alonso, D.**, "Inter-Institutional Partnerships: Creating and Teaching Active Learning, Interdisciplinary Courses at a Multi-Institutional Regional Higher Education Center." Presented at the Association of Interdisciplinary Studies. Baltimore, MD. October 2017.
- Alonso, D.**, "Creating a Transfer Student Experience Course Developed within an IPE Curriculum using Active Learning & Technology." Presented at the UMBC Provost's Symposium for Teaching and Learning. Baltimore, MD. September 2016.
- Alonso, D.**, "SpeedGeeking: Collaborative Writing using GoogleDocs" Presented at the UMBC Provost's Symposium for Teaching and Learning. Baltimore, MD. September 2016.
- Alonso, D.**, Lang, M., Morris, K, Congdon, H., & Wiseman, R., "Building Blocks to an IPE Curriculum: Creating an IPE course using Active Learning and Technology." Presented at the Collaborating Across Borders V Conference. Roanoke, VA. September-October 2015.
- Alonso, D.**, Youngblood, M., May, I, Stearns, D., Charles, S., Devlin, C. Galbavy, R. & Brown, A., "Improving Writing in the Discipline for Psychology Majors through the Writing Fellows initiative." Presented at the Association for Psychological Sciences Conference, Washington, D.C. May 2013.
- Alonso, D.**, "Diversity in the Workplace: A Case Study of a Collaboration with Sodexo to Create an Interprofessional Course." Poster presented at the Collaborating Across Borders III Conference. Tucson, AZ. November 2011.
- Alonso, D.**, Rose, A., & Plaisant, C., "Viewing Personal History Records: A Comparison of Tabular Format and Graphical Presentation using LifeLines." Presented at the University of Maryland, College Park's Human Computer Interaction Lab's 13th Annual Open House. May 1997. (Link to report: <http://www.cs.umd.edu/localphp/hcil/tech-reports-search.php?number=97-13>).
- Alonso, D.**, "Apparency of Contingencies in Pull-Down Menus." Presented at the University of Maryland, College Park's Human Computer Interaction Lab's 12th Annual Open House. May 1996. (Link to report: <http://www.cs.umd.edu/localphp/hcil/tech-reports-search.php?number=97-03>).
- Alonso, D.**, "Apparency of Contingencies in Single Panel Menus." Presented at the University of Maryland, College Park's Human Computer Interaction Lab's 11th Annual Open House. May 1995. (Link to report: <http://www.cs.umd.edu/localphp/hcil/tech-reports-search.php?number=96-11>).
- Alonso, D.**, "A Student Evaluation of the Software in the AT&T Teaching Theater." Presented via videotape at the University of Maryland, College Park's Human Computer Interaction Lab's 10th Annual Open House. May 1993 (Presented via videotape). (Link

to report: <http://www.cs.umd.edu/localphp/hcil/tech-reports-search.php?number=93-06>)

Norman, K., and **Lindwarm¹, D.** "Human/Computer Interaction in the Electronic Classroom." Proceeding of the Mid-Atlantic Human Factors Conference, Virginia Beach, February 1993.

Other Professional Presentations

Alonso, D., Panelist. Invited speaker for the McNair Program's Let's Talk About Grad School series: What's Research Got To Do With It?!?!? (Session 2), December 1, 2020.

Alonso, D., Panelist. Invited speaker for the USM JCR Commission Listening Session. Presented at the Universities at Shady Grove, September 11, 2019

Alonso, D., Panelist. Presentation and discussion on interinstitutional and interprofessional academic programs at the September Council of University System Faculty (CUSF) meeting, Monday, September 17th at the Universities at Shady Grove.

Alonso, D., Panelist. "Grit in Action" Events (every year, 2017-Present)

Alonso, D., Guest Lecturer. UMBC's COEIT Lecturer Luncheon, November 2015

Alonso, D., Guest Speaker. Montgomery College's Career Month, "Careers in Psychology", presented at Montgomery College, Rockville Campus (every semester, 2015-Present)

Alonso, D., Keynote Speaker. Student and Academic Services recognition luncheon in honor of the Student Leaders at the Universities at Shady Grove, 2013.

Alonso, D., Panelist. Meyerhoff Scholars program class, July 2012

Alonso, D., Panelist. "How Not to be Overwhelmed by Teaching" Provost's Luncheon, March 2010

Alonso, D., Co-Presenter/Facilitator at Joint USG PD and APAC meeting, 2005

Media Activities – video interviews

Diane Alonso, *Promotional Video for the UMBC Psychology program at USG*, videotaped at USG and published on YouTube on 11/26/2013 at <http://www.youtube.com/watch?v=9GfpgAKXBW0&hd=1>.

Diane Alonso, "Campus Conversations #58 - Part 5 of 5 ", taped at Montgomery College, on YouTube at <http://www.youtube.com/watch?v=g4XODPZ8CD0>

Creative Achievements

Non-juried work

Diane Alonso, [UMBC Retriever Talks](#) C2, June 2021: "[Finding Our Strengths: Using 2020 as a Catalyst for Change](#)". Link to be provided by 6/2/21.

Diane Alonso, Alternate Delivery Program (ADP) presentation of "Online Experiment" from UMBC's New Media Studio, on August 23rd, 2010.

¹ *Lindwarm was my maiden name and I used this prior to May 1993.*

Diane Alonso, Alternate Delivery Program (ADP) presentation of "Online Summary Paper by Diane Alonso.mp4" from UMBC's New Media Studio, on June 21st, 2010.

Diane Alonso, Links to Videos – various lectures, demos, etc. (using Jing® by TechSmith) for Advising, Created by Diane L. Alonso. [Note that the links are no longer active.] Topics include: Transfer process snippet, Gen Eds snippet, PSYC major.

Curricular Development, Editorial, & Other Miscellaneous Duties

- 2020 Developer of the Faculty Senate website (<https://facultysenate.umbc.edu/>) and co-developer of the Faculty Senate myUMBC Groups (Faculty Senate, Faculty Senate Senators, Faculty Senate Executive Committee)
- 2013 – 2014 Developer of Writing Fellows Transition Project
- 2010 – 2015 Co-Developer of the first USG Inter-Professional class – Diversity in the Workplace
- 2008 – 2013 Co-creator, implementer, & member of instructional team 2009-2013 of the first USG Inter-institutional class – *Perspectives in Forensic Psychology*
- 2008 Reviewer for *Interacting with Computers* (IwC)
- 2007 Designer, creator, and shepherd for the proposal for the Masters in Professional Studies in I/O Psychology through to MHEC
- 2006 Reviewer for Computer-Human Interaction (CHI) 2007
- 2005 – Present Recruiter of prospective students to the UMBC@USG Psychology B.A. (2004 – present) and I/O M.P.S. programs (2007 – 2010)
- 2005 – Present Faculty Advisor for the USG Psychology Student Association (PSA)
- 2005 – Present Liaison for UMBC@USG Psychology student to UMBC's Psi Chi main campus chapter

Projects Completed for the Federal Government

Alonso, D. L., Schreiber, S., & Borleis, A. (2004). Medicare Managed Care Systems (MMCS) User's Guide. Written by Computer Sciences Corporation (CSC) for the Centers for Medicare and Medicaid (CMS) supporting the Medicare Managed Care System application.

Schreiber, S., **Alonso, D.**, & Borleis, A. (2004). Updates to the Plan Communication User's Guide. Updates by CSC made to the original document to support the MMCS application.

Alonso, D. & Schreiber, S. in collaboration with Computer Sciences Corporation's Training Center of Excellence (2004). The CMS User's Online Training Program. Written by CSC to support the MMCS application.

Schreiber, S & **Alonso, D.**, in collaboration with Computer Sciences Corporation's Training Center of Excellence (2004). The MCO User's Online Training Program. Written by CSC to support the MMCS application.

Kay, P., Swope, J., & **Alonso, D.** (2003). Technical Proposal for the CMS Training CLIN (CLIN 5) of the MMCS project.

Alonso, D. & Buie, E. (2002). Usability Test Results for the Food and Drug Administration's Website. Results of a study by CSC for the FDA.

Buie, E. & **Alonso, D.** (2002). Usability Test Results for the Nuclear Regulatory Commission (NRC)'s Website. Results of a study by CSC for the Nuclear Regulatory Commission after CSC's redesign of the web site.

Buie, E. & **Alonso, D.** (2001). Web usability/accessibility engineering and user interface design for the [US Nuclear Regulatory Commission](#) (*Note: In the intervening years this site has been redesigned*).

Buie, E. & **Alonso D.** (2001). Usability analysis and redesign of the web site of the Ombudsman for the US Department of Education's Office of Federal Student Aid. (*Note: In the intervening years this site has been redesigned*).

Alonso, D. (2000). Expert Review of the net-Trials Application. Results of a study carried out by CSC to review the net-Trials web application for the National Cancer Institute of the National Institutes of Health.

Student (Mentee) Publications and Presentations

- Huang, Ting (2021). "Online Learning and Student Satisfaction During COVID-19." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2021.
- Romero, Catherine (2021). "An Analysis on How Instagram Affects Self-Esteem in Young Adults." Poster presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2021.
- Nathlar, Jamie (2020). "An Analysis of the Effects of Various Meditations on Reaction Time in Older Adults." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2020.
- Brisbane, Michael (2020). "What is the Effect of the Writing Center as it Relates to Transfer Students and Persistence?" Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2020.
- Gorbachev, Olga, (2020), "The Effect of Binaural Beats on Memory in Young and Older Adults." Poster presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2020.
- Sirkis, B. (2019). "Performance Deficits Across Single And Dual-Task Procedures in College Undergraduate Students." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2019.
- McAllister, M. (2017). "The Effects of Mindfulness Meditation and Yoga on Anxiety in College Students." Poster presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2017.
- Farshchian, M. (2015). "The Effect of Students' Stress on Teacher Evaluations and Potential Burnout." Poster presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2015.
- Gaitan, P. (2014). Independent Research Project, "Self-Affirmation and Creativity." Poster presented at Biomedical Sciences Day at Undergraduate Research and Creative Achievement Day (URCAD), April 2014.
- Pilon, A. (2014), Independent Research Project, "Empathy Scores of Alcoholics and Non-Alcoholics." Poster presented at Biomedical Sciences Day and at Undergraduate Research and Creative Achievement Day (URCAD), April 2014.
- Neal, J. (2014), Independent Research Project, "Empathy Reconceptualized as a Dynamic Skillset." Poster presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2014.
- Casimbon, K. (2014), Independent Research Project, "Effects of Multitasking on Reading Comprehension and Puzzle Solving." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2014.
- Casimbon, K. (2014), Independent Research Project, "Effects of Multitasking on Reading Comprehension and Puzzle Solving." Poster presented at Hunter College 42nd Annual Psychology Convention at Hunter College, NY, April 2013.
- Garrett, B. (2013), Independent Research Project, "Horror Movies and Emotional Calibration: How Revulsion Heightens Fear." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2012.

- Robinson, D. (2013), Independent Research Project, "Multimodal Learning with Tablet Computers." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2013.
- Mullan, R. (2010), Independent Research Project, "Conquering Visual Perceptions: An Exploration in Effective Media Literacy Strategies for Pre-Adolescents." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2010.
- Chibani-Talaat, D. (2009). Independent Research Project, "Effects of Apparent Ethnicity in an Individual's Name on Perceived Qualifications in the Professional Service Industry." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2009.
- Fritz, A. (2008), Independent Research Project, "The Forms of Goal Orientation and its Relation to Fear of Failure: A Correlational Study." poster presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2008.

SERVICE TO THE DEPARTMENT, UNIVERSITY, COMMUNITY, & PROFESSION

Departmental Committees:

2004 – Present	Member	UMBC Psychology Dept. Undergraduate Committee
2012 – 2014	Member	UMBC Psychology Dept. Ad hoc PSYC 311 Redesign Committee
2008 – 2009	Member	UMBC Psychology Student Learning Outcomes Subcommittee
2007 – 2008	Member	Part-time and Adjunct Committee
2007 – 2008	Member	UMBC Psychology Department Graduate Committee

Search and Contract Renewal Committees:

2021	Chair	Contract Renewal for Raimi Quiton (<i>will start in Fall 2021</i>)
2020	Member	Promotion Committee for Laura Rose
2019-2020	Co-Chair	Search Committee for two Lecturers
2018	Member	Contract Renewal for Elliot Lasson
2017	Chair	Contract Renewal for Donald Knight
2016	Member	Contract Renewal for Karen Watkins-Lewis
2016	Member	Search Committee for I/O Psychology program
2014-2015	Chair	Search for USG Lecturer in Psychology
2011	Chair	Search for USG Lecturer in Psychology

University

Campus-wide Committees:

2022 – Present	Chair	Shady Grove Faculty Senate Committee
2021 – Present	Chair	UMBC-Shady Grove Social Justice Course Planning group
2022 – Present	Member	UMBC Imaging Research Center Advisory Board
2021	Member	Search Committee for the position of Assistant Vice Provost for Applied and Off-Campus Programs, within the Division of Professional Studies (DPS) (<i>SU2021</i>)
2021	Member	UMBC's General Education Program Review Committee (<i>official start in Fall 2021; Kickoff meeting in May 2021</i>)
2020 – 2021	Member	UMBC's Center for the Advancement of Learning and Teaching (CALT) Task Force
2020	Member	PIVOT+ Mentor
2020	Member	Blackboard Ultra Ambassador
2019 – 2020	Chair	UMBC-Shady Grove Ad hoc Study Group for Faculty Senate Subcommittee
2019-2020	Chair	UMBC-Shady Grove Program Director Meetings (with 2 subgroups – UPD and GPD)
2019-2020	Chair	UMBC-Shady Grove Faculty Group
2017 – Present	Member	UMBC Provost's Interdisciplinary Activities Advisory Committee (IAAC)
2017 – 2019	Member	UMBC Imaging Research Center Advisory Board
2015 – 2022	Member	UMBC Faculty Senate, Executive Committee
2014 – 2022	Member	UMBC Faculty Senate
2004 – Present	Member	UMBC Undergraduate Program Directors (UPD)
2004 – Present	Member	UMBC Advising Community
2012 – 2014	Member	UMBC General Education Committee (GEC)
2010 – 2012	Member	UMBC Computer Policy Committee (CPC)
2008 – Present	Member	UMBC URCAD Committee
2008 – 2010	Member	UMBC Faculty Development Committee

2008 – 2010	Member	UMBC M.P.S.I/O Psychology Advisory Board
2008 – 2009	Member	UMBC Policy Subcommittee
2007 – 2008	Chair	UMBC M.P.S.I/O Psychology Advisory Board
2004 – 2005	Member	UMBC Transfer Working Group

Universities at Shady Grove (USG) and UMBC@USG Committees:

2021	Member	USG 2.0 Academic Innovation Subcommittee
2021	Co-Chair	Reflect, Reimagine, Rebuild Team (R3T) – Academic Instruction Subcommittee
2020 – Present	Member	Career Readiness Committee
2020	Member	Search Committee for USG Executive Director
2019 – Present	Co-Chair	USG Program Director's Meetings
2017 – Present	Chair	UMBC@USG All Faculty
2017 – Present	Chair	UMBC@USG Program Directors (for UPDs and for GPDs)
2004 – 2019	Member	USG Program Directors
2009 – 2019	Member	USG Committee on Collaboration and Inter-professional and Interdisciplinary Education Strategies (CIPES)
2004 – Present	Advisor	The UMBC@USG Psychology Student Association (PSA)
2006 – 2008	Member	USG Course-Sharing Subcommittee

Community

2016 - Present	Faculty Presenter at ACES at USG (at least once/year)
2010	Presenter at USG Community Day (September event)
2000 – 2016	Volunteer in the Howard County School system
2005 – 2009	Volunteer for Service work projects through the Girl Scouts (with Brownie and GS troops)
August 2009	Sponsor of a Carnival for the Montgomery County Humane Society
August 2008	Sponsor of a Carnival for the American Cancer Society
Summer 2008	Participant in the 2008 National Alliance on Mental Illness (NAMI) walk at Centennial Park (Columbia, MD)

Professional Memberships

2013 – Present	Member	APA Division 2: Society for Teaching in Psychology
2009 – Present	Member	American Psychological Society (APS)
1994 – Present	Member	The Honor Society of Phi Kappa Phi (PKP)
1994 – 2010	Member	Human Factors and Ergonomics Society (HFES)
1994 – 1999	Member	Human Computer Interaction Lab (HCIL)
1983 – 1987	Member	Association for Computing Machinery (ACM)