

CURRICULUM VITAE

I. PERSONAL DATA

Name: Charissa S. L. Cheah, Ph.D.
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 Laboratory: <https://ccadlab.umbc.edu/>

II. EDUCATION

EDUCATION	INSTITUTION	DEGREE & YEAR
Baccalaureate	University of Waterloo	B.A., 1995 (Honors Psychology- Thesis)
Doctorate	University of Maryland	Ph.D., 2000 (Human Development-Developmental Science Specialization)
Postdoctoral Fellowship	Yale University	2000-2001 (Developmental Psychopathology)

III. PROFESSIONAL POSITIONS

A. REGULAR ACADEMIC APPOINTMENTS

July 2015 - Present Professor, Department of Psychology, UMBC
 July 2021 – Present Faculty Affiliate, Asian Studies Program, UMBC
 July 2008 - June 2015 Associate Professor, Department of Psychology, UMBC
 July 2004 - June 2008 Assistant Professor, Department of Psychology, UMBC
 July 2001 - June 2004 Assistant Professor, Department of Psychology, University of Saskatchewan,
 Canada

B. ADJUNCT AND VISITING APPOINTMENTS

2011 – Present Adjunct Faculty, Department of Marriage, Family, and Human
 Development, Brigham Young University
 March – June, 2018; Visiting Associate Professor, Department of Psychology, University of
 June – July 2013; Palermo, Italy

October –
November 2010;
June 2009

March – May 2011	<u>Visiting Associate Professor</u> , Department of Psychology, HELP University, Kuala Lumpur, Malaysia
September 2010	<u>Visiting Associate Professor</u> , Department of Psychology, University of Florence, Italy
2001 (Spring)	<u>Adjunct Faculty Instructor</u> , Department of Psychology, Southern Connecticut State University

IV. PROFESSIONAL EXPERIENCE

A. ORGANIZATIONAL GOVERNANCE

PROFESSION

2022 - 2024	<u>President-Elect</u> , The Society for Research on Adolescence (SRA)
2022 - 2024	<u>Council Member</u> , International Consortium of Developmental Science Societies (ICDSS)
2021 - 2023	<u>Co-Chair, International Affairs Committee</u> , The Society for Research on Child Development (SRCD)
2020 - 2021	<u>APA Interdivisional Task Force on the CoronaVirus-19</u> , American Psychological Association (APA)
2019 - 2021	<u>International Affairs Committee</u> , The Society for Research on Child Development (SRCD)
2018 - 2022	<u>Rapid Assessment and Response Strategy Team</u> , The Society for Research on Child Development (SRCD)
2017 - 2019	<u>Chair</u> , The Society for Research on Child Development (SRCD) Asian Caucus
2009 - 2019	<u>Membership Committee</u> , International Society for the Study of Behavioral Development
2014 - 2019	<u>Executive Committee</u> , International Society for the Study of Behavioral Development (ISSBD)
2015 - 2017	<u>Chair-Elect</u> , The Society for Research on Child Development (SRCD) Asian Caucus
2013 - 2017	<u>Ethnic and Racial Issues Committee</u> , Society for Research in Child Development (SRCD)

2010 - 2013 Awards Committee, Society for Research on Child Development Asian Caucus

2002 - 2009 Newsletter Editor, Society for Cross-Cultural Research

UNIVERSITY

2019 - Present Research and Creative Achievement Council, UMBC

2020 - 2021 Center for Social Science Scholarship Advisory Committee, College of Arts, Humanities and Social Sciences (CAHSS); UMBC

2016 - 2020 Research Advisory Committee, College of Arts, Humanities and Social Sciences (CAHSS); UMBC

2016 - Present Women's Faculty Network Executive Committee, College of Arts, Humanities and Social Sciences (CAHSS); UMBC

2013 - 2015 Special Research Assistantship/Initiative Support (SRAIS) Committee, UMBC

2009 - 2010 Awards and Honors Committee, UMBC

2006 - 2009 Human Relations Committee, UMBC

2003 - 2004 Committee on Aboriginal Programs and Student Equity, College of Arts and Sciences, University of Saskatchewan, Canada

2002 - 2004 Committee on the Recruitment and Retention of Aboriginal Students to Psychology, Department of Psychology, University of Saskatchewan, Canada

DEPARTMENT

2019 - 2021 Advisory Committee to the Chair, Department of Psychology, UMBC

2019 - 2021 Graduate Program Committee, Department of Psychology, UMBC
 2005 - 2019 Diversity, Inclusion, and Social Justice Committee (formally the Ethnicity and Cultural Diversity Committee), Department of Psychology, UMBC
 • Co-Chair from 2015-2017

2016 - 2017 Advisory Committee to the Chair, Department of Psychology, UMBC

COMMUNITY

2022 - Present Member, Maryland State Department of Education's (MSDE) Asian American Pacific Islanders (AAPI) Workgroup

2014 & 2013	<u>Planning Committee</u> , Ethnicity and Health in America Series: Asian American and Pacific Islander Month Forum, Office of Ethnic Minority Affairs, American Psychological Association
2008 - 2009	<u>Planning Committee</u> , Baltimore Immigration Summit, Baltimore, MD
2004 - 2009	<u>The Mayor's Immigrant Support Working Group (MISWG)</u> , Office of the Mayor of Baltimore City
2005 - 2007	<u>Advisory Committee</u> , International Child Art Foundation, Washington D.C.

B. RESEARCH ACTIVITIES

2005 - 2017	<u>Faculty Affiliate</u> , The National Institutes of Health (NIH) Training Program in Social Development (T32), University of Maryland
2006 - Present	<u>Research Team Advisor</u> , Malaysian Social Research Institute (MSRI)
1995 - Present	<u>Center for Children, Relationships, and Culture</u> , University of Maryland

C. TEACHING AND MENTORING EXPERIENCE

2021 - Present	<u>Co-Chair Advisory Committee</u> of the Society for Research in Child Development's "Towards 2044: Horowitz Early Career Scholar Program." This program provides educational and professional development for ethnic-racial minority scholars in the field of child development.
2019, March	<u>Participating Mentor</u> , Mentoring for Diversity Workshop, The National Research Mentoring Network in collaboration with the Society for Research in Child Development. The focus of the workshop was on mentoring faculty of color and supporting scholars in preparing federal funding proposals.
2004 - Present	<u>Instructor</u> , Department of Psychology, UMBC <ul style="list-style-type: none"> ▪ Graduate Courses: <ul style="list-style-type: none"> ▪ Cultural Aspects of Human Development ▪ Parenting ▪ Undergraduate Courses <ul style="list-style-type: none"> ▪ Parenting ▪ Child Development and Culture ▪ Psychology and Culture
2001 - 2004	<u>Instructor</u> , Department of Psychology, University of Saskatchewan, Canada <ul style="list-style-type: none"> ▪ Graduate Courses: <ul style="list-style-type: none"> ▪ Cultural Aspects of Human Development

- Seminar in the Social and Developmental Foundations of Psychology
 - Undergraduate Courses
 - Child Psychology, Child Development
 - Research in Social and Emotional Development
- 2001 (Fall) Gwenna Moss Teaching & Learning Center's Fall Workshop, University of Saskatchewan, Canada
- 2001 (Spring) Adjunct Faculty Instructor, Department of Psychology, Southern Connecticut State University
 - Developmental Psychology
- 1998 (Spring) Instructor, Department of Human Development, University of Maryland.
 - Human Development Across the Lifespan
- 1998 (Spring) Teaching Workshop, Center for Teaching Excellence, University of Maryland, College Park

D. REVIEW EXPERIENCE

EDITORIAL

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| 2020 - Present | Associate Editor, <i>Child Development</i> |
| 2019 - 2020 | Consulting Editor, <i>Child Development</i> |
| 2019 - 2020 | Consulting Editor, <i>Cultural Diversity and Ethnic Minority Psychology</i> |
| 2018 - Present | Editorial Board Member, <i>Studies in Psychology / Psikoloji Çalışmaları Dergisi</i> |
| 2017 - Present | Editorial Board Member, <i>Parenting: Science and Practice</i> |
| 2015 - Present | Editorial Board Member, <i>The International Journal of Behavioral Development</i> |
| 2016 - 2019 | Editorial Board Member, <i>Journal of Family Psychology</i> |
| 2007 - 2019 | Editorial Board Member, <i>Social Development</i> |
| 2010 - 2014 | International Scientific Committee Member, <i>Journal of Developmental Psychology / Giornale di Psicologia dello Sviluppo</i> |

SPECIAL ISSUE EDITOR

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| 2020 - 2021 | Child Development <ul style="list-style-type: none"> ▪ Special Section on “<i>Specificity and Commonality: Sociocultural Generalizability in Social-Emotional Development</i>” (Co-Editor: Tina Malti) |
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- 2020 - 2021 American Psychologist
- Special Issue on “*Rendered Invisible. Are Asian Americans a Model or Marginalized Minority?*” (Co-Editors: Tiffany Yip, Lisa Kiang, Gordon)

AD HOC REVIEW

- 1997 - Present Child Development; Developmental Psychology; International Journal of Behavioural Development; Social Development; The International Journal of Psychology; Parenting: Science and Practice; Journal of Social and Clinical Psychology; Journal of Family Issues; Journal of Child Psychology and Psychiatry; Journal of Cross-Cultural Psychology; Journal of Adolescence; Journal of Family Psychology; Appetite; Journal of Applied Developmental Psychology; Child Development Review; Early Childhood Research Quarterly; Journal of Family and Marriage; Journal of Adolescent Research; Cultural Diversity & Ethnic Minority Psychology

GRANT REVIEW

- 2020, 2022, 2023 National Science Foundation: Division of Behavioral and Cognitive Sciences. Developmental Sciences Panel
- 2021, 2022 Fulbright Selection Committee (U.S. - Italy) Panel
- 2012 - Present The Italian Ministry of Education, University and Research (MIUR) General Directorate for the Coordination and Development of Research Office V
- 2019 US-Israel Binational Science Foundation, Ad-hoc Reviewer
- 2016 The National Science Foundation, Ad-hoc Reviewer
- 2005 The Social Science and Humanities Research Council of Canada

CONFERENCE REVIEW

- 2019 Co-Chair (with Linda Halgunseth) of Panel 3: Cultural, Inequality, and Intersectionality. Society for Research in Adolescence Biennial Meetings, 2020
- 2018 Co-Chair (with Brendesha Tynes) of Panel 17: Race, Ethnicity, Culture, Context. Society for Research in Child Development 2019 Biennial Meetings 2019
- 2000 - Present Reviewer for the Society of Society for Research in Child Development and International Society for the Study of Behavioral Development Biennial meetings

E. CONSULTING AND ADVISORY WORK

2023 - Present	<u>Academic Advisory Committee Member</u> , for the AAPI Youth Mental Health Study, The Asian American Foundation (TAAF)
2023 - Present	<u>Advisory Board Member</u> , AKP Sports Foundation
2022 - Present	<u>Expert Commentator</u> , WYPR 88.1 FM Baltimore (Your NPR News Station), Midday with Tom Hall.
2023 - Present	<u>Cultural Content Adviser</u> , The WNET Group
2021 - Present	<u>Cultural Content Adviser</u> , Digital Consumer Insights at Nickelodeon Jr. Television (Noggin)
2021 - 2023	<u>Cultural Content Consultant</u> , 9 Story Media Group 9 (“Rosie Rules!”)
2020 - Present	<u>The Rutgers Asian Resource Center for Minority Aging Research, Advisory Board Member</u> , NIH—P30 Center
2018 - 2019	<u>Data and Safety Monitoring Board (DSMB) Member</u> , R21 NIH NICHD, “Responsible Behavior with Younger Children.”
2018	<u>Research Consultant</u> , Midwest Longitudinal Study of Asian American Families, University of Chicago (Funded by NIH).
2007 - 2010	<u>Cultural Content Manager</u> , Ni Hao Kai-lan © Nickelodeon Jr. Television
2007 - 2009	<u>Cultural Content Manager</u> , Dora the Explorer © Nickelodeon Jr. Television

V. PROFESSIONAL MEMBERSHIPS

2019 - Present	Association for Psychological Science
2019 - Present	American Psychological Association
2017 - Present	The Society for the Psychological Study of Social Issues
2004 - Present	Society for Research on Adolescents
1995 - Present	Society for Research in Child Development
1995 - Present	International Society for the Study of Behavioral Development

VI. GRANTS, HONORS, FELLOWSHIPS AND AWARDS GRANTS

2022 - 2025	Co-PI: Ministry of Social and Family Development (Singapore). <i>The Impact of Parenting Styles and Practices on Children’s Self-regulation and Well-being: A Longitudinal Mixed-Methods Investigation</i> . PI: Cheung Hoi Shan.
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2021 - 2023	PI: Russell Sage Foundation. <i>Racial Discrimination, Identity, Socialization and Civic Engagement among Asian American Families during COVID-19</i> . Co-Is: Cixin Wang and Shuyan Sun
2021 - 2022	PI: CAHSS Research Support during COVID-19, UMBC. <i>The Socialization of Civic Engagement in Asian American Families</i>
2020 - 2022	PI: National Science Foundation <i>RAPID: Racial Discrimination, Racial Identity Development, and Racial Socialization Practices During the Coronavirus Outbreak</i> . Co-Is: Cixin Wang and Shimei Pan
2019 - 2021	PI: START Award, UMBC. <i>Psychological, Cognitive, and Neurobiological Regulatory Processes Underlying Food Choice in a Virtual Reality Buffet Environment</i> . Co-I: Jiaqi Gong
2018	PI: Center for Social Science Scholarship, UMBC. <i>The Longitudinal Development of Muslim Tunisian Adolescents' Identities</i>
2016 - 2019	PI: Imaging Research Center (IRC) Summer Faculty Research Fellowship (SFRF), UMBC. <i>Creating a Virtual Experimental Environment to Study Food Choices and Other Behavioral Processes</i>
2017 - 2018	College of Arts, Humanities, and Social Sciences Research Fellow, UMBC. <i>Chinese Immigrants' Life Experience, Parenting, and their Children's Healthy Development in the U.S.</i>
2008 - Present	PI: Marjorie Pay Hinckley Endowed Chair Grant. <i>Chinese and Korean Immigrant Children's Socioemotional Development</i>
2017	Co-PI: International Society for the Study of Behavioral Development. Grant was awarded to organize a regional workshop in Indonesia on "Values and the Development of Southeast Asian Youth." Co-PI: Doran French
2023, 2018, 2016, 2004, 2011, 2010, 2009	PI: UMBC Undergraduate Research Support
2015 - 2017	PI: College of Arts, Humanities, and Social Sciences Dean's Research Fund, UMBC. <i>A Person by Situation Approach to Understanding Muslim-American Adolescents' Group Identity and Adjustment</i> (\$5,000)
2015 - 2017	PI: Department of Psychology Faculty Research Support, UMBC <i>Positive Youth Development of Muslim-American Adolescents: Development of Culturally Appropriate Measures</i> (\$10,000)
2014 - 2015	Co-I/Training Faculty: Health Resources and Services Administration, subcontract from the Maryland Department of Health and Mental Hygiene (DHMH) Department of Maternal Infant and Early Childhood, PI: Carlo DiClemente (\$500,000)

2011 - 2013	Co-PI, Malaysia Ministry of Higher Education Fundamental Research Grant Scheme, PI: Jo-Pei Tan. <i>Developing a Model for Parenting Practices of Multicultural Families in Malaysia</i>
2012	PI: Department of Psychology Faculty Research Support, UMBC. <i>Chinese Immigrants' Early Life Experiences, Parenting, and Children's Weight: Development of Culturally Appropriate Measures</i>
2011 - 2012	PI: Special Research Assistantship / Initiative Support (SRAIS) grant, UMBC. <i>Parental Early Life Experiences and Child Obesity Among Chinese Immigrants</i>
2011	Maryland Institute for Policy Analysis and Research's Summer Faculty Fellowship
2010 - 2012	PI: National Institute of Child Health and Human Development. 1R03HD052827-01A2. <i>Immigrant Chinese Preschoolers' Social Development: The Role of Parents and Social Context</i>
2006 - 2009	PI: <i>Foundation for Child Development Young Scholars Fellowship and Award: Changing Faces of America's Children</i>
2006 - 2007	PI: UMBC Special Research Assistantship Initiative Support. <i>Transition of Adolescent Parents and their Children's Development</i>
2005	PI: UMBC Summer Faculty Research Award. <i>Transition of Adolescent Parents and their Children's Development</i>
2003 - 2006	PI: Social Sciences and Humanities Research Council of Canada Standard Research Grant. <i>A Cultural and Contextual Examination of Adolescent Mothers' Parenting and their Children's Adaptation</i>
2002	PI: University of Saskatchewan SSHRC 4A Grant
2001, 2003	PI: President's Social Sciences and Humanities Research Council Research Grant, University of Saskatchewan
1999, 2000	PI: Department of Human Development Dissertation Research Award, University of Maryland, College Park

HONORS, FELLOWSHIPS AND AWARDS

2023	University System of Maryland (USM) Board of Regents Faculty Award for Excellence in Scholarship or Research
2022	Fellow, The International Society for the Study of Behavioural Development
2021	American Psychological Association Division 52 International Psychology Henry David Mentoring Award
2021	The Mentoring and Integrity Award, The Asian Caucus of the Society for Research in Child Development

- 2021 Dresher Center Summer Fellowship, The Dresher Center for the Humanities, UMBC. *Racial-Ethnic and Advocacy Socialization in Chinese American Families during the COVID-19 Pandemic* (\$6000)
- 2021 Fellow, the American Psychological Association
- 2020 Fellow, the Association for Psychological Science
- 2019 Featured Scholar, “Hidden Figures” in Developmental Science series, The Society for Research in Child Development. Featured as one of 12 scholars in a video project that showcases leading developmental scientists of color to increase awareness of developmental science as a career path for underrepresented students.
<https://www.srcd.org/professional-advancement/hidden-figures-developmental-science-series>
- 2017 - 2018 Fulbright Research Fellow (US-Italy). *Exploring the Group Identities and Adjustment of Muslim Tunisian Adolescents in Sicily, Italy* (\$13,000)
- 2011 Visiting Scientists Fellowship, The Scientific and Technological Research Council of Turkey (\$5,000)

VII. PUBLICATIONS (* Denotes Student Authors Mentored by Charissa Cheah)

1. Ren, H.*, **Cheah, C. S. L.**, Cho, H. S.*, & Aquino, A. K.* (2023). Cascading effects of Chinese American parents' COVID-19 racial discrimination and racial socialization on adolescents' adjustment. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.14037>
2. Balkaya-Ince, M.*, **Cheah, C. S. L.**, Gürsoy, H.*, & Amer, M. (in press). Time-varying and gender differences in religious socialization and associations with Muslim American adolescents' religious identity. *Psychology of Religion and Spirituality*.
3. Cho, H. S.*, Gürsoy, H.*, **Cheah, C. S. L.**, Zong, X.*, & Ren, H.* (in press). To maintain or conceal one's cultural identity? Chinese American parents' ethnic-racial socialization during COVID-19. *Journal of Family Psychology*. Advance online publication. <https://doi.org/10.1037/fam0001169>
4. Sun, Y.*, **Cheah, C. S. L.**, Hart, C. H. (2023). Parent-child relationship buffers the impact of maternal psychological control on aggression in temperamentally surgent children. *Social Development*. Advance online publication. <https://doi.org/10.1111/sode.12722>
5. Zong, X.*, **Cheah, C. S. L.**, Ren, H. (2023). Age-varying associations between COVID-19-related racial discrimination and Chinese American adolescents' political civic engagement. *Journal of Youth and Adolescence*. Advance online publication. <https://doi.org/10.1007/s10964-023-01879-3>
6. Long, J. W., Pritschet, S. J., Keller, K. L., **Cheah, C. S. L.**, Boot, L., Klippel, A., Brick, T. R., Edwards, C. G., Rolls, B. J., Masterson, T. D. (2023). Portion size affects food selection in an immersive virtual reality buffet and is related to measured intake in laboratory meals varying in portion size. *Appetite*, 191, 107052. <https://doi.org/10.1016/j.appet.2023.107052>

7. Zong, X.*, **Cheah, C. S. L.**, Ren, H.*, & Hart, C. H. (2023). Longitudinal pathways linking racial discrimination and Chinese American mothers' parenting. *Developmental Psychology*, 59(11), 2119-2132. <https://doi.org/10.1037/dev0001608>
8. Wang, S.*, **Cheah, C. S. L.**, Zong, X.*, & Ren, H.* (2023). Parental stress and Chinese American preschoolers' adjustment: The mediating role of parenting. *Behavioral Sciences*, 13(7), 562. <http://dx.doi.org/10.3390/bs13070562>
9. Liu, J. L., Cheong, Y., Wang, C., **Cheah C. S. L.**, Ma, R.*, & Zhang, Z. (2023). The voices of Chinese American parents during COVID-19: Recommendations for addressing anti-Asian racism and supporting adolescents in school. *Asian American Journal of Psychology*. Advance online publication. <https://doi.org/10.1037/aap0000320>
10. Ma, R.*, **Cheah C. S. L.**, & Buchanan, N., & Barman, S. (2023). An examination of individual, relational, and cultural risk for disordered eating in Asian American college students. *Journal of American College Health*. Advance online publication. <https://doi.org/10.1080/07448481.2023.2217714>
11. **Cheah C. S. L.**, Ren, H.*, Zong, X.*, & Wang, C. (2023). COVID-19 racism and Chinese American families' mental health: A comparison between 2020 and 2021. *International Journal of Environmental Research and Public Health*, 20, 5437. <https://doi.org/10.3390/ijerph20085437>
12. Vu, K. T. T.*, **Cheah, C. S. L.**, & Halberstadt, A. (2023). Chinese immigrant child and maternal reactions to disappointment: Cultural fit impacts the bidirectional associations. *Social Development*, 32(2), 445-462. <https://doi.org/10.1111/sode.12619>
13. Patel, P., Livas Stein, G., Kiang, L., Juang, L., & **Cheah, C. S. L.** (2023). Adolescent-directed racial-ethnic socialization: Developmental processes that contribute to adolescents' ability to provide racial-ethnic socialization within immigrant family contexts. *International Journal of Behavioral Development*, 47(5), 454-463. <https://doi.org/10.1177/01650254231175844>
14. Choe, S. Y., Laursen, B., **Cheah C. S. L.**, Lengua, L. J., Schoppe-Sullivan, S. J., & Bagner, D. M. (2023). Intrusiveness and emotional manipulation as facets of parental psychological control: A culturally and developmentally sensitive reconceptualization. *Human Development*, 67(2), 69-87. <https://doi.org/10.1159/000530493>
15. Schmidt, C.*, Cho, H. S.*, & **Cheah, C. S. L.** (2023). To be in Harmony: Chinese American adolescents' and parents' bicultural integration during the COVID-19 pandemic. *Journal of Cross-Cultural Psychology*, 54(4), 475-489. <https://doi.org/10.1177/00220221231171062>
16. Ren, H.*, Hart, C.H., **Cheah C. S. L.**, Porter, C.L., Nelson, D.A., Yavuz-Müren, M., Gao, W., Haron, F., Jiang, L., Kawashima, A., Shibasaki-Lau, A., Nakazawa, J., Nelson, L.J., Robinson, C.C., Selçuk, A.B., Evans-Stout, C., Tan, J.-P., Yang, C., Quek, A.-H., Zhou, N. (2023). Parenting measurement, normativeness and associations with child outcomes: Comparing evidence from four non-western cultures. *Developmental Science*. Advance online publication. <https://doi.org/10.1111/desc.13388>
17. Yeo, G. H. & **Cheah, C. S. L.** (2023). Commonality and specificity in Chinese parental emotion socialization and adolescents' psychological functioning: A bifactor approach. *Research on Child and Adolescent Psychopathology*, 51, 743-760. <https://doi.org/10.1007/s10802-022-01017-w>

18. Seo, Y. J., **Cheah, C. S. L.**, & Hart, C. H. (2023). Longitudinal relations among child temperament, parenting, and acculturation in predicting Korean American children's externalizing problems. *Cultural Diversity and Ethnic Minority Psychology*, 29(2), 247–258. <https://doi.org/10.1037/cdp0000493>
19. Zong, X.* & **Cheah, C. S. L.** (2023). Multiple dimensions of religiosity, self-regulation, and psychological adjustment among emerging adults. *Current Psychology*, 42, 4133–4142. <https://doi.org/10.1007/s12144-021-01780-x>
20. Sun, J., Liu, J., **Cheah, C. S. L.**, Fang, Y., Weng, W., Xue, Z., Huang, M. & Li, Y., (2022). Maternal overcontrol and young children's internalizing problems in China: The roles of social competence and teacher-child conflict. *Early Education and Development*. Advance online publication. <https://doi.org/10.1080/10409289.2022.2133495>
21. Wang, C., **Cheah, C. S. L.**, Liu, J., Zhu, Q.*, Havewala, M.*, Ma, R.*, Cheong, Y. & Housden, M.* (2022). Parents' perspectives regarding anti-Asian racism during COVID-19: Supporting elementary students at school. *School Psychology Review*. <https://doi.org/10.1080/2372966X.2022.2098813>
22. Xue, X.*, **Cheah, C. S. L.**, Hart, C. H. (2022). Risk and protective processes linking racial discrimination and Chinese American mothers' psychologically controlling parenting. *Cultural Diversity and Ethnic Minority Psychology*. Advance online publication. <https://doi.org/10.1037/cdp0000545>
23. Ren, H.*, **Cheah, C. S. L.**, Zong, X.*, Wang, S.*, Cho, H. S.*, Wang, C.*, & Xue, X.* (2022). Age-varying associations between Chinese American parents' racial-ethnic socialization and children's difficulties during the COVID-19 pandemic. *Asian American Journal of Psychology*, 13(4), 351–363. <https://doi.org/10.1037/aap0000278>
24. Ren, L., Li, X., Yin, J., & **Cheah, C. S. L.** (2022). Chinese preschoolers' extracurricular activity involvement: Child temperament and school readiness as predictors. *Journal of Applied Developmental Psychology*, 79, 101387. <https://doi.org/10.1016/j.appdev.2021.101387>
25. Gan, S. W., Tan, J.-P., Ang, C.-S., **Cheah, C. S. L.**, Yaacob, S. N., & Abu Talib, M. (2022). Examining a conceptual model of maternal and paternal warmth, emotion regulation and social competence among preadolescent children in Malaysia. *The Journal of Genetic Psychology: Research and Theory on Human Development*, 183(4) 312–327. <https://doi.org/10.1080/00221325.2022.2076580>
26. Zong, X.*, Ingoglia, S., Lo Coco, A., Tan, J.-P., Inguglia, C., Liga, F., **Cheah, C. S. L.** (2022). Evaluating the filial behavior scale across three cultural groups using exploratory Structural Equation Modeling. *International Journal of Psychology*, 58(1), 42–51. <https://doi.org/10.1002/ijop.12880>
27. Zong, X.*, **Cheah, C. S. L.**, & Ren, H.* (2022). Chinese American adolescents' experiences of COVID-19-related racial discrimination and anxiety: Person-centered and intersectional approaches. *Journal of Research on Adolescence*, 32(2), 451–469. <https://doi.org/10.1111/jora.12696>
28. Malti, T. & **Cheah, C. S. L.** (2021). Towards complementarity: Specificity and commonality in social-emotional development. [Introduction to the Special Section “Specificity and commonality: Sociocultural generalizability in social-emotional development”]. *Child Development*, 92(6), 1085–1094. <https://doi.org/10.1111/cdev.13690>

29. Yip, T., **Cheah, C. S. L.**, Kiang, L., Hall, G., & Comas-Diaz, L. (2021). "Rendered invisible: Are Asian Americans a model or a marginalized minority? [Introduction to the Special Issue "Rendered invisible: Are Asian Americans a model or a marginalized Minority?"]". *The American Psychologist*, 76(4), 575–581. <https://doi.org/10.1037/amp0000857>
30. **Cheah, C. S. L.**, Zong, X.* , Cho, H. S.* , Ren, H.* , Wang, S.* , Xue, X.* , & Wang, C. (2021). Chinese American adolescents' experiences of COVID-19 racial discrimination: Risk and protective factors for internalizing difficulties. *Cultural Diversity and Ethnic Minority Psychology*, 27(4), 559-568. <http://dx.doi.org/10.1037/cdp0000498>
31. Ren, H.* , **Cheah, C. S. L.**, & Liu, J. (2021). The cost and benefit of fear induction parenting on children's health during the COVID-19 outbreak. *Developmental Psychology*, 57(10), 1667–1680. <https://doi.org/10.1037/dev0001205>.
32. Yeo, G. H., Raval, V., & **Cheah, C. S. L.** (2022). Cultural orientation, parental emotion socialization, and adolescents' socio-emotional functioning across three Asian cultures: India, China, and Singapore. *Journal of Cross-Cultural Psychology*. 53(1) 43–65. <https://doi.org/10.1177/00220221211054153>
33. Xiao, B., Bullock, A., Coplan, R. J., Liu, J., & **Cheah, C. S. L.** (2021). Exploring the relations between parenting practices, child shyness, and internalizing problems in Chinese culture. *Journal of Family Psychology*, 35(6), 833–843. <https://doi.org/10.1037/fam0000904>
34. Hall, P. A., Sheeran, P., Fong, G. T., **Cheah, C. S. L.**, Oremus, M., Liu-Ambrose, T., Sakib, M., Butt, Z., Ayaz, H., Jandu, N., & Morita, P. (2021). Biobehavioral aspects of the COVID-19 pandemic: A review and research agenda. *Psychosomatic Medicine*, 83(4), 309-321. [doi: 10.1097/PSY.0000000000000932](https://doi.org/10.1097/PSY.0000000000000932)
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BOOK CHAPTERS

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7. **Cheah, C. S. L.**, & Leung, C. Y. Y.* (2011). The social development of immigrant children: A focus on Asian and Hispanic children in the U.S. P. K. Smith & C. H. Hart (Eds.), *Wiley-Blackwell handbook of childhood social development*, 2nd Ed. Pp. 225-241. Wiley-Blackwell Publishers.
8. Hastings, P. D., Nuselovici, J. N., Rubin, K. H., & **Cheah, C. S. L.** (2010). Shyness, parenting and parent-child relationships. In K. H. Rubin & R. J. Coplan (Eds.). *The development of shyness and social withdrawal*. Pp. 107-130. NY: Guilford.
9. **Cheah, C. S. L.**, & Li, J. (2009). Parenting of young immigrant Chinese children: Challenges facing their social emotional and intellectual development. In R. Takanishi and E. L. Grigorenko (Eds.). *Immigration, diversity, and education*. Pp. 225-241. Routledge/Taylor and Francis Group.
10. Rubin, K. H., **Cheah, C. S. L.**, & Menzer, M. M. (2009). Peer relationships: A cross-cultural perspective. In M. H. Bornstein (Ed.). *Handbook of cultural developmental science*. Pp. 223-238. Mahwah, N. J.: Lawrence Erlbaum Publishers.
11. Bornstein, M. H. & **Cheah, C. S. L.** (2006). The place of “culture and parenting” in an ecological contextual perspective on developmental science. In K. H. Rubin & O. B. Chung, (Eds.). *Parental beliefs, parenting, and child development in cross-cultural perspective*. London, UK: Psychology Press.
12. **Cheah, C. S. L.**, Nelson, L. J., & Rubin, K. H. (2001). Non-social play as a risk factor in social and emotional development. In A. Goncu & E. Klein (Eds.), *Children in play, story, and school*. Pp 39-71. New York: Guilford Press.
13. Burgess, K. B., Rubin, K. H., **Cheah, C. S. L.**, & Nelson, L. J. (2001). Behavioral inhibition, social withdrawal, and parenting. In W. R. Crozier & L. E. Alden (Eds.), *International handbook of social anxiety*. Pp. 137 – 158. New York, N. Y.: Wiley.

14. Rubin, K. H., Coplan, R., Nelson, L., **Cheah, C.**, & Lagace-Seguin, D. G. (1999). Peer relationships in childhood. In M.A. Bornstein, & M.E. Lamb (Eds.), *Developmental psychology: An advanced textbook*. Pp. 451-502. Hillsdale, N.J.: Erlbaum.

ENCYCLOPEDIC ENTRIES

1. Zhang, Y., Halgunseth, L., & **Cheah, C. S. L.** (in press). Parenting styles. In B. Halpern-Felsher (Ed.), *Encyclopedia of Child and Adolescent Health*. R. Corona (Section Ed.) on *Family*. Elsevier Reference Collection in Biomedical Sciences.
2. Bornstein, M. H., & **Cheah, C. S. L.** (2017). Observational data. In M. H. Bornstein, M. E. Arterberry, K. L. Fingerman, & J. E. Lansford (Eds.), *The SAGE Encyclopedia of Lifespan Human Development* (pp. 153-156). Los Angeles, CA: SAGE.
3. **Cheah, C. S. L.** (2005). Play, non-social, and social-emotional development in childhood. In C. B. Fisher, & R. M. Lerner (Eds.), *Applied developmental science: An encyclopedia of research, policies, and programs*. Pp. 842 – 845. Thousand Oaks, CA: Sage Pubs.
4. **Cheah, C. S. L.** (2005). Chinese parenting: A focus on family interdependence and control. In C. B. Fisher, & R. M. Lerner (Eds.), *Applied developmental science: An encyclopedia of research, policies, and programs*. Pp. 790 – 794. Thousand Oaks, CA: Sage Publications.
5. **Cheah, C. S. L.** & Bornstein, M. H. (2005). Native American parenting. In C. B. Fisher, & R. M. Lerner (Eds.), *Applied developmental science: An encyclopedia of research, policies, and programs*. Thousand Oaks, CA: Sage Publications.
6. Nelson, L. J. & **Cheah, C. S. L.** (2005). The developmental period of emerging adulthood: Definitional, cultural, and applied considerations. In C. B. Fisher, & R. M. Lerner (Eds.), *Applied developmental science: An encyclopedia of research, policies, and programs*. Pp. 46 – 49. Thousand Oaks, CA: Sage Publications.
7. Bornstein, M. H., & **Cheah, C. S. L.** (2004). Encoding of audiovisual records. In K. Kempf-Leonard (Ed.), *Encyclopedia of social measurement*. San Diego, CA: Academic Press

NON-EMPIRICAL REPORTS

1. **Cheah, C. S. L.**, Yellow Horse, A., & Gee, K. A. (2021, April 19). Are America's schools safe for Asian Americans? *The Conversation*. <https://theconversation.com/are-americas-schools-safe-for-asian-americans-157956>
2. Wakabayashi, T., **Cheah, C. S. L.**, Chang, T.-F., Lai, G., Subrahmanyam, K., Chaudhary, N., Hyun S., Patel, P. (September, 2020). Addressing inequities in education: Considerations for Asian American children and youth in the era of COVID-19. *Child Society for Research on Child Development Statement of the Evidence Brief*. https://www.srcd.org/sites/default/files/resources/FINAL_AddressingInequalities-Asian_0.pdf
3. **Cheah, C. S. L.** (Spring, 2004). DREAM – Developmental research on the ecology of adolescent mothers. Aboriginal Canadian teens and their children. *Society for Research on Adolescence Newsletter*.

VIII. INVITED TALKS, WORKSHOPS, OR PANELS

1. **Cheah, C. S. L.** (2023, August). *Experiences and Solutions in the Face of Resistance to EDI Efforts Panel*. American Psychological Association Annual Convention, Minneapolis, MN, U.S.A.
2. **Cheah, C. S. L.** (2023, March). *SRCD Presidential Panel: Paradigms for a Diverse Developmental Science*. Society for Research in Child Development Biennial Conference, Salt Lake City, UT, U.S.A.
3. **Cheah, C. S. L.** (2022, August). The future of the science of racism. *The Science Summit Panel Discussion on the Science of Racism Diverse Families*. American Psychological Association Annual Convention, Minneapolis, MN, U.S.A.
4. **Cheah C. S. L., Gürsoy, H., & Zong, X.** (2022, June). The significance of identity belongingness and sense of community in school and work settings for Muslim American youth's wellbeing. In N. E. Hill (Chair) SRCD - ISSBD Invited Joint Symposium on *Preparing for the Transition to Adulthood: Intrapersonal Strengths, Uncertainties, & Economic Contexts*. International Society for the Study of Behavioral Development Biennial Meeting, Rhodes, Greece.
5. **Cheah, C. S. L.** (2022, March 29). Mental health issues among Asian American communities during the pandemic. AsiaConnect Spring Event on *Experiences of Asians and Asian Americans' Racial Discrimination and Mental Health During the COVID-19 Pandemic*. Illinois State University. [Virtual]
6. **Cheah, C. S. L.** (2021, November). *Racism and adjustment of Asian American families and children during the COVID-19 pandemic*. National Council on Family Relations Annual Conference. Special Session: Asian American Experiences of the Pandemic: Challenges and Ways to Nurture Hope and Cultivate Family Resiliency Amidst COVID-19. [Virtual]
7. **Cheah, C. S. L.** (2021, September). With Wu, J. T.-C., Tran, V. C. *Panel on Anti-Asian Racism & Solidarities of Resistance*. Diversity, Equity & Inclusion Event Series. Carnegie Mellon University, PA, U.S.A. [Virtual]
8. **Cheah, C. S. L.** (2021, August). *Asian American families during the COVID-19 pandemic*. Div. 43 Invited Presidential Expert Panel on Diverse Families. Contemporary Couples and Families in Trying Times: Grappling with Pandemic Life, Racial Strife, and Financial Struggles. [Virtual]
9. **Cheah, C. S. L.** (2021, June). With Tummala-Narra, U., Chavez, N., & Thelamour, B. (Moderator: Richard Lee). Plenary Panel Session: *Immigration and Xenophobia*. American Psychological Association 2021 Div. 45 Conference. [Virtual]
10. **Cheah, C. S. L.** (2021, June). *Asian American families' experiences with racism and racial discrimination during the COVID-19 pandemic*. Invited Panelist on "The Uptick in Anti-Asian Hate Crimes, Domestic Violence within the Community, Immigrant Health, and Advocacy." The 2021 Maryland Violence and Injury Prevention Virtual Forum.
11. **Cheah, C. S. L.** (2021, May). *Asian American families' experiences with racism and racial discrimination during the COVID-19 pandemic: Implications for parenting, identity, and mental health*. Invited Address in the College of Education, Towson University, MD, U.S.A. [Virtual].

12. Subrahmanyam, K. & **Cheah, C. S. L.** (2021, April). *Addressing education inequities exacerbated by COVID-19: From SOTE briefs to education policy research agendas: Asian American children*. With Bogan, E., Lara, G. D., Poteat, P., Subrahmanyam, K., Sarche, M., & Barnes-Najor, J. V. Invited Conversation Roundtable at the Biennial Meeting of the Society for Research in Child Development [Virtual].
13. **Cheah, C. S. L.** (2020, December). *Assessing feeding and eating in diverse populations with diverse methods*. Pennsylvania State University Nutritional Sciences Department Research colloquium. Pennsylvania State University, PA, U.S.A. [Virtual].
14. **Cheah, C. S. L.** (2020, September). *The racism pandemic against Asians during COVID-19: A focus on Chinese families in the U.S.* Keynote Address at the COVID-19 Emergency. Evolutionary and Educational Effects, Section of Developmental and Educational Psychology: The Italian Association of Psychology, Bari, Italy [Virtual].
15. **Cheah, C.S L.** (2020, July). *COVID-19 Racism and racial discrimination experienced by Chinese American families in MD-DC-VA*. DMV API Health Equity Coalition.
16. **Cheah, C. S. L.** (2020, February). *Understanding warmth and control in Asian American parenting*. Parenting and Family Dynamics Preconference Society for Personality and Social Psychology, New Orleans, LA, U.S.A.
17. **Cheah, C. S. L.** (2019, November). *The value and challenges of a comparative approach in developmental science: Examples from studies on parenting*. In J. M. da Cunha & S. Koller (Organizers). International Society for the Study of Behavioral Development Regional Workshop, Florianopolis, Brazil.
18. **Cheah, C. S. L.** (2019, June). *Multi-method approaches to understanding Asian immigrant parenting*. In F. Ng & Q. Wang (Organizers). International Society for the Study of Behavioral Development Regional Workshop on Asian Parenting, Hong Kong, China.
19. **Cheah, C. S. L.** (2019, June). *How a comparative approach can be helpful to identify and understand specificity in Asian parenting*. Summer Workshop on Child Development in the Chinese Context, NYU-Shanghai, Shanghai, China.
20. **Cheah, C. S. L.** (2019, April). Cultural examinations of parenting and child development: A focus on Chinese immigrant families. Seminar in the Applied Psychology-Human Development Division. Graduate School of Education, University of Pennsylvania, Philadelphia, U.S.A.
21. **Cheah, C. S. L.** (2019, March). *Specificity in parenting effects within and across cultural groups and settings*. Joint SRCD-ISSBD Presidential Symposium on Specificity in Developmental Science: Illustrations from Species, Cultures, and Families (Chair: Marc Bornstein) at biennial meeting of the Society for Research in Child Development, Baltimore, MD, U.S.
22. **Cheah, C. S. L.** (2018, July). *Cross-cultural comparisons of parenting beliefs and practices*. Invited symposium on Multilevel Comparison in Developmental Science: Illustrations from Species, Cultures, and Families (Chair: Marc Bornstein) at the 25th Biennial Meetings of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.

23. **Cheah, C. S. L.** (2018, June). *Exploring the group identities and adjustment of Muslim Tunisian adolescents in Sicily*. Invited address at the Fulbright Italy 70th Anniversary Programme at the Italian Ministry of Foreign Affairs and International Cooperation in Rome, Italy.
24. **Cheah, C. S. L.**, Balkaya, M., & Tahseen, M. (2018, May). *Muslim adolescents' identity development in Western contexts*. Seminar in the Department of Linguistics and Science Education at the University of Calabria, Consenza, Italy.
25. **Cheah, C. S. L.**, & Lo Coco, A. (2018, May). *Parenting and ethnic socialization. Applications to educational contexts*. Lecture in the Department of Linguistics and Science Education at the University of Calabria, Consenza, Italy.
26. **Cheah, C.S.L.** (2017, July). *Child development in changing contexts: A focus on Chinese families*. In D. French, C. S. L. Cheah, & U. Purwono (Organizers). International Society for the Study of Behavioral Development Regional Workshop on Values and the Development of Southeast Asian Youth, Bandung, Indonesia.
27. Seaton, E. K., & Gonzalez J.-M. (Moderators); **Cheah, C. S. L.**, Lee, R. M., Raval, V. V., Rivera, S. M., Toomey, R. B., Tynes, B. (Panelists). (2017, April). *A Tale of Two Academies: Experiences of Underrepresented Faculty*. Invited Panel at the Biennial Meeting of the Society for Research in Child Development, Austin, TX, U.S.A.
28. **Cheah, C. S. L.**, Zhou, N., Leung, C. Y. Y., Selcuk, B., Yavuz, H. M., Park, S. Y., Vu, K. T. T.*, Ha, S. J. (2016, July). *Perceptions and expressions of maternal warmth across four cultures*. In C. S. L. Cheah (Chair). Invited symposium on Parenting and Culture. The 24th Biennial Meetings of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
29. **Cheah, C. S. L.** (2014, October). *The parenting and socioemotional development of Chinese immigrant children*. Center for Children, Relationships, and Culture Colloquia and Seminar. University of Maryland, College Park, MD, U.S.A.
30. **Cheah, C. S. L.**, Harkness, S., & Super, C. (2014, July). *Conducting cross-cultural research. Early Career Scholars Workshop*. Invited workshop for the 23rd Biennial Meetings of the International Society for the Study of Behavioural Development, Shanghai, China.
31. **Cheah, C. S. L.** (2013, April). *Parenting of Asian Americans: A focus on warmth and love. Great Expectations: Exploring family dynamics and stress among Asian and Asian American populations*. Community forum of the American Psychological Association's Office of Ethnic Minority Affairs' (OEMA) Ethnicity and Health in America Series. Washington, D.C., U.S.A.
32. **Cheah, C. S. L.**, Zhou, N., Özdemir, S. B. (2012, January). *Working with Chinese immigrant parents: Parenting and children's socio-emotional development*. Hamilton-Madison House. New York, NY, USA.
33. **Cheah, C. S. L.** (2011, September). *Maternal styles, practices, and beliefs*. The Health of Children of Immigrants - Research Priorities of Methodological Changes. Maternal and Child Health Bureau Research Branch, Bethesda, MD, U.S.A.

34. **Cheah, C. S. L.** (2011, June). *Chinese immigrant mothers' conceptualizations of parenting warmth*. Department of Human Development and Family Studies. Ewha Womans University, South Korea.
35. **Cheah, C. S. L.** (2011, April). *Predicting the filial behaviors of Chinese Malaysian adolescents*. Department of Human Development and Family Studies. Faculty of Human Ecology. University of Putra Malaysia, Kuala Lumpur, Malaysia.
36. **Cheah, C. S. L.** (2010, September). *Parent-child relationships and adolescent behaviors in Malaysia*. Department of Psychology Colloquium. Università degli Studi di Firenze, Florence, Italy.
37. **Cheah, C. S. L.** (2010, July). *Parenting of Chinese and Korean immigrant preschoolers*. Invited symposium presentation on Multinational Research on Parenting at the XIXth Biennial Meetings of the International Society for the Study of Behavioural Development, Lusaka, Zambia.
38. **Cheah, C. S. L.,** Hart, C. H. (2009, July). *Promoting optimal development in children*. Invited speakers for the Department of Psychology Outreach to Parents and Teachers. HELP University College, Kuala Lumpur, Malaysia.
39. **Cheah, C. S. L.** (2009, June). *A cultural examination of the parenting and social development of young Chinese immigrant children*. Department of Psychology Colloquium. University of Palermo, Palermo, Italy.
40. **Cheah, C. S. L.** (2009, June). *A cultural examination of the parenting and social development of young Chinese immigrant children*. Department of Psychology Colloquium. University of Palermo, Palermo, Italy.
41. **Cheah, C. S. L.,** (2009, May). *Contextual, familial, and parental predictors of Chinese immigrant children's development*. Charles B. Wang Community Health Center. New York, NY, U.S.A.
42. **Cheah, C. S. L.** (2009, April). *The social development of young Chinese immigrant children in the U.S.: A cultural examination of parenting*. Developmental Psychology Program Colloquium. University of Western Ontario, London, ON, Canada
43. **Cheah, C. S. L.** (2008, December 4th). *Culture, acculturation, and the parenting of infants and toddlers*. Invited Speaker for the Zero to Three National Training Institute: Immigration Pre-Institute Workshop (full day). Los Angeles, CA, U.S.A.
44. **Cheah, C. S. L.** (2008, April). *The parenting and social development of young Chinese immigrant children*. Applied Developmental Psychology Program Colloquium. George Mason University, VA. U.S.A
45. **Cheah, C. S. L.** (2008, January). *The parenting of young Chinese immigrant children*. The Child Study Center Speaker Series. Pennsylvania State University, PA. U.S.A.
46. **Cheah, C. S. L.,** Leung, C. Y. Y., Tahseen, M., Bayram Ozdemir, S., & Yu, W. (2007, October). *Parenting and children's peer relationship problems in immigrant Chinese families*. On New Shores: Understanding Immigrant Children. University of Guelph, Guelph, ON, Canada.
47. **Cheah, C. S. L.** (2006, September). *Filial piety cognitions and behaviors of Chinese Malaysian children and adolescents*. The Center for the Study of Human Development's Colloquium Series. Brown University, Providence, R.I., U.S.A.

48. **Cheah, C. S. L.** (2006, July). *Parents' beliefs and practices regarding children's social skills*. Center for Psychology In-House Seminar. HELP University College, Kuala Lumpur, Malaysia.
49. **Cheah, C. S. L.** (2005, June). *The socialization of children across cultures*. The Center for the Study of Child Development. University of Haifa, Haifa, Israel.
50. **Cheah, C. S. L.** (2005, June). *The role of culture in parenting*. Department of Psychology. Ben-Gurion University of the Negev, Beer-Sheva, Israel.
51. **Cheah, C. S. L.** (2004, September). *A cultural examination of parenting among young aboriginal and European Canadian mothers*. Center for Children, Relationships, and Culture Colloquia and Seminar. University of Maryland, College Park, MD, U.S.A.
52. **Cheah, C. S. L.** (2004, July). *The cultural examination of parenting among young Aboriginal mothers*. The Saskatchewan Workshop on Culture & Human Development: Creating a Vision for Research & Training in a Globalized World. University of Saskatchewan, Saskatoon, SK, Canada.
53. **Cheah, C. S. L.** (2004, April). *Healthy development and parenting among young mothers*. Invited keynote address at the University of Saskatchewan Psychology Undergraduate Conference, Saskatoon, SK, Canada.
54. **Cheah, C. S. L.** (2003, May). *Parenting socialization beliefs regarding young children: Cultural and applied perspectives*. Colloquium presented at the Child and Family Research unit, National Institute of Child Health and Human Development, Bethesda, MD, U.S.A.
55. **Cheah, C. S. L.** (2000, October). *Cultural influences on maternal socialization beliefs*. Developmental Colloquium presented at Yale University, New Haven, CT, U.S.A.

IX. CONFERENCE PAPER PRESENTATIONS

Note: Dr. Cheah has over 300 co-authored conference poster presentations that are not included in this C.V.

1. Gursoy, H., Cho, H.S., & **Cheah, C. S. L.** (2023, March 23-25). *Muslim American adolescents' experiences of religious discrimination and intergroup relationship attitude: The role of socialization and maternal warmth*. [Paper presentation]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.
2. Ren, H., & **Cheah, C. S. L.** (2023, March 23-25). *Cascading Effects of Chinese American Parents' COVID-19-Related Racial Discrimination Experiences and Awareness of Discrimination Socialization on Adolescents' Anxiety and Ethnic Identity*. [Paper presentation]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.
3. Ren, H., Zhang, B. & **Cheah, C. S. L.** (2023, March 23-25) *Culture or Resource? Disentangling Contextual Correlates and Child Outcomes of Chinese Immigrant Mothers' Parenting Profiles*. [Paper presentation]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.

4. Zhang, B., **Cheah, C. S. L.**, & Ren, H. (2023, March 23-25). *Considering Children's Characteristics in Chinese American Mothers' Attributions, Psychological Well-being, and Parenting Practices*. [Paper presentation]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.
5. **Cheah, C. S. L.**, Truong, A., Zong, X. (2022, August). *Ethnic identity and race-related institutional trust as protective or risk factors during COVID-19* [Paper presentation]. Society for the Psychological Study of Culture, Ethnicity and Race (Division 45), American Psychological Association Annual Convention, Minneapolis, MN, United States.
6. **Cheah, C. S. L.**, Zong, X., Cho, H. S., Ren, H., Wang, S., Xue, X. & Wang, C. (2021, August). *Chinese American adolescents' experiences of racial discrimination during the COVID-19 pandemic*. [Paper presentation]. American Psychological Association Convention. [Virtual]
7. Wang, C., **Cheah, C. S. L.**, Liu, J., & Cheong, Y. (2021, August). *Creating a safe environment for Asian American elementary school students during COVID-19*. [Paper presentation]. American Psychological Association Convention. [Virtual]
8. Jung, S. & **Cheah, C. S. L.** (2021, August). *Acculturative Stress and Body Dissatisfaction among Asian American women*. [Paper presentation]. American Psychological Association Convention. [Virtual]
9. **Cheah, C. S. L.**, Ren, H., Zong, X., Wang, S., Cho, H. S., & Xue, X. (2021, April). *Chinese American parents' racial-ethnic socialization profiles during the COVID-19 Pandemic*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development. [Virtual]
10. Cho, H. S., **Cheah, C. S. L.**, Zong, X., Ren, H., Gursoy, H., & Schmidt, C. (2021, April). *COVID-19 online racial discrimination and Chinese American youth's anxiety: The moderating role of ethnic-racial identity*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development. [Virtual]
11. Ren, H., **Cheah, C. S. L.**, & Liu, J. (2021, April). *Age-varying associations between psychologically controlling parenting, children's cognitive appraisal, and children's depressive symptoms in Chinese families*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development. [Virtual]
12. Ren, H., **Cheah, C. S. L.**, & Liu, J. (2021, April). *The cost and benefit of fear induction parenting on children's health during the COVID-19 outbreak*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development. [Virtual]
13. Ren, H., **Cheah, C. S. L.**, Wang, S., Cho, H. S., Zong, X., & Wang, C. (2021, April). *Age-varying associations between Chinese American parents' racial-ethnic socialization and children's difficulties during the COVID-19 pandemic*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development. [Virtual]
14. Vu, K. T. T., **Cheah, C. S. L.**, Wang, S., & Halberstadt, A. G. (2021, April). *Cultural values moderate bidirectional associations between Chinese-immigrant mothers' emotional socialization and children's anger and sadness*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development. [Virtual]

15. Zhang, B., **Cheah, C. S. L.**, Zong, X. (2021, April). *Racial discrimination and adolescents' externalizing problems during COVID-19: Parental ethnic-racial socialization practices as moderators*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development. [Virtual]
16. Zong, X., Ren, H., **Cheah, C. S. L.**, & Hart, C. (2021, April). *Perceived racial discrimination and Chinese American mothers' authoritarian parenting: A moderated mediation model*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development. [Virtual]
17. **Cheah, C. S. L.**, Vu, K. T. T.*, Barman, S.*, Gao, D.*, Jung, S. E.*, Kaputsos, S. P., Mandalapu, V., Kim, D.-Y., Masterson, T. D., Zuber, R., Boot, L., & Gong, J. (2019, October). *Self-regulation ability modulates associations between pre-frontal lobe activity during food selection and Body Mass Index: The use of Functional Near-Infrared Spectroscopy and Virtual Reality*. [Paper presentation]. Technology, Mind & Society: An APA Conference, Washington D.C., USA.
18. Balkaya, M.*, **Cheah, C. S. L.**, Kiang, L., & Tahseen, M.* (2019, March). *Daily religious identity mediates the links between religious socialization and Muslim-American adolescents' civic engagement*. [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Baltimore, MD, United States.
19. Vu, K. T. T.*, **Cheah, C. S. L.**, & Halberstadt, A. G. (2019, March). *Context moderates the bidirectional associations between Chinese-immigrant mothers' emotional socialization practices and children's negative emotions*. [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Baltimore, MD, United States.
20. Yu, J.*, **Cheah, C. S. L.**, Hart, C., Yang, C., & Olsen, J. (2019, March). *Maternal love withdrawal and guilt induction predicting Chinese American children's bullying aggressive behavior*. [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Baltimore, U.S.
21. Yu, J.*, **Cheah, C. S. L.**, Hart, C., & Yang, C. (2019, March). *Temperamental, cultural, and familial moderators of physical punishment on Chinese American children's behavioral difficulties*. [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Baltimore, U.S.
22. Shen, J. J.*, Zong, X.*, Yu, J.** , **Cheah, C. S. L.** (2019, March). *Authoritative parenting, self-regulation, and psychological adjustment in Asian American and European American emerging adults*. [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Baltimore, MD, United States.
23. Lo Cricchio, M.G., Lo Coco, A., Liga, F., & **Cheah, C. S. L.**, (2019, March). *The good parent: Southern Italian mothers' conceptualization of good parenting and parent-child relationships*. [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Baltimore, MD, U.S.
24. Balkaya, M., & Tahseen, M., & **Cheah, C. S. L.** (2018, April). *The role of religious discrimination and multiple group identities in Muslim-American adolescents' adjustment*. [Paper presentation]. Biennial meeting of the Society for Research in Adolescence, Minneapolis, MN, U.S.A.
25. Seo, Y. J., **Cheah, C. S. L.**, Hart, C. H. (2017, April). *Predicting Korean-American children's difficulties from child temperamental fearfulness, and maternal praise and acculturation*. [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Austin, TX, U.S.A.

26. Tan, J.-P., Gan, S. W., **Cheah, C. S. L.**, Yaacob, S. N., Talib, M. A. (2017, April). *Do positive parenting practices mediate the effects of parental goals on Malaysian children's academic achievement?* [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Austin, TX, U.S.A.
27. Yu, J., Shanty, L., **Cheah, C. S. L.**, Hart, C. H. (2017, April). *Individual and relational factors associated with social withdrawal and internalizing problems from childhood to adolescence.* [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Austin, TX, U.S.A.
28. Yu, J.*, **Cheah, C. S. L.**, Hart, C. H. & Yang, C. (2016, July). *Longitudinal effects of love withdrawal and guilt induction on Chinese American children's adjustment.* [Paper presentation]. 24th Biennial meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
29. Yu, J.*, **Cheah, C. S. L.**, Hart, C. H., Shanty, L.*, & Xue, X.* (2016, July). *Social adjustment of anxious-shy and modest-reserved Chinese American children: A latent profile analysis.* [Paper presentation]. 24th Biennial meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
30. Zhou, N., & **Cheah, C. S. L.** (2016, July). *Social adjustment of anxious-shy and modest-reserved Chinese American children: A latent profile analysis.* [Paper presentation]. 24th Biennial meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
31. Hong, C. *, Jones*, S. Balkaya, M. *, Vu, K. T. T. *, **Cheah, C. S. L.** (2016, July). *Maternal psychological well-being and physical coercion sequentially mediate the association between parental stress and children's effortful control.* [Paper presentation]. 24th Biennial Meetings of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
32. Tahseen, M.* & **Cheah, C. S. L.** (2016, March). *Tridimensional group identity among Muslim-American adolescents: Associations with family and psychological functioning.* [Paper presentation]. Society for Research on Adolescents, Baltimore, MD, U.S.
33. **Cheah, C. S. L.**, Li, J., Zhou, N.*, Yamamoto, Y., & Leung, C. Y. Y*. (2015, March). *Understanding Chinese immigrants and European American mothers' expressions of warmth.* [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Philadelphia, PA, U.S.A.
34. Tahseen, M.*, & **Cheah, C. S. L.** (2015, March). *Person-centered examination of collective identity among Muslim-American Adolescents.* [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Philadelphia, PA, U.S.A.
35. Yu, J.*, **Cheah, C. S. L.**, Jones, S. S.*, Vu, K.*, & Hart, C. H. (2015, March). *Child effortful control mediates the links between parenting warmth and control and Chinese-American children's school readiness.* [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Philadelphia, PA, U.S.A.

36. Zhou, N.*, **Cheah, C. S. L.**, & Balkaya, M.* (2015, March). *Asian immigrant parent's early-life deprivation predicts their current food parenting beliefs and child diet*. [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Philadelphia, PA, U.S.A.
37. Leung, C. Y. Y. *, **Cheah, C. S. L.** (2015, March). *U.S. Chinese immigrant mothers' migration experiences and perceptions of their children's adaptation*. [Paper presentation]. Biennial meeting of the Society for Research in Child Development, Philadelphia, PA, U.S.A.
38. **Cheah, C. S. L.**, Yu, J.*, Tahseen, M. *, & Hart, C. H. (2014, November). *Identifying risk profiles for parenting in Chinese-American mothers with young children*. [Paper presentation]. Society for Research in Child Development Special Topic Meeting: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, CA, U.S.A.
39. **Cheah, C. S. L.**, Yu, J.*, Hart, C. H., & Seo, Y. J.* (2014, July). *Pathways from temperamental shyness to Chinese immigrant Children's social adjustment*. [Paper presentation]. 23rd Biennial Meetings of the International Society for the Study of Behavioral Development, Shanghai, China.
40. Bayram-Özdemir, S.*, **Cheah, C. S. L.**, & Coplan, R. J. (2014, July). *Conceptualization and implications of multiple forms of social withdrawal in Turkey*. [Paper presentation]. 23rd Biennial Meeting of the International Society for the Study of Behavioral Development, Shanghai, China.
41. Bayram-Özdemir, S.* & **Cheah, C. S. L.** (2014, July). *Understanding psychologically controlling parenting during adolescence and emerging adulthood across different cultural contexts*. [Paper presentation]. 23rd Biennial Meeting of the International Society for the Study of Behavioral Development, Shanghai, China.
42. Yu, J.*, **Cheah, C. S. L.**, & Hart, C. H. (2014, July). *Linkages between coercive parenting and Chinese immigrant children's social and school adjustment: The role of effortful control*. [Paper presentation]. Biennial Meetings of the International Society for the Study of Behavioral Development, Shanghai, China.
43. Zhou, N.*, Leung, C. Y. Y.*, & **Cheah, C. S. L.** (2014, July). *The role of child effortful control, parenting styles, and parenting stress in predicting Asian immigrant mothers' feeding practices*. [Paper presentation]. 23rd Biennial Meeting of the International Society for the Study of Behavioral Development, Shanghai, China.
44. Zhou, N.*, Leung, C. Y. Y.*, & **Cheah, C. S. L.** (2014, July). *Conceptualizations of parental control among Chinese American and European American mothers*. [Paper presentation]. 23rd Biennial Meeting of the International Society for the Study of Behavioral Development, Shanghai, China.
45. **Cheah, C. S. L.**, Yu, J.*, Bayram-Özdemir, S.*, Zhou, N.*, S. Sun, Watanabe, N.*, Lim, H. J.*, & Hart, C. H. (2013, April). *An ecological model predicting psychological control in Chinese versus Korean U.S. immigrant mothers*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Seattle, WA, USA.
46. **Cheah, C. S. L.**, Leung, C. Y. Y.*, & Zhou, N.* (2013, April). *Chinese immigrant mothers' perceptions of Chinese versus U.S. parenting*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Seattle, WA, USA.

47. Leung, C. Y. Y.*, Park, S.-Y., Zhou, N.*, Ha, S.-J., & **Cheah, C. S. L.** (2013, April). *Maternal expressions of warmth and acculturation among Korean and Chinese immigrants in the U.S.* [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Seattle, WA, USA.
48. Tahseen, M.*, Zhou, N.*, & **Cheah, C. S. L.** (2013, April). *Acculturation and Psychological Functioning Among Immigrant Korean and Chinese Mothers.* [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Seattle, WA, USA.
49. Park, S-Y, Zhou, N.*, Leung, C. Y. Y.*, Ha, S-J & **Cheah, C. S. L.** (2012, July). *Maternal expressions of warmth and acculturation among Korean and Chinese immigrants in the U.S.* [Paper presentation]. 22nd Biennial Meeting of the International Society for the Study of Behavioral Development, Edmonton, Canada.
50. Rose, L. E.*, Bayram-Özdemir, S.*, Tan, J. P., Lim, H. J.*, & **Cheah, C. S. L.** (2012, July). *The role of parental support and filial behaviors on substance use in U.S. and Malaysian emerging adults.* [Paper presentation]. 22nd Biennial Meeting of the International Society for the Study of Behavioral Development, Edmonton, Canada.
51. **Cheah, C. S. L.**, Leung, C. Y. Y.*, Zhou, N.*, Yuen, C.*, & Kim, P.* (2012, February). *Chinese American parenting practices and children's positive social adjustment: The mediating role of child effortful control.* [Paper presentation]. Society for Research in Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL, USA.
52. **Cheah, C. S. L.**, Zhou, N.*, & Bayram-Özdemir, S.* (2011, August). *Chinese Immigrant mothers' conceptualizations of parenting warmth.* [Paper presentation]. 119th Annual Convention of the American Psychological Association, Washington D.C., USA.
53. **Cheah, C. S. L.**, Bayram-Özdemir, S.*, & Hart, C. H. (2011, July). *Chinese and Korean immigrant children's social-emotional development: The role of parenting and its predictors.* [Paper presentation]. 12th European Congress of Psychology. Istanbul, Turkey.
54. Leung, C. Y. Y.*, Bayram-Özdemir, S.*, **Cheah, C. S. L.**, Shin, J., Lee, J.*, & Hart, C. H. (2011, April). *Temperament and parenting in predicting immigrant Korean preschoolers' socio-emotional competence.* [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
55. Rose, L.*, Sheperd, K.*, & **Cheah, C. S. L.** (2011, April). *The roles of relationship quality and stress in adolescent mother-child interactions.* [Paper presentation]. Society for Research in Child Development Conference, Montreal, Quebec, Canada.
56. **Cheah, C. S. L.** (2011, March). *Chinese immigrant mothers' conceptualizations of parenting warmth.* [Paper presentation]. Eastern Sociological Society, Philadelphia, PA, USA.
57. Bayram-Özdemir, S.*, & **Cheah, C. S. L.** (2010, July). *Turkish mothers' parenting beliefs in response to aggressive and socially withdrawn behaviors.* [Paper presentation]. Biennial meeting of the 21st Biennial Meeting of International Society for the Study of Behavioral Development, Lusaka, Zambia.

58. **Cheah, C. S. L.**, Bayram-Özdemir, S.*, & Leung, C. Y. Y.* (2010, July). *The role of parent-child relationships in the filial behaviors of Chinese Malaysian adolescents*. [Paper presentation]. Biennial Meeting of the International Association for Relationship Research, Herzliya, Israel.
59. **Cheah, C. S. L.**, Sheperd, K.*, & Murdock, S.* (2010, March). *Trait autonomy and the future career orientation of young mothers*. [Paper presentation]. Biennial Meetings of the Society for Research in Adolescence, Philadelphia, PA, USA.
60. Bayram-Özdemir, S.*, Shin, J., Lee, J.* & **Cheah, C. S. L.** (2009, April). *The mediating role of parenting in the association between acculturation and children's social emotional development*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Denver, CO, USA.
61. Leung, C. Y. Y.*, **Cheah, C. S. L.**, & Bands, H. V.* (2009, April). *Parenting and child outcomes among immigrant Chinese mothers of four different types of acculturation strategies*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Denver, CO, USA.
62. Sheperd, K.*, Rose, L.*, & **Cheah, C. S. L.** (2009, April). *Parenting and social support among young aboriginal mothers: The relation between acculturation and child behavioral outcomes*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development Conference, Denver, CO, USA.
63. **Cheah, C. S. L.**, Tahseen, M.*, Leung, C.Y.Y.*, & Sheperd, K.* (2008, December). *Culture and acculturation*. [Paper presentation]. Annual National Training Institute Conference hosted by ZERO TO THREE: National Center for Infants, Toddlers and Families, Los Angeles, CA, USA.
64. **Cheah, C. S. L.**, & Leung, C. Y. Y.* (2008, November). *Community and individual support for Chinese and Korean immigrant families*. [Panel presentation]. Fourth Baltimore Immigration Summit, Baltimore, MD, USA.
65. Park, S.-Y., & **Cheah, C. S. L.** (2008, July). *Concomitants and predictors of South Korean mothers' parenting*. [Paper presentation]. 20th Biennial Meeting of the International Society for the Study of Behavioural Development, Würzburg, Germany.
66. **Cheah, C. S. L.**, Leung, C. Y. Y.*, Tahseen, M.*, Bayram-Özdemir, S.*, & Yu, W.* (2007, October). *Predicting parenting and children's peer relationship problems in immigrant Chinese families*. On New Shores: Understanding Immigrant Children. University of Guelph, Ontario, Canada.
67. **Cheah, C. S. L.** (2007, March). *Immigrant Chinese parenting and children's behavioral and emotional outcomes*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Boston, MA, USA.
68. **Cheah, C. S. L.** & Sheperd, K. A.* (2007, March). *Individual, relational, and contextual predictors of parenting in Aboriginal and European Canadian young mothers*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Boston, MA, USA.

69. **Cheah, C. S. L.** (2006, July). *Aboriginal and European Canadian mothers' parenting beliefs and practices regarding aggression*. [Paper presentation]. 18th International Conference of the International Association for Cross-Cultural Psychology, Isle of Spetses, Greece.
70. **Cheah, C. S. L.**, Chirkov, V., Bayram-Özdemir, S.* , & Leung, C. Y. Y.* (2006, July). *The socialization strategies of young Aboriginal Canadian mothers*. [Paper presentation]. 19th Biennial Meeting of the International Society for the Study of Behavioural Development, Melbourne, Australia.
71. **Cheah, C. S. L.**, Leung, C. Y. Y.* , & Bayram-Özdemir, S.* (2006, July). *An examination of predictors of filial behaviors among Chinese Malaysian adolescents*. [Paper presentation]. 19th Biennial Meeting of the International Society for the Study of Behavioural Development, Melbourne, Australia.
72. **Cheah, C. S. L.** & Park, S. Y. (2004, July). *The socialization beliefs and strategies of European American, Mainland Chinese, and South Korean mothers*. [Paper presentation]. 18th Biennial Meeting of the International Society for the Study of Behavioural Development, Ghent, Belgium.
73. **Cheah, C. S. L.** & Park, S. Y. (2004, July). *South Korean mothers' beliefs regarding aggression and social withdrawal in preschoolers*. [Paper presentation]. 18th Biennial Meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium.
74. **Cheah, C. S. L.**, Chirkov, V., & Binning, P. L. (2003, April). *Parents' personal and cultural beliefs regarding young children: A cross-cultural study of Aboriginal and Euro-Canadian Mothers*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Tampa, FL, USA.
75. **Cheah, C. S. L.** & Park, S. Y. (2003, April). *The parenting beliefs of Euro-Canadian, Mainland Chinese, and Korean mothers regarding the socialization of preschoolers' social skills*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Tampa, FL, USA.
76. **Cheah, C. S. L.** (2002, February). *Parenting beliefs from a cross-cultural perspective*. Paper presented at the Annual Meeting of the Society for Cross-Cultural Research, Santa Fe, NM, USA.
77. **Cheah, C. S. L.**, & Li, M. (2001, April). *Maternal socialization beliefs regarding preschoolers' social skills: A cross-cultural study of European and Mainland Chinese mothers*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN, USA.
78. Tamis-LeMonda, C., Wang, S., **Cheah, C. S. L.**, & Stutler, S. (2001, April). *Parents' child rearing values across cultures*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN, USA.
79. **Cheah, C. S. L.**, Rubin, K. H., & Fox, N. A. (2000, July). *Predicting solitary-passive behaviors in middle childhood*. [Paper presentation]. 16th Biennial Meeting of the International Society for the Study of Behavioral Development, Beijing, China.
80. **Cheah, C. S. L.**, Rubin, K. H., Hastings, P. D., & Chen, H. (1998, July). *The contributions of temperament, separation-reunion behaviors and parenting factors in the prediction of inhibition in Chinese and Canadian toddlers*. [Paper presentation]. 15th Biennial Meeting of the International Society for the Study of Behavioral Development, Berne, Switzerland.

81. Rubin, K. H., Rowand, C., **Cheah, C. S. L** & Calkins S. D. (1998, July). *Temperament, parenting, and the display of social reticence in preschoolers*. [Paper presentation]. 15th Biennial Meetings of the International Society for the Study of Behavioral Development, Berne, Switzerland.
82. **Cheah, C. S. L.** (1997, April). *The multiple correlates of social withdrawal in middle childhood*. [Paper presentation]. Biennial Meeting of the Society for Research in Child Development, Washington D.C., USA.

XI. MEDIA INTERVIEWS (2020-2022, Selected)

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| July 7, 2023 | <u>Mental Health in Asian American communities</u>
(Sirius XM Radio (Doctor Radio @NYUDocs)) |
| May 13, 2023 | <u>Bringing mental health awareness to AAPI communities</u>
(MSNBC, The Katie Phang Show) |
| May 8, 2023 | <u>A look at mental health in Asian American communities</u>
(Good Morning America) |
| January 25, 2023 | <u>'No safe spaces': For Asian Americans, California shootings add to growing mental health crisis</u> (USA Today) |
| December 21, 2022 | <u>Purdue University Northwest Faculty 'No-Confidence' Vote Passes after Chancellor Keon's Comments Mocking Asians</u> (Chicago Tribune) |
| September 15, 2022 | <u>Dr. Charissa Cheah on the Science of Racism and Racial Discrimination</u>
(NPR: WYPR) |
| April 5, 2022 | <u>Pros and Cons of Grandparental Childcare</u> (The Star - Malaysia) |
| March 16, 2022 | <u>'Turning Red' Is a Good Conversation Starter — and Not Just for Girls</u>
(The New York Times) |
| February 10, 2022 | <u>Protecting Our Kids' Mental Health</u> (NPR: WYPR) |
| July 30, 2021
WYPR 88.1FM) | <u>Perspectives on Anti-Asian Bigotry: Facing Hate with Art and Science</u> (NPR: |
| June 27, 2021 | <u>When You Become the Target of Racist Disinformation</u> (Mashable) |
| March 26, 2021 | <u>The Mental Health Costs of 'Everyday' Racism</u> (NPR Science Friday) |
| March 23, 2021 | <u>More Than 3,700 Cases of Anti-Asian Harassment and Assaults Reported Under The Pandemic</u> (NPR: WVXU 91.7/WMUB 88.5) |

- March 22, 2021 [Amid attacks, Asian Americans challenge traditions that discourage speaking out, seeking therapy](#) (Washington Post)
- March 18, 2021 [Who gets to decide what is racism, hate? Atlanta shootings renew debate over white violence, privilege](#) (USA Today)
- March 17, 2021 [Anti-Asian attacks rise along with online vitriol](#) (Washington Post)
- March 10, 2021 [Dr. Cheah on COVID's Harmful Social Impacts](#) (WYPR 88.1FM)
- February 18, 2021 [Halting the Hate](#) (NPR: WYPR 88).
- October 26, 2020 [Invited interview with the Montgomery County Public School System Director of Psychological Service](#) (Maryland)
- September 28, 2020 [Study links COVID-19 racism to mental health challenges](#) (AsAmNews)
- July 16, 2020 [Pandemic Gives Rise to Racism Against Chinese Americans](#) (NPR: WYPR 88.1FM)
- July 15, 2020 [Asian Americans Have Experienced High Rates Of Discrimination Amid COVID-19 Pandemic, Study Finds](#) (CBS: WJZ Baltimore)
- May 29, 2020 [Supporting Asian/Asian American Children and Youth during the COVID-19 Pandemic](#) (Society for Research in Child Development)
- May 12, 2020 [Some area Chinese Americans report increasing incidents of harassment, discrimination amid coronavirus](#) (The Baltimore Sun)
- May 7, 2020 [How to talk to your kids about COVID-19](#) (NPR: WNYC)
- April 30, 2020 [Children of the pandemic: How will kids be shaped by the coronavirus crisis?](#) (Science Magazine Video)
- April 28, 2020 [Over 30 percent of Americans have witnessed COVID-19 bias against Asians, poll says](#) (CBS and The Center for Public Integrity)
- April 22, 2020 [Science societies endorse congressional resolutions denouncing anti-Asian racism](#) (American Association for the Advancement of Science)
- April 8, 2020 [As the coronavirus spreads, so does online racism targeting Asians, new research shows](#) (The Washington Post)

April 8, 2020	<u>Social scientists scramble to study pandemic, in real time</u> (Science Magazine)
March 20, 2020	<u>Trump has no qualms about calling coronavirus the ‘Chinese Virus.’ That’s a dangerous attitude, experts say</u> (The Washington Post)
March 20, 2020	<u>Anti-Asian sentiment grows in US as Trump calls corona the ‘Chinese virus’</u> (The Telegraph)
March 11, 2020	<u>Coronavirus fears in Pacific NW lead to rise in anti-Asian racism</u> (Crosscut)
March 6, 2020	<u>Team of professors to study racial discrimination in coronavirus outbreak</u> (WBAL TV11)

XII. OTHER PROFESSIONAL SERVICE

2019	NICHD R21 Data and Safety Monitoring Board (DSMB) Advisory Board; NIH/National Institute for Child Health and Human Development
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XIII. M.A., Ph.D., POST-DOCTORAL SUPERVISEES AND FACULTY MENTEES

CURRENT PH.D. ADVISEES (CHAIR)

Warren Aguilin, B.A.
 Anika Aquino, M.A.
 Hyun Su Cho, M.A.
 Hatice Gursoy, M.A.
 Huiguang Ren, M.A.
 Christa Schmidt, M.A.
 Yao Sun, M.A.
 Suqing Wang, M.A.
 Li-Wen Wu, B.A.
 Bumo Zhang, M.A.

PAST PH.D. ADVISEES (CHAIR)

1. Xiaoli Zong, Ph.D., 2023 (Postdoctoral Researcher, Department of Behavioral Sciences and Social Medicine, the Florida State University, FL, U.S.A.)
2. Xiaofang Xue, Ph.D., 2021 (Postdoctoral Researcher, The Institute for Research on Youth Thriving and Evaluation (RYTE), Montclair State University, NJ, U.S.A.)
3. Jia (Jillian) Shen, Ph.D., 2021 (Associate Data Scientist, Booz Allen Hamilton, VA, U.S.A.)

4. Merve Balkaya-Ince, Ph.D., 2020 (Assistant Research Scientist, Department of Psychology and Neuroscience, Baylor University, TX, U.S.A.)
5. Kathy T. T. Vu, Ph.D., 2020 (Social Science Research Analyst, Centers for Medicare and Medicaid, MD, U.S.A.)
6. You Jung Seo, Ph.D., 2020 (Data Scientist, D.C. Criminal Justice Coordinating Council, Washington D. C., U.S.A.)
7. Jing Yu, Ph.D., 2016 (Staff Scientist, Social and Behavioral Sciences Branch, Division of Intramural Population Health Research, National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH) & Kelly Government Solutions, MD, U.S.A.)
8. Nan Zhou, Ph.D., 2015 (Associate Professor, Department of Early Childhood Education, Capitol Normal University, Beijing, China)
9. Madiha Tahseen, Ph.D., 2014 (Research Director and Community Educator, The Family and Youth Institute, MI, U.S.A.)
10. Wei Yu, Ph.D., 2014 (Associate Professor, Department of Psychology, Foshan University, Foshan, China)
11. Laura Rose, Ph.D., 2014 (Senior Lecturer and Undergraduate Program Director, Department of Psychology, University of Maryland, Baltimore County, MD, U.S.A.)
12. Christy Y. Y. Leung, Ph.D., 2012 (Research Director, Thirty Million Words Initiative, University of Chicago, IL, U.S.A.)
13. Sevgi Bayram Özdemir, Ph.D., 2012 (Senior Lecturer, School of Law, Psychology and Social Work, Örebro University, Örebro, Sweden)
14. Kelly A. Sheperd, Ph.D., 2011 (Psychologist, Center for Autism and Related Disorders (CARD), Kennedy Krieger Institute, MD, U.S.A.)

PAST M.A. ADVISEES (CHAIR OR COMMITTEE MEMBER)

Bumo Zhang, M.A., 2023, Chair
 Sarah Jung, Ph.D., 2023, Committee Member
 Ana Katrina Aquino, M.A., 2021, Committee Member
 Suqing Wang, M.A., 2021, Chair
 Salih Barman, M.A., 2020, Chair
 Sarah Jung, M.A., 2019, Chair
 Tali Rasooly, M.A. 2019, Committee Member
 Xiaofang Xue, M.A., 2019, Chair
 Merve Balkaya, M.A., 2018, Chair
 Kathy T. T. Vu, M.A., 2018, Chair
 Veronica Hamilton, M.A., 2017, Committee Member
 Emily Steiner, M.A., 2016, Committee Member
 Shelby Jones, M.A., 2015, Chair

Nan Zhou, M.A., 2014, Chair
 Sevgi Bayram Ozdemir, 2010, Chair
 Christy Y. Y. Leung, 2010, Chair
 Kelly A. Sheperd, 2009, Chair
 Stacy Howes-Buckingham, M.A., 2007, Committee Member
 Maria Finger-Elam, M.A., 2007, Committee Member
 Xiaonan Guo, M.A., 2007, Committee Member
 Colleen Sullivan, M.A., 2006, Chair

PAST PH.D. ADVISEES (COMMITTEE MEMBER)

Nicole Telfer, Dissertation Committee Member, 2021
 Varun Madalapu, Ph.D. 2021, Committee Member
 Emily Steiner, Ph.D., 2020, Committee Member
 Rui Fu, Ph.D., 2018 (University of Pennsylvania)
 Sara Buckingham, Ph.D., 2016
 Maria Finger-Elam, Ph.D., 2014
 Emily Connors, Ph.D. 2013
 Jieun Lee, Ph.D., 2010
 Brian Kiluk, 2009
 Linda Herbert, 2009
 Janet Chung, 2008 (University of Western Ontario, Canada)
 Selena Rose Edmond, 2008
 Angela Katenkamp, 2008
 Linda Jones, 2008
 Debra Woods, 2004 (University of Saskatchewan)

UNDERGRADUATE STUDENT HONORS AND AWARDS

Rachael Joslow, Undergraduate Research Award, UMBC, 2023-2024, Mentor
 Melissa Nguyen, Undergraduate Research Award, UMBC, 2022-2023, Mentor
 Raina Tam, Undergraduate Research Award, UMBC, 2022-2023, Mentor
 Fouad Saiedy, Undergraduate Research Award, UMBC, 2021-2022, Mentor
 Ada Truong, Undergraduate Research Award, 2020-2021, Mentor
 Hye Jin Park, Departmental Honors Thesis 2019-2020, Mentor
 Hye Jin Park, Undergraduate Research Award, 2018-2019, Mentor
 Robert Maxwell, Undergraduate Research Award, 2019-2020, Mentor
 Ozair Qazi, Undergraduate Research Award, 2019-2020, Mentor
 Tarek Anter, Undergraduate Research Award, 2018-2019, Mentor
 Hye Jin Park, Undergraduate Research Award, 2018-2019, Mentor
 Yuwanyun Zhu, Undergraduate Research Award, 2017-2018, Mentor
 Jasmine Gim, Undergraduate Research Award, 2017-2018, Mentor
 Vanessa Cheng, Undergraduate Research Award, 2017-2018, Mentor
 Kristofer Castro, Departmental Honors Thesis, 2017-2018, Advisor
 Kristofer Castro, Undergraduate Research Award, 2016-2017, Mentor
 Kristofer Castro, Ronald E. McNair Scholars Program, 2016-2017, Mentor
 Aqsa Ulhaq, Departmental Honors Thesis, 2016-2017, Advisor
 Nneka Opara, Ronald E. McNair Scholars Program, 2015-2016, Mentor
 Nickolette Hanzigiannis, Undergraduate Research Award, 2014-2015, Mentor
 Queenie Tran, Undergraduate Research Award, 2014-2015, Mentor
 Grace Calvin, Departmental Honors Thesis, 2013-2014, Advisor

Kathy Vu, Departmental Honors Thesis, 2013-2014, Advisor
 Kathy Vu, Undergraduate Research Award, 2013-2014, Mentor
 Grace Calvin, Undergraduate Research Award, 2012-2013, Mentor
 Daisy Shadab Hussain, Departmental Honors Thesis, 2011-2012, Advisor
 Vanessa Cheng, Undergraduate Research Award, 2011, Mentor
 Chunhui Liu, Undergraduate Research Award, 2011, Mentor
 Annah Seo, Undergraduate Research Award, 2011, Mentor
 Areej Kuraishi, Undergraduate Research Award, 2009-2010, Mentor
 Annah Seo, Undergraduate Research Award, 2009-2010, Mentor
 Momoka Watanabe, Departmental Honors Thesis, 2009-2010, Advisor
 Rebecca Zia, Undergraduate Research Award, 2009-2010, Mentor
 Rebecca Zia, Departmental Honors Thesis, 2008-2009, Advisor
 Amina Bhatti, Undergraduate Research Award, 2008, Mentor
 Amina Bhatti, Ronald E. McNair Scholars, 2008, Mentor
 Leteesa Jones, Ronald E. McNair Scholars, 2008, Mentor
 Anna Kuklova, Undergraduate Research Award, 2008, Mentor
 Anna Kuklova, Departmental Honors Thesis, 2008-2009, Advisor
 Kau Queeglay, Undergraduate Research Award, 2007-2008, Mentor
 Animari Fermaint, Interdisciplinary Studies Major, 2007, Advisor
 DeLeon Gray, Interdisciplinary Studies Major, 2007, Advisor
 DeLeon Gray, Ronald E. McNair Scholars Program, 2006-2007, Mentor

VISITING GRADUATE STUDENTS

Wangjuan Weng, October, 2019 – December, 2019 (Masters student, Department of Psychology, Shanghai Normal University, China)

Gao Dan, October, 2018 – March, 2018 (Masters student, Department of Psychology, East China Normal University, China)

Hatice Gursoy, February 2018 – August 2020 (Masters student, Department of Psychology, Marmara University, Turkey)

Huiguang Ren, September, 2017 – February, 2017 (Masters student, Department of Psychology, East China Normal University, China)

Melis Hatice Yavuz, M.A., February, 2013 (Masters student, Department of Psychology, Marmara University, Istanbul, Turkey)

Janet Lee, M.A. 2010-2012 (Masters student, Columbia University)

Elif Durgel, M.A. September 2008 to December 2008 (Doctoral student, Tilburg University, The Netherlands)

POSTDOCTORAL RESEARCHER MENTEE

Erika Fountain, Ph.D. 2017-2018 (Postdoctoral Fellow for Faculty Diversity, Department of Psychology, University of Maryland, Baltimore County; Co-Mentor)

Jiyoun Shin, Ph.D. 2010-2012 (Assistant Professor, Department of Early Childhood Education, Sahm Yook University, Republic of Korea)

MENTORING ON GRANTS-IN-AID OF RESEARCH

Darcy A. Thompson, M.D. Assistant Professor of Pediatrics, Department of Pediatrics, Section of Nutrition, University of Colorado School of Medicine, 2009-2014. K01-Award (Mentor), NIH.

FACULTY MEMBER MENTEES

Suwan Gan, Ph.D. Assistant Professor of Psychology. Universiti Tunku Abdul Rahman, Kampar, Perak, Malaysia. Co-Mentor, Developing Country Fellowships award, International Society for Study of Behavioral Development (ISSBD).

Karrie Godwin, Ph.D. Assistant Professor of Psychology. UMBC.

Shuyan Sun, Ph.D. Associate Professor of Psychology. UMBC.