The University of Maryland, Baltimore County (UMBC) provides the following disclosure related to the educational requirements for professional licensure and certification upon successful completion of the doctoral degree in clinical psychology at UMBC. This Disclosure is strictly limited to the University's determination of whether its curriculum for its doctoral degree in clinical psychology, if successfully completed, would be sufficient to meet the educational requirements for licensure or certification in a State for clinical psychology. UMBC cannot provide verification of an individual's ability to meet licensure or certification requirements unrelated to its educational programming.

This disclosure does <u>not</u> provide any guarantee that any particular state licensure or certification entity will approve or deny your application. Furthermore, this disclosure does <u>not</u> account for changes in state law or regulation that may affect your application for licensure and occur after this disclosure has been made. <u>Enrolled students and prospective students are strongly encouraged to contact their</u> <u>State's licensure entity using the links provided to review all licensure and certification requirements imposed by their state(s) of choice.</u>

For more information on licensing requirements, including contact information for every state and territory licensing board, please see the Association of State Boards of Professional Psychology (ASBPP) webpage [link]. All states require the completion of supervised predoctoral practicum hours and a predoctoral internship. These aspects are also required for the doctoral degree in clinical psychology at UMBC. In addition to education requirements for the doctoral degree, however, many jurisdictions require post-doctoral professional experience. These requirements are beyond the curricular requirements described below.

Note that in some jurisdictions, in addition to being licensed as psychologist, an individual can obtain prescribing privileges. UMBC's program does NOT fulfill requirements for licensure as prescribing psychologists in those states and jurisdictions that allow for it. Typically, additional coursework in pharmacology is needed in addition to the doctoral degree. Please see the ASBPP website for information about other U.S. territories and Canadian provinces.

Below, an asterisk (*) indicates that earning a doctoral degree from a program accredited by the American Psychological Association (APA) satisfies educational requirements for licensure. UMBC is currently and has been continuously accredited by APA since 1990. This table was last updated in June 2024.

| | TU Program Satisfies Curricular Requirements? | | | |
|-------------------------|---|----|-----------|--|
| | | | Unable to | |
| State | Yes | No | Determine | State Professional Association or License Authority and Notes |
| 1. Alabama | X* | | | https://psychology.alabama.gov/ |
| 2. Alaska | X* | | | https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofPsychologists.aspx |
| 3. Arizona | X* | | | https://psychboard.az.gov/ |
| 4. Arkansas | X* | | | https://psychologyboard.arkansas.gov/ |
| 5. California | | X | | https://www.psychology.ca.gov/ Although a doctoral degree from an accredited program like UMBC is needed, additional coursework or experience, potentially beyond what is offered at UMBC (at least 10 contact hours) in the following areas are also required: Suicide Risk Assessment and Intervention, Human Sexuality, Child Abuse Assessment and Reporting, Detection and Treatment of Alcohol and Other Chemical Substance Dependence, Spousal or Partner Abuse, Aging and Long-Term Care. |
| 6. Colorado | X* | | | https://dpo.colorado.gov/Psychology |
| 7. Connecticut | X* | | | https://portal.ct.gov/DPH/Public-Health-Hearing-Office/Board-of-Examiners-of-Psychologists/Board-of-Examiners-of-Psychologists |
| 8. District of Columbia | X* | | | https://dchealth.dc.gov/service/psychology-licensing |
| 9. Delaware | X* | | | https://dpr.delaware.gov/boards/psychology/ |
| 10. Florida | X* | | | https://floridaspsychology.gov/ |
| 11. Georgia | Х | | | https://sos.ga.gov/georgia-state-board-examiners-psychologists |
| 12. Hawaii | X* | | | http://cca.hawaii.gov/pvl/boards/psychology/ |

| 13. Idaho | X* | | https://ibol.idaho.gov/IBOL/BoardPage.aspx?Bureau=PSY |
|--|-------------|---|--|
| 14. Illinois | X* | | https://www.idfpr.com/profs/psych.asp |
| 15. Indiana | X* | | https://www.in.gov/pla/professions/psychology-home/psychology-licensing-information/ |
| 16. Iowa | X* | | https://dial.iowa.gov/about/boards/psychology |
| 17. Kansas | X* | | https://ksbsrb.ks.gov/ |
| 18. Kentucky | X* | | http://psy.ky.gov/Pages/default.aspx |
| 19. Louisiana | X* | | http://www.lsbep.org/ |
| 20. Maine | X* | | https://www.maine.gov/pfr/professionallicensing/professions/board-examiners-psychologists |
| 21. Maryland | X* | | https://health.maryland.gov/psych/Pages/Home.aspx |
| 22. Massachusetts | X* | | https://www.mass.gov/orgs/board-of-registration-of-psychologists |
| 23. Michigan | | Х | https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/psychology |
| | | | Although a doctoral degree from an accredited program like UMBC is needed, additional pre-licensure training in identifying victims of |
| | | | human trafficking that meets standards of Administrative Rule 338.2525 (as of 4/1/22) is required; In addition, beginning June 1, 2022, |
| | | | completion of 2 hours of implicit bias training within the 5 years immediately preceding issuance of the license or registration is required. |
| 24. Minnesota | X* | | https://mn.gov/boards/psychology/ |
| 25. Mississippi | X* | | https://www.psychologyboard.ms.gov/Pages/default.aspx |
| 26. Missouri | X* | | https://pr.mo.gov/psychologists.asp |
| 27. Montana | X* | | http://boards.bsd.dli.mt.gov/psy |
| 28. Nebraska | X* | | http://dhhs.ne.gov/licensure/Pages/Psychology.aspx |
| 29. Nevada | X* | | http://psyexam.nv.gov/ |
| 30. New Hampshire | X* | | https://www.oplc.nh.gov/board-psychologists |
| 31. New Jersey | | Х | https://www.njconsumeraffairs.gov/psy/ |
| | | | NJ requires 6 doctoral credit hours in each of the following domains: 1) Personality Theory and Human Development Theory; 2) Learning |
| | | | Theory and/or Physiological Psychology; 3) Psychological Measurement and Psychological Assessment; 4) Psychopathology; 5) |
| | | | Psychological therapy/counseling or Industrial/Organizational Psychology; and 6) Research and Statistical Design. Graduates of UMBC's |
| | | | program may need an additional 3 credit hours of coursework in personality theory and human development, learning theory or physiological |
| 22 N. M. ' | 1 74 | | psychology, psychopathology, therapy/counseling or I/O psychology. |
| 32. New Mexico | X* X* | | https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/psychologist-examiners/ |
| 33. New York | X^{*} | | https://www.op.nysed.gov/professions/psychology/license-requirements |
| | | | NY requires 2 hours of training in child abuse identification and reporting for psychologists and other health care professionals, but not as a part of graduate training. This can be completed after conferral of the PhD via online options or various NY providers as listed here: |
| | | | http://www.op.nysed.gov/training/camemo.htm# |
| 34. North Carolina | X* | | http://www.op.nysed.gov/training/cameno.nun# |
| 35. North Dakota | X* | | http://www.ndsbpe.org/ |
| 36. Ohio | X* | | https://www.indsbpe.org/ https://psychology.ohio.gov/ |
| 30. Ohio 37. Oklahoma | X* | | https://psychology.omo.gov/ |
| 38. Oregon | X^* | | https://www.oregon.gov/psychology/pages/index.aspx |
| 39. Pennsylvania | X^* | | https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Psychology/Pages/default.aspx#.VgG6GN9VhBc |
| 40. Rhode Island | Х* Х* | | https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Psychology/Pages/default.aspx#.vgGoGN9vnBc https://health.ri.gov/licenses/detail.php?id=241 |
| 40. Rhode Island 41. South Carolina | X* X* | | https://health.ri.gov/licenses/detail.php?id=241 https://llr.sc.gov/psych/ |
| | Х* Х* | | |
| 42. South Dakota | | | https://dss.sd.gov/licensingboards/psych/psych.aspx |
| 43. Tennessee | X* | | https://www.tn.gov/health/health-program-areas/health-professional-boards/psychology-board/psych-board/about.html |

| 44. Texas | Х | | https://bhec.texas.gov/texas-state-board-of-examiners-of-psychologists/ |
|------------------------------|----|---|---|
| 45. Utah | X* | | https://dopl.utah.gov/psychology/ |
| 46. Vermont | X* | | https://sos.vermont.gov/ |
| 47. Virginia | X* | | https://www.dhp.virginia.gov/Boards/Psychology/ |
| 48. Washington | X* | | https://www.doh.wa.gov/LicensesPermitsandCertificates/ProfessionsNewReneworUpdate/Psychologist.aspx |
| 49. West Virginia | Х | | https://psychbd.wv.gov/Pages/default.aspx |
| 50. Wisconsin | Х | | https://dsps.wi.gov/pages/Professions/Psychologist/Default.aspx |
| 51. Wyoming | X* | | https://psychology.wyo.gov/ |
| 52. American Samoa | X* | | https://www.americansamoa.gov/ |
| | | | https://asbar.org/regulation/31-0424-additional-qualifications/ |
| 53. Guam | X* | | http://www.guamcourts.org/CompilerofLaws/GCA/10gca/10gc012B.PDF |
| 54. Northern Mariana Islands | X* | | https://www.asppr.net/_files/ugd/0522af_ad3a9ea81f7b4f9d9167610faf2ccc04.pdf |
| 55. Puerto Rico | | Х | https://www.asppr.net/-junta-examinadora |
| 56. US Virgin Islands | | Х | http://usvipsychologyboard.com/ |
| 57. Federated States of | | Х | |
| Micronesia | | | |
| 58. Republic of the Marshall | | Х | |
| Islands | | | |
| 59. Republic of Palau | | Х | |