

# **CURRICULUM VITAE**

## **DIANE LINDWARM ALONSO**

### **EDUCATION**

- Ph.D. 1998 University of Maryland, College Park, Psychology  
M.A. 1995 University of Maryland, College Park, Psychology  
B.S. 1985 University of Maryland, College Park, Computer Science

### **Experience in Higher Education**

- 2022 – Present Special Assistant to the Vice Provost for UMBC at USG  
Academic Innovation  
2020 – Present UMBC, Program Director/Principal Lecturer, Psychology  
2019 – 2020 UMBC, Special Assistant to the Vice Provost of Shady Grove Initiatives,  
Division of Professional Studies  
2011 – 2020 UMBC, Program Director/Senior Lecturer, Psychology  
2004 – 2011 UMBC, Program Director/Lecturer, Psychology  
1997 – 1998 University of Maryland, College Park, Graduate Student Instructor,  
Psychology  
1992 – 1997 University of Maryland, College Park, Graduate Research and Teaching  
Assistant, Psychology  
1984 – 1995 University of Maryland, College Park, Research Assistance, Computer  
Science

### **Experience in Areas Outside of Higher Education**

- 1999 – 2004 Computer Science Corporation (CSC), Rockville, Training Coordinator,  
and Usability/Accessibility Specialist  
1993 – 2004 Tom Alonso Music, Inc. Ellicott City, Executive Director  
1985 – 1991 International Business Machines (IBM), Computer Programmer/Systems  
Engineer/Human Factors Engineer

### **Honors, Certificates, and Badges Received**

- 2022 QM Course Certification for PSYC 317 (Cognitive Psychology). [For  
reference: <https://doit.umbc.edu/news/post/129917/>]  
2022 QM Badge (in Credly) *Applying the QM Rubric*; Issuer: Quality Matters on  
7/28/22  
2022 Quality Matters (QM) Certificate: *Independent Applying the QM Rubric  
(APPQMR): Statewide Systems* – issued on 7/27/22  
2022 UMBC Badge (in Badgr): *Equitable & Inclusive Courses workshop:  
Instructor* – issued on 7/6/22 by UMBC badging  
2022 Lumen Circles *Fellowship in Belonging & Inclusive Teaching* – Certificate of  
*Effective Teaching Practices* – issued on 4/13/22  
2020 Quality Matters (QM) Certificate: *Connecting Learning Objectives and  
Assessments (WCOA)* – issued on 7/15/20  
2020 Quality Matters (QM) Certificate: *Measurable, Precise, Consistent and  
Clear Objectives (WCCO)* – issued on 7/8/20  
2019 *Universities at Shady Grove Clifford M. and Camille E. Kendall Outstanding  
Faculty Staff Award, Program Director of the Year Award*  
2019 Phi Kappa Phi *Love of Learning Award*  
2018 UMBC's *Innovation for Teaching Effectiveness (INNOVATE) Certificate*  
2013 "You Make the Difference" *Stellar Leadership for Students* award from the

	Department of Student and Academic Services at the Universities at Shady Grove
2007	<i>Universities at Shady Grove Clifford M. and Camille E. Kendall Outstanding Faculty Staff Award Endowment for Excellence in Teaching</i>
2000	<i>Team Performance Recognition Award</i> from Computer Science Corporation
2000	Nomination for <i>Technical Excellence Award</i> from Computer Sciences Corporation
1994	Phi Kappa Phi Induction
1985	B.S. awarded with General Honors from the University of Maryland, College Park

### **Research Support and/or Fellowships**

2020	\$9,900, Hrabowski Fund for Innovation—Adaptation Grant
2020	\$2,000, PIVOT+ Ambassador
2018	\$500, UMBC Faculty Development Center INNOVATE Certificate, P.I.
2015 – 2016	\$3,400, Hrabowski Fund for Innovation—Seed Grant, P.I.
2015	\$1,000, UMBC Faculty Learning Community (one year), participant
2013 – 2014	\$5,000, UMBC Office of Undergraduate Education, Writing Board Grant, P.I.
2014	\$9,500, USM Center for Interprofessional Education Seed Grant (team member)
2014	\$500, UMBC Faculty Learning Community (one semester), participant

### **Ph.D. Students**

Scott Logie, 2013, Ph.D., Member of Dissertation committee

Jordan Lankford (in progress). Member of Dissertation committee

Kim Casimbon (in progress at Frostburg State). External member of Dissertation committee

### **Undergraduate Students**

#### **McNair Scholars:**

Ting Huang, McNair Scholar, April 2020 – May 2021, Research Mentor

Cheyenne Palm, McNair Scholar, April 2019 – May 2020, McNair Mentor

#### **Kendall Scholars:**

Piper Fair, Spring 2023 – Present, Faculty Mentor

Katherine Angel Beltran, Fall 2022 – Spring 2024, Faculty Mentor

Nathan Karter, Spring 2021 through Spring 2023, Faculty Mentor

Jessica Fleitas Nunez, Spring 2020 – Spring 2021, Faculty Mentor

Ting Huang, Spring 2020 – Spring 2021, Faculty Mentor

Karim Martin, Fall 2019 – Spring 2021, Faculty Mentor

Hanna VanVlerah, 2019, Faculty Mentor

Ruth Vargas, 2016 - 2018, Faculty Mentor

Megan Stoutamire, Spring 2015, Faculty Mentor

Kim Casimbon, Fall 2013 – Spring 2014, Faculty Mentor

Melissa Akalin, Fall 2013 – Fall 2014, Faculty Mentor

Shatara Swinson, Fall 2013, Faculty Mentor

Nadia Salazar, Fall 2012 – Fall 2013, Faculty Mentor

Monica Rowe (Tith), 2009 – 2010 – Present, Faculty Mentor

### **Research Students (PSYC 490/498/499H)**

Isabella Filoia, Independent Research Project – January 2024 – May 2024, Mentor

Alexandra Walsh - Independent Research Project – January 2023 – May 2023, Mentor

Kendi Bynoe, Independent Research Project – January 2022 – May 2022, Mentor

Abigail Nadaner, Independent Research Project – January 2022 – May 2022, Mentor

Ting Huang, Departmental Honors Thesis, April 2020 – May 2021, Mentor

Catherine Romero, Independent Research Project – January 2021 – May 2021, Mentor

Michael Brisbane, Departmental Honors Thesis, August 2019 – May 2020, Mentor

Olga Gorbachev, Independent Research Project, August 2019 – May 2020, Mentor

Wayne Smith, Independent Research Project, August 2019 – May 2020, Mentor

Brianna Sirkis, Departmental Honors Thesis, January 2018 – May 2019, Mentor

Maureen McAllister, Departmental Honors Thesis, January 2017 – December 2018, Mentor

Marzieh Farshachian, Independent Research Project, August 2017-May 2018, Mentor

Patrick Gaitan, Independent Research, January 2015-May 2015, Mentor

Alex Pilon, Independent Research Project, August 2014-May 2015, Mentor

Jonathan Neal, Independent Research Project, August 2014-May 2015, Mentor

Kim Casimbon, Independent Research Project, August 2014-May 2015, Mentor

Brianna Garrett Independent Research Project, August 2013-May 2014, Mentor

Dana Robinson, Independent Research Project, August 2012-May 2013, Mentor

Rebecca Mullan, Independent Research Project, August 2009-May 2010, Mentor

Doha Chibani-Talaat, Independent Research Project, August 2008-May 2009, Mentor

Andrew Fritz, Independent Research Project, August 2007-May 2008, Mentor

## **PUBLICATIONS, PRESENTATIONS, AND CREATIVE ACHIEVEMENTS**

### **Publications**

#### **Peer-Reviewed Works**

##### **Articles**

Clark, K., Gerstenbilth, S., **Alonso, D.**, Wright, R., & Pandya, N. (2013). Inter-Institutional Partnerships: The Development of a Multidisciplinary/Interprofessional Course in Forensics, *Journal of Criminal Justice Education* 24(3), 357-373. Retrieved from <http://www.tandfonline.com/doi/abs/10.1080/10511253.2012.740056>

Chibani-Talaat, D. and **Alonso, D.** (2009), Effects of Apparent Ethnicity in an Individual's Name on Perceived Qualifications in the Professional Service Industry, *UMBC Review* (10), 78-97.

**Alonso, D. L.** & Norman, K. L. (1998). Apparency of Contingencies in Single Panel and Pull-Down Menus. *International Journal of Human-Computer Studies*, 49, 59-78.

**Alonso, D. L.,** Rose, A. Plaisant, C., & Norman, K. L. (1998). Viewing Personal History Records: A Comparison of Tabular Format and Graphical Presentation using LifeLines. *Behaviour and Information Technology, 17*, 249-262.

**Alonso, D. L.** & Norman, K. L. (1996). Forms of Control and Interaction as Determinants of Lecture Effectiveness in the Electronic Classroom. *Computers and Education, 27*, 205-214.

### **Non-Peer-Reviewed Works**

#### **Articles**

**Alonso, D. L.** (2022). Using Google Docs in Breakout Rooms to Increase Student Participation and Build a Sense of Community. In *Silver Linings: Lessons Learned from Teaching During a Pandemic*. William E. Kirwin Center for Academic Innovation, University System of Maryland. <https://www.usmd.edu/cai/silver-linings-lessons-learned-teaching-during-pandemic> and <https://pressbooks.pub/silverlinings/>

**Alonso, D. L.** (2021). Using Google Forms to Enhance Student Learning. In H. Scherschel (Ed.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2019-2020*. (pp. 99-101). Retrieved from the Society for the Teaching of Psychology website: <http://teachpsych.org/ebooks/teachingtips5>

**Alonso, D. L.** (1998). The Effects of Individual Differences in Spatial Visualization Ability on Dual-Task Performance. Unpublished doctoral dissertation, University of Maryland, College Park.

**Alonso, D. L.** & Norman, K. L. (1997). Apparency of Contingencies in Pull-Down Menus. (CS-TR-3793 and UMIACS-TR-97-43). Department of Psychology and the Human/Computer Interaction Laboratory, University of Maryland, College Park, MD.

**Alonso, D. L.** & Norman, K. L. (1996). Apparency of Contingencies in Single Panel Menus. (CAR-TR-824 and CS-TR-3644). Department of Psychology and the Human/Computer Interaction Laboratory, University of Maryland, College Park, MD.

**Alonso, D. L.** (1995). Forms of Control and Interaction as Determinants of Lecture Effectiveness in the Electronic Classroom. Unpublished master's thesis, University of Maryland, College Park.

**Lindwarm, D.** & Norman, K. L. (1993). A Student Evaluation of the Software in the AT&T Teaching Theater. Rep. nos. CAR-TR-672 and CS-TR-3069. Center for Automation Research and the Department of Computer Science, University of Maryland, College Park.

### **Presentations**

#### **Conference/Poster Presentations (Non-Juried/Refereed)**

**Alonso, D.** "Incorporating and Reflecting on Generative AI in a Writing-Intensive Seminar" Presenter (virtual) at Incorporating Generative AI into Learning Experiences Virtual Showcase. University System of Maryland. April 26, 2024.

**Alonso, D.**, O'Brien, E., and Brodsky, A. "Synchronous IRL/DL Technologies for Innovative Teaching" Presenter at the Provost's Symposium for Teaching and Learning. UMBC. April 21, 2023.

**Alonso, D.**, O'Brien, E., and Brodsky, A. "Synchronous IRL/DL Technologies for Innovative Teaching" Poster presented at the Association for Psychological Science Conference. Washington, D.C. May 25, 2023.

**Alonso, D.**, "Using Google Docs in Breakout Rooms to Increase Student Participation and Build a Sense of Community." Presenter (virtual) at the USM Silver Linings Faculty Showcase, 2021. Virtual, hosted by the University System of Maryland (USM) Kirwan Center for Academic Innovation. October 1, 2021.

**Alonso, D.**, "Using Google Forms to Enhance Student Learning." Teaching Slam, Presenter at the National Institute on the Teaching of Psychology (NITOP) 2020. St. Pete Beach, FLA. January 2020.

Clark, K., Westerman, P, Brunn, E. **Alonso, D.** and Lang, M. (2019) "Leaders Make Connections: Educating Faculty to Educate Students in Systems Thinking Across Disciplines." Panel Presentation at Collaborating Across Borders (CAB) VII, Indianapolis, IN, October 2019.

**Alonso, D.**, "Using Google Forms to Enhance Student Learning." Poster presented at the UMBC Provost's Symposium for Teaching and Learning. Baltimore, MD. September 2019.

**Alonso, D.**, "Using Google Forms to Enhance Student Learning." Poster presented at the Association for Psychological Sciences Conference, Washington, D.C. May 2019.

**Alonso, D.**, "Using Google Forms to Promote Pre-advising Preparation." Presented at the UMBC Advising Community meeting UMBC, Baltimore, MD February 11, 2019

**Alonso, D.**, "Inter-Institutional Partnerships: Creating and Teaching Active Learning, Interdisciplinary Courses at a Multi-Institutional Regional Higher Education Center." Presented at the Association of Interdisciplinary Studies. Baltimore, MD. October 2017.

**Alonso, D.**, "Creating a Transfer Student Experience Course Developed within an IPE Curriculum using Active Learning & Technology." Presented at the UMBC Provost's Symposium for Teaching and Learning. Baltimore, MD. September 2016.

**Alonso, D.**, "SpeedGeeking: Collaborative Writing using GoogleDocs" Presented at the UMBC Provost's Symposium for Teaching and Learning. Baltimore, MD. September 2016.

**Alonso, D.**, Lang, M., Morris, K, Congdon, H., & Wiseman, R., "Building Blocks to an IPE Curriculum: Creating an IPE course using Active Learning and Technology." Presented at the Collaborating Across Borders V Conference. Roanoke, VA. September-October 2015.

**Alonso, D.**, Youngblood, M., May, I, Stearns, D., Charles, S., Devlin, C. Galbavy, R. & Brown, A., "Improving Writing in the Discipline for Psychology Majors through the Writing Fellows initiative." Presented at the Association for Psychological Sciences Conference, Washington, D.C. May 2013.

**Alonso, D.**, "Diversity in the Workplace: A Case Study of a Collaboration with Sodexo to Create an Interprofessional Course." Poster presented at the Collaborating Across Borders III Conference. Tucson, AZ. November 2011.

**Alonso, D.**, Rose, A., & Plaisant, C., "Viewing Personal History Records: A Comparison of Tabular Format and Graphical Presentation using LifeLines." Presented at the University of Maryland, College Park's Human Computer Interaction Lab's 13th Annual Open House. May 1997. (Link to report: <http://www.cs.umd.edu/localphp/hcil/tech-reports-search.php?number=97-13>).

**Alonso, D.**, "Apparency of Contingencies in Pull-Down Menus." Presented at the University of Maryland, College Park's Human Computer Interaction Lab's 12th Annual Open House. May 1996. (Link to report: <http://www.cs.umd.edu/localphp/hcil/tech-reports-search.php?number=97-03>).

**Alonso, D.**, "Apparency of Contingencies in Single Panel Menus." Presented at the University of Maryland, College Park's Human Computer Interaction Lab's 11th Annual Open House. May 1995. (Link to report: <http://www.cs.umd.edu/localphp/hcil/tech-reports-search.php?number=96-11>).

**Alonso, D.**, "A Student Evaluation of the Software in the AT&T Teaching Theater." Presented via videotape at the University of Maryland, College Park's Human Computer Interaction Lab's 10th Annual Open House. May 1993 (Presented via videotape). (Link to report: <http://www.cs.umd.edu/localphp/hcil/tech-reports-search.php?number=93-06>)

Norman, K., and **Lindwarm<sup>1</sup>, D.** "Human/Computer Interaction in the Electronic Classroom." Proceeding of the Mid-Atlantic Human Factors Conference, Virginia Beach, February 1993.

### **Other Professional Presentations**

**Alonso, D.**, Panelist. Invited speaker for the McNair Program's Let's Talk About Grad School series: What's Research Got To Do With It?!?!? (Session 2), December 1, 2020.

**Alonso, D.**, Panelist. Invited speaker for the USM JCR Commission Listening Session. Presented at the Universities at Shady Grove, September 11, 2019

**Alonso, D.**, Panelist. Presentation and discussion on interinstitutional and interprofessional academic programs at the September Council of University System Faculty (CUSF) meeting, Monday, September 17th at the Universities at Shady Grove.

**Alonso, D.**, Panelist. "Grit in Action" Events (every year, 2017-Present)

**Alonso, D.**, Guest Lecturer. UMBC's COEIT Lecturer Luncheon, November 2015

**Alonso, D.**, Guest Speaker. Montgomery College's Career Month, "Careers in Psychology", presented at Montgomery College, Rockville Campus (every semester, 2015-Present)

**Alonso, D.**, Keynote Speaker. Student and Academic Services recognition luncheon in honor of the Student Leaders at the Universities at Shady Grove, 2013.

**Alonso, D.**, Panelist. Meyerhoff Scholars program class, July 2012

**Alonso, D.**, Panelist. "How Not to be Overwhelmed by Teaching" Provost's Luncheon, March 2010

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<sup>1</sup> *Lindwarm was my maiden name and I used this prior to May 1993.*

**Alonso, D.**, Co-Presenter/Facilitator at Joint USG PD and APAC meeting, 2005

### **Media Activities – video interviews**

**Diane Alonso**, *Promotional Video for the UMBC Psychology program at USG*, videotaped at USG and published on YouTube 3/29/2022 at <https://www.youtube.com/watch?v=hf5vyMQn8Zk>.

**Diane Alonso**, *Promotional Video for the UMBC Psychology program at USG*, videotaped at USG and published on YouTube on 11/26/2013 at <http://www.youtube.com/watch?v=9GfpqAKXBW0&hd=1>.

**Diane Alonso**, "Campus Conversations #58 - Part 5 of 5 ", taped at Montgomery College, on YouTube at <http://www.youtube.com/watch?v=g4XODPZ8CD0>

### **Creative Achievements**

#### **Non-juried work**

**Diane Alonso**, *Speaker/Singer (original song by Diane Alonso with music by Tom Alonso) at the Farewell Tour for Dr. Freeman Hraboswki, held at and recorded at the Universities at Shady Grove campus in Rockville, MD on March 7, 2022. Published on YouTube at <https://www.youtube.com/watch?v=se8WyK-D6RE> (starts. At 31:50).*

**Diane Alonso**, [UMBC Retriever Talks C2](#), June 2021: "[Finding Our Strengths: Using 2020 as a Catalyst for Change](#)".

**Diane Alonso**, Alternate Delivery Program (ADP) presentation of "Online Experiment" from UMBC's New Media Studio, on August 23<sup>rd</sup>, 2010.

**Diane Alonso**, Alternate Delivery Program (ADP) presentation of "Online Summary Paper by Diane Alonso.mp4" from UMBC's New Media Studio, on June 21<sup>st</sup>, 2010.

**Diane Alonso**, Links to Videos – various lectures, demos, etc., (using Jing® by TechSmith) for Advising, Created by Diane L. Alonso. [Note that the links are no longer active.] Topics include: Transfer process snippet, Gen Eds snippet, PSYC major.

### **Curricular Development, Editorial, & Other Miscellaneous Duties**

2020	Developer and maintenance of the Faculty Senate website ( <a href="https://facultysenate.umbc.edu/">https://facultysenate.umbc.edu/</a> ) and co-developer and maintainer of the Faculty Senate myUMBC Groups (Faculty Senate, Faculty Senate Senators, Faculty Senate Executive Committee)
2013 – 2014	Developer of Writing Fellows Transition Project
2010 – 2015	Co-Developer of the first USG Inter-Professional class – Diversity in the Workplace
2008 – 2013	Co-creator, implementer, & member of instructional team 2009-2013 of the first USG Inter-institutional class – <i>Perspectives in Forensic Psychology</i>
2008	Reviewer for <i>Interacting with Computers (IwC)</i>
2007	Designer, creator, and shepherd for the proposal for the Masters in Professional Studies (MPS) in I/O Psychology through to MHEC
2006	Reviewer for Computer-Human Interaction (CHI) 2007
2005 – Present	Recruiter of prospective students to the UMBC@USG Psychology B.A. (2004 – present) and I/O M.P.S. programs (2007 – 2010)
2005 – Present	Faculty Advisor for the USG Psychology Student Association (PSA)

2005 – Present Liaison for UMBC@USG Psychology student to UMBC's Psi Chi main campus chapter

### **Projects Completed for the Federal Government**

**Alonso, D. L.**, Schreiberg, S., & Borleis, A. (2004). Medicare Managed Care Systems (MMCS) User's Guide. Written by Computer Sciences Corporation (CSC) for the Centers for Medicare and Medicaid (CMS) supporting the Medicare Managed Care System application.

Schreiberg, S., **Alonso, D.**, & Borleis, A. (2004). Updates to the Plan Communication User's Guide. Updates by CSC made to the original document to support the MMCS application.

**Alonso, D.** & Schreiberg, S. in collaboration with Computer Sciences Corporation's Training Center of Excellence (2004). The CMS User's Online Training Program. Written by CSC to support the MMCS application.

Schreiberg, S & **Alonso, D.**, in collaboration with Computer Sciences Corporation's Training Center of Excellence (2004). The MCO User's Online Training Program. Written by CSC to support the MMCS application.

Kay, P., Swope, J., & **Alonso, D.** (2003). Technical Proposal for the CMS Training CLIN (CLIN 5) of the MMCS project.

**Alonso, D.** & Buie, E. (2002). Usability Test Results for the Food and Drug Administration's Website. Results of a study by CSC for the FDA.

Buie, E. & **Alonso, D.** (2002). Usability Test Results for the Nuclear Regulatory Commission (NRC)'s Website. Results of a study by CSC for the Nuclear Regulatory Commission after CSC's redesign of the web site.

Buie, E. & **Alonso, D.** (2001). Web usability/accessibility engineering and user interface design for the [US Nuclear Regulatory Commission](#) (*Note: In the intervening years this site has been redesigned*).

Buie, E. & **Alonso D.** (2001). Usability analysis and redesign of the web site of the Ombudsman for the US Department of Education's Office of Federal Student Aid. (*Note: In the intervening years this site has been redesigned*).

**Alonso, D.** (2000). Expert Review of the net-Trials Application. Results of a study carried out by CSC to review the net-Trials web application for the National Cancer Institute of the National Institutes of Health.



**Student (Mentee) Publications and Presentations**

- Filloia, Isabella (2024). "Incarceration History's Impact on Employability." Poster presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2024.
- Bynoe, Kendi (2022). "The Effects of Socioeconomic Status on the Perception of Academic Success." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD) via VoiceThread, April 2022.
- Huang, Ting (2021). "Online Learning and Student Satisfaction During COVID-19." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD) via VoiceThread, April 2021.
- Romero, Catherine (2021). "An Analysis on How Instagram Affects Self-Esteem in Young Adults." Poster presented at Undergraduate Research and Creative Achievement Day (URCAD) via VoiceThread, April 2021.
- Nathlar, Jamie (2020). "An Analysis of the Effects of Various Meditations on Reaction Time in Older Adults." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), via VoiceThread April 2020.
- Brisbane, Michael (2020). "What is the Effect of the Writing Center as it Relates to Transfer Students and Persistence?" Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2020.
- Gorbachev, Olga, (2020), "The Effect of Binaural Beats on Memory in Young and Older Adults." Poster presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2020.
- Sirkis, B. (2019). "Performance Deficits Across Single And Dual-Task Procedures in College Undergraduate Students." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2019.
- McAllister, M. (2017). "The Effects of Mindfulness Meditation and Yoga on Anxiety in College Students." Poster presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2017.
- Farshchian, M. (2015). "The Effect of Students' Stress on Teacher Evaluations and Potential Burnout." Poster presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2015.
- Gaitan, P. (2014). Independent Research Project, "Self-Affirmation and Creativity." Poster presented at Biomedical Sciences Day at Undergraduate Research and Creative Achievement Day (URCAD), April 2014.
- Pilon, A. (2014), Independent Research Project, "Empathy Scores of Alcoholics and Non-Alcoholics." Poster presented at Biomedical Sciences Day and at Undergraduate Research and Creative Achievement Day (URCAD), April 2014.
- Neal, J. (2014), Independent Research Project, "Empathy Reconceptualized as a Dynamic Skillset." Poster presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2014.
- Casimbon, K. (2014), Independent Research Project, "Effects of Multitasking on Reading Comprehension and Puzzle Solving." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2014.

- Casimbon, K. (2014), Independent Research Project, "Effects of Multitasking on Reading Comprehension and Puzzle Solving." Poster presented at Hunter College 42nd Annual Psychology Convention at Hunter College, NY, April 2013.
- Garrett, B. (2013), Independent Research Project, "Horror Movies and Emotional Calibration: How Revulsion Heightens Fear." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2012.
- Robinson, D. (2013), Independent Research Project, "Multimodal Learning with Tablet Computers." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2013.
- Mullan, R. (2010), Independent Research Project, "Conquering Visual Perceptions: An Exploration in Effective Media Literacy Strategies for Pre-Adolescents." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2010.
- Chibani-Talaat, D. (2009). Independent Research Project, "Effects of Apparent Ethnicity in an Individual's Name on Perceived Qualifications in the Professional Service Industry." Oral presentation presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2009.
- Fritz, A. (2008), Independent Research Project, "The Forms of Goal Orientation and its Relation to Fear of Failure: A Correlational Study." poster presented at Undergraduate Research and Creative Achievement Day (URCAD), April 2008.

## **SERVICE TO THE DEPARTMENT, UNIVERSITY, COMMUNITY, & PROFESSION**

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### **Departmental Committees:**

2024 – Present	Member	UMBC Psych. Dept. BS Redesign Ad hoc UPC Subcommittee
2023 – Present	Member	UMBC Psych. Dept. Merit Review Ad hoc Subcommittee
2004 – Present	Member	UMBC Psych. Dept. Undergraduate Committee
2012 – 2014	Member	UMBC Psych. Dept. Ad hoc PSYC 311 Redesign Committee
2008 – 2009	Member	UMBC Psych. Student Learning Outcomes Subcommittee
2007 – 2008	Member	Part-time and Adjunct Committee
2007 – 2008	Member	UMBC Psych. Dept. Graduate Committee

### *Search and Contract Renewal Committees:*

2023	Chair	Search Committee for UMBC-USG Program Coordinator
2022	Member	Contract Renewal for Elissa Abod
2022	Member	Contract Renewal for Aubrey Etopio
2021	Chair	Contract Renewal for Raimi Quiton
2020	Member	Promotion Committee for Laura Rose
2019-2020	Co-Chair	Search Committee for two Lecturers
2018	Member	Contract Renewal for Elliot Lasson
2017	Chair	Contract Renewal for Donald Knight
2016	Member	Contract Renewal for Karen Watkins-Lewis
2016	Member	Search Committee for I/O Psychology program
2014-2015	Chair	Search for USG Lecturer in Psychology
2011	Chair	Search for USG Lecturer in Psychology

**University****Campus-wide Committees:**

2022 – Present	Chair	UMBC-Shady Grove Faculty Senate Committee
2022 – Present	Member	UMBC Imaging Research Center (IRC) Advisory Board
2021 – 2023	Chair	UMBC-Shady Grove Social Justice Course Planning group
2021	Member	Search Committee for the position of Assistant Vice Provost for Applied and Off-Campus Programs, within the Division of Professional Studies (DPS) ( <i>SU2021</i> )
2021	Member	UMBC's General Education Program Review Committee ( <i>official start in Fall 2021; Kickoff meeting in May 2021</i> )
2020 – 2021	Member	UMBC's Center for the Advancement of Learning and Teaching (CALT) Task Force
2020	Member	PIVOT+ Mentor
2020 – Present	Member	Blackboard Ultra Ambassador
2019 – 2020	Chair	UMBC-Shady Grove Ad hoc Study Group for Faculty Senate Subcommittee
2019–2020	Chair	UMBC-Shady Grove Program Director Meetings (with 2 subgroups – UPD and GPD)
2019 – 2020	Chair	UMBC-Shady Grove Faculty Group
2017 – Present	Member	UMBC Provost's Interdisciplinary Activities Advisory Committee (IAAC)
2017 – 2019	Member	UMBC Imaging Research Center (IRC) Advisory Board
2015 – 2022	Member	UMBC Faculty Senate, Executive Committee
2014 – 2022	Member	UMBC Faculty Senate
2004 – Present	Member	UMBC Undergraduate Program Directors (UPD)
2004 – Present	Member	UMBC Advising Community
2012 – 2014	Member	UMBC General Education Committee (GEC)
2010 – 2012	Member	UMBC Computer Policy Committee (CPC)
2008 – 2022	Member	UMBC URCAD Committee
2008 – 2010	Member	UMBC Faculty Development Committee
2008 – 2010	Member	UMBC M.P.S.I/O Psychology Advisory Board
2008 – 2009	Member	UMBC Policy Subcommittee
2007 – 2008	Chair	UMBC M.P.S.I/O Psychology Advisory Board
2004 – 2005	Member	UMBC Transfer Working Group

**Universities at Shady Grove (USG) and UMBC@USG Committees:**

2024 – Present	Convener	USG Faculty Conversations Group (Unofficial/Ad hoc)
2021	Member	USG 2.0 Academic Innovation Subcommittee
2021	Co-Chair	Reflect, Reimagine, Rebuild Team (R3T) – Academic Instruction Subcommittee
2020 – Present	Member	UMBC-Shady Grove Black Lives Matter Working Group
2020 – Present	Member	Career Readiness Committee
2020	Member	Search Committee for USG Executive Director
2019 – 2022	Co-Chair	USG Program Director's Meetings
2017 – 2019	Chair	UMBC@USG All Faculty
2017 – 2019	Chair	UMBC@USG Program Directors (for UPDs and for GPDs)
2004 – 2019	Member	USG Program Directors
2009 – 2019	Member	USG Committee on Collaboration and Inter-professional and Interdisciplinary Education Strategies (CIPES)
2004 – Present	Advisor	The UMBC@USG Psychology Student Association (PSA)
2006 – 2008	Member	USG Course-Sharing Subcommittee

**Community**

2016 - Present	Faculty Presenter at ACES at USG (at least once/year)
2010	Presenter at USG Community Day (September event)
2000 - 2016	Volunteer in the Howard County School system
2005 - 2009	Volunteer for Service work projects through the Girl Scouts (with Brownie and GS troops)
August 2009	Sponsor of a Carnival for the Montgomery County Humane Society
August 2008	Sponsor of a Carnival for the American Cancer Society
Summer 2008	Participant in the 2008 National Alliance on Mental Illness (NAMI) walk at Centennial Park (Columbia, MD)

**Professional Memberships**

2013 - Present	Member	APA Division 2: Society for Teaching in Psychology
2009 - Present	Member	American Psychological Society (APS)
1994 - Present	Member	The Honor Society of Phi Kappa Phi (PKP)
1994 - 2010	Member	Human Factors and Ergonomics Society (HFES)
1994 - 1999	Member	Human Computer Interaction Lab (HCIL)
1983 - 1987	Member	Association for Computing Machinery (ACM)