

CURRICULUM VITAE

JANELLE T. BILLINGSLEY

EDUCATION

Ph.D. 2022 University of Virginia, Community Psychology
M.A. 2019 University of Virginia, Community Psychology
B.A. 2016 North Carolina Central University, Psychology

EXPERIENCE IN HIGHER EDUCATION

2022-Present University of Maryland, Baltimore County (UMBC), Assistant Professor,
Department of Psychology

HONORS AND AWARDS

2021 Graduate Student Excellence in Diversity, Inclusion, and Equity Award,
Department of Psychology, University of Virginia
2019 Award for Excellence in Graduate Diversity, *Office of Graduate and
Postdoctoral Affairs, University of Virginia*
2018 Raven Honorary Society, *University of Virginia*
2018 Center for Race and Public Education in the South Travel Award, *School of
Education and Human Development, University of Virginia*
2016 Research and Professional Development Award, *Graduate School of Arts &
Sciences, University of Virginia*
2016 Valedictorian, *North Carolina Central University*

RESEARCH SUPPORT AND FELLOWSHIPS

2024 \$5,000, SCRA Research Scholars Award, *Society for Community Research and
Action*
2023 \$6,000, Summer Research Faculty Fellowship, University of Maryland,
Baltimore County, *Familial Socialization and Black Adolescents' Resistance to
Emotionally Oppressive Systems*, Principal Investigator
2021 \$32,000, Ford Foundation Dissertation Fellowship, *The National Academies of
Sciences, Engineering, and Medicine*
2018 \$1,500, Doris Buffett Fellowship, *Center on Children, Families, and the Law,
University of Virginia*

CURRICULUM VITAE

DOCTORAL STUDENTS

University of Maryland, Baltimore County

Jordyn Beschel August 2023 – present (expected Ph.D., Committee Member, UMBC)

Raven Ross August 2023 – present (expected Ph.D., Committee Member, UMBC)

UNDERGRADUATE STUDENTS

University of Maryland, Baltimore County

Tristan Templeton Spring 2023, Fall 2023, Spring 2024, *PSYC 398*; Fall 2024, *PSYC 490*

Elizabeth Abban Spring 2024, Fall 2024, *PSYC 397*

Mikaela Turner Fall 2024, *PSYC 397*

Ingri Rivera-Torres Fall 2024, *PSYC 397*

Kayla Jackson Fall 2023, Spring 2024, *PSYC 397*

Ehizele Iyoriobhe Spring 2023, Fall 2023, *PSYC 397*; Spring 2024, *PSYC 398*, *PSYC 490*

PUBLICATIONS

*undergraduate student

Peer-reviewed Works

Billingsley, J.T., Rivens, A.J., & Hurd, N.H. (2024). Black adolescents' disclosure and advice-seeking: Making choices between parents and adult relatives. *Family Relations*. Advance online publication.

Charity-Parker, B.M., **Billingsley, J.T.**, Deustch, N., & Hurd, N.M. (2024). A mixed-methods exploration of autonomy-supportive parenting, confidence, and natural mentoring relationships among Black adolescents. *Journal of Research on Adolescence*. Advance online publication.

Bryant, L.S., Leath, S., **Billingsley, J.T.**, & Mosely, S. (2024). "She has a village": The intergenerational benefits of social support networks for Black mothers and daughters. *Psychology of Women Quarterly*, 48(3), 390-410.

Hurd, N.M., & **Billingsley, J.T.** (2023). Project DREAM: Iterative development of an afterschool program with an emphasis on youth-adult relationships. *American Journal of Community Psychology*, 72(3-4), 395-408.

Leath, S., **Billingsley, J.T.**, Jones, M., Johnson, K., Taliaferro, J., & Gaskin-Cole, G. (2023). Raising resilient Black women: A study of superwoman mothering and strength as a form of gendered racial socialization in Black mother-daughter relationships. *Sex Roles*, 89(11), 1-18.

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- Leath, S., Mims, L., Evans, K.A., Parker, T., & **Billingsley, J.T.** (2022). “I can be unapologetically who I am”: A study of friendship among Black undergraduate women at PWIs. *Emerging Adulthood, 10*(4), 837-851.
- Griffith, A.N., Leggett, C., **Billingsley, J.T.**, Wittrup, A.R., & Hurd, N.M. (2022). Exploring the nature of Black adolescents’ unfair treatment by adults at school: Implications for adolescents’ trust in adults. *Child & Youth Care Forum, 51*(6), 1063-1089.
- Billingsley, J.T.**, Rivens, A.J., Charity-Parker, B.M., Chang, S*., Garrett, S*., Li, T., & Hurd, N.M. (2021). Familial mentor support and Black youths’ connectedness to parents across adolescence. *Youth & Society, 54*(4), 547-572.
- Leath, S., Ball, P., Seward, M., **Billingsley, J.T.**, & Pfister, T. (2021). “My parents did not play about school”: Examining the college preparation process between Black women and their parents during high school. *The High School Journal, 105*(1), 17-42.
- Rivens, A.J., **Billingsley, J.T.**, & Hurd, N.M. (2021). Understanding factors associated with disclosure between Black youth and non-parental familial adults. *Journal of Adolescent Research, 32*(3), 1210-1227.
- Billingsley, J.T.**, Rivens, A.J., & Hurd, N.M. (2021). Family closeness and mentor formation among Black youth. *Journal of Child and Family Studies, 30*, 3, 793-807.
- Hurd, N.M., Trawalter, S., Jakubow, A., Johnson, H.E., & **Billingsley, J.T.** (2021). Online discrimination and the role of White bystanders. *American Psychologist, 77*(1), 39-55.
- Billingsley, J.T.**, Rivens, A.J., & Hurd, N.M. (2020). Familial interdependence, socioeconomic disadvantage, and the formation of familial mentoring relationships within Black families. *Journal of Adolescent Research, 37*(1), 98-127.
- Billingsley, J.T.**, & Hurd, N.M. (2019). Discrimination, mental health and academic performance among underrepresented college students: The role of extracurricular activities at predominantly white institutions. *Social Psychology of Education, 22*(2), 421 - 446.
- Hurd, N.M., Albright, J.N., Wittrup, A.R., Negrete, A., **Billingsley, J.T.** (2017). Appraisal support from natural mentors, self-worth, and psychological distress: Examining the experiences of underrepresented students transitioning through college. *Journal of Youth and Adolescence, 1-13*.
- Neblett, E.W., Jr., Sosoo, E.E., Willis, H.A., Bernard, D.L., Bae, J., & **Billingsley, J.T.** (2016). Racism, racial resilience and African American youth development. Person-centered analysis as a tool to promote equity and justice. In S.S. Horn, M.D. Ruck & L.S. Liben (Eds.) & J.B. Benson (Series Ed.), *Advances in Child Development and Behavior: Equity and justice in developmental sciences (Vol. 2): Implications for young people, families, and communities, 51*, 43-79.

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Daniels, K.N., Billingsley, K.Y., **Billingsley, J.T.**, Long, Y., & Young, D. (2015). Impacting resilience and persistence in underrepresented populations through service-learning. *Journal for Multicultural Education*, 9(3), 174-192.

Book Chapters

Kilmer, R.P., Armstrong, L.M., **Billingsley, J.T.** (2023). Posttraumatic growth in children and youth. *The Routledge International Handbook of Posttraumatic Growth*. (pp. 123 – 140)

Charity-Parker, B.M., McKenny, M.C., **Billingsley, J.T.**, & Anderson, R.E. (2023). Racial-ethnic protective factors. *Encyclopedia of Child and Adolescent Health*. (pp. 614 – 623)

Billingsley, J.T., Rivens, A.J., Charity-Parker, B.M., Negrete, A., & Hurd, N.M. (2022). Supportive familial youth - adult relationships. In R. Corona (Ed.), *Encyclopedia of Child and Adolescent Health* (pp. 1-14).

PRESENTATIONS

*graduate mentee; **undergraduate mentee; ^ Cancelled due to COVID-19

Paper Presentations

Billingsley, J.T., Rivens, A.J., & Hurd, N.M. (2023, March). Black adolescents' disclosure and advice-seeking: Making choices between parents and adult relatives In **J.T. Billingsley** (Chair), *Examining Youth Mentorship Across Diverse Contexts*. [Paper presentation] Society for Research in Child Development 2023 Biennial Meeting in Salt Lake City, UT.

Rivens, A.J., Leath, S., **Billingsley, J.T.**, & Panton, J. (2021, April). *Characterizing Familial Mental Health Conversations in Childhood: A Retrospective Study* [Individual Paper]. Society for Research in Adolescence 2022 Biennial Meeting.

Billingsley, J.T., Rivens, A.J., Charity-Parker, B., Chang, S.*, Li, T., Garrett, S*., Garcia, P*., & Hurd, N.M. (2021, April). Natural mentor support and Black youths' connectedness to parents across adolescence. [Paper presentation] Society for Research in Child Development Virtual Biennial Meeting.

Rivens, A.J., **Billingsley, J.T.**, & Hurd, N.M. (2021, April). Understanding facilitators of disclosure among Black youth and non-parental familial adults. Paper presentation] Society for Research in Child Development Virtual Biennial Meeting.

Charity-Parker, B.M., **Billingsley, J.T.**, Li, T. Deustch, N., & Hurd, N.M. (2021, April). An exploration of autonomy promotive parenting on Black adolescents' confidence and natural mentoring relationships. [Paper presentation] Society for Research in Child Development Virtual Biennial Meeting.

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- **Garrett, S., **Billingsley, J.T.**, & Hurd, N.M. (2020, July). Examining Black and White college students' experiences with online racial discrimination: A qualitative analysis. [Paper presentation] Leadership Alliance Virtual National Symposium.
- ^**Billingsley, J.T.**, Rivens, A.J., & Hurd, N.M. (2020, March). Parental influence and close family networks: A mixed-method analysis of natural mentoring relationships among Black youth. In V. Mauer (Chair), *How did we get here? Examining processes and influences in youth's natural mentoring relationships*. [Paper presentation] Society for Research on Adolescence in San Diego, CA.
- Billingsley, J.T.**, Rivens, A.J., & Hurd, N.M. (2019, June). Contributing and qualifying factors that influence the formation of natural mentoring relationships among Black youth. In **J.T. Billingsley** (Chair), *The influence of family and school factors on the formation of natural mentoring relationships among Black adolescents*. [Paper presentation] Society for Community Action and Research Action (Division 27 of the American Psychological Association) in Chicago, IL.
- Billingsley, J.T.**, Rivens, A., & Hurd, N.M. (2019, June). Close family networks and natural mentoring relationships among Black youth: A mixed method analysis. [Paper presentation] Black Graduate Conference in Psychology in Ann Arbor, MI.
- **Kieta, N.A., **Billingsley, J.T.**, Wittrup, R.A., & Hurd, N.M. (2018, July). Natural mentor presence and positive youth development among Black adolescents: The role of racial identity. [Paper presentation] Leadership Alliance National Symposium in Hartford, CT.
- Wittrup, A., Erickson, M., **Billingsley, J.T.**, Pianta, R. (2018, April). *A Counterfactual Analysis of Natural Mentoring and Academic Achievement*. In M. Hagler (Chair), *Connecting for success: Factors that promote mentoring support and achievement in educational settings*. [Paper presentation] Society for Research on Adolescence in Minnesota, MN.
- Billingsley, J.T.**, & Neblett, E.W. (2015, October). *Racial discrimination and racial socialization: Analyzing the academic outcomes of African Americans at predominantly White universities*. [Paper presentation] Southeast Ecological - Community Psychology Conference in Charlotte, NC.
- Billingsley, J.T.**, Tynan, J.M., Matson, C., Larson, J., Cook, J.R., & Kilmer, R.P. (2014, October). *Relationships among socio-demographic characteristics, parent perceptions and involvement, and student functioning in families involved in pre-kindergarten*. [Paper presentation] Southeast Ecological-Community Psychology Conference in McCormick, SC.

Poster Presentations

- *Ross, R.A., *Beschel, J.N., Quiles, T.B., Leath, S., & **Billingsley, J.T.** (2024, July). Examining Black and Latina girls' responses to institutional violence on social media.

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[Poster presentation] Black Graduate Conference in Psychology 2024 Meeting in Ann Arbor, MI.

****Iyoriobhe, E., *Beschel, J.N., **Templeton, T., Rivens, A., & Billingsley, J.T.** (2024, April). Black college students' mental health service utilization: Examining the influence of family and friends. [Poster Presentation] 2024 UMBC Undergraduate Research and Creative Achievement Day in Baltimore, MD.

Billingsley, J.T., Rivens, A.J., & Hurd, N.M. (2021, October). Black adolescents' disclosure and advice seeking: Making choices between parents and adult relatives. [Poster presentation] Virtual Ford Foundation Annual Conference.

Hurd, N. M., Négréte, A., & **Billingsley, J. T.**, (2020, January). *Evaluation of an after-school program to promote academic success via social and emotional learning and connectedness with adults.* [Poster presentation] Institute of Education Sciences PI Meeting in Washington, DC.

Johnson, H.E., **Billingsley, J.T.**, & Hurd, N.M. (2019, June). White College Students' Rhetorical Resistances to Confronting Racism Online. [Poster presentation] Society for Community Action and Research Action (Division 27 of the American Psychological Association) in Chicago, IL.

Billingsley, J.T., & Hurd, N.M. (2018, July). Familial communalism and natural mentorship among Black youth: Implications for positive development. [Poster presentation] Black Graduate Conference in Psychology in Washington, D.C.

Billingsley, J.T., Keita, N.A., & Hurd, N.M. (2018, July). Discrimination, extracurricular activities, and academic performance among underrepresented college students. [Poster presentation] American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research in Austin, TX.

Billingsley, J.T., & Neblett, E.W. (2016, April). *Racial Discrimination and Academic Outcomes: Analyzing the Role of Social Support on the Adjustment of African Americans at Predominantly White Universities.* [Poster presentation] Society for Research on Adolescence Biennial Meeting in Baltimore, MD.

TEACHING EXPERIENCE

University of Maryland, Baltimore County

Instructor of Record

Exploring the Discipline and Careers (PSYC 309)

Fall 2022, Spring 2023, Spring 2024, Fall 2024

Special Topics: Psychology of Black Child and Adolescent Development (PSYC 493)

Spring 2023, Fall 2024

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Community Psychology I (PSYC 635)
Fall 2023

SERVICE TO THE DEPARTMENT AND THE PROFESSIONS

Service to the Department

University of Maryland, Baltimore County

2023 - 2023	Member	Faculty Search Committee for Chair Candidate
2023 - Present	Member	Diversity, Inclusion, and Social Justice Committee
2022 - Present	Member	Human Services Psychology, Graduate Faculty

Service to the Profession

2021	Organizer, Emerging Black Child Development Scholars Program, <i>Society for Research in Child Development – Black Caucus</i>
2020 - 2022	Student Editorial Board, <i>Journal of Community Psychology</i>
2019 - 2023	Committee Member, Student and Early Career Council, <i>Society for Research in Child Development - Black Caucus</i>
2019 – 2021	Graduate Student Representative, Steering Committee, <i>Society for Research in Child Development - Black Caucus</i>

PROFESSIONAL AFFILIATION

American Psychological Association, Division 27, Society for Community Research and Action (SCRA)
Society for Research in Child Development (SRCD)
Society for Research on Adolescence (SRA)