

CURRICULUM VITAE

[Updated September 2024]

MIRELA CENGHER, Ph.D., BCBA-D

EDUCATION

Postdoctoral Fellowship (Two Years)	2019	Kennedy Krieger Institute and Johns Hopkins University School of Medicine
Ph.D.	2017	City University of New York (CUNY), Behavior Analysis
M.A.	2012	Queens College, Behavior Analysis
M.A.	2010	Hyperion University, Psychology
B.A.	2008	University of Bucharest, College of Psychology and Educational Sciences, Psychology

Experience in Higher Education

2019-present	University of Maryland, Baltimore County (UMBC), Assistant Professor , tenure-track, Psychology
--------------	--

Experience in Other than Higher Education

2014-2017	Behavioral Consultant, Attentive Behavior Care, Inc., and Independent Practice
2012-2014	Research and Clinical Fellow, Behavioral Intervention Psychological Services, PC
2011-2012	Direct Care Provider, Behavioral Intervention Psychological Services, PC

Honors and Awards

2024	Career Connector Recognition, Career Center, UMBC
2018	Verbal Behavior Special Interest Group Student Research Grant, Association for Behavior Analysis International (ABAI)
2016	NYSABA Student Research Competition Winner, First Place
2016	Provost's Grant, The Graduate Center, CUNY (\$ 1,690)
2015	University Fellowship, The Graduate Center, City University of New York (CUNY; \$ 1,500)
2015	NYSABA Student Research Competition Winner, Second Place
2014-2017	Teaching Fellowship, The Graduate Center, CUNY
2012-2017	BIPS-QC Fellowship, Behavioral Intervention Psychological Services, PC
2012	Outstanding Student of the Class 2012, FYI Newsletter, Queens College, CUNY
2004-2008	Scholarship, University of Bucharest, College of Psychology and Educational Sciences

Licenses and Certifications

2019	Maryland Licensed Behavior Analyst, License # LBA738
2017	Doctoral Level Board Certified Behavior Analyst, Certification #11314282
2014	New York State Certified Behavior Analyst, License # 000190
2013	Board Certified Behavior Analyst, Certification #11314282

Funded and Under Review Research Support and/or Fellowships

2024	National Science Foundation, CAREER Award (Principal Investigator; 95% effort, \$679,738; under review)
2024	Hrabowski Fund for Innovation Competition (Co-Principal Investigator, 25% effort, \$23,880; funded)
2023	Universidade Federal de São Carlos, International Visiting Professor (Principal Investigator, 90% effort, \$ 3,000; funded)
2023	Sherman Center for Early Learning in Urban Communities Faculty Research Award (Principal Investigator, 90% effort; \$50,000; funded)
2021	Applied Research Competition, Organization for Autism Research (Principal Investigator; 90% effort; \$40,000; funded)
2021	Educational Grant, Society for the Experimental Analysis of Behavior (Principal Investigator; 60% effort; \$ 4,995; funded)
2020	Summer Research Faculty Fellowship, UMBC (Principal Investigator, 100% effort; \$6,000; funded)
2017	Verbal Behavior Special Interest Group Student Research Grant, ABAI (Principal Investigator; 100% effort; \$200; funded)
2017	Travel Grant, The Graduate Center, CUNY (Principal Investigator, 100% effort; \$300)
2016	Annual Psychology Travel Grant, The Graduate Center, CUNY (Principal Investigator; 100% effort; \$ 500; funded)
2016	PSC-CUNY Grant, The Graduate Center, CUNY (Research Team Member; 10% effort; \$3,000; funded)
2016	Research Grant, Speech Pathology and Applied Behavior Analysis Group, ABAI (Principal Investigator; 100% effort; \$250; funded)
2015	Travel Grant, The Graduate Center, CUNY (Principal Investigator; 100% effort; \$300; funded)
2014	Travel Grant, The Graduate Center, CUNY (Principal Investigator; 100% effort; \$300; funded)

Unfunded Research Support and/or Fellowships

2024	National Science Foundation, Build and Broaden (Co-Principal Investigator, 20% effort, \$ 1,420,000)
2023	Spencer Foundation, Research Grants in Education: Small (Co-Principal Investigator, 45% effort, \$40,000)
2023	Hrabowski Fund for Innovation Competition (Co-Principal Investigator, 20% effort, \$24,887)
2023	Applied Research Competition, Organization for Autism Research (Co-Principal Investigator; 40% effort; \$40,000)
2023	Educational Grant, Society for the Experimental Analysis of Behavior (Principal Investigator; 90% effort; \$ 5,000)
2022	Focused Research to Support Pilot Studies of Profound Autism and Severe and Challenging Behaviors, Autism Science Foundation (Principal Investigator, 90% effort; \$ 35,000)
2022	CS3 Summer Fellowship, UMBC (Principal Investigator, 100% effort, \$6,000)

2021	Strategic Awards for Research Transitions, UMBC (Principal Investigator; 100% effort; \$25,000)
2020	Applied Research Competition, Organization for Autism Research (Principal Investigator; 80% effort, \$ 40,000)
2020	The Center for Social Science Scholarship Small Research Grant, UMBC (Principal Investigator, 100% effort; \$1,000)
2017	Applied Research Competition, Organization for Autism Research (Co-Principal Investigator; 50% effort; \$30,000; Invited for full proposal)

Doctoral Student Mentees

Ann Jeanette Santos	Fall 2024-current (expected Ph.D., Chair, UMBC)
Freya Kaur	May 2023-current (expected Ph.D., Committee Member, UMBC)
Xuehua Zhao	September 2022-current (expected Ph.D., Chair, UMBC)
Joy Clayborne	August 2021-current (expected Ph.D., Chair, UMBC)
Tianjiao Li	August 2021-current (expected Ph.D., Chair, UMBC)
Marissa Daly	August 2020-current (expected Ph.D., Committee Member, UMBC)

Master's Student Mentees

Camila Morales	June 2024-ongoing (expected M.A., Committee Member, UMBC)
Layla Taylor	September 2023-ongoing (expected M.A., Committee Member, UMBC)
Megan Ryan	September 2023-April 2023 (expected M.A., Committee Member, UMBC)
Caitlin Kim	September 2023-ongoing (expected M.A., Committee Member, UMBC)
Armando Angulo	May 2023-July 2024 (M.S., Committee Member, California State University, Sacramento)
Haley Sayo	February 2023-June 2024 (M.A., Chair, UMBC)
Julie Cartee	April 2023-July 2024 (M.A., Chair, UMBC)
Sagar Patel	August 2022-October 2023 (M.A., Committee Member, UMBC)
Sarah Ferrier	August 2022-August 2023 (M.A., Chair, UMBC)
Kajal Patel	August 2022-December 2023 (M.A., Committee Member, UMBC)
Valeria Macuare	November 2022-December 2023 (M.A., Committee Member, UMBC)
Ryan Benson	April 2022- December 2022 (M.A., Committee Member, UMBC)
Carolina Hernandez	December 2021-December 2023 (M.S., Committee Member, California State University, Sacramento)
Brody Cavanaugh	April 2021-August 2021 (M.A., Co-Chair, UMBC)
Courtney Hanlin	April-August 2021 (M.A., Committee Member, UMBC)
Rita Druffner	September 2020-July 2021 (M.A., Committee Member, UMBC)
Tatiana Zhirnova	February 2021-December 2021 (expected M.S., Committee Member, California State University, Sacramento)

Undergraduate Student Mentees

Amal Imtiaz	2024 (Fall 2024, PSYC 397, <i>Research Experience</i>)
Clara Strines	2024-current (<i>Research Experience</i>)
Jiselle Magana-Lopez	2024-current (<i>Research Experience</i>)

Danielle Manlangit	2024-current (Fall 2024, PSYC 397, <i>Research Experience</i>)
Michael Good	2024 (Summer 2024, PSYC 398, <i>Applied Psychology Internship</i>)
Tess Clayville	2024 (Summer 2024, PSYC 398, <i>Applied Psychology Internship</i>)
Catherine Brown	2024 (Summer 2024, PSYC 398, <i>Applied Psychology Internship</i>)
Ipsa Sindhvani	2024-current (Spring 2024, PSYC 397, <i>Research Experience</i> ; Fall 2024, PSYC 398, <i>Applied Psychology Internship</i>)
Emily Tija	2024-current (Spring 2024, PSYC 397, <i>Research Experience</i>)
Emmanuela Twumasi	2023-2024 (Fall 2023, PSYC 397, <i>Research Experience</i>)
Elise Nikitina	2023-2024 (Fall 2023, PSYC 397, <i>Research Experience</i>)
Rachel Frampton	2022-2023 (Fall 2022, Spring 2023, PSYC 397, <i>Research Experience</i>)
Olivia Giuliano	2023-2024 (Spring 2023, PSYC 397, <i>Research Experience</i>)
Iman Ahmed	2022-2024 (Fall 2022-Spring 2023, PSYC 397, <i>Research Experience</i> ; Fall 2023-Spring 2024, PSYC 498/499, <i>Honor's Thesis Research</i> ; Undergraduate Research Award mentor)
Isabella Mascelli	2022-2023 (Summer 2022, PSYC 397, <i>Research Experience</i> ; <i>S.U.R.E mentor</i>)
Amaka Azinge	2022-2024 (<i>Research Experience</i>)
Riya Suthar	2022-2024 (Summer 2022, Fall 2022, PSYC 397, <i>Research Experience</i> ; Spring-Fall 2023, PSYC 498/499, <i>Honor's Thesis Research</i> ; Undergraduate Research Award mentor)
Sonalika Challa	2022-2023 (Spring-Summer 2022, PSYC 397, <i>Research Experience</i>)
Saeed Pate	2022-2023 (Spring-Summer 2022, PSYC 397, <i>Research Experience</i> ; Undergraduate Research Award mentor)
Dhara Patel	2021-2022 (Fall 2021-Spring 2022, PSYC 397, <i>Research Experience</i>)
Courtney Arrington	2021-2022 (Spring 2021, PSYC 397, <i>Research Experience</i> ; Fall 2021-Spring 2022, PSYC 498 & 499, <i>Honor's Thesis Research</i> ; Spring 2022, PSYC 398, <i>Applied Psychology Internship</i> ; Undergraduate Research Award mentor)
Meghan Ceribo-Singh	2020-2022 (Summer-Fall 2020, PSYC 397, <i>Research Experience</i> ; Spring-Fall 2021, PSYC 498/499, <i>Honor's Thesis Research</i>)
Ann Jeanette Santos	2020-2022 (Summer-Fall 2020, PSYC 397, <i>Research Experience</i> ; Summer 2021, PSYC 398, <i>Applied Psychology Internship</i> ; Summer-Fall 2021, PSYC 498 & 499, <i>Honor's Thesis Research</i>)
Franklin Sun	2020-2022 (Fall 2020, PSYC 397, <i>Research Experience</i>)
Erin Kosloski	2020-2022 (Fall 2020-Spring 2021, <i>INDS Mentor</i> ; Spring 2021, PSYC 397, <i>Research Experience</i> ; Undergraduate Research Award mentor)
Matthew Bowman	2020-2021 (Spring 2020, PSYC 397, <i>Research Experience</i> ; Spring 2020, PSYC 398, <i>Applied Psychology Internship</i> ; Spring 2020, PSYC 490, <i>Independent Reading</i>)
Kelly Dotterweich	2020 (Spring 2020, PSYC 397, <i>Research Experience</i>)

High School Student Mentees

Tanvi Gupta	2024-ongoing (<i>Research Experience</i> ; <i>Intern/Mentor Program Coordinator</i>)
-------------	--

Edwin Wu 2022-2024 (Summer 2022-Spring 2024, *Research Experience; Intern/Mentor Program Coordinator*)

Students' Honors and Awards

Tianjiao Li	2024, Student Senior Presenter Grant, ABAI
Sarah Turner	2023, Distinguished Achievement Award in Psychology
Riya Suthar	2023, Distinguished Achievement Award in Psychology
Rachel Frampton	2023, Shimoff Distinguished Award in Psychology
Riya Suthar	2023, Undergraduate Research Award
Iman Ahmed	2023, Undergraduate Research Award
Tianjiao Li	2022, Student Senior Presenter Grant, ABAI
Tianjiao Li	2022, College of the Arts, Humanities, and Social Sciences Student Research Assistance
Tianjiao Li	2022, Student Grant Competition Award, Verbal Behavior Special Interest Group, ABAI
Isabella Mascelli	2022, S.U.R.E Award
Saeed Pate	2022, Undergraduate Research Award
Franklin Sun	2022, Distinguished Achievement Award in Psychology
Joy Clayborne	2021, Graduate Student Diversity Scholarship, Society for the Experimental Analysis of Behavior
Meghan Ceribo-Singh	2021, Shimoff Distinguished Award in Psychology
Ann Jeanette Santos	2021, Shimoff Distinguished Award in Psychology
Courtney Arrington	2021, Undergraduate Research Award
Erin Kosloski	2021, Undergraduate Research Award
Ann Jeanette Santos	2020, Intern of the Week with Career Center at UMBC, for her PSYC 397 research experience

Teaching Experience

University of Maryland, Baltimore County

Measurement in Applied Behavior Analysis (PSYC 616)

Spring 2023, Spring 2024

Verbal Behavior (PSYC 662)

Spring 2020, Spring 2022, Spring 2022, Spring 2023, Fall 2023, Fall 2024

Behavior Analysis in Schools (PSYC 601/619)

Fall 2019, Fall 2020, Fall 2021, Fall 2022

Learning (PSYC 210)

Fall 2019, Fall 2020, Spring 2021, Spring 2022, Fall 2022

Applied Behavior Analysis (PSYC 411)

Fall 2021, Fall 2024

Queens College, City University of New York

Applied Behavior Analysis: Measurement and Applied Project (PSYC 730.05 & 730.06)

Fall 2016, Spring 2017

Practicum: Intervention for Children with Autism and Their Siblings (PSYC 372)

Fall 2015, Spring and Fall 2016

Professional and Ethical Issues in Psychology (PSYC 7713.00 & 7712.00)

Summer and Fall 2015, Summer 2016

Autism (PSYC 359)

Spring 2015

Advanced Experimental Learning (PSYC 311)

Fall 2014

PUBLICATIONS, PRESENTATIONS, AND CREATIVE ACHIEVEMENTS

Publications

Peer-reviewed Publications

(* denotes student authors)

- 1 Zhao, X.*, **Cengher, M.**, Li, T.*, Cortez, M., & Miguel, C. F. (under review). A comparison of monolingual and bilingual instruction in children with autism. *Journal of Applied Behavior Analysis*.
- 2 Sayo, H.*, & **Cengher, M.** (under review). The effects of preference on the acquisition of echoics and transfer across verbal operants. *Behavior Analysis in Practice*.
- 3 Li, T.*, **Cengher, M.**, Cortez, M., & Miguel, C. F. (under review). A comparison of sequential and simultaneous tact instruction in children with autism: A pilot study. *The Analysis of Verbal Behavior*.
- 4 Santos, A. J.*, **Cengher, M.**, Rajaraman, A., Borrero, J. C., LaFrance, D., & Borrero, C. S. (under review). What makes a good BCBA? Employer opinions of newly-credentialed behavior analysts. *Behavior Analysis Research and Practice*.
- 5 Schnell, L., Li, T.*, **Cengher, M.**, & Wu, E.* (under review). Assessment of instructional procedures. *Behavioral Interventions*.
- 6 Ferrier, S.*, **Cengher, M.**, & Clearfield, A.* (invited for resubmission). Punishment happens, but the state of behavior analysis is changing for the better. *Behavioral Interventions*.

- 7 Clayborne, J.*, **Cengher, M.**, Shawler, L., & Frampton, R.* (2024). Stimulus equivalence and transfer of function: teaching categorization skills to children with autism. *Behavioral Interventions*. Advance online publication. <https://doi.org/10.1002/bin.2037>
- 8 Strohmeier, C., **Cengher, M.**, Chin, M., & Falligant, J. M. (2024). Schedule thinning using a structured terminal probe process for multiple schedule treatments. *Journal of Applied Behavior Analysis*, 57(3), 676-694. <https://doi.org/10.1002/jaba.1081>
- 9 **Cengher, M.**, & LeBlanc, L. A. (2024). Peer review in behavior analytic journals. *Journal of Applied Behavior Analysis*, 57(1), 153-165. <https://doi.org/10.1002/jaba.1033>
- 10 **Cengher, M.**, & LeBlanc, L. A., (2024). Reviewing manuscripts for behavior analytic journals: a primer. *Journal of Applied Behavior Analysis*. 57(1), 71-85. <https://doi.org/10.1002/jaba.1034>
- 11 **Cengher, M.**, Bowman, M.*, Shawler, L., Ceribo-Singh, M.* (2022). Motivating operations and mands for information: A systematic review. *Behavioral Interventions*, 37(3), 864-886. <https://doi.org/10.1002/bin.1893>
- 12 Shawler, L., **Cengher, M.**, & Miguel, C. F. (2022). Establishing derived reinforcers via stimulus equivalence. *Journal of the Experimental Analysis of Behavior*, 117(2), 180-200, <https://doi.org/10.1002/jeab.739>
- 13 **Cengher, M.**, O'Connor, J. T., & Strohmeier, C. W. (2022). Assessment and treatment of problem behavior maintained by escape from attention. *Behavioral Interventions*, 37(2), 204-221, <https://doi.org/10.1002/bin.1838>
- 14 **Cengher, M.**, & Strohmeier, C. W. (2021). Behavioral assessment and treatment of aerophagia. *Clinical Case Studies*, 21(3), 249-265, <https://doi.org/10.1177%2F15346501211064584>
- 15 Cortez, M., da Silva, L., **Cengher, M.**, Mazzoca, R., & Miguel, C. F. (2021). Teaching a small vocabulary to children using tact and listener instruction with a prompt delay. *Journal of Applied Behavior Analysis*, 55(1), 249-263, <https://doi.org/10.1002/jaba.885>.
- 16 **Cengher, M.**, Clayborne, J. C., Crouch, A. E., & O'Connor, J. T. (2021). Assessment and treatment of selective mutism in a child with autism spectrum disorder. *Clinical Case Studies*, 20(3), 248-264. <https://doi.org/10.1177%2F1534650120983451>
- 17 **Cengher, M.**, Clayborne, J. C., & O'Connor, J. (2020). When attention is not a reinforcer: assessment and treatment of escape from attention. *Behavioral Interventions*, 36(1), 21-39. <https://doi.org/10.1002/bin.1754>
- 18 **Cengher, M.**, & Fienup, D. M. (2020). Pre-session attention affects the acquisition of tacts and intraverbals. *Journal of Applied Behavior Analysis*, 53(3), 1742-1767. <https://doi.org/10.1002/jaba.657>

- 19 **Cengher, M.**, Kim, J. Y. & Fienup, D. M. (2020). A review of prompt-fading procedures: Part II. Parametric and component analyses. *Journal of Developmental and Physical Disabilities*, 32, 553-574. <https://doi.org/10.1007/s10882-019-09711-2>
- 20 **Cengher, M.**, Ramazon N. H., & Strohmeier, C. W. (2020). Using extinction to increase behavior: capitalizing on extinction-induced response variability to establish mands with autoclitic frames. *The Analysis of Verbal Behavior*, 36, 102-114. <http://doi.org/10.1007/s40616-019-00118-w>
- 21 Sheikh, R. *, Patino, V. *, **Cengher, M.**, Fiani, T., & Jones, E. (2019). Augmenting sibling support with parent-sibling training in families of children with Autism: An initial investigation. *Developmental Neurorehabilitation*, 22(8), 542-552. <https://doi.org/10.1080/17518423.2019.1629662>
- 22 **Cengher, M.**, Budd, A., Farrel, N., & Fienup, D. M. (2018). A review of prompt-fading procedures: Implications for selecting effective and efficient prompting strategies. *Journal of Developmental and Physical Disabilities*, 30, 155-173. doi: 10.1007/s10882-017-9575-8
- 23 Ward-Horner, J. C., **Cengher, M.**, Ross, R. K., & Fienup, D. M. (2017). Arranging response requirements and the distribution of reinforcers: A brief review of preference and outcomes. *Journal of Applied Behavior Analysis*, 50(1), 181-185. doi: 10.1002/jaba.350
- 24 **Cengher, M.**, Shamoun, K., Moss, P., Roll, D., Feliciano, G., & Fienup, D. M. (2015). A comparison of the effects of two prompt-fading strategies on skill acquisition in children with Autism Spectrum Disorders. *Behavior Analysis in Practice*, 9, 115-125. doi: 10.1007/s40617-015-0096-6
- 25 Kryzak, L., **Cengher, M.**, Jones, E. A., Feeley, K. M., & Fienup, D. M. (2015). A community support program for children with Autism and their typically developing peers: A preliminary investigation. *Journal of Intellectual Disabilities*, 19(2), 159-177. doi: 10.1177/1744629514564450
- 26 **Cengher, M.**, Jones, E. A., & Fienup, D. M. (2014). The effects of pre-session attention on tacting. *Journal of Applied Behavior Analysis*, 47(1), 176-180. doi: 10.1002/jaba.83
- 27 Ramirez, H., **Cengher, M.**, & Fienup, D.M. (2014). The effects of simultaneous prompting on the acquisition of elapsed time. *Journal of Developmental and Physical Disabilities*, 26(6), 763-774. doi: 10.1007/s10882-014-9394-0

Chapters in Books

(* denotes student authors)

- 1 **Cengher, M.**, Zhao, X*, & Li, L.* (in press). Behavioral assessment. In Jessel, J. & Sturmey, P. *A Practical Guide to Functional Assessment and Treatment for Severe Problem Behavior*.

- 2 Agnew, C., **Cengher, M.**, & Roane, H. (accepted). Reinforcement, extinction, and differential reinforcement. In Sturmey, P., Lang, R., & Luisseli, J. K. (Eds.). *Lifespan Treatment of Autism Spectrum Disorder: An Evidence-Based Guide for Professionals and Families*.
- 3 Schnell, L., **Cengher, M.**, & Kisamore, A. (2023). Prompt and prompt-fading. In Matson, J. L. (Ed.). *Applied Behavior Analysis: A Comprehensive Handbook*.
- 4 **Cengher, M.**, & Miguel, C. F. (2019). Motivation. In S. Hupp, & J. Jewell (Eds.). *Encyclopedia of Child and Adolescent Development*. doi: 10.1002/9781119171492

Editorials

- 1 **Cengher, M.**, & Kodak, T. (2022). Development of a reviewer mentoring program in The Analysis of verbal Behavior. *The Analysis of Verbal Behavior*, 38, 85-94.
<https://doi.org/10.1007/s40616-022-00172-x>

Scientific Blog Posts

- 1 **Cengher, M.** (in production). Why and how to teach two languages to children with Autism Spectrum Disorder. *Verbal Behavior Matters Blog*, ABAI.

Works in Preparation

(* denotes student authors)

- 1 Livingston, C., Loder, B., Tran, J., Melanson, I., **Cengher, M.**, & Kwak., D. Evaluation of a sequential extinction procedure on preference for communication modalities during functional communication training.
- 2 **Cengher, M.**, & Miguel, C. F. On the formal and functional properties of attention.
- 3 **Cengher, M.**, Chin, M., Hagopian, L., & Kurtz, P. Assessment and treatment of problem behavior maintained by escape from attention: A retrospective consecutive controlled case series analysis.
- 4 Ceribo-Singh, M.*, **Cengher, M.**, & Rajaraman, A. Promoting diversity in Applied Behavior Analysis by preparing a diverse student body.
- 5 Li, T.*, **Cengher, M.**, & Miguel, C. F. Sequential and simultaneous acquisition of foreign languages.

Invited Talks and Workshops

- 1 Legaspi, D., Da Silva, D., Cirincione Ulezi, N., Craig, A., **Cengher, M.**, & DeLeon, I. (August 2024). *Marginalized Communities and Positionalities in Academia: An Interactive Conversation*. Critical conversation (panel discussion; invited panelist) presented at the American Psychological Association Convention, Seattle, WA.
- 2 **Cengher, M.** (January 2024). *Teaching Foreign Languages to Children with Autism Spectrum Disorder*. Invited talk presented at Verbal Beginnings, Columbia, MD.
- 3 **Cengher, M.** (March 2024). *Bilingualism in Children with Autism Spectrum Disorder*. Invited talk presented at the Verbal Behavior Conference, Austin, TX.
- 4 **Cengher, M.** (March 2024). *Teaching Verbal Behavior to Children with Autism Spectrum Disorder*. Invited talk presented at the Verbal Behavior Conference, Austin, TX.
- 5 **Cengher, M.** (October 2023). *Bilingualism in Children with Autism Spectrum Disorder*. Invited talk presented at PennABA, Lancaster, PA.
- 6 **Cengher, M.** (October 2023). *Teaching Verbal Behavior to Children with Autism Spectrum Disorder*. Invited workshop presented at PennABA, PA.
- 7 **Cengher, M.** (August 2023). *Equivalence-Based Instruction*. Invited workshop presented at The Federal University of São Carlos (international audience).
- 8 **Cengher, M.** (August 2023). *Assessment and Treatment for Severe Problem Behavior*. Invited workshop presented at The Federal University of São Carlos (international audience).
- 9 **Cengher, M.** (August 2023). *An Introduction to Editorial Work and the Peer-Review System*. Invited workshop presented at The Federal University of São Carlos (international audience).
- 10 **Cengher, M.** (August 2023). *The ABCs of Learning: Developing Individualized and Successful Skill Acquisition Programs*. Invited talk presented at the 5° Brasil-USA Autism Meeting, Recife, Brazil (international audience).
- 11 **Cengher, M.** (August 2022). *Teaching Verbal Behavior to Children with Developmental Disabilities*. Invited talk presented for Verbal Beginnings. Online (international audience).
- 12 **Cengher, M.** (April 2021). *The ABCs of Learning: How to Develop Individualized and Successful Skill Acquisition Programs*. Invited talk for the Association for Behavior Analysis, Lebanon. Online Conference due to COVID-19 (international audience).
- 13 **Cengher, M.** (March 2020). *Attention and Motivating Operations*. Invited talk at Verbal Behavior Laboratory. California State University, Sacramento, CA.

- 14 **Cengher, M.**, & Fienup, D. M. (October 2016). *The Effects of Pre-session Attention on Tact Acquisition in Children with Autism Spectrum Disorders*. Invited IGNITE presentation at the New York State Association for Behavior Analysis annual conference, Albany, NY.
- 15 Kocher, C., **Cengher, M.**, & Fienup, D. M. (April 2015). *What Are Response-Reinforcement Arrangements and How Do They Affect Performance in Children with Developmental Disabilities?* Invited talk presented at Queens College Developmental Disabilities conference, Flushing, NY.
- 16 **Cengher, M.**, Chohan, M., Fienup, D. M., & Jones, E. A. (April 2014). *Social Referencing and Joint Attention with Affect*. Invited talk presented at Queens College Developmental Disabilities conference, Flushing, NY.
- 17 Kryzak, L., Jones, E. A., Fienup, D. M., & **Cengher, M.** (May 2012). *Pilot Results from a Community-Based Skills and Support Group for Children with ASD and Their Typically Developing Siblings*. Invited talk presented at the Queens College Conference on Developmental Disabilities, Flushing, NY.

Invited Guest Lectures and Courses

- 1 **Cengher, M.** (April 2024). *Teaching Two Languages Is Better than One*. Invited talk presented at BADIE lab, University of Houston-Clear Lake, TX.
- 2 **Cengher, M.** (August 2023). *Verbal Behavior*. Invited summer course taught at The Federal University of São Carlos, São Carlos, Brazil.
- 3 **Cengher, M.** (May 2020). *Introduction to Applied Behavior Analysis*. Invited guest lecture at the University of Maryland, Baltimore County, MD.
- 4 **Cengher, M.** (February 2020). *Problem Behavior: Assessment and Treatment*. Invited guest lecture at Oregon Institute of Technology, Klamath Falls, OR.
- 5 **Cengher, M.** (April 2019). *Verbal Behavior*. Invited guest lecture presented at the University of Maryland, Baltimore County, MD.
- 6 **Cengher, M.**, & Butts., M. (March 2018). *Problem Behavior: Assessment and Treatment*. Invited guest lecture at University of Maryland College Park, Baltimore, MD.

Chaired Panels and Symposia

- 1 **Cengher M. (chair)**, Angulo, A., Miguel, C. F., Hanson, R., Zhao, X.*, Li, T.*, Cortez, M. (May 2024). *Optimal Procedures to Learn a Foreign Language*. Symposium presented at the annual conference of the ABAI, Philadelphia, PA.

- 2 **Cengher, M. (chair)**, Holth, P. (discussant), Clayborne, J.*, Li, T.*, Shawler, L., & DeSouza, A. (September 2022) *Beyond Direct Instruction: Procedures Aimed to Support Emergent Responding and Observational Learning in Children with Autism Spectrum Disorder*. Symposium presented at the international conference of ABAI, Dublin, Ireland.
- 3 **Cengher, M. (chair)**, Chohan, M. (co-chair), Falcomata, T. C., Roane, H. S., Ward-Horner, J. C., & Kryzak, L. (May 2015). *Life after Graduation: Academic and Clinical Careers*. Professional Development Series event presented at the annual conference of the ABAI, San Antonio, TX.

Peer-Reviewed Presentations

(* denotes student authors)

- 1 **Cengher, M.** (June 2024). *On Bilingualism: Why and How to Teach Multiple Languages to Children with Disabilities*. Talk presented at the Sherman Center Research Conference, Baltimore County, MD.
- 2 Li, T.*, **Cengher, M.**, Ahmed, I.*, & Zhao, X*. (May 2024). *A Comparison of Teaching Two Foreign Languages Simultaneously and Sequentially to Young Adults*. Talk presented at the annual conference of the ABAI, Philadelphia, PA.
- 3 Loder, B., Livingston, C., Kwak, D., & **Cengher, M.** (May 2024). *Teaching Multiple Functional Communication Response Modalities for Increased Durability: Findings and Clinical Implications for Response Allocation*. Talk presented at the annual conference of the ABAI, Philadelphia, PA.
- 4 Zhao, X.*, **Cengher, M.**, Li, T.* (May 2024). *Identifying the Optimal Procedures to Teach Two Languages to Children with Autism Spectrum Disorder*. Talk presented at the annual conference of the ABAI, Philadelphia, PA.
- 5 Strohmeier, C., **Cengher, M.**, Chin, M. D., & Falligant, J. (May 2024). *Application of a Terminal Proce Method to Inform Schedule Thinning with Multiple Schedules*. Talk presented at the annual conference of the ABAI, Philadelphia, PA.
- 6 **Cengher, M.**, & LeBlanc, L. (April 2024). *Reviewing Behavior Analytic Manuscripts*. Skillshare presented at the Professional Association for Behavior Analysts conference, New Orleans, LA. (missed the conference due to COVID-19 illness).
- 7 Arrington, C.*, Schnell, L., **Cengher, M.**, Li, T.*, & Wu, E.* (December 2022). *Assessment of Optimal Instructional Procedures for Learners with Autism Spectrum Disorder*. Poster presented at the Maryland Association for Behavior Analysis Conference, Towson, MD.
- 8 Santos, A. J*., **Cengher, M.**, Rajaraman, A., Borrero, J. C., LaFrance, D., & Borrero, C. (December 2022). *Employers' Opinions on Skills Necessary for Newly Minted BCBAs*. Poster presented at the Maryland Association for Behavior Analysis Conference, Towson, MD.

- 9 Clayborne, J.*, **Cengher, M.**, Shawler, L. (September 2022). *The Apple Is a Fruit that I Eat: Stimulus Class Formation and Transfer of Function in Children with Autism Spectrum Disorder*. Symposium presented at the international conference of the ABAI, Dublin, Ireland.
- 10 Li, T.*, **Cengher, M.**, Cortez, M. D., Miguel, C. F. (September 2022). *Together or Separate: A Comparison of Simultaneous and Sequential Bilingualism in Children with Autism Spectrum Disorder*. Symposium presented at the international conference of the ABAI, Dublin, Ireland.
- 11 **Cengher, M.**, Chin, M. D., Kurtz, P. F. (September 2022). *Consecutive Controlled Case Series Investigating the Assessment and Treatment of Escape from Attention*. Symposium presented at the international conference of the ABAI, Dublin, Ireland.
- 12 **Cengher, M.**, Bowman, M. D.*, Shawler, L., & Ceribo-Singh, M*. (May 2022). *A Systematic Review of Mands for Information Literature*. Symposium presented at the annual conference of the Association for Behavior Analysis International, Boston, MA.
- 13 Cavanaugh, B.*, Hardesty, S., & **Cengher, M.** (May 2022). *Staff Safety while Conducting Functional Analyses*. Poster presented at the annual conference of the ABAI, Boston, MA.
- 14 Ceribo-Singh, M.*, **Cengher, M.**, & Rajaraman, D. (December 2021). *Addressing Matters of Representation Because Representation Matters: A Two-Part Study to Improve Undergraduate Preparedness for Graduate Programs in Behavior Analysis*. Poster presented at the Maryland Association for Behavior Analysis, Towson, MD.
- 15 **Cengher, M.**, Chin, M., & Kurtz, P. (May 2021). *Assessment and Treatment of Problem Behavior Maintained by Escape from Attention: A Summary of 29 Cases*. Symposium presented at the annual conference of the ABAI. Presented online due to COVID-19.
- 16 Santos, A. J. D.*, **Cengher, M.**, Miguel, C. F. (December 2020). *Practices Used to Teach Simple and Conditional Audio-Visual Discriminations*. Poster presented at the Maryland Association for Behavior Analysis, Baltimore, MD. Presented online due to COVID-19.
- 17 Ceribo-Singh, M.*, **Cengher, M.**, Bowman, M. D.*, Shawler, L. A. (December 2020). *Motivating Operations and Mands for Information: A Systematic Review*. Poster presented at the Maryland Association for Behavior Analysis, Baltimore, MD. Presented online due to COVID-19.
- 18 Clayborne, J., **Cengher, M.**, & O'Connor, J. (December 2019). *When Attention is Not a Reinforcer: Assessment and Treatment of Problem Behavior Maintained by Social Avoidance*. Poster presented at the Maryland Association for Behavior Analysis, Baltimore, MD.
- 19 **Cengher, M.**, Kaur, P., Ramazon, N., & Strohmeier, C. (May 2019). *Assessment and Treatment of High-Risk Behavior: The Case of Aerophagia*. Talk presented at the annual conference of the ABAI, Chicago, IL.
- 20 Strohmeier, C., **Cengher, M.**, Chin, M., & Zarcone, J. (May 2019). *Toward a Quantitative Decision-making Process for Clarifying Inconclusive Multielement Functional Analysis Outcomes*. Talk presented at the annual conference of the ABAI, Chicago, IL.

- 21 Kaur, P., **Cengher, M.**, Strohmeier, C. (December 2018). *Response Modality Influences Mand Acquisition Outcomes*. Poster presented at the Maryland Association for Behavior Analysis, Baltimore, MD.
- 22 **Cengher, M.**, & Fienup, D. M. (May 2018). *The Effects of Pre-session Attention on the Acquisition of Tacts and Intraverbal*. Talk presented at the annual conference of the ABAI, San Diego, CA.
- 23 Brodsky, J., Agnew, C., Alfonso, J., **Cengher, M.**, Bethke, V., Kalafatis, I.*, Budd, A., Ma, S.*, & Lanson, R. (March 2018). *Generalization of Discriminative Stimulus Control across a Temporal Continuum*. Poster presented at the Eastern Psychological Association national conference, Philadelphia, PA.
- 24 Ramazon, N., H., Kaur, P., **Cengher, M.**, & Strohmeier, C. W. (December 2017). *Functional Analysis and Treatment of High-Risk Challenging Behavior: Aerophagia*. Poster presented at the Maryland Association for Behavior Analysis, Baltimore, MD.
- 25 **Cengher, M.**, & Fienup, D. M. (May 2017). *Motivating Operations and Tact Acquisition*. Talk presented at the annual conference of the ABAI, Denver, CO.
- 26 **Cengher, M.**, & Fienup, D. M. (May 2017). *A Comparison of the Effects of Two Prompt-Fading Strategies on Skill Acquisition in Children with Autism Spectrum Disorders*. Talk presented at the annual conference of the ABAI, Denver, CO.
- 27 Agnew, C., Budd, A., Weisberg, H., Brodsky, J., Fiani, T., **Cengher, M.**, & Lanson, R. (March 2017). *From S^A to S^D* . Poster presented at the annual convention of the Eastern Psychological Association, Boston, MA.
- 28 Lanson, R., Fiani, T., Weisberg, H., Agnew, C., **Cengher, M.**, Brodsky, J., & Budd, A. (March 2017). *Do all fixed intervals have scalar properties?* Poster presented at the annual convention of the Eastern Psychological Association, Boston, MA.
- 29 Brodsky, J., **Cengher, M.**, Fiani, T., Agnew, C., Budd, A., Weisberg, H., & Lanson, R. (March 2017). *The search for the S^D* . Poster presented at the annual convention of the Eastern Psychological Association, Boston, MA.
- 30 **Cengher, M.**, & Fienup, D. M. (October 2016). *The Effects of Pre-session Attention on Tact Acquisition*. Poster to be presented at the annual conference of the New York State Association for Behavior Analysis, Albany, NY.
- 31 **Cengher, M.**, & Fienup, D. M. (March 2016). *A Review of Transfer of Stimulus Control Procedures: Effective and Efficient Prompting Strategies*. Poster presented at the annual conference of the Association of Professional Behavior Analysts, Washington, DC.
- 32 Lanson, R., Brodsky, J., Fiani, T., Weisberg, H., & **Cengher, M.** (March 2016). *Stimulus Control within an Intruded Stimulus*. Poster presented at the annual convention of the Eastern Psychological Association, New York, NY.

- 33** Brodsky, J., **Cengher, M.**, Weisberg, H., Fiani, T., & Lanson, R. (March 2016). *A Systematic Exploration of Intruded Stimulus Duration*. Poster presented at the annual convention of the Eastern Psychological Association, New York, NY.
- 34** **Cengher, M.**, Budd, A., Shamoun, K., Moss, P., & Fienup, D. M. (October 2015). *Effective and Efficient Prompting and Prompt-Fading Procedures: Status of the Literature and Guidelines for Selection and Implementation*. Talk presented at the annual conference of the New York State Association for Behavior Analysis, Albany, NY.
- 35** **Cengher, M.**, Ramirez, H., & Fienup, D. M. *The Effects of Simultaneous Prompting on the Acquisition of Elapsed Time*. (April 2015). Poster presented at the City University of New York Graduate Center Research Day, New York, NY.
- 36** **Cengher, M.**, Shamoun, K., Moss, T., Feliciano, G., Roll, D., & Fienup, D. M. (May 2015). *A Comparison of Two Prompt-Fading Strategies on Skill Acquisition in Children with Autism*. Symposium presented at the annual conference of the ABAI, San Antonio, TX.
- 37** **Cengher, M.**, Ramirez, H., & Fienup, D. M. (May 2014). *The Effects of Simultaneous Prompting on the Acquisition of Elapsed Time*. Poster presented at the annual conference of the ABAI, Chicago, IL.
- 38** **Cengher, M.**, Jones, E. A., & Fienup, D. M. (May 2013). *The Effects of Deprivation and Satiation of Social Interaction on Tacting*. Talk presented at the annual conference of the ABAI, Minneapolis, MN.
- 39** **Cengher, M.**, Daley, S., DeGeorge, L., Lopez, S., Mylan, S., Jones, E. A., & Fienup, D. M. (April 2013). *The Effects of Pre-session Attention on Tacting*. Poster presented at the City University of New York Graduate Center Research Day, New York, NY.
- 40** **Cengher, M.**, Kryzack, L., Jones, E. A., & Fienup, D. M., (October 2012). *Teaching Children with Autism Spectrum Disorders to Engage in Joint Attention and Social Referencing Involving Affect*. Talk presented at the annual conference of the Autism New Jersey, Atlantic City, NJ.
- 41** **Cengher, M.**, Daley, S., DeGeorge, L., Lopez, S., Mylan, S., Jones, E. A., & Fienup, D. M. (October 2012). *The Effects of Deprivation and Satiation of Social Interaction on Tacting*. Poster presented at the annual conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.

Undergraduate Research and Creative Achievement Day (URCAD) Student Presentations

(* denotes student authors)

- 1** Ahmed, I.*, **Cengher, M.**, Li, T.*, & Zhao, X.*. (April 2024). *The effects of language exposure in bilingualism*. Poster presented at URCAD.
- 2** Suthar, R.*, **Cengher, M.**, & Clayborne, J.* (April 2024). *Gender differences in curiosity*. Poster presented at URCAD.

- 3 Pate, S.*, & **Cengher, M.** (April 2023). *Police Perspectives on Autism Spectrum Disorder*. Poster presented at URCAD.
- 4 Arrington, C.*, & **Cengher, M.** (April 2022). *A Parametric Analysis of the Number of Conditional Discriminations Taught Concurrently to Children with Autism Spectrum Disorder*. Poster presented at URCAD. Presented online due to COVID-19.
- 5 Kosloski, E.*, **Cengher, M.**, Ceribo-Singh, M.* (April 2022). *Caterogirizing Errors to Improve Learning Outcomes*. Poster presented at URCAD. Presented online due to COVID-19.
- 6 Sun, F.*, Shawler, L., **Cengher, M.**, Miguel, C. F. (April 2021). *Establishing Derived Reinforcers via Stimulus Equivalence*. Poster presented at URCAD. Presented online due to COVID-19.
- 7 Ceribo-Singh, M.*, **Cengher, M.**, Bowman, M. D.*, Shawler, L. (April 2021). *Teaching Children with Disabilities How to Ask Informative Questions: A Systematic Review*. Poster presented at URCAD. Presented online due to COVID-19.
- 8 Santos, A. J.*, **Cengher, M.**, Miguel, C. F. (April 2021). *Clinical Professionals' Choices of Instructional Arrangements in Behavior Analytic Programs*. Poster presented at URCAD. Presented online due to COVID-19.

Workshops

(* denotes student authors)

- 1 **Cengher, M.** (August 2023). Problem behavior assessment and treatment. Workshop presented at Universidade Federal de São Carlos, São Carlos, Brazil.
- 2 **Cengher, M.** (August 2023). How to Conduct Peer Review Work for Scientific Journals: A Call for International Dissemination. Workshop presented at Universidade Federal de São Carlos, São Carlos, Brazil.
- 3 **Cengher, M.** (August 2023). Equivalence-based instruction. Workshop presented at Universidade Federal de São Carlos, São Carlos, Brazil.
- 4 Rajaraman, A., **Cengher, M.**, & Ceribo-Singh, M.* (October 2021). Choosing the Right Graduate Program for You. Module presented within Workshop entitled, *Addressing Matters of Representation Because Representation Matters*, Baltimore, MD.
- 5 **Cengher, M.**, Ceribo-Singh, M.*, & Rajaraman, A. (October 2021). Preparing a Resume and Purpose Statement for Competitive Graduate School Applications. Module presented within Workshop entitled, *Addressing Matters of Representation Because Representation Matters*, Baltimore, MD.
- 6 Ceribo-Singh, M.*, **Cengher, M.**, & Rajaraman, A. (November 2021). Representation Matters. Module presented within Workshop entitled, *Addressing Matters of Representation Because Representation Matters*, Baltimore, MD.

SERVICE TO THE DEPARTMENT, UNIVERSITY, COMMUNITY, AND PROFESSION

Departmental Service

2022-present	Member	Undergraduate Program Committee
2022-2022	Member	Faculty Search Committee (Behavior Analysis Search)
2021-2022	Member	Diversity, Inclusion, and Social Justice Committee
2021-present	Library Liaison	Psychology Department
2020-present	Faculty Advisor	Students of Applied Behavior Analysis Society Association (SABAS)
2020	Search Committee Member	Postdoctoral Fellowship for Faculty Diversity
2019-present	Member	Applied Behavior Analysis Track, Graduate Faculty
2019-present	Member	Human Services Psychology, Graduate Faculty
2019-present	Member	Applied Developmental Psychology, Graduate Faculty

Professional Service

Editorial: Associate Editor

<i>The Analysis of Verbal Behavior</i>	2024-present
<i>Revista Brasileira de Análise do Comportamento</i>	2022-present
<i>The Analysis of Verbal Behavior</i> , Associate Editor for the Special Issue Titled “Standing on the Shoulders of a Giant: Building on Jack Michael’s Legacy”	2022-2023

Editorial: Guest Associate Editor

<i>Journal of Applied Behavior Analysis</i> , Associate Editor Mentee (Mentor: Dr. Linda LeBlanc)	2023-present
<i>Behavior Analysis in Practice</i>	2023-present
<i>Journal of Behavioral Education</i>	2023-present
<i>The Analysis of Verbal Behavior</i>	2021-2024

Editorial: Board Member

<i>Behavior Analysis in Practice</i>	2022-present
<i>Behavioral Interventions</i>	2022-present
<i>The Analysis of Verbal Behavior</i>	2021-present
<i>Journal of Behavioral Education</i>	2020-present
<i>Journal of Applied Behavior Analysis</i>	2018-2019; 2020-present

Editorial: Guest Reviewer

<i>European Journal of Behavior Analysis</i>	2023
<i>Journal of the Experimental Analysis of Behavior</i>	2022-present
<i>Perspectives on Behavior Science</i>	2022-present
<i>International Journal of Developmental Disabilities</i>	2022-present

<i>Learning and Motivation</i>	2021
<i>Clinical Case Studies</i>	2021
<i>Behavioral Interventions</i>	2020-2022
<i>The Psychological Record</i>	2020-present
<i>Journal of Developmental and Physical Disabilities</i>	2020-present
<i>Behavioural Processes</i>	2020
<i>Journal of Intellectual Disabilities</i>	2019-present
<i>Behavior Analysis in Practice</i>	2018-2021
<i>Journal of Behavioral Education</i>	2017-2019
<i>Journal of Applied Behavior Analysis</i>	2016-2018; 2019

Grant and Award Reviewer

<i>Organization for Autism Research</i>	2022, 2023 (declined), 2024
<i>Verbal Behavior Special Interest Group, ABAI</i>	2019, 2021, 2023 (declined), 2024
<i>Autism Speaks</i> (canceled due to COVID-19)	2020
<i>Cornelia de Lange Syndrome Foundation, Small Grants Program</i> (Co-Reviewer)	2018

Service to Professional Organizations

Verbal Behavior Blog Coordinator, ABAI	2024-present
Subject Matter Expert, <i>Association of Professional Behavior Analysts</i>	2023-2024
Bibliography Taskforce	
ABAI Accreditation Board Site Visitor (postponed)	2024-present
Member-at-Large, <i>Maryland Association for Behavior Analysis</i>	2023-present
Division 25 Program Chair, <i>American Psychological Association</i>	2022-present
Membership Coordinator, <i>Verbal Behavior Special Interest Group, ABAI</i>	2020- 2023

Membership in Professional Societies

Maryland Association for Behavior Analysis	2018-present
Eastern Psychological Association	2016-2018
New York State Association for Behavior Analysis	2012-2017
Association for Professional Behavior Analysts	2012-2013
ABAI	2010-present