

Curriculum Vitae

EILEEN O'BRIEN

EDUCATION

Ph.D.	1987 The Catholic University of America, Washington, DC; Psychology
M.A.	1984 The Catholic University of America, Washington, DC; Psychology
M.S.	1977 The Catholic University of America, Washington, DC; Cardiovascular Nursing
B.S	1973 University of Pittsburgh, Nursing

Experience in Higher Education

2020- present, **University of Maryland, Baltimore County, Department of Psychology, Catonsville, MD** Principal Lecturer, Psychology; Director, College Teaching and Learning Science Post Masters Certificate Program.

2003-2020 **University of Maryland, Baltimore County, Department of Psychology, Catonsville, MD.** Lecturer and Senior Lecturer (2012), Psychology

1993-1995 **Trinity College, Washington, DC, Department of Psychology**
Adjunct Professor.

1982-1999 **University of Maryland School of Nursing, Baltimore, MD,** Promoted from Assistant to Associate Professor (1995) non-tenure track. Program Coordinator Graduate Advanced Practice.

Experience In Other than Higher Education

2000-2002 **Casey Family Programs,** Senior Enterprise Development Specialist: Grant-making Program. Program Officer

1998-2000 **Substance Abuse and Mental Health Services Administration (SAMHSA), Office on Early Childhood (OEC), Rockville, MD** Interagency Personnel Agreement (IPA), Program Officer SAMHSA

1997-1998 **Administration for Children and Families (ACF), Head Start Bureau, Washington, DC.** National Head Start Fellow

1978-1982 **Children's Hospital National Medical Center** Unit Coordinator and Clinical Specialist, Cardiovascular Unit.

1973-1975 **Case Western R&B Children's Hospital.** Pediatric Nurse.

Honors Received

2023 Quality Matters Reviewer for Higher Education
2019 Redesign Scholar, UCF (transition from NCAT)

- 2015 University System of Maryland Board of Regents Excellence in Teaching Award.
 2014 Quintessence: Taking course redesign to scale on campuses, NCAT recognition
 2010 National Center for Academic Transformation Scholar, The NCAT
 2010 University System of Maryland Course Redesign Fellow

Research Support and /or Fellowships

- 2023 Funded for Quality Matters redesign of Lifespan Development; psyc306
- 2007-2009 University System of Maryland Course Redesign Initiative. Carnegie Funded UMBC representative. Funded for two years for cross campus evaluation.
- 1997-1998 National Head Start Fellowship. Fellow funded for one year at the Administration for Children and Families, DC.
- 1989-1990 Johns Hopkins University School of Medicine, Dept of Pediatrics, Clinical Psychology, Diagnosis and Evaluation Post Doc Fellow. Kennedy Krieger Institute

Ph.D. Students

Allison Fernch	2024	Committee member
Laura DeWyngaert	2019	Committee member
Jacqueline Reyner Cooper	2017	Committee member
Kate Flynn Shannon	2015	Committee member
Wei Yu	2014	Committee member
Brian Jobe	2014	Committee member
Mary Shuttlesworth	2014	Committee member
Christopher Min	2012	Committee member
Stayce Howes	2011	Committee member

Master's Students

Kate Flynn Shannon PhD 2013 Committee Member

Undergraduate Students

Nichols, Aida (2024) Psychological Theory in Children's Literature. (preparing for publication. (Psyc 490)

Lockard, Brianna (2019) The Effect of Cohesive Team Building on Military Performance. Publication in progress (Psyc 490)

Ireland, Margaret, (2018) Evaluation on the use of Peer Mentors to review for exams. (in publication preparation).(Psyc 490)

Tyler Brocious 2018 "Impact of chronic stress on health care providers". Co-advisor with Dwight Polk (EHS). URCAD presentation

Marina Mizell 2017 "Barriers to Head Start Enrollment." Secondary data analyses completed. Lead advisor INDS. URCAD presentation scheduled April, 2017 (published in proceedings).

Nick DeStefano 2012 "Drug use among UMBC Students" Lead advisor. URCAD presentation April 2012

Shana Kadavil 2012 "Pain in neonates" Co-advisor. URCAD presentation April 2012.

Faculty Supervisor, Psychology Peer Mentor Program.2009-2019

Faculty Advisor, Child Care Career and Professional Development Fund, for early childhood Psychology majors. 2019-present.

PUBLICATIONS, PRESENTATIONS, AND CREATIVE ACHIEVEMENTS

Publications

O'Brien, E. (2019) "Self-Concept in Interpersonal Professional Communications" in Arnold, E. (editor) **Therapeutic Interpersonal Relationship Skills**. 8th edition. Chapter 9. Elsevier Press.

O'Brien, E. (2018) National Institute on Teaching of Psychology. Preparing doctoral students in psychology for academic teaching roles. Poster and Presentation. Proceedings Publication. Tampa, FL.

O'Brien, E. (2017) National Institute on Teaching of Psychology. SLOA for Writing Intensive Courses in Psychology. Poster and Presentation. Proceedings Publication. Tampa, FL.

O'Brien, E and Rose, L. (2016) National Institute on Teaching of Psychology. Undergraduate Learning Assistants.. American Psychological Society. Poster and presentation. Proceedings Publication. Tampa, FL.

Peer Reviewed

Bichy, C. and O'Brien, E. Course Redesign: Developing Peer Mentors to Facilitate Student Learning. **The Learning Assistance Review**. Published Spring 2015.

Butz, A., Pulsifer, M., O'Brien, E., Belcher, H., Lears, M., Miller, D., Kaufmann, W., Royall, R. Caregiver Characteristics Associated with Infant Cognitive Status in In-Utero Drug Exposed Infants. **Journal of Child and Adolescent Substance Abuse**. Vol. 11 (4) 2002, 25-41.

O'Brien, E. Editor and collaborator for Starting Early Starting Smart publications, 2001 - 2003. (SAMHSA NCADI publication)

Editor

O'Brien, E. Column Editor. **Journal of Pediatric Nursing** (July 1997 - July 2001) Write, review and edit articles relevant to community care and technologies available to support the delivery of community care. Special emphasis on Women's and Children's health and relevant research questions.

RESEARCH PRESENTATIONS

O'Brien, E. (2018) National Institute on Teaching of Psychology. Preparing doctoral students in psychology for academic teaching roles. Presentation. Tampa, FL.

O'Brien, E. (2017) National Institute on Teaching of Psychology. SLOA for Writing Intensive Courses in Psychology. Poster and Presentation. Tampa, FL.

O'Brien, E and Rose, L. (2016) National Institute on Teaching of Psychology. Supporting Student Learning with Undergraduate Learning Assistants in Baccalaureate Programs. Poster and presentation. Tampa, FL.

O'Brien, E. **UMBC Course Redesign for Introductory Psychology**. NCAT Redesign Alliance Annual Conference. March, 2008, March 2009, March 2010. Orlando, FL.

O'Brien, E. **UMBC Course Redesign for Introductory Psychology: Pilot Report**. University of

Maryland System Course Redesign Initiative. UMBC Tech Center. May, 2008.

Other Professional Presentations

Harrison, J. and O'Brien, E. A guide to curriculum mapping. Session for the Provost's Teaching and Learning Symposium. (Sept 2024)

O'Brien, E.

Harrison, J. and O'Brien, E. "Using a rubric to evaluate writing intensive courses projects". Faculty Development seminar, (April 2018.)

O'Brien, E. "Closing the Loop...Mapping the Curriculum" Tech fest 2018UMBC (Feb, 2018)

O'Brien, E. Provost's Symposium. SLOA and writing in the discipline. (Sept 22, 2017)

Kusmaul, N, Nanes, K, O'Brien, E, Manni M, Watkins-Lewis, K, Leupen, S. Provost's Teaching and Learning Symposium, Oral presentation, "Competency Based Education" Faculty Learning Community Outcomes. (Sept 30, 2016)

O'Brien, E. FLC Orientation Workshop. UMBC "What is a Faculty Learning Community" (Jan 16, 2015)

O'Brien, E. "Starting Your Course Redesign" Session on preparing students for course redesign models. USM Hagerstown, MD. (Oct 17, 2014)

O'Brien, E. USM Course Redesign Workshop. "Evaluating your course redesign". (Jan 13, 2014)

O'Brien, E. and Bradley M (Discussants) Annual Gateway Course Experience. "Two Models of ULAs enhancing gateway course experiences. John Gardner Institute for Excellence in Undergraduate Education, charlotte, NC (2014)

Gateway Course Development. John Gardner Institute, Indianapolis, ID (2013,)
Presentations on course redesign at annual conference targeting gateway course and retention efforts.

Building a Community of Learners. The Lilly Conference. Bethesda, MD June 2011; June 2012

Getting Started on Course Redesign. The National Center for Academic Transformation. Baltimore, MD February 3, 2012

Course Redesign Workshops Series, University of Maryland System, Baltimore, MD October 2010, January 2011, October 2011, January 2012, October 2012, January 2013

Taking Course Redesign to Scale. Course Redesign Colloquium, The National Center for Academic Transformation. December 9, 2011. Tampa, FL.

Using Small Groups in Class Activities. UMBC. Faculty Development Seminar Baltimore, MD. September 15, 2011

Applying New Technologies to Courses: Lessons from the Lilly Conference. UMBC Faculty Development Seminar. Baltimore, MD. November 9, 2011

Creative Achievements/Teaching Development

Certificate in College Teaching and Learning Science. Program development and design for a graduate certificate in higher education teaching. Five courses designed and proposed through UMBC committees, USM graduate school, and MHEC. (2019)

Quality Booster UMBC ADP Quality Booster Track. Awarded for application of QM rubric to psyc100 learning management system.

Quality Matters Peer Reviewer Course (PRC0) certificate achieved. January 26, 2017.

Competency Based Education Online course consortium Certificate achieved November 2015

2013 Faculty Learning Community Developers' and Facilitators" Institute. Kellogg Ranch, Pomona, California. Trained in facilitation and development of Faculty Learning Communities to enhance Faculty and Professional Education. June, 2013.

Quality Matters Quality assurance for online courses. QM Rubric core course. Jan 9-23, 2013.

Course Redesign. National Center for Academic Transformation. Foundations of course redesign planning, implementation and evaluation. UMBC Tech Center, January 2007.

Results-Based Facilitation: Workshop 101, January, 2007; Workshop 201, April, 2009; Workshop 301, January, 2010. The RBF Network, Columbia, MD.

Myers Briggs Type Indicator Certification Program. February, 2009. Center for Applications of Psychological Type, Inc., Fairfax, VA.

Leadership and Management Program, Casey Family Programs, Seattle, WA. Training in Strategic Planning and Leading from the Middle. January 2001, June 2001, January 2002.

Service to the Department

2023	Seminar lead, Maryland Association of Adjunct Faculty, Frederick Community
2023	Presentation, Maryland Association of Independent Colleges and Universities
2020	Chair, Promotion to Senior Lecturer (Laura Rose)
2020	Director, College Teaching and Learning Science Certificate Program
2018-2019	Major Event recruiting and information event for potential majors at UMBC (Oct)
2018	Contract renewal committee for Robert Anderson and Donald Knight
2016-2022	SLOA Psychology subcommittee
2016	Committee Member, UG subcommittee Diversity Concentration
2014	Chair, Lecturer search committee
2014-2024	Coordinate Teaching Fellows in Psychology
2013-2015	Part-time and adjunct committee
2013	Chair, Lecturer search committee
2013	Chair, Promotion to Senior Lecturer (Diane Alonso)
2012	Advisory committee Linda Baker, Chair.
2009-2019	Coordinator Peer Mentor Program
2012-2019	Undergrad committee (interim chair Jan-May 2016) Chair-ex-Officio,2018-2019
2016-2019	Undergraduate Program Director
2016-2024	Teaching Assistant Coordinator in Psychology

Service to the University

2020-present	Faculty Development Advisory Committee
2023-present	USM-MACC Social Science Workgroup for Transfer Credits. (September 2022 - Present).

2017-2024	Blackboard Advisory; (Ultra Ambassador 2018-2019)
2018-2024	Faculty representative for applicant reviews in Instructional Technology
2016	Consultation with Economic Dept on course redesign Economics (macro)
2016-2024	Faculty Development Steering Committee Blackboard Advisory Committee
2013-2024	Member, Scholarship of Teaching and Learning (FDC)
2012-2015	Faculty Learning Community Coordinating committee, 3 separate FLCs
2014-2015	Facilitated and trained Julie Murphy and Nancy Kusmaul FLC work.
2014	Subcommittee Chair, Provost Symposium on teaching and learning

2012-2015 Chairperson, Special Sessions Committee
2012-2019 New Scholars recruiting activity; scholarship awardees visit day

Service to the System

2017 Quality Matters Peer Reviewer Certification
2014 Coppin State consultation on course redesign in Psychology
2013 Kirwan Center review of Free Access Textbook Program
2012-2016 Committee Member, USM Faculty Fellows

Service to the Profession

2019 Faculty Fellow NCAT Scholar, University of Central Florida Digital Learning
2015-2019 Association of Psychological Science, Society for Teaching of Psychology, Annual Conference planning committee.