

CURRICULUM VITAE

DAVID ARTHUR SCHULTZ

EDUCATION

- Ph.D. 2000 University of Delaware, Clinical Psychology
M.A. 1995 The College of William & Mary, General-Experimental Psychology
M.Div. 1993 Yale University
B.A. 1990 University of Maryland, European Religious History

Experience in Higher Education

- 2003 - present University of Maryland, Baltimore County, Assistant Professor,
Department of Psychology, Division of Applied Developmental
Psychology & Division of Human Services Psychology
2000 - 2003 Johns Hopkins University Bloomberg School of Public Health,
Post-doctoral Fellow, Division of Mental Health
1999 - 2000 University of Medicine and Dentistry of New Jersey, Research
Associate, Social Problem Solving Program
1999 - 2000 University of Medicine and Dentistry of New Jersey, Skills Trainer,
Social Problem Solving Program
1995 - 1999 University of Delaware, Research Assistant, Human Emotions Lab
1998 University of Delaware, Instructor
1996 - 1997 University of Delaware, Psychotherapist, Psychological Services
Training Center
1993 - 1995 The College of William & Mary, Teaching Assistant

Experience in Other than Higher Education

- 1999 - 2000 Roosevelt Elementary School, New Brunswick, NJ,
Psychotherapist
1999 - 2000 Greenhouse Nursery, Piscataway, NJ, Psychotherapist
1999 - 2000 University Behavioral Health Care, Piscataway, NJ,
Psychotherapist
1999 - 2000 Juvenile Sex Offender Program, New Brunswick, NJ,
Psychotherapist
1999 - 2000 Addiction Recovery Team, Piscataway, NJ, Psychotherapist
1998 - 1999 Franklin Square Elementary School, Baltimore, MD,
Psychotherapist
1997 - 1998 Terry Children's Psychiatric Center, New Castle, DE,
Psychotherapist
1994 Regional Institute for Children and Adolescents, Rockville, MD,
Unit Counselor
1992 - 1993 Yale-New Haven Hospital, New Haven, CT, Milieu Counselor
1991 Asbury Methodist Village, Gaithersburg, MD, Chaplain
1991 - 1992 Bethesda Lutheran Church, New Haven, CT, Youth Minister
1990 Good Shepherd Lutheran Church, Gaithersburg, MD, Youth
Minister

Honors Received

- 2002 Harold and Sylvia Halpert Award, Division of Mental Health, Johns
Hopkins University Bloomberg School of Public Health

Research Support and/or Fellowships

- 2023 – 2026 Schultz, D. (Principal), Franz, M. (Co-I). "Maryland Maternal Infant and Early Childhood Home Visiting Certificate Program," MOU, Sponsored by UMBC Prime HRSA, State, \$1,496,362. (July 1, 2023 – June 30, 2026).
- 2022 – 2023 Schultz, D. (Principal). "Maryland Maternal Infant and Early Childhood Home Visiting Certificate Program," MOU, Sponsored by UMBC Prime HRSA, State, \$199,999. (August 15, 2022 – June 30, 2023).
- 2014 – 2022 DiClemente, Carlo C. (Principal). U.S. Health & Human Services, Health Resources and Services Administration, Maternal, Infant, Early Childhood Home Visiting Program, Maryland Competitive Expansion Grant (#HRSA-13-215). Subcontract awarded to UMBC.
- 2017 – 2022 DiClemente, Carlo C. (Principal), Schultz, David A. (Co-Principal), Dahlquist, Lynnda M. (Supporting), Hunter, Bronwyn (Supporting), "Maryland Maternal Infant and Early Childhood Home Visiting Certificate Program," MOU, Sponsored by UMBC Prime HRSA, State, \$413,000, Fiscal Year 2017: \$827,705 (October 1, 2017 – September 30, 2018).
- 2005 – 2008 \$19,000, Office of Sponsored Programs, Special Research Initiative Support, Principal Investigator
- 2005 \$5,000, Office of Sponsored Programs, Summer Faculty Fellowship
- 2004 \$5,000, Office of Sponsored Programs, Summer Faculty Fellowship
- 2000 - 2003 \$38,000, National Institutes of Mental Health, Post-doctoral Fellowship

Ph.D. Students

Post-tenure Committee Chair

Lisa Shanty, dissertation defended, Committee Chair
 Katherine Flynn, dissertation defended, Committee Chair
 Sean Logie, dissertation defended, Committee Chair
 Holly Vanderwalde, dissertation defended, Committee Chair
 Brian Morrison, dissertation defended, Committee Chair
 Mary Shuttlesworth, dissertation defended, Committee Chair
 Jen Betkowski, dissertation defended, Committee Chair
 Chris Min, dissertation defended, Committee Chair
 Stacy Howes, dissertation defended, Committee Chair

Pre-tenure committee chair:

None

Post-tenure Committee Member:

Marissa Daly, Committee Member
 Adam LaMotte, dissertation defended, Committee Member
 Michelle Crawford, proposal defended, Committee Member
 Jessica Becraft, dissertation defended, Committee Member
 Barbara Davis, dissertation defended, Committee Member
 Stephen Johnston, dissertation defended, Committee Member

Ph.D. Students (continued)

Gina Poole, dissertation defended, Committee Member
Abbey Carreau, dissertation defended, Committee Member
Layne Goble, dissertation defended, Committee Member
Brian Jobe, dissertation defended, Committee Member
Anna Burns, dissertation defended, Committee Member
Charlotte Elder, dissertation defended, Committee Member
Nicole Hausman, dissertation defended, Committee Member
Lisa Toole, proposal pending, Committee Member
Soumitri Sil, dissertation defended, Committee Member

Post-tenure committee member (continued):

Catherine Lee, dissertation defended, Committee Member

Pre-tenure committee member:

Jacquelyn King, dissertation defended, Committee Member
Rob Spencer, dissertation defended, Committee Member
Joy Kolb, dissertation defended, Committee Member
Helen Williams, proposal defended, Committee Member

Master's Students

Post-tenure committee chair:

Victoria Manzo, Master's proposal pending, Committee Chair
Anika Aquino, thesis defended, Committee Chair
Elisabeth Groth, thesis defended, Committee Chair
Lisa Shanty, qualifying exam defended, Committee Chair
Sean Logie, thesis defended, Committee Chair
Katherine Flynn, qualifying exam defended, Committee Chair
Mary Shuttlesworth, qualifying exam defended, Committee Chair
Chris Min, thesis defended, Committee Chair
Stacy Howes, qualifying exam defended, Committee Chair
Kathy Bohner, qualifying exam defended, Committee Chair

Pre-tenure committee chair:

Archana Ambike, thesis defended, Committee Chair
Kathy Bohner, thesis defended, Committee Chair
Holly Vanderwalde, thesis defended, Committee Chair

Post-tenure committee member:

Naomi Parr, thesis defended, Committee Member
Cassandra Simons, qualifying exam defended, Committee Member
Julian Farzan-Kashani, thesis defended, Committee Member
Michelle Crawford, qualifying exam defended, Committee Member
Wendy Pinder, thesis defended, Committee Member
Jessica Becraft, qualifying exam defended, Committee Member
Abbey Carreau, qualifying exam defended, Committee Member
Barbara Davis, qualifying exam defended, Committee Member
Caitlin Thompson, thesis defended, Committee Member
Anna Burns, qualifying exam defended, Committee Member

Master's Students (continued)

Emily Foxen-Craft, thesis defended, Committee Member
 Nicole Hausman, qualifying exam defended, Committee Member
 Lisa Toole, qualifying exam defended, Committee Member
 Karen Wohlheiter, thesis defended, Committee Member
 Chris Kitchen, thesis defended, Committee Member
 Brian Jobe, thesis defended, Committee Member

Pre-tenure committee member
 Laura Scaletti, qualifying exam defended, Committee Member
 John Persampiere, thesis defended, Committee Member
 Laura Scaletti, thesis defended, Committee Member

Pre-tenure committee member (continued)
 Joy Kolb, research competency defended, Committee Member
 Brian Morrison, research competency defended, Committee Member
 Amy Benson, qualifying exam defended, Committee Member
 Pre-tenure committee member (continued)
 Anna Burns, qualifying exam defended, Committee Member
 Adia Garrett, qualifying exam defended, Committee Member
 Stacy Howes, qualifying exam defended, Committee Member

Undergraduate Students

Sabrina Shah, Honors Thesis, Mentor
 Meg Viar, Honors Thesis, Mentor
 Angela Brant, Honors Thesis, Mentor
 David Stuart, Interdisciplinary Studies Major, Committee Member
 Uwem Eshietdoho, Interdisciplinary Studies Major, Committee Member
 Diana Shif, Honors Thesis, Mentor
 Michael Wolsh, Honors Thesis, Mentor
 Kathryn Bodmer, Interdisciplinary Studies Major, Committee Member
 Joan Taylor, Interdisciplinary Studies Major, Committee Member
 Samuel Min, Interdisciplinary Studies Major, Committee Member

PUBLICATIONS, PRESENTATIONS, AND CREATIVE ACHIEVEMENTS**Publications****Peer-Reviewed Works****Articles**

Vergara, A. I., Alonso-Alberca, N., Gutierrez, J., & Schultz, D. (2022). How to measure emotion knowledge? Assessment of children's emotion skills in Spanish school-age children. *International Journal of Emotional Education*.

Peer-Reviewed Works**Articles (continued)**

Aquino, A. & Schultz, D. (2021). "Our work is to be there": Understanding Latinx immigrant family, friend, and neighbour childcare providers' motivations, needs, and experiences. *Early Child Development and Care*. doi: <https://doi.org/10.1080/03004430.2021.2025052>

West, A., Schultz, D., Schacht, R. L., Barnet, B., DiClemente, C., & LaCasse, M. L. (2021). Evaluation of interprofessional training to strengthen communication and coordination among providers working with expectant mothers and infants affected by substance use. *Children and Youth Services Review*. <https://doi.org/10.1016/j.chilyouth.2021.106331>

DiClemente, C. C., Wiprovinick, A., Moran, S., Groth, E., Schacht, R., Schultz, D., Aquino, A. K., & Jehl, B. (2021). Cross agency training to promote integrated care for substance exposed newborns. *Journal of alcoholism, drug abuse, and substance dependence*, 7: 024. DOI: 10.24966/ADSD-9594/100024

Imai-Matsumura, K. & Schultz, D. (2021). Development of the START program for academic readiness and its impact on behavioral self-regulation in Japanese kindergarteners. *Early Childhood Education Journal*. <https://link.springer.com/article/10.1007%2Fs10643-021-01213-1>.

Schultz, D., Schacht, R. L., Shanty, L. M., Dahlquist, L. M., Barry, R. A., Wiprovnick, A. E., Groth, E. C., Gaultney, W. M., Hunter, B. A., & DiClemente, C. C. (2019). The development and evaluation of a statewide training center for home visitors and supervisors. *American Journal of Community Psychology*, 0, 1-12. <https://doi.org/10.1002/ajcp.12320>.

Schultz, D., Jones, S. S., Pinder, W. M., Wiprovnick, A. E., Groth, E. C., Shanty, L. M., & Duggan, A. (2018). Effective home visiting training: Key principles and findings to guide training developers and evaluators. *Maternal and Child Health Journal*, 22, 1563-1567. <https://doi.org/10.1007/s10995-018-2554-6>.

Schultz, D., Groth, E., Vanderwalde, H., Shannon, K., Shuttlesworth, M., & Shanty, L. (2017). Assessment of hostile and benign intent attributions in early childhood: Can we elicit meaningful information? *Social Development*. DOI: 10.1111/sode.12274

Abe, J. A. A. & Schultz, D. (2015). Introduction: Special section to honor Carroll Izard. *Emotion Review*, 7, 101-103.

Trentacosta, C. J. & Schultz, D. (2015). Hold tight: Carroll Izard's contributions to translational research on emotion competence. *Emotion Review*, 7, 136-142.

Schultz, D., Ambike, A., Stapleton, L. M., Domitrovich, C. E., Schaeffer, C. M., & Bartels, B. (2010). Development of a questionnaire assessing teacher perceived support for and attitudes about social and emotional learning. *Early Education & Development*, 21, 865-885.

Peer-Reviewed Works**Articles (continued)**

Schultz, D., Logie, S., Ambike, A., Bohner, K., Stapleton, L., Vanderwalde, H., Min, C., & Betkowski, J. A. (2010). The development and validation of a video-based assessment of young children's social information processing. *Journal of Abnormal Child Psychology*, *38*, 601-613.

Izard, C. E., Stark, K., Trentacosta, C., & Schultz, D. (2009). Beyond emotion regulation: Emotion utilization and adaptive functioning. *Child Development Perspectives*, *2*, 156-163.

Cheah, C. S. L., Leung, C. Y. Y., Tahseen, M., & Schultz, D. (2009). Authoritative parenting among immigrant Chinese mothers of preschoolers. *Journal of Family Psychology*, *23*, 311-320.

Schultz, D., Izard, C. E., Stapleton, L. M., Buckingham, S., & Bear, G. A. (2009). Children's social status as a function of emotionality and attention control. *Journal of Applied Developmental Psychology*, *30*, 169-181.

Schultz, D., Ambike, A., Buckingham-Howes, S., & Cheah, C. S. L. (2009). Experimental analysis of preschool playmate preferences as a function of smiles and sex. *Infant and Child Development*, *17*, 503-507.

Izard, C. E., Stark, K., Trentacosta, C., & Schultz, D. (in press). Beyond emotion regulation: Emotion utilization and adaptive functioning. *Child Development Perspectives*.

Schultz, D., Izard, C. E., & Bear, G. A. (2004). Children's emotion processing: Relations to emotionality and aggression. *Development & Psychopathology*, *16*, 371-387.

Schultz, D., & Shaw, D. S. (2003). Boys' maladaptive social information processing, family emotional climate, and pathways to early conduct problems. *Social Development*, *12*, 440-460.

Schultz, D., Izard, C. E., Ackerman, B. P., & Youngstrom, E. A. (2001). Emotion knowledge in economically-disadvantaged children: Self-regulatory antecedents and relations to social maladjustment. *Development and Psychopathology*, *13*, 53-67.

Izard, C. E., Fine, S. A., Schultz, D., Mostow, A., Ackerman, B. P., & Youngstrom, E. A. (2001). Emotion knowledge as a predictor of social behavior and academic competence in children at risk. *Psychological Science*, *12*, 18-23.

Ackerman, B. P., D'Eramo, K. S., Umylny, L., Schultz, D., & Izard, C. E. (2001). Family structure and the externalizing behavior of children from economically disadvantaged families. *Journal of Family Psychology*, *15*, 288-300.

Schultz, D., Izard, C. E., & Ackerman, B. P. (2000). Children's emotion biases: Relations to family environment and social adjustment. *Social Development, 9*, 284-301.

Izard, C. E., Schultz, D., Fine, S. E., Youngstrom, E. A., & Ackerman, B. P. (1999-2000). Temperament, cognitive ability, emotional knowledge, and adaptive social behavior. *Imagination, Cognition & Personality, 19*, 305-330.

Peer-Reviewed Works

Chapters in Books

Schultz, D., & Vanderwalde, H. (2012). Parenting Young Children. In James A. Bank (Ed.) *Encyclopedia of Diversity in Education*. SAGE Publications.

Schultz, D., Grodack, A., & Izard, C. E. (2010). State and trait anger, fear, and social information processing. In M. Potegal (Ed.) *Handbook of Anger*. New York: Springer.

Schultz, D., Izard, C. E., & Abe, J. A. (2005). The emotions systems and the development of emotional intelligence. In R. Schulze & R. Roberts (Eds.), *International handbook of emotional intelligence*. Germany: Hogrefe.

Leaf, P. J., Schultz, D., & Kiser, L. J. (2003). School mental health in systems of care. In M. D. Weist (Ed.), *Handbook of school mental health: Advancing practice and research* (pp. 239-256). New York, NY, Kluwer Academic/Plenum Publishers.

Izard, C. E., Ackerman, B. P., & Schultz, D. (1999). Independent emotions and consciousness: Self-consciousness and dependent emotions. In J. A. Singer & P. Salovey (Eds.), *At play in the fields of consciousness: Essays in honor of Jerome L. Singer*. Mahwah, NJ: Erlbaum.

Entries in Encyclopedias

Schultz, D., & Vanderwalde, H. (2012). Parenting Young Children. In James A. Bank (Ed.) *Encyclopedia of Diversity in Education*. SAGE Publications.

Izard, C. E., Schultz, D., & Levenson, K. (1998). Emotions and mental health. In H. S. Friedman (Ed.), *Encyclopedia of mental health*. San Diego: Academic Press.

Non-Peer-Reviewed Works

NONE

Invited Papers

Articles

Schultz, D., Logie, S., Ambike, A., Bohner, K., Stapleton, L., Vanderwalde, H., Min, C., & Betkowski, J. A. (2010). The development and validation of a video-based assessment of young children's social information processing. *Journal of Abnormal Child Psychology*, 38, 601-613.

Works Submitted or In Preparation

Reviews of Candidate's Works

NONE

Presentations

Conference/Poster Presentations (Juried/Refereed)

Start Early Professional Development Community of Practice (2022). Advancing home visiting coaching competence. Start Early National Home Visiting Summit.

Jehl, B., Aquino, A. K., & Schultz, D. (2021). Adapting home visitor professional development to a pandemic. Lighting Talk given at The Ounce of Prevention 2021 National Home Visiting Summit.

Schultz, D., & West, A. (2020). The development of a GPS (Goal Planning Strategies) training & performance-based coaching in Maryland. Paper presentation at The Ounce of Prevention 2020 National Home Visiting Summit.

Aquino, A. K., Jehl, B., Schultz, D., Moran, S., Groth, E. C., Wiprovnick, A. E., & DiClemente, C. (2020). Collaboration to support the needs of substance-exposed newborns and their mothers: Evaluation of a training for home visitors, child welfare staff, and early interventionists. Poster presented at the Administration for Children and Families' National Research Council on Early Childhood 2020.

Schultz, D. A. & DiClemente, C. (February 2019). UMBC home visiting training program substance-exposed newborns (SEN) training. 3rd Annual MIECHV State, Territory, and Tribal Home Visiting All Grantee Meeting, Baltimore, MD.

Schultz, D., Groth, E., VanderWalde, H., Shannon, K., Shuttlesworth, M. & Shanty, L. (2018). Assessment of hostile intent attribution tendencies in early childhood: Can we elicit meaningful information? International Society for a Science of Behavioral Development, Gold Coast, Australia.

Shanty, L., & Schultz, D. (2018). Preschool children's emotion knowledge: Storybooks as a learning tool. ACF's National Research Conference on Early Childhood. Arlington, VA.

DiClemente, C., & Schultz, D. A., (September 2017). Maryland's training certificate program: Does it enhance home visitor communication skills? 2nd Annual MIECHV State, Territory, and Tribal Home Visiting All Grantee Meeting, Washington, DC.

Conference/Poster Presentations (Juried/Refereed) (continued)

Schultz, D., Groth, E., Vanderwalde, H., Shannon, K., Shuttlesworth, M. & Shanty, L. (2017). Assessment of hostile intent attribution tendencies in early childhood: Methodological challenges. Poster presented at the Society for Research in Child Development, Austin, TX.

Schultz, D. A. (2017). Strengthening Home Visiting Outcomes through Effective Communication. Maryland Head Start Association, Baltimore, MD

Groth, E., Schultz, D., Betkowski, J., Vanderwalde, H., Logie, S., & Shanty, L. (2015). The assessment of preschoolers' hostile attribution bias. Poster presented at the Society for Research in Child Development, Philadelphia, PA.

Vanderwalde, H., Schultz, D., Shuttlesworth, M., Flynn, K. & Betkowski, J. A. (July, 2014). The efficacy of GOALS: A preschool curriculum to promote self-regulation and school readiness. Poster to be presented at the International Society for a Science of Behavioral Development, Shanghai, China.

Shah, S., Shuttlesworth, M., Flynn, K., Schultz, D., & Betkowski, J. (April, 2013). Designing online content to involve parents in school-based prevention programming. Poster presented at the Society for Research in Child Development, Seattle, WA.

Logie, S., & Schultz, D. (April, 2013). Development and validation of a new mood induction for preschool children. Poster presented at the Society for Research in Child Development, Seattle, WA.

Flynn, K. Schultz, D. & Clarke, E. (March, 2013). The stability of social information processing (SIP) and correlation with behavior in early childhood. Poster presented at the Eastern Psychological Association, Philadelphia, PA.

Min, Christopher B., Schultz, D., & Dillon, C. (April, 2013). The effects of nap restriction on daytime functioning in preschool. Poster presented at the Society of Pediatric Psychology Conference, New Orleans, LA.

Shuttlesworth, M., Flynn, K. Schultz, D., & Betkowski, J. A. (June, 2012). Using media preferences to engage parents in a preschool classroom-based prevention program. Poster presented at the Society for Prevention Research, Washington, DC.

Shuttlesworth, M., Schultz, D., & Betkowski, J. A. (December, 2012). Engaging Head Start parents using media. Paper presented at the Head Start Family Engagement Conference, Dallas, TX.

Shuttlesworth, M., Schultz, D., & Betkowski, J. A. (June, 2012). Using online content to involve Head Start parents in school-based prevention. Poster presented at the Head Start Research Conference, Washington, DC.

Conference/Poster Presentations (Juried/Refereed) (continued)

Logie, S. K., & Schultz, D. (August, 2012). Preschool social competence and emotion awareness in success and cheating experiences. Poster presented at the American Psychological Association.

Logie, S., & Schultz, D. (June, 2012). LEAP Frog: A new mood induction for preschool children. Poster presented at the Head Start Research Conference, Washington, DC.

Brant, A. M., Schultz, D., Betkowski, J. A., Vanderwalde, H., Logie, S. K., & Min, C. (April, 2011). Preschool children's moral evaluations of aggression: Reliability, stability, and discriminant validity. Poster presented at the Society for Research in Child Development. Boston, MA.

Imai-Matsumura, K., Betkowski, J. A., & Schultz, D. (August, 2011). The effect of the START program on self-control in first grade elementary school children: A video-tracking study. Paper presented at the European Conference on Developmental Psychology. Bergen, Norway.

Betkowski, J., & Schultz, D. (June, 2010). Teaching self-control in early childhood: Classroom-based promotion of friendships, executive functioning, and positive social expectations. Paper presented at the Society for Prevention Research. Denver, CO.

Betkowski, J., & Schultz, D. (June, 2010). Teaching self-control in early childhood: Classroom-based promotion of friendships, executive functioning, and positive social expectations. Paper presented at the Head Start Research Conference. Washington, DC.

Betkowski, J., & Schultz, D. Teaching self-control in early childhood: Classroom-based promotion of friendships, executive functioning, and positive social expectations. Poster presented at the School Mental Health Conference, Minneapolis, MN. June, 2009.

Morgan, J. K., Krauthamer-Ewing, S., Finlon, K. J., Schultz, D., & Izard, C. E.. Relation of physical punishment to children's aggressive behavior: Evidence for moderating effects. Paper proposal submitted to the biennial conference of the Society for Research in Child Development, Denver, CO. April, 2009.

Schultz, D, Ambike, A., Logie, S., & Shif, D.. Social information processing in early childhood: Development of the Schultz Test of Emotion Processing. Paper presented at the biennial meeting of the International Society for a Science of Behavioral Development, Wurzburg, Germany. July, 2008.

Schultz, D., Ambike, A., & Shif, D.. Measuring predictors of social competence: Social information processing assessment in early childhood. Paper presented at Head Start's Ninth National Research Conference, Washington, DC. June, 2008.

Conference/Poster Presentations (Juried/Refereed) (continued)

Schultz, D., & Ambike, A.. The development of video-based assessment of preschool children's social information processing: Interpretation of cues. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC. May, 2007.

Ambike, A., & Schultz, D.. The structure of preschool teacher's ratings of aggression. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA. March, 2007.

Schultz, D., & Ambike, A.. The development of video-based assessment of preschool children's social information processing: Interpretation of cues. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA. March, 2007

Schultz, D.. A model for changing family behaviors. Paper presented at the annual meeting of the American Dietetic Association, Philadelphia, PA. October, 2002.

Schultz, D., & Izard, C. E.. Young children's emotion knowledge and social development. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC. April, 2007.

Schultz, D., & Ackerman, B. P.. The stability of social and behavioral problems in early childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC. April, 1997.

Schultz, D., Shaver, K. G., & Bostic, T. G.. Children's decisions to help: The effects of causal controllability and affective role-taking. Paper presented at the annual meeting of the Eastern Psychological Association, Providence, RI. March, 1997.

Schultz, D., & Shaver, K. G.. Perceived controllability, role-taking, and children's prosocial response and reasoning. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN. April, 1995.

Langholtz, H., Hamilton, S., & Schultz, D. (1994). Am I my brother's keeper?: Omissions and commissions in decision-making, law, and religion. Poster presented at the annual meeting of the Society for Judgment and Decision-Making. November, 1994.

Haselton, M., Schultz, D. A., & Kirkpatrick, L. A.. Does salience of religious beliefs moderate psychophysiological responses to stress? Paper presented at the annual meeting of the American Psychological Association. August, 1995.

Conference/Poster Presentations (Non-Juried/Refereed)

NONE

Other Professional Presentations

Invited Talks

Schultz, D. & Shanty, L. (2017). Strengthening home visiting outcomes through effective communication. Talk presented at the Maryland Head Start Association annual conference. Baltimore, MD.

Gagliardi, L., DiClemente, C., Schultz, D., & Gatewood, A. (2017). Talk presented at the Maternal, Infant, and Early Childhood All Grantees Meeting, Washington, DC.

Schultz, D. (2017). University of Maryland, Baltimore County Home visiting training certificate program. Talk given to the Ounce of Prevention Community of Practice online webinar.

Schultz, D., & DiClemente, C. (2015). Maternal and Infant Early Childhood Home Visiting (MIECHV) in Maryland. Talk presented at the Maryland State Department of Education Early Childhood Research Advisory Group.

Schultz, D. (November, 2013). Should centers take the time to train kids in social skills? DC Links Forum sponsored by the AppleTree Institute for Education Innovation. Washington, DC.

Schultz, D. (2012). A blueprint for developing social and academic readiness in early childhood. Maryland State Department of Education Early Childhood Care and Education Research Forum. Towson, MD.

Schultz, D. (2012). Emotion processing. Talk given at Festschrift to honor Dr. Carroll Izard. University of Delaware. Newark, DE.

Schultz, D. (2010). The GOALS Curriculum: A classroom-based curriculum to promote self-regulation in preschool. Applied Developmental Psychology seminar series, George Mason University. Fairfax, VA.

Schultz, D. (2010). Social information processing and executive functioning: Keys to early social competence and school readiness? The Pennsylvania State University. State College, PA.

Schultz, D. (2009). GOALS: Goal Orientation, Attribution Learning, Self-Control. Talk given at Hyogo University of Teach Education. Hyogo, Japan.

Schultz, D. (2009). GOALS: Goal Orientation, Attribution Learning, Self-Control. Talk given at Hiroshima Medical University. Hiroshima, Japan.

Schultz, D., & Betkowski, J. A. (2009). Social information processing and executive functioning: Keys to early social competence and school readiness? Georgetown University.

Schultz, D.. The Schultz Test of Emotion Processing. Social Development Lab, George Mason University, Fairfax, VA. June, 2007.

Invited Talks (continued)

Schultz, D.. The Schultz Test of Emotion Processing. Human Emotions Lab, University of Delaware, Newark, DE. May, 2007.

Schultz, D.. Perceiving the angry face: Emotion attributions of aggressive children. Center for Children, Relationships, and Culture, University of Maryland, College Park, MD. September, 2004.

Schultz, D.. Children's emotional development: Why promote it? Department of Human Development and Family Studies, University of Wisconsin, Madison, WI. February, 2003.

Schultz, D.. Perceiving the angry face: Emotion attributions of aggressive children. Mother-Infant Project Team, Department of Psychology, University of Pittsburgh, Pittsburgh, PA. August, 2002.

Schultz, D.. Perceiving the angry face: Social-cognitive contributions to youth violence. Lecture series on youth violence in the Division of Mental Health, Johns Hopkins University Bloomberg School of Public Health, Baltimore, MD. February, 2002.

Schultz, D.. Perceiving the angry face: Basic research into children's development. Department of Human Development and Family Studies, Pennsylvania State University, State College, PA. April, 2001.

Izard, C. E., Schultz, D., & Ackerman, B. P.. Teaching emotion understanding in early childhood. Early Intervention Summit sponsored by the State of Delaware's Division for Children, Youth, and Families, Newark, DE. July, 1998.

Case Conferences

Schultz, D., Fried, A., & Witt, P.. Sex or aggression: The case of an adolescent sex offender. Robert Wood Johnson Medical School, Piscataway, NJ. March, 2000.

Media Activities

NONE

Presentation Proposals Submitted

NONE

Creative Achievements**Juried Works**

NONE

Creative Achievements (continued)**Non-Juried Works**

Schultz, D., & Betkowski, J. A. (2013). The GOALS Program: Three-Year-Old Version. A classroom-based curriculum and online materials to develop social skills and academic readiness among 3-year-olds.

Schultz, D., Betkowski, J. A., & Imai-Matsumura, K. (2011). The START Program. A classroom-based curriculum to develop social skills and academic readiness in Japanese children.

Betkowski, J. A., & Schultz, D. (2010). The GOALS Program. A classroom-based curriculum and online materials to develop social skills and academic readiness in early childhood.

Assessment Instruments Developed

Schultz, D. (2005). Schultz Test of Emotion Processing (STEP-P).

Izard, C. E., Haskins, F., Trentacosta, C., Schultz, D., & King, K. (2002). Emotion Matching Task (EMT).

Schultz, D., & Izard, C. E. (1999). Assessment of Children's Emotion Skills (ACES).

Project Proposals Submitted or Works in Progress**Grant Proposals**

NONE

SERVICE TO THE DEPARTMENT, UNIVERSITY, COMMUNITY, AND PROFESSION**Service to the Department**

2022 – present	Co-Director, Applied Developmental Psychology doctoral program
2022 – present	Co-Chair, Diversity, Inclusivity, & Social Justice Committee (DISJ)
2020 – present	Equity Workgroup co-chair
2021 – present	Member, Undergraduate Program Committee
2003 - present	Member, Department of Psychology Faculty Committee
2022 – 2023	Applied Developmental Psychology Topics coordinator
2022 – 2023	Member, Clinical Director Search Committee
2022 – 2023	Member, Karrie Inaba Contract Renewal Committee
2022	Member, Chris Murphy Post-tenure Review Committee
2022	Member, Shari Waldstein Post-tenure Review Committee
2003 - 2022	Member, Applied Developmental Psychology Faculty Committee
2021	Chair, Donald Knight Contract Renewal Committee

2021	Member, Mirela Cengher Contract Renewal Committee
Service to the Department (continued)	
2019 – 2020	Co-Chair, Applied Developmental Psychology & Sherman Center Faculty Search Committee
2016 – 2019	Member, Ethnic & Cultural Diversity Committee
2018 – 2019	Member, Applied Behavior Analysis Faculty Search Committee
2018 – 2018	Member, Nkiru Nnawulezi Promotion & Tenure Committee
2017 – 2018	Coordinator, ADP Topics Seminar
2017 – 2018	Member, Shuyan Sun Promotion & Tenure Committee
2017	Member, Chris Murphy Post-tenure Review Committee
2017	Member, Shari Waldstein Post-tenure Review Committee
2017	Member, Zoe Warwick Post-tenure Review Committee
2014 – 2016	Chair, Undergraduate Committee Diversity Subcommittee
2014 – 2015	Chair, Department of Psychology Undergraduate Committee
2013 – 2015	Member, Department of Psychology Chair's Advisory Committee
2014 – 2015	Member, Community Psychology Faculty Search Committee
2014 – 2015	Member, Prevention Faculty Search Committee
2011 – 2013	Member, Human Services Psychology Practicum Committee
2011 – 2014	Member, Department of Psychology Undergraduate Committee
2014	Committee Member, Promotion & Tenure Committee (Shuyan Sun)
2006 – 2014	Preceptor, Human Services Psychology
2005 – 2014	Member, Human Services Psychology Faculty Committee
2013 - 2014	Member, Applied Behavior Analysis Faculty Search Committee
2012 – 2013	Chair, Dr. Robin Barry Contract Renewal Committee
2011	Member, Dr. Carlo DiClemente Post-Tenure Review Committee
2011	Member, Dr. Robert Provine Post-Tenure Review Committee
2011	Member, Dr. Steven Pitts Post-Tenure Review Committee
2011	Member, Dr. Zoe Warwick Post-Tenure Review Committee
2011	Member, Quantitative Faculty Search Committee
2010 – 2011	Member, Applied Developmental Psychology Faculty Search Committee
2006 – 2010	Member, Department of Psychology Graduate Committee
2009	Member, Department of Psychology Chair Review Committee
2008 – 2009	Member, Human Services Psychology Child Clinical Faculty Search Committee
2004 – 2005	Member, Department of Psychology Faculty Search Committee

Service to the University

2021 – present	Member, Behavioral Risk Assessment Consultation Team (BRACT)
2012 – 2016	Member, Student Course Evaluation Questionnaire (SCEQ) Revision Committee
2004 – 2012	Member, P-12 Coordinating Council

Service to the Community

2015 – present	Committee Member, Maryland Home Visiting Consortium
2017 – present	Member, University of Maryland School of Medicine Taghi Modarressi Center for Infant Studies Advisory Board
2012 – 2018	Member, Maryland State Department of Education's Early Childhood Research Advisory Board
2016 – 2018	Chair, Maryland State Department of Education's Early Childhood Research Advisory Board
2013 – 2016	Consultant, AppleTree Institute for Education Innovation, Washington, DC
2012 – 2016	Committee Member, Maryland/Ohio Comprehensive Assessment System Advisory Committee
2006 – 2014	Member, St. Bernardine's Head Start Center Mental Health Coordinating Council, Baltimore, MD

Service to the Profession

<i>General</i>	
2020 – present	Member, Start Early Coaching Workgroup
2017 – present	Member, Start Early Professional Development Community of Practice
2022 – present	Consultant, James Bell Associates Supporting and Strengthening the Home Visiting Workforce (SAS-HV) Reflective Supervision Measurement Workgroup
2021 – 2022	Consultant, James Bell Associates Supporting and Strengthening the Home Visiting Workforce (SAS-HV) Reflective Supervision Workgroup
2021 – 2022	Consultant, James Bell Associates Supporting and Strengthening the Home Visiting Workforce (SAS-HV) Home Visitor Professional Well-Being Workgroup
2018 – 2022	Committee Member, Data & Safety Monitoring Board for an NIMH funded project entitled "Using Mobile Technology to Enhance MST Outcomes," PI: Cindy Schaeffer
2017 – 2022	Committee Member, Data & Safety Monitoring Board for a NIDA funded project entitled "An Evaluation of an Integrated Approach to Prevention & Early Intervention in Elementary School," PI: Nicholas Ialongo
2017 – 2022	Committee Member, Data & Safety Monitoring Board for a Department of Education IES funded project entitled "Promoting Mental Health and School Success in Urban Eighth-Graders," PI: Tamar Mendelson

Service to the Profession (continued)

- 2021 Advisor, Home Visiting Research Collaborative Stakeholder Advisory Group
- 2013 – 2015 Guest Associate Editor, Emotion Review special section in honor of Dr. Carroll Izard.
- 2008 – present Member, International Society for a Science of Behavioral Development (ISSBD)
- 2001 - present Member, Society for Prevention Research (SPR)
- 1997 - present Member, Society for Research in Child Development (SRCD)
- 2005 – 2007 Member, Society for Psychophysiological Research (SPR)
- 1997 - 2003 Member, Society for the Science of Clinical Psychology (SSCP)

Grant Review Panels

- 2022 Grant Review Panel Member, Administration for Children & Families (ACF) Office of Planning, Research, and Evaluation (OPRE) Secondary Analyses of Head Start and Early Head Start Data
- 2021 Grant Review Panel Member, Administration for Children & Families (ACF) Office of Planning, Research, and Evaluation (OPRE) Family Self-Sufficiency Demonstration Development Grants
- 2018 Grant Review Panel Member, Administration for Children & Families (ACF) Office of Planning, Research, and Evaluation (OPRE) Early Care and Education Research Scholar Grants
- 2015 Grant Review Panel Member, Administration for Children & Families (ACF) Office of Planning, Research, and Evaluation (OPRE) Early Head Start University Partnership Grants
- 2013 Grant Review Panel member, Administration for Children & Families (ACF) Office of Planning, Research, and Evaluation (OPRE) Head Start University Partnership Grants

Conference Review Panels

- 2022 Conference presentation reviewer, American Psychological Association (APA) Division 7
- 2022 Conference presentation reviewer, Administration for Children & Families (ACF) Head Start Research Conference
- 2021 Conference presentation reviewer, American Psychological Association (APA) Division 7
- 2018 Conference presentation reviewer, Administration for Children & Families (ACF) Head Start Research Conference
- 2017 Conference presentation reviewer, Administration for Children & Families (ACF) Head Start Research Conference

Manuscript Reviews

- 2021 – present Manuscript Reviewer, *Cognition & Emotion*
2021 – present Manuscript Reviewer, *Journal of Safety Research*
2020 – present Manuscript Reviewer, *Child Psychiatry & Human Development*
2020 – present Manuscript Reviewer, *Current Directions in Psychological Science*
2018 – present Manuscript Reviewer, *Sage Open*
2018 – present Manuscript Reviewer, *Journal of Research on Adolescence*
2016 – present Manuscript Reviewer, *The Clinical Neuropsychologist*
2016 – present Manuscript Reviewer, *The Journal of Consulting and Clinical Psychology*
2016 – present Manuscript Reviewer, *Early Education & Development*
2015 – present Manuscript Reviewer, *Sex Roles*
2014 – present Manuscript Reviewer, *Western Criminology Review*
2013 – present Manuscript Reviewer, *Developmental Review*
2012 – present Manuscript Reviewer, *Early Childhood Research Quarterly*
2011 – present Manuscript Reviewer, *International Journal of Behavioral Development*
2010 – present Manuscript Reviewer, *Journal of Experimental Child Psychology*
2010 – present Manuscript Reviewer, *Infant and Child Development*
2005 – present Manuscript Reviewer, *Developmental Psychology*
2005 – present Manuscript Reviewer, *Journal of Early and Intensive Behavior Interventions*
2005 – present Manuscript Reviewer, *Journal of Clinical Child and Adolescent Psychology*
2004 - present Manuscript Reviewer, *Early Education and Development*
2004 – present Manuscript Reviewer, *Journal of Nonverbal Behavior*
2004 – present Manuscript Reviewer, *Social Development*
2004 – present Manuscript Reviewer, *British Journal of Developmental Psychology*
2003 - present Manuscript Reviewer, *Child Development*