

Specialty in Diversity, Inclusion, and Multicultural Psychology Requirements Checklist

Students majoring in Psychology (either B.A. or B.S. degree) may choose to complete a Specialty in Diversity, Inclusion, and Multicultural Psychology. Specialty coursework (e.g. Domain and Elective requirements) can be used to fulfill Major/Minor requirements. However, a single course cannot meet more than one of the requirements listed below. For example, a student cannot count PSYC 230 as both a Core requirement and an elective for the Specialty. **In exceptional circumstances, some flexibility in fulfilling requirements for the**

Specialty may be possible with advisor approval and undergraduate program director permission. To begin the process, students should contact their assigned advisor.

Please note: Not all courses are offered each semester. Please take this into consideration when planning your schedule.

Students who complete the Specialty in Diversity, Inclusion, and Multicultural Psychology are presented with a certificate recognizing their achievement, but the Specialty does not appear on a student's transcript. To obtain this certificate (which will be mailed), submit this completed form to the Psychology Advising Coordinator, Room 312B Math-Psychology prior to the end of the semester in which you plan to graduate. (rev. 11/24 TP)

Name _____ Campus ID _____

Email _____ Date _____

Mailing address _____

Core Requirements: Choose four courses below, one from each diversity topic

Culture (ONE of the following)

PSYC 230 (Psychology & Culture)

Semester completed

PSYC 330 (Child Development & Culture)

Race and Ethnicity (ONE of the following)

AFST 255/PSYC 255/SOWK 255 (Psychology of the Black Experience in the United States)

SOCY 321 (Race and Ethnic Relations)

Gender (ONE of the following)

PSYC 356/ GWST 356 (Psychology of Sex and Gender)

PSYC 357/ GWST 357 (Psychology of Women)

Social Change (ONE of the following)

PSYC 387 (Community Psychology)

PSYC 437 (Contemporary Social Issues: Making a Difference)

Electives: Choose five courses below, each from a different area. For any area, an advisor-approved course focused on that area may substitute. If you select one of the 400-level psychology seminars listed below, it is strongly encouraged that your main writing project for the course emphasizes that particular diversity area (e.g. if you take PSYC 421, you should write a paper on cultural differences in parenting or parenting attitudes)

The Global Community

Semester completed

PSYC 230 (Psychology & Culture)

PSYC 330 (Child Development & Culture)

PSYC 421 (Parenting)

AFST 350/ SOWK 350 (Psychology of Racism)

ANTH 211 (Cultural Anthropology)

ANTH 424 (Psychological Anthropology)

ASIA 100 (Introduction to Asian Studies)

ASIA 300 (Special topics)

GLBL 101 (Introduction to Global Studies)

MLL230/ LING 230 (World Language Communities)

POLI 170 (Politics, Culture and Human Diversity)

SOCY 204 (Diversity and Pluralism)

The American Experience

PSYC 421 (Parenting)

PSYC 441 (Social/Health Psychology)

PSYC 465 (Family Psychology)

AFST 350/ SOWK 350 (Psychology of Racism)

AMST 200 (What is an American?)

AMST 352 (American Culture in Global Perspective)

SOCY 201 (Social Problems in American Society)

SOCY 204 (Diversity and Pluralism)

Socioeconomic Status

PSYC 400 (Seminar in Developmental Psychology: Child Development & Poverty)

PSYC 441 (Social/Health Psychology)

SOWK 200 (Social Issues – Social Action)

SOCY 310 (Social Stratification & Inequality)

Sexual Orientation

PSYC 444 (Psychology of Sexual Orientation)

AMST 210/ GWST 210 (Introduction to Critical Sexuality Studies)

SOCY 334 (Sexual Diversity)

Gender

PSYC 356/ GWST 356 (Psychology of Sex and Gender)

PSYC 357/ GWST 357 (Psychology of Women)

GWST XXX (Masculinity)

Disabilities

PSYC 305 (The Exceptional Child)

PSYC 365 (Children with Disabilities)

Religion

AFST 230/ RLST 230 (Comparative African Religions)

ANTH 316/ RLST 316 (Anthropology of Religion)

JDST 340 (Origins of Antisemitism)

RLST 220 (Introduction to Comparative Religion)

RLST 315 (Religious Influences in American Life)

RLST 349 (Sociology of Religion)

Social Change & Social Policy

PSYC 387 (Community Psychology)

PSYC 437 (Contemporary Social Issues: Making a Difference)

AGNG 200 (Aging People, Policy, and Management)

GWST 200 (Studies in Feminist Activism)

SOCY 205/ AMST 205/ POLI 205 (Civic Agency and Social Entrepreneurship)

Applied Experience (ONE of the following: 3-credit min. Note: In consultation with one's advisor, the student should complete a research **or** internship experience that provides them the opportunity to effectively apply psychological theory to diverse and/or marginalized populations)

PSYC 397 (Research Experience)

PSYC 398 (Internship)

Assigned academic advisor: _____