

CURRICULUM VITAE

SUSAN SONNENSCHN

EDUCATIONAL HISTORY

Ph.D. 1979 Stony Brook University (Developmental Psychology)

M.S. 1975 Pennsylvania State University (Educational Psychology)

B.A. 1972 New York University (Psychology)

Level II School Psychologist Certification, Maryland- -1991

Experience in Higher Education

2017 – present *Professor*

2022 - present *Graduate Program co Director, Applied Developmental Psychology, UMBC*

2018 - 2021 *Academic Advisor Center for Child and Family Science, University of Hong Kong (invited)*

2006 – 2022 *Graduate Program Director, Applied Developmental Psychology, UMBC*

1984 – 2017 *Associate Professor of Psychology, UMBC*

1985, Spring *Acting Director, Graduate Program in Applied Developmental Psychology, UMBC*

1979 - 1984 *Assistant Professor in Psychology, UMBC*

Experience in Other than Higher Education

2022-2023 *Member of Scientific Committee of the XI International Congress of Psychology and Education*

1991 - present *Assessments and evaluations of children in Montgomery County Public Schools*

1996 - 1999 *Consultant, Sylvan Learning Center*

1993 - 1994 *Consultant, Educational Testing Service*

1991 - 1993 *Assessments and evaluations of children in Howard County Public Schools*

1988 - 1990 *Practicum at the W. P. Carter Center, Department of Psychological Services -- Conducting cognitive, educational, and emotional assessments on emotionally disturbed children and adults*

1987 - 1988 *Traineeship in Department of Clinical Psychology and Neuropsychology, Kennedy Institute for Handicapped Children -- PsychoEvaluation and diagnostics of developmentally delayed, learning disabled and mentally retarded infants and children*

1983 - 1984 *Child Development Consultant, BioTechnology Associates -- Consumer Product Safety Commission funded project to develop age-labeling guidelines for children's toys in order to reduce injuries and misuse.*

Honors and Awards

2025 Fellow, American Psychological Association, Division 7, Developmental

2024 - 2026 UMBC Innovation Collaborative
2019 - 2022 Sherman Fellow, UMBC
2022 ECRQ 2021 one of top reviewers for journal.
2008 The Donald Creighton Award for Outstanding Faculty Member 2007-2008.
Presented by the Graduate Student Association at UMBC

Research Support and/or Fellowships

Stites, M (PI), & **Sonnenschein, S.**(coPI) (2024). *Maryland Elevates: Supporting Pre-K and Kindergarten Teachers' Capacity for Implementing Inclusive STEM Practices*, MSDE.4.24-5.25. \$290,685.

Cengher, M., Godwin, K., Schultz, D., & **Sonnenschein, S.** *The Effects of Institutional Engagement on First-Generation Student's Sense of Belonging and Academic Success*. Hrabowski Innovation Funds. UMBC, 7.1.2024-6.30.2026, \$24,380.

Stites, **Sonnenschein, S.**, & Singer, J. *Maryland Elevates: Supporting Head Start Teachers' Capacity for Implementing Inclusive Stem Practices Through Professional Development and Targeted Coaching*, MSDE, January 2024-September 2024, \$258,831.

Stites, M,(PI), Singer, J.(coPI), & **Sonnenschein, S.** (coPI). *Early Childhood for Children with Developmental Delays and Disabilities*. MSDE, Maryland Elevates Grant. January 2023-September 2023, \$200,000.

Sonnenschein, S., & Stites, M. *Mothers' and fathers' socialization of their children's literacy and mathematics skills*. CAHSS Dean's research funds. January 2023-July 2024, \$4950.

Sonnenschein, S. *Evaluation of the Baltimore WIC literacy intervention*. Too Small to Fail/Clinton Foundation, November 2019- January, 2022, \$120,000.

Stites, M., & **Sonnenschein, S.** *Promoting the development of low-income preschoolers' math skills*. CAHSS Dean's research funds, Dec. 2019-June 2021, \$4800.

Sonnenschein, S. *Evaluation of the UMBC Math Project*. August 2019-August 2023. USM Foundation, \$17,688.

Sonnenschein, S. & Galindo, C. *Improving Outcomes for Under-served Populations: An Examination of the Literacy Fellows Program*. Sherman Center, \$95,769, August 2019-February 2022.

Sonnenschein, S. *Investigation of the School Readiness Beliefs and Practices of Immigrant Families*. CAHSS Dean's Research Fund, \$4813, June 2017-June 2018.

Sonnenschein, S. *Phase 2: Evaluation of Mother Goose on the Loose Goslings program*. PNC Bank Growing Up Great®, \$9350, March 2017-February 2018, PI.

Sonnenschein, S. (February 1, 2016- January 31, 2017). *Evaluation of Mother Goose on the Loose Goslings program*. PNC Bank Growing Up Great®, \$8000. PI.

Sonnenschein, S., & Galindo, C. *Does Playing Games at Home Add Value to What is Done in Preschool to Foster Low-Income Preschoolers' Number Sense?* UMBC Psychology Department SEED funding, \$4945, 2014-2015. PI

Sonnenschein, S., & Galindo, C. *First generation Immigrants' socialization of young children's math development: Similarities and differences across groups*. UMBC Psychology Department SEED funding, \$5000, 2013. PI

- Sonnenschein, S.**, & Galindo, C. Playing while learning: The benefits of playing games at home for low Income children's mathematical understanding. UMBC Psychology Department SEED funding, \$5,000, 2012. PI
- Maton, K., Marcotte, D. & **Sonnenschein, S.** Evaluation of the SEED School. Abell Foundation, \$15,720, July, 2012 – October, 2013. PI
- Sonnenschein, S.**, & Galindo, C. Asian Immigrant Parents' Beliefs About Their Young Children's Math Development. UMBC Research Venture Funds, \$4505, 2011.PI
- Sonnenschein, S.**, & Galindo, C. The Role of Home Factors in The Development of Young Children's Math Skills: A Cross Cultural Study. MIPAR Faculty Fellowship, \$5000, 2010.PI
- Sonnenschein, S.**, & Galindo, C. Facilitating Math Skills of Children from Different Cultural Groups: Questionnaire Development. UMBC SEED funding, \$8000, 2010.PI
- Sonnenschein, S.** Evaluation of Y Achievers Program at Moravia Elementary Middle School, \$10,000, 2009-2010. PI
- Boot, L., **Sonnenschein, S.**, Baker, L., & Zhang, D. Using internet-based multi-media to engage teens on education issues. NIH NCRR grant No. 1R41RR024089-01, \$100,000, 2007-2008.coPI
- Sonnenschein, S.**, & Baker, L. Evaluation of the Core Knowledge Preschool Program in Baltimore City Head Start (SECO) Centers. Abell Foundation, \$130,517 Feb. 2007 - July, 2010. PI
- Sonnenschein, S.**, & Baker, L., MSDE Comic Book Initiative: Evaluation of the Pilot Program, \$18,000, 2006-2007.PI
- Baker, L., & **Sonnenschein, S.** Evaluation of Academic Progress of Children Participating in the Baltimore County Core Knowledge Program. Baltimore Curriculum Project, \$23,022, 2004-2005.PI
- Baker, L., & **Sonnenschein, S.** Analysis of the Effectiveness of the XY Schools, Funded by XY Schools, \$145,998, 2004-2005.PI
- Sonnenschein, S.**, & Baker, L. Evaluation of 2004 SuperKids camp program. Parks and People Foundation, \$19,960, 2004.PI
- Baker, L., & **Sonnenschein, S.** Evaluation of Core Knowledge Program in Baltimore County Head Start Centers. Baltimore Curriculum Project, \$14,100, 2004.PI
- Sonnenschein, S.** Evaluation of Pilot Read program. Community Outreach Jemicy School Contract, \$18,200, 2001- 2003.PI
- Teti, D. M., & **Sonnenschein, S.** Parental beliefs and behaviors as moderators of behavior. UMBC Designated Research Incentive Fund Award, July 1999 - June 2000, \$4000.PI
- Baker, L., **Sonnenschein, S.** & Maton, K. Evaluation of SuperKids camp program. Parks and People Foundation, \$60,000 per year 1998-2000.PI
- Serpell, R., Baker, L., & **Sonnenschein, S.** The emergence of literacy in sociocultural context. NIH Research Grant No. RO1 HD29737-01A1, \$486,496. 1994 - 1997.PI
- Serpell, R., Baker, L., & **Sonnenschein, S.** Cooperative communication among parents and teachers about children's emergent literacy. National Reading Research Center, PR/Award No. 117A20007, \$24,824. 1994 -1995.PI
- Baker, L., **Sonnenschein, S.**, & Serpell R. Children's emergent literacy experiences

in the sociocultural contexts of home and school. Funded as part of the National Reading Research Center from the Office of Educational Research and Improvement, U.S. Dept. of Education at approximately \$200,000. 1992 - 1997. PI

UMBC Designated Research Incentive Fund Award (with Robert Serpell and Linda Baker). The emergence of literacy and numeracy skills, 1991 (GRA plus \$10,000). PI

UMBC Designated Research Incentive Fund Award (with Linda Baker). Parents as mediators of their children's cognitive development, 1986 (GRA plus \$8,000) PI

UMBC Summer Faculty Fellowship. How inferential skills effect communication development. Summer 1985.

UMBC Summer Faculty Fellowship. Pragmatic development: A review. Summer 1982.

UMBC Summer Faculty Fellowship. The relationship between task variables and listener variables in the development of referential communication skills, Summer 1980.

Stony Brook Graduate Council Dissertation Fellowship, 1978 -1979

Stony Brook Dissertation Grant-in-Aid, 1978 - 1979

Batey, O., & **Sonnenschein, S.** Sigma Xi Grant-in-Aid to study reading problems in learning disabled children, February 1978

New York State Regents Scholarship, 1969 - 1972

Ph.D. Students (since 2010)

Bumo Zhang, *Member*

Suqing Wang (ongoing), *Member*

Anika Aquino (ongoing), *Member*

Hyun Su Cho (July, 2024), *Member*

Mansur Mustapha (ongoing), *Member*

Marissa Daly (ongoing), *Member*

Huiguang Ren (April, 2024), *Member*

Allison French (April, 2024), *Member*

Xiaoli Zong (May, 2023), *Member*

Laura DeWyngaert (August, 2022), *Member*

Lisa Shanty (June, 2022), *Member*

Xiaofang Xue (September, 2021), *Member*

Jia Shen (June, 2021), *Member*

Brittany Gay (April, 2021), *Chair*

Rebecca Dowling (February, 2021) *Chair*

Merve Balkaya (August, 2020) *Member*

Surbi Godsay (June, 2020), *Member*

Michelle Crawford (April, 2020), *Member*

Kathy Vu (April, 2020), *Member*

Mariana Costello (March, 2020), *Member*

Joy Thompson (December, 2019), *Chair*

You Jung Seo (December, 2019), *Member*

Cassandra Simons (June, 2019), *Chair*

Abbey Carreau Webster (September, 2018), *Member*

Shari Metzger (August, 2018), *Chair*

Amber Mendres Smith (January, 2018), *Member*
Rose Belanger (December 2017), *Chair*
Jing Yu (June 2016), *Member*
Babara Davis (March 2016), *Member*
Kate Flynn Shannon (November 2015), *Member*
Nan Zhou (July 2015), *Member*
Madiha Tahseen, (December 2014), *Member*
Sean Loggie, (August 2014), *Member*
Maria Finger Elam (August 2014), *Member*
Laura Rose, (June 2014), *Member*
Andrew Yu, (May 2014), *Member*
Laura Scaletti, (April 2014), *Co-Chair*
Manica Ramos, (August 2013), *Chair*
Kelly Robinson Todd Schmidt (December 2012), *Chair*
Sevgi Bayram Ozdemir (October 2012), *Member*
Lisa Toole, *Member* (I read several prospectuses. She withdrew from program)
Christy Leung, (August 2012), *Member*
Mary Shuttlesworth (July 2012), *Member*
Nicole Hausman, (July 2012), *Member*
Kelly Sheperd, (August 2011), *Member*
Lisa Beall (July 2011), *Member*
Catherine Lee (May 2011), *Chair*

Master's Students and Research Competencies (since 2010)

Joy Claiborne (July, 2024), *Member*
Li Wen Wu (January, 2024, final August 2024), *Member*
Bumo Zhang (April, 2023), *Member*
Suqing Wang (April, 2021), *Member*
Salih Barman (November, 2020), *Member*
Allison French (November, 2019), *Member*
Brittany Gay (August, 2018), *Chair*
Xiaofong Xue (April, 2018), *Member*
Mervie Balkaya (January 2017), *Member*
Elisabeth Groth (August, 2017), *Member*
Kathy Vu, (November 2016), *Member*
Alisa Zeligler-Kandasamy (August 2016), *Member*
Rebecca Dowling (June 2016), *Chair*
Lisa Shanty (April 2016), *Member*
Laura DeWyngaert (April 2016), *Member*
Cassandra Simons (February 2016), *Chair*
Mariana Castillo (August 2015), *Member*
Shelby Jones, (August 2015), *Member*
Hui Jun Lim (December 2015), *Member*
Shari Metzger (August 2013), Research Competency, *Chair*
Hui Jun Lim (Spring 2013, Research Competency, *Reader*
Nan Zhou (May 2012), *Member*

Joy Thompson (May 2011), *Chair*
Manica Ramos (May 2011), *Chair*
Laura Rose (September 2010), *Member*

Undergraduate Students (not exhaustive)

- Flagg, M., Stites, M., & Sonnenschein, S. (2024, April). *A Cross-cultural Exploration of Children's Bedtime Reading in the US, Turkey, and Kosovo*. Poster presented at URCAD, UMBC.
- Weaver, C., Khorsandian, J., Stites, M., & Sonnenschein, S. (2023, April). *Using preschool classroom libraries to promote mathematics engagement*. Poster presented at URCAD, UMBC.
- Lahoury, H.G., Brock, A., & Sonnenschein, S. (2023, April). *What effect does a school university partnership have in urban Baltimore City Public Schools?* Poster presented at URCAD, UMBC.
- Sarah Turner (2021-2022). *The Effects of COVID-19 on Student Academic Success among the various Racial/Ethnic Groups at UMBC*. Undergraduate Research Award (URA, \$1500). Also McNair Scholar (mentor)
- Jane Nam (2021-2022). *Influence of COVID-19 on First-Generation vs. Non-First-Generation UMBC Undergraduate Students' Academic Success*. Undergraduate Research Award (URA, \$1430).
- Moore, T., Rowan, M., Gay, B., Brock, A., & **Sonnenschein, S.** (2020, April). Which school readiness skills do Latinx parents value and how do they think these skills are learned? URCAD, Baltimore, MD. And Undergraduate Award (URA, \$1500)
- Brock, A., Padelitti, M., Argueta, M., Simons, C., Rennie, A., **Sonnenschein, S.**, Sawyer, B., & Kong, P. (2019, March). *What do children need to know before kindergarten? Latino/a immigrant parents' views*. Poster presented at EPA, NYC and UMBC URCAD, Baltimore, MD.
- Cohen, S. Compton, C. Colombowala, F. Gay, B., & **Sonnenschein, S.** (2018, March). *The Impact of parental sacrifice on college students' educational utility*. Poster presented at EPA, Philadelphia, PA and UMBC URCAD, Baltimore, MD.
- Hill, R., Lee, A., Simons, C.L., Metzger, S.R., & **Sonnenschein, S.** (2017, April). *Executive functioning strategies: How do children think they learn, and does it matter for task performance?* Poster presented at UMBC URCAD, Baltimore, MD. Mentor.
- Chen, N., Schwartz, F., Simons, C.L., Gay, B., & **Sonnenschein, S.** (2017, April). *Differences in math socialization between native Chinese and U.S. Chinese immigrant mothers*. Poster presented at UMBC URCAD, Baltimore, MD. Mentor.
- Abena Acheampong (summer 2016). Worked in my lab. She received Lynk funding from Mount Holyoke College.
- Wen (spring 2016). Worked in my lab. Received BA from University Picardie Jules Verne.
- Qaiyumi, A., Sajid, A., Simons, C. L., & **Sonnenschein, S.** (April 2016). *Children's awareness of task distraction and task persistence*. Poster presented at UMBC URCAD, Baltimore, Maryland, *Mentor*

- Dafina Chisolm (2015). McNair Scholar, *Mentor*
- Singh, R., Chisolm, D., Simons, C., Metzger, S., & **Sonnenschein, S.** (April 2015). *The relation between boys' and girls' self-awareness of learning strategies and their cognitive task performance*. Poster presented at UMBC URCAD, *Mentor*
- C. Higgins (2014). Participated in Summer Biomedical Training Program at UMBC, *Mentor*
- Higgins, C., S., Metzger, S.R., Simons, C.L., & **Sonnenschein, S.** (August 2014). *The nature of children's home-based math engagement*. UMBC SURF (and 2014, November, at the Annual Biomedical Research Conference for Minority Students), *Mentor*
- Patel, H., Metzger, S., & Simons, C. (April 2014). *Children's views about how math is used by themselves and others*. Poster presented at UMBC URCAD, *Mentor*
- Cholakian, B.A. (May 2012). Mental health resources and barriers to care for Latino populations in Latin America and the U.S. Undergraduate Honor Thesis. MLL department, UMBC, *Member*
- Cholakian, B.A. (2012). Psychology Department Distinguished Scholar, *Mentor*
- Au Yeung, J.Y. (2012). Psychology Department Distinguished Scholar, *Mentor*
- Cholakian, B.A., & Au Yeung, J.Y. (April 2012) *The games children play: Differences in math skills fostered through games*. Poster presented at URCAD, UMBC, *Mentor*
- Danielle Jackson, an undergraduate research assistant in my lab, received the SRCD Millenium Scholars award to attend the conference (April 2009), *Mentor*
- Karen Tracht, INDS student capstone thesis (May 2007), *Member*
- Bryanna Palumbo, INDS student capstone thesis (May 2006), *Chair*

Publications

Books and Monographs

- Stites, M., & **Sonnenschein, S.** (2024). *Education Sciences: Special Issue Pedagogical Possibilities for Early Childhood Education*.
- Sonnenschein, S.**, & Stites, M. (2023). *Education Sciences: Special Issue "The Psychological and Educational Effects of COVID-19: Now and Then."*
- Sonnenschein, S.**, & Stites, M. (2022). (Eds.), *Education Sciences: Math at home and in the classroom*.
- Sonnenschein, S.**, & Stites, M. (Ed., 2022). *Young children's home learning & environments during COVID-19*. Special issue of *Early Education and Development*, 32 (6).
- Sonnenschein, S.**, & Yamamoto, Y. (Eds., 2020). *Children's perceptions of their learning and education*. *Early Childhood Research Quarterly*, 50 Part 2.
- Sonnenschein, S.**, & Sawyer, B. E. (Eds., 2018). *Academic Socialization of Young Black and Latino Children: Building on Family Strengths*. NY: Springer.
- Yamamoto, Y., & **Sonnenschein, S.** (Eds., 2016). *Family contexts of academic socialization: The role of culture, ethnicity, and socioeconomic status*, *Research in Human Development*, 13. One of their top 4 read issues in 2021.
- Serpell, R., Baker, L. & **Sonnenschein, S.** (2005). *Becoming literate in the city: The Baltimore Early Childhood Project*. NY: Cambridge University Press. (Finalist in the 2005 National Reading Conference's Edward Fry Book Award competition)

Peer-Reviewed Articles: (The names of student authors are underlined)

- Sawyer, B, Shera, S., Cai, Y., **Sonnenschein, S.**, Kong, P., Gerston, C., Zhange, X., & Yu, X. (2024). School readiness beliefs: Comparing priorities of early childhood teachers and Immigrant Latine and Chinese Parents. *Early Childhood Education Journal*.
- Meoded Karabanov, G, Aram, D., Lopez-Escribano, C., Shtereva, K., Asaf, M., Ziv, M., Stites, M., & **Sonnenschein, S.** (2023). The COVID-19 pandemic: Changes in parent-child activities at home from April 2020 to April 2021 from a cross-cultural view. *Education Sciences*, 13, 1013.
- Godwin, K.E., Kaur, F., & **Sonnenschein, S.** (2023). Teaching and learning during a global pandemic: Perspectives from elementary school teachers and parents. *Education Sciences*, 13(4), 426. <https://doi.org/10.3390/educsci13040426>
- Grossman, E. & **Sonnenschein, S.** (2023). The impact of helping children with distance learning during COVID-19 on U.S. parents' alcohol consumption. *Journal of Drug Education: Substance Abuse Research and Prevention*.
- Sonnenschein, S.**, Stites, M.L., Gursoy, H., & Khorsandian, J. (2023). Elementary-school students' use of digital devices at home to support learning pre- and post-COVID-19. *Education Sciences*, 13, 117.
- Stites, M.L., Gursoy, H., Cosgun, A.A., & **Sonnenschein, S.** (2022). Preschool classroom libraries in Turkey: Are they used to support early mathematics skills? *Education Sciences*, 12 (6), 387.
- Sonnenschein, S.**, Gursoy, H., & Stites, M. (2022). Elementary school children's home learning environments: Mathematics, reading, science, written language. *Education Sciences*, 11, 303-318.
- Grossman, E.R., Benjamin-Neelon, S.E., & **Sonnenschein, S.** (2022). Alcohol consumption and alcohol home delivery laws during the COVID-19 pandemic. *Substance Abuse*, 43(1), 1139-1144.
- Sonnenschein, S.**, Stites, M.L., Galczyk, S.H., & Grossman, J.A. (2022). "This will likely affect his entire life": Parents' views of special education services during COVID-19. *International Journal of Educational Research*, 112, 101941.
- Simons, C., **Sonnenschein, S.**, Sawyer, B., Kong, P., & Brock, A. (2022). School readiness beliefs of Dominican and Salvadoran immigrant parents. *Early Education and Development*, 33(2), 269-290.
- Sonnenschein, S.**, Stites, M., & Dowling, R. (2021). Learning at home: What preschool parents do and what they want to learn from their children's teachers. *Journal of Early Childhood Research*, 19(3), 309-322. Summarized in https://www.teachermagazine.com/sea_en/articles/preschool-parents-confidence-in-fostering-reading-and-maths-skills
- Stites, M.L., **Sonnenschein, S.**, Chen, Y., Imai-Matsumura, K., & Gursoy, H. (2021). Facilitating preschool children's mathematics development in China, Japan, and the United States: Is the classroom library considered? *Education Sciences*, 11, 792. <https://doi.org/10.3390/educsci11120792>
- Sonnenschein, S.**, Grossman, E.R., & Grossman, J.A. (2021) U.S. parents' reports of assisting their children with distance learning during COVID-19. *Education Sciences: The Role of Technology in Teaching, Learning, and Assessment*

- during and Post-COVID-19: Opportunities for Innovation and Challenges, 11(9), 501-515.
- Sonnenschein, S., & Stites, M.L.** (2021). Introduction to the special issue. The effects of COVID-19 on young children's and their parents' activities at home. *Early Education and Development, 32* (6), 789-793.
- Sonnenschein, S., Stites, M.L., & Ross, M.** (2021). Home learning environments for young children in the U.S. during COVID-19. *Early and Education Development, 32*(6), 794-811.
- Stites, M.L., **Sonnenschein, S., & Galczyk, S.H.** (2021). Preschool parents' views of distance learning during COVID-19. *Early Education and Development, 32*(7), 923-939.
- Sawyer, B., Dever, B., Kong, P., **Sonnenschein, S.,** Simons, C., Yu, X., Zhang, X., Cai, Y. (2021). Dominican, Salvadoran, and Chinese immigrant parents' reasoning about school readiness skills. *Child & Youth Care Forum, 51*, 137-159.
- Hornburg, C. B., Borriello, G.A., Kung, M., Lin, J., Litkowski, E., Cosso, J., Ellis, A., King, Y., Zippert, E., Cabrera, N., Davis-Kean, P., Eason, S. H., Hart, S. A., Iruka, I., LeFevre, J.-A., Simms, V., Susperreguy, M. I., Cahoon, A., Chan, W. W. L., Cheung, S. K., Coppola, M., De Smedt, B., Elliot, L., Estévez-Pérez, N., Gallagher-Mitchell, T., Gardner-Neblett, N., Gilmore, C., Leyva, D., Maloney, E. A., Manolitsis, G., Melzi, G., Mutaf-Yıldız, B., Nelson, G., Niklas, F., Pan, Y., Ramani, G. B., Skwarchuk, S.-L., **Sonnenschein, S., & Purpura, D. J.** (2021). Next directions in measurement of the home mathematics environment: An international and interdisciplinary perspective. *Journal of Numerical Cognition, 7* (2), 195-220.
- Galindo, C., **Sonnenschein, S., & Sanders, M.** (2021). A case study of a school-university partnership focused on literacy and educational equity: Responding to COVID 19 in the early grades. *School-University Partnerships, 14*(3), 17-42.
- Stites, M., **Sonnenschein, S., Dowling, R., & Gay, B.** (2021). Mathematics learning opportunities in preschool: Where does the classroom library fit in? Special issue of *Early Education and Development, 220*, 66-81. Reprinted in Li, P.H., Forbes, A., & Yang, W. (2024): *Developing Culturally and Developing Appropriate Early STEM Learning Experiences*. NY: Routledge.
- Sawyer, B., Dever, B., Kong, P., **Sonnenschein, S.,** Simons, C., Yu, X., Zhang, X., Cai, Y. (2021). Dominican, Salvadoran, and Chinese immigrant parents' reasoning about school readiness skills. *Child & Youth Care Forum, 51*, 137-159.
- Gay, B., Sonnenschein, S., Baker, L., & Sun, S. (2020). Poverty, parent involvement, and children's reading skills: Testing the compensatory effect of the amount of classroom reading instruction. *Early Education and Development, 32*(7), 981-993.
- Diamant-Cohen, B., **Sonnenschein, S., Dowling, R., Shanty, L.,** Hoge, P., Henschel, B., & Hussey-Gardner, B. (2020). Make Way for Goslings: The Importance of collaboration. *Children's Voice, Special Issue on University -Community Partnerships, 29* (2), 24-26.
- Grossman, E.R., Benjamin-Neelon, S.E., & **Sonnenschein, S.** (2020). Alcohol

- consumption during the COVID-19 pandemic: A cross-sectional survey of U.S. adults. *International Journal of Environmental Research and Public Health (IJERPH)*, 17, 9189, 1-10; doi:10.3390/ijerph17249189
- Dowling, R., Shanty, L., Sonnenschein, S., & Hussey-Gardner, B. (2020). Talking, reading, singing, and rhyming: Tips for fostering early literacy at home. *NAEYC YC*, 75(3), 79-83.
- Galindo, C., **Sonnenschein, S.**, & Montoya-Avila, A. (2019). Latina mothers' engagement in children's math learning in the early school years: Conceptions of math and socialization practices. *Early Childhood Research Quarterly*, 47, 271-283.
- Simons, C.L., Metzger, S.R., & Sonnenschein, S. (2019). Children's metacognitive knowledge of five key learning processes. *Translational Issues in Psychological Science: Special Issue on Metacognition*, 6, 32-34, <http://dx.doi.org/10.1037/tps0000219>
- Shanty, L., Dowling, R., Sonnenschein, S., & Hussey-Gardner, B. (2019). Evaluation of an early language and literacy program for parents of Infants in the NICU. *Journal of Neonatology Nursing*, 38 (4), 207-216. [http:// dx. doi. org/ 10. 1891/ 0730- 0832. 38. 4. 1](http://dx.doi.org/10.1891/0730-0832.38.4.1)
- Sonnenschein, S., & Munsterman, K.** (2002). The influence of home-based reading interactions on 5-year-olds' reading motivations and early literacy development. *Early Childhood Research Quarterly*, 17, 317 - 338.
- Metzger, S.R., **Sonnenschein, S.**, & Galindo, C. (2019). Elementary-age children's conceptions about math utility and their home-based math engagement. *Journal of Educational Research*, 12, 431-449. DOI: 10.1080/00220671.2018.1547961
- Diamant-Cohen, **Sonnenschein, S.**, Sacks, D., Rosswog, S., & Hussey-Gardner, B. (2018). Mother Goose in the NICU: Support for our neediest infants. Invited article. *Children and Libraries*, 16, 1-5.
- Sonnenschein, S., Metzger, S.R., Dowling, R., & Baker, L.** (2017). The relative importance of English vs. Spanish language skills for low oncome Latino English language learners' early language and literacy development. *Early Child Development and Care*, 187 (3-4), 727-743. DOI: 10.1080/03004430.2016.1219854 (reprinted in: R. Evans, & O. N. Saracho (Eds). (2018) *Research in Young Children's Literacy and Language Development* (pp.429-445). NY: Routledge, ISBN: 978-1-138-09109-2
- Sonnenschein, S., Metzger, S.R., Dowling, R., Gay, B., & Simons, C.L.,** (2016). Extending an effective classroom-based math board game intervention to preschoolers' homes. *Journal of Applied Research on Children*, 7(2), 1-29.
- Sonnenschein, S., & Sun, S.** (2016). Racial/ethnic differences in kindergartners' reading and math skills: Parents' knowledge of children's development and home-based activities as mediators. *Infant and Child Development*. doi: 10.1002/icd.2010 (featured in *Child Care & Early Education Research Connections News & Resources*, 2.21.17)
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Sonnenschein, S., & Jurik, S.R. (2023, July). Evaluation of the UMBC Math Project. Sponsored by the UMBC Sherman STEM Teacher Scholars Program.

Sonnenschein, S. & Galindo, C. (2023, February). Evaluation of the Literacy Fellows Program at Bay Brook and Curtis Bay Elementary Schools. Funded by the Sherman Center.

Sonnenschein, S., & Galindo, C. (2021, January). *An Examination of the Literacy Fellows Program: Mid-Way Progress Report*. Sherman Center.

Sonnenschein, S., Gay, B., & Rowan, M. (2020, August). *Evaluation of the 2020 "Talking is Teaching: Talk, Read, Sing" Literacy Intervention in Baltimore Metropolitan WIC Centers*. Sponsored by Too Small To Fail, Clinton Foundation.

Sonnenschein, S., Dowling, R., Shanty, L., & Hussey-Gardner, B. (2018, January), *Evaluation of year 2 of the Mother Goose on the Loose Goslings program*. Sponsored by PNC <https://magazine.umbc.edu/measuring-the-early-moments/>

Sonnenschein, S., Dowling, R., & Shanty, L. (2017, January). *Evaluation of The Mother Goose on the Loose Goslings program*. Sponsored by PNC Grow Up Great.

Maton, K., Marcotte, K., & **Sonnenschein, S.** (2013, September). *Evaluation of the SEED School of Maryland: 2008, 2009, 2010 Cohorts*. Sponsored by the Abell Foundation.

- Maton, K., Marcotte, K., & **Sonnenschein, S.** (2013, June). *SEED School of Maryland: Preliminary Findings*. Sponsored by the Abell Foundation.
- Sonnenschein, S.**, Baker, L., Thompson, J., & Metzger, S. (2011, January). *Evaluation of Core Knowledge Preschool Program at St. Vincent de Paul Head Start - Southeast: Year 4 Final Report*. Sponsored by the Abell Foundation.
- Sonnenschein, S.**, Metzger, S., & Thompson, J. (2010, October). *Evaluation of 21st Century Community Learning Center Y Achievers Program at Moravia Park*. Sponsored by MSDE.
- Sonnenschein, S.**, Baker, L., Thompson, J., Metzger, S., & Ramos, M. (2009, September). *Evaluation of Core Knowledge Preschool Program at St. Vincent de Paul Head Start - Southeast: Year 3*. Sponsored by the Abell Foundation.
- Sonnenschein, S.**, Baker, L., Thompson, J., & Ramos, M. (2008, September). *Evaluation of Core Knowledge Preschool Program at St. Vincent de Paul South East Head Start Centers: Year 2*. Sponsored by the Abell Foundation.
- Sonnenschein, S.**, Baker, L., Thompson, J., & Ramos, M. (2008, January). *Evaluation of Core Knowledge Preschool Program at St. Vincent de Paul South East Head Start Centers: Progress Report*. Sponsored by the Abell Foundation.
- Sonnenschein, S.**, Baker, L., Ramos, M., & Thompson, J. (2007, August). *Evaluation of the Core Knowledge Preschool Sequence curriculum in SECO Head Start Centers: Choosing the assessment battery*. Sponsored by the Abell Foundation.
- Sonnenschein, S.**, Baker, L., Katenkamp, A., & Beall, L. (2006, October). *Evaluation of the "Maryland Comics in the Classroom" Pilot Program*. Sponsored by Maryland State Department of Education. (cited, 5.07, in *Baltimore Sun*, *Washington Post*, *The Guardian*, *Baltimore Examiner*, *CNN*).
- Baker, L., **Sonnenschein, S.**, & Beall, L., with Shoaf, L. M. (2006, February). *An Analysis of Stakeholders' Perceptions and Student Achievement: XX Schools, 2004-2005*. Sponsored by XY Schools.
- Baker, L., **Sonnenschein, S.**, & Beall, L., with Hirsh-Pasek, K. & Kochonoff, A. (2006, February). *An Analysis of Stakeholders' Perceptions and Student Achievement: Y Schools, 2004-2005*. Sponsored by XY Schools.
- Sonnenschein, S.**, Baker, L., & Garrett, A. (2005, August). *An Analysis of Academic Progress of Children Participating in the Core Knowledge Preschool Program in Baltimore County Head Start Centers*. Sponsored by Baltimore Curriculum Project.
- Sonnenschein, S.**, Baker, L., & Garrett, A. (2004, December). *Final Report of the 2004 Super Kids Camp*. Sponsored by Parks and People Foundation.
- Baker, L., **Sonnenschein, S.**, & Garrett, A. (2004, October). *An Evaluation of the Core Knowledge Preschool Curriculum in Baltimore County Head Start Centers*. Sponsored by Baltimore Curriculum Project.
- Sonnenschein, S.**, Baker, L., & Garrett, A. (2004, September). *Evaluation Report of the 2004 Super Kids Camp: Children's Reading Achievement*. Sponsored by Parks and People Foundation.
- Sonnenschein, S.**, Baker, L., & Katenkamp, A. (2003, August). *Evaluation of Jemicy's 2002/2003 Pilot Read Program at Several Baltimore City Parochial Schools*. Sponsored by Jemicy School/Community Outreach.
- Sonnenschein, S.**, Baker, L., & Katenkamp, A. (2002, August). *Evaluation of Jemicy's*

- 2001/2002 Pilot Read Program at Several Baltimore City Parochial Schools.*
Sponsored by Jemicy School/Community Outreach.
- Sonnenschein, S.,** Baker, L., & Katenkamp, A. (2001, July). *Evaluation of Jemicy's 2000/2001 Pilot Read Program at Several Baltimore City Parochial Schools.*
Sponsored by Jemicy School/Community Outreach.
- Sonnenschein, S.,** & Baker, L. (2000, May). *Evaluation of the adequacy of Sylvan's PLATO reading and writing programs for meeting states' high school graduation tests.* Sponsored by Sylvan Learning Systems.
- Baker, L., **Sonnenschein, S.,** & Switkin, M. (2000, May). *Final evaluation report of the 1999 Super Kids Camp.* Sponsored by Parks and People Foundation.
- Baker, L., **Sonnenschein, S.,** & Switkin, M. (2000, February). *Mid-year evaluation report of the 1999 Super Kids Camp.* Sponsored by Parks and People Foundation.
- Baker, L., **Sonnenschein, S.,** & Switkin, M. (1999, November). *Partial mid-year evaluation report of Super Kids Camp, Year 2.* Sponsored by Parks and People Foundation.
- Baker, L., **Sonnenschein, S.,** & Switkin, M. (1999, October). *Preliminary evaluation of Super Kids Camp, Year 2.* Sponsored by Parks and People Foundation.
- Sonnenschein, S.,** Baker, L., & Maton, K. (1999, June). *An evaluation of the effectiveness of the Sylvan Learning Program in math and reading: Results in the United States and Canada in the second half of 1997.* Sponsored by Sylvan Learning Systems.
- Baker, L., **Sonnenschein, S.,** Maton, K., & Butler, L. (1999, June). *Final evaluation report of Super Kids Camp.* Sponsored by Parks and People Foundation.
- Sonnenschein, S.,** Baker, L., Maton, K. & Butler, L. (1999, March). *Children who attended the St. Frances site of SuperKids Camp: Mid-year evaluation.*
Sponsored by Parks & People Foundation.
- Baker, L., **Sonnenschein, S.,** Maton, K. & Butler, L. (1999, February). *Interim evaluation report of SuperKids Camp.* Sponsored by Parks and People Foundation.
- Baker, L., **Sonnenschein, S.,** & Maton, K. (1998, October). *Preliminary evaluation report of the St. Frances site of Super Kids Camp.* Sponsored by Parks and People Foundation.
- Sonnenschein, S.,** Baker, L., & Maton, K. (1998, May). *An evaluation of the effectiveness of the Sylvan Learning Program in math and reading: Results in the U.S. and Canada for the first half of 1997.* Sponsored by Sylvan Learning Systems.
- Sonnenschein, S.,** Maton, K., Frumkin, L., & Sakin, J. (1997, November). *Evaluation of the Catholic School/BCPS Project: First year outcomes.* Sponsored by Abell Foundation.
- Sonnenschein, S.,** Baker, L., & Maton, K. (1997, July). *An evaluation of the effectiveness of the Sylvan Learning Program in math and reading: Results for the second half of 1996 in U.S. and Canada.* Sponsored by Sylvan Learning Systems.
- Maton, K., **Sonnenschein, S.,** Sakin, J., & Frumkin, L. (1997, June). *Evaluation of the use of the Saxon Math Program in BCPS.* Sponsored by Abell Foundation.
- Sonnenschein, S.,** Baker, L., & Maton, K. (1996, November). *An evaluation of the effectiveness of the Sylvan Learning Program in math and reading: 1996 results.*
Sponsored by Sylvan Learning Systems.
- Sonnenschein, S.,** Baker, L., & Maton, K. (1996, October). *Evaluation of Sylvan's*

Contract Educational Services Beginning Reading Program. Sponsored by Sylvan Learning Systems.

Sonnenschein, S., Baker, L., & Maton, K. (1996, April). *An evaluation of the effectiveness of the Sylvan Learning Program in math and reading.* Sponsored by Sylvan Learning Systems.

Presentations

Workshops:

Stites, M., **Sonnenschein, S.**, Singer, J., Lim, C., & Vinh, M. (2024, July 16-19). MSDE Elevates II, UMBC. Workshop for Head Start Teachers.

Stites, M., **Sonnenschein, S.**, Singer, J., Lim, C., & Vinh, M. (2023, July 10-14). MSDE Elevates, UMBC. Workshop for Head Start Teachers.

Conference Conveners/Chairs:

Conference Convener (with Tim Sparklin), (2005, June). *Working together -- enhancing the human research experience across institutions*, Baltimore, MD.

Conference/Poster Presentations (Juried/Refereed):

Grossman, J.A., **Sonnenschein, S.**, Stites, M.L., & Krasnigi, B. (2025, February). *Global perspectives on home learning.* Poster to be presented at NASP. Seattle, WA.

Krasnigi, B., **Sonnenschein, S.**, Stites, M. (2025, January). *Math minds at play: Insights into home activities from Kosovo and the U.S.* Poster to be presented at BCCCD, Budapest, Hungary.

Lim, C.-L., Stites, M., Yang, H-w., Vinh, M., **Sonnenschein, S.**, & Singer, J. (2024, September) *Learn, practice, and apply Inclusive STEM: A pilot professional* Poster to be presented at Division for Early Childhood (DEC).

Krasnigi, B., **Sonnenschein, S.**, & Stites, M. (2024, June). *Exploring the math academic socialization.* Talk presented at Kosovo International Conference on Educational Research (KICER), Prishtina, Kosovo.

Krasnigi, B., **Sonnenschein, S.**, & Stites, M. (2024, June). *Exploring the home science environment in early childhood.* Talk presented at the Conference on Children's Health, Welfare, Education and Rights, Prishtina, Kosovo.

Stites, M., **Sonnenschein, S.**, Singer, J., Yang, H.W., Lim, C., Vinh, M., Gursoy, H., Kaur, F., & Krasnigi, B. (2024, June). *Improving Head Start teachers sense of self-efficacy using inclusive STEM practices.* Poster presented at NRCEC, Arlington, VA.

Stites, M., **Sonnenschein, S.**, Singer, J., Yang, H-w., L., Gursoy, H., Kaur, F. & Krasnigi, B. (2024, June). *Is teaching mathematics hard? Is it harder to teach inclusive mathematics, computational thinking, and engineering?* Poster presented at MCLS, Washington, D.C.

Sonnenschein, S., Stites, M., Yaman, K.G.A., Krasnigi, B., & Gursoy, H. (2024, June). *Parents' socialization of preschool/elementary school children's reading and math skills in Kosovo, Turkey, and the U.S.* Poster presented at ISSBD, Lisbon, Portugal.

Placide, D.C., & **Sonnenschein, S.** (2024, June). *The interacting role of parent*

- academic socialization and ethnic identity on US Black college students' academic motivation.* Poster presented at ISSBD, Lisbon, Portugal.
- Sonnenschein, S.,** Stites, M., & Krasnigi, B. (2024, June). *Math playtime: A playful approach to socializing children's math skills at home.* Poster presented at MCLS, Washington, D.C.
- Sonnenschein, S.,** Stites, M., Gursoy, H., & Krasnigi, B. (2024, April). *Reading and mathematics in the home: Parents' expectations and children's engagement.* Paper presented at AERA, Philadelphia, PA.
- Sawyer, B., **Sonnenschein, S.,** Placide, D., Reid, K., Davis-Hilton, A., Matamoros, C., & Kong, P. (2024, April). *Parents' Views About How Language and Culture Promote Dominican and Salvadoran Preschool Children's School Readiness.* Round table talk presented at AERA, Philadelphia, PA.
- Grossman, J.A., **Sonnenschein, S.,** & Stites, M. (2024, February). *Emerging from the virtual: Academic and behavioral effects post-COVID.* Poster presented at NASP, New Orleans, LA.
- Sonnenschein, S.,** Stites, M., Gursoy, H., & Krasnigi, B. (2023, October). *How parents socialize their elementary school age sons' and daughters' educational skills.* Paper presented in symposium (S. Sonnenschein & M. Stites, chairs). *Understanding similarities and differences in the development of boys' and girl's educational processes, Interests, and skills.* SSHD, Philadelphia, PA.
- Sonnenschein, S.,** Grossman, J. Placide, D., & Krasnigi, B. (2023, September). *First and continuing generation college students and the use of technology.* Poster presented at Digital Media and Developing Minds International Scientific Congress, Washington, D.C.
- Placide, D.C., **Sonnenschein, S.,** Sawyer, B., & King, P. (2023, August). *Using a strength-based perspective to document Latinx immigrant parents' views of kindergarten readiness.* Poster presented at APA, Washington, D.C.
- Grossman, J.A., **Sonnenschein, S.,** & Stites, M. (2023, August). *The home learning environment during Year 2 of COVID-19.* Poster presented at APA, Washington, D.C.
- Karabanov, G.M., Aram, D., Asaf, M, Ziv, M., **Sonnenschein, S.,** Stites, M., Shtereva, K. & Lopez-Escribano, C. (2023, August). *A cross-cultural study during a pandemic: Parental behaviors of young children in times of lockdown.* Talk presented at EARLI, Thesalonika, Macedonia.
- Krasnigi, B., **Sonnenschein, S.,** & Stites, M. (2023, June). *Home learning environments in Kosovo.* Talk presented at Kosovo International Conference on Educational Research-KICER, Prishtina, Kosovo.
- Stites, M., & Sonnenschein, S. (2023, June). *Head Start Classroom Libraries: Where is the Math?* Flash talk at Sherman Center Conference, UMBC.
- Stites, M., **Sonnenschein, S.,** & Krasnigi, B. (2023, June). *The preschool classroom library: Is there a place for mathematics?* Poster presented at MCLS, England.
- Yaman, K.G., **Sonnenschein, S.,** Stites, M.L., & Gursoy, H. (2023, May). *Parental influence on reading and math skills in children aged 5-9, Turkey Survey.* Paper presented at the International Conference on Research in Education and Science (ICRES), Cappadocia, Turkey.
- Kaur, F., Godwin, K., & **Sonnenschein, S.** (2023, May). *Virtual instruction in elementary*

- school classrooms during the COVID-19 pandemic.* Poster presented at APS. Washington, D.C.
- Sonnenschein, S.**, Stites, M., Aram, D., Gursoy, H., Meoded Karabanov, G., López-Escribano, C., & Shtereva, K. (2023, March). *Preschoolers' learning at home: Reports from parents in the U.S, Bulgaria, Israel, Spain.* Poster presented at SRCD, Salt Lake City, UT.
- Stites, M., **Sonnenschein, S.**, Gursoy, H., & Krasniqi, B. (2023, March). *Children's use of digital devices for learning at home in 2017 and 2022.* Poster presented at SRCD, Salt Lake City, UT.
- Sonnenschein, S.**, Galindo, C., Brock, A., & Lahoury, H. (2023, March). *How school university partnerships can improve equitable learning opportunities for underserved children.* Poster presented at SRCD, Salt Lake City, UT.
- Grossman, J.A., **Sonnenschein, S.**, & Stites, M. (2023, Feb.) *Has COVID-19 led to lasting changes in home learning practices?* Accepted for NASP, Denver, CO.
- Sonnenschein, S.**, & Galindo, C. (2022, August). *Teaching during challenging times: An evaluation of the Literacy Fellows Volunteer program.* Talk at the Sherman Research Conference, Baltimore, MD.
- Kaur, F., **Sonnenschein, S.**, & Godwin, K. (2022, August). *Online Learning: Through the Lens of teachers and parents.* Lightning talk presented at Sherman Research Conference. Baltimore, MD.
- Kong, P., Sawyer, B., & **Sonnenschein, S.** (2022, June). *Understanding the school readiness beliefs of Chinese immigrant parents.* Poster presented at National Research Conference on Early Childhood. Virtual.
- Sonnenschein, S.**, Aram, D., Dowling, R., Stites, M., & Meoded, Karabanov, G. (2022, June). *Using digital devices to support children's learning at home in the U.S. and Israel.* Poster presented at ISSBD, Rhodes, Greece.
- Meoded Karabanov, G., Aram, D., **Sonnenschein, S.**, Stites, M., Shteeva, K., Escribana, C., Asaf, M., & Ziv, M. (2022, June). *Parental behaviors and activities with young children in Bulgaria, Israel, Spain and the United States, during the spring 2020 COVID-19 Lockdown.* Poster presented at ISSBD, Rhodes, Greece.
- Sawyer, B., **Sonnenschein, S.**, Kong, P., Zhang, X., Yu, X., Cai, Y., & Simons, C. L. (2022, May). *School readiness beliefs and practices of Chinese and Latinx immigrant parents of preschoolers.* Poster presented at the 2020 SRCD Special Topics Meeting: *Construction of the 'Other': Development, CCaionsequences, and Applied Implications of Prejudice and Discrimination*, Rio Grande, PR.
- Kuar, F., **Sonnenschein, S.**, & Godwin, K. (2022, April). *Learning during a pandemic: Teachers' and parents' perspectives.* Poster presented at Cognitive Development Society, Madison, WI.
- Galindo, C., Waller, A., Mejia, N., & **Sonnenschein, S.** (2022, April). *Service-Learning through school-university partnerships: Undergraduate student volunteers' motivations and experiences.* Round Table Talk given at AERA, San Diego, CA. virtual.
- Placide, D.C., Turner, S., Nam, J., Gacyck, S.H., Khordandian, J., & **Sonnenschein, S.** (2022, March). *Effects of COVID-19 on college students' academic success.* Poster presented at EPA, NYC. Version also presented at UMBC URCAD (2022, April).

- Sonnenschein, S., Nam, J.H., Turner, Sarah, R., Galczyk, S.H., & Placide, D.C.** (2022, March). *Factors affecting first-generation and non-first generation college students during COVID-19*. Paper presented in C.R. Starr (Chair) *First Generation Students' Strengths to Promote Academic and STEM Motivation*. SRA, New Orleans. Poster presented at UMBC URCAD (2022, April).
- Kaur, F., Sonnenschein, S., & Godwin, K.** (2022, February). *Learning in a pandemic: Parents' perspectives on children's virtual learning*. Poster presented at Society for Research in Human Development, virtual.
- Sonnenschein, S., Stites, M., Imai-Matsumura, K., & Chen, Y.** (2022, February). *The preschool classroom library: Teachers' beliefs, practices and an underutilized resource for mathematics*. In symposium, E. Zippert (Chair). *Zooming in on Caregivers' Mathematics Beliefs*. MCLS.
- Stites, M.L., Sonnenschein, S., & Grossman, J.A.** (2021, November). *"It just doesn't work:" Parents' views about distance learning for young children with special needs*. Lightning talk presented at COVGEN Alliance Summit, Chicago, IL.
- Grossman, E.R., & Sonnenschein, S.** (2021, October). *Is drinking just a matter of convenience? A study of home delivery laws during COVID-19*. Poster (virtual) presented at APHA, Denver, CO.
- Kong, P., Yu, X., Sawyer, B.S., Sonnenschein, S., & Zhang, X.** (2021, October) *School Readiness Beliefs and Practices of Chinese Immigrant Parents*. Paper presented at the Northeastern Educational Research Association Conference.
- Galczk, S., Stites, M., Grossman, J.A., & Sonnenschein, S.** (2021, August). *Where are my child's special education services during COVID-19?* Poster presented at APA virtual.
- Simons, C., Sonnenschein, S., Sawyer, B., Kong, P., & Brock, A.** (2021, August). *Latinx immigrant parents' beliefs about school readiness*. Poster presented at APA virtual.
- Grossman, E.R., & Sonnenschein, S.** (2021, August). *Parents stressed by distance learning during COVID-19 drink more*. Poster presented at APA virtual.
- Miller, P., D'Souza, D., & Sonnenschein, S.** (2021, June). *Promoting early literacy through local WIC clinics*. Talk (virtual) given at NWAAC.
- Gay, B., Sonnenschein, S., & Rowan, M.** (2021, April). *The evaluation of a staff-led early literacy intervention at six WIC clinics*. Poster presented at SRCD, virtual.
- Galczyk, S., Sonnenschein, S., Brock, A., & Simons, C.** (2021, April). *Urban English-speaking and Spanish-speaking first and second graders' home literacy environments*. Poster presented at SRCD, virtual.
- Stites, M., Sonnenschein, S., & Galczyk, S.** (2021, April). *Preschool teachers struggle with distance learning during COVID-19*. Poster presented at SRCD, virtual.
- Galczyk, S., Sonnenschein, S., & Stites, M.** (2021, April). *Difficulties parents of preschoolers experience with distance learning during COVID-19*. Poster presented at SRCD, virtual.
- Sonnenschein, S., & Stites, M.** (2021, April). *Getting preschoolers ready for school: Parents' perceptions of the home learning environment*. Paper presented in symposium, King, Y. (chair). *Relations between parent and teacher factors and children's school readiness skills*. SRCD, virtual.

- Sawyer, B., Dever, B., Kong, P., **Sonnenschein, S.**, Simons, C., Yu, X., Zhang, X., & Cai, Y. (2021, April). *Latinx and Chinese immigrant parents' reasoning about school readiness skills*. Poster presented at AERA, Virtual Conference.
- Grossman, J.A., **Sonnenschein, S.**, Grossman, E., & Nasir, A. (2021, February). *Parents as Teachers During COVID-19*, Poster presented at NASP, Virtual. Selected for continued virtual posting by NASP (Also presented at UMBC URCAD, April, 2021)
- Stites, M., & **Sonnenschein, S.** (2020, October). Parents' Confidence for Fostering their Preschool Children's Math Development. Poster presented at the *Home Math Environment Conference*, Virtual Conference.
- Thompson, J., & **Sonnenschein, S.** (2020, August). High School Math Course Enrollment among strong math ability students: Gender, race/ethnicity, motivation, and context. Poster presented at APA, Washington, D.C.
- Stites, M., & **Sonnenschein, S.** (2020, June). *Fostering preschoolers' mathematics development in the home: Building parental confidence and knowledge*. In D. Purpura (Chair), Assessment and Intervention of the Home Numeracy Environment: Refining our knowledge and practices. Symposium accepted at MCLS, Dublin, Ireland. Cancelled due to COVID-19.
- Sonnenschein, S.**, Stites, M., Imai-Matsumura, K., & Chen, Y. (2020, June). *The preschool classroom library: An underutilized resource for mathematics*. Lightning talk accepted for MCLS, Dublin, Ireland. Cancelled due to COVID-19.
- Dowling, R., Aram, D., & **Sonnenschein, S.** (2020, June). *Using digital devices to support children's learning at home in the U.S. and Israel*. Poster accepted at ISSBD, Rhodes, Greece. Cancelled due to COVID-19
- Langos, F., Galindo, C., & **Sonnenschein, S.** (2020, April). *Race/Ethnicity and academic proficiency: Expanding our understanding of academic gaps in the early school years*. Round table talk accepted for presentation at AERA, San Francisco, CA. Cancelled due to COVID-19.
- Yin, C., Sawyer, B., **Sonnenschein, S.**, & Kong, P. (2020, February). *Comparison between immigrant parents' and teachers' school readiness beliefs*. Poster presented at NASP, Baltimore, MD.
- Grossman, J., **Sonnenschein, S.**, Sawyer, B., Kong, P., Simons, C.L., & Rowan, M. (2020, February). *School readiness beliefs and practices of immigrant parents*. Poster presented at NASP, Baltimore, MD.
- Stites, M., **Sonnenschein, S.**, Dowling, R., & Gay, B. (2019, August). *Do preschool teachers use the classroom library for children's mathematics development?* Poster accepted for presentation at EARLI, Aachen, Germany.
- Stites, M., **Sonnenschein, S.**, & Dowling, R. (2019, June). *Move over worksheets: Parents want preschool math to be fun and engaging*. Talk presented at the Mathematical Cognition and Learning Society Conference, Ottawa, ON, Canada.
- Diamant-Cohen, B., **Sonnenschein, S.**, Rosswog, S., & Hussey Gardner, B. (2019, June). *Reaching vulnerable families through collaborative partnerships*. Symposium presented at ALA, Washington, D.C.
- Sonnenschein, S.**, Dowling, R., & Shanty, L., (2019, June). The evaluation. In Diamant-Cohen (Chair). *Reaching vulnerable families through collaborative partnerships*. Symposium presented at ALA, Washington, D.C.
- Dowling, R., Gay, B., & **Sonnenschein, S.** (2019, May). *Children engage in reading and*

- math at home, but what about science and writing?* Poster presented at APS, Washington, DC.
- Simons, C., Dowling, R., Metzger, S.R., Gay, B., & Sonnenschein, S. (2019, May). *Parents' views of the increasing use of technology for language arts.* Poster presented at APS, Washington, D.C.
- Sonnenschein, S.,** & Sawyer, B. (2019, March). (Chair). *Building on family strengths to promote the academic development of young Black and Latino children.* Symposium presented at SRCDC, Baltimore, MD.
- Sonnenschein, S.** (2019, March). Discussant in D.Levya (Chair). *Innovative approaches at home and school to improve children's early math skills.* Symposium presented at SRCDC, Baltimore, MD.
- Belanger, R., **Sonnenschein, S.**, Sun, S., & Hussey-Gardner, B. (2019, March). *Mothers' perceptions of fathers' happiness and involvement are associated with symptoms of postpartum depression.* Poster presented at SRCDC, Baltimore, MD.
- Belanger, R., **Sonnenschein, S.**, Sun, S., & Hussey-Gardner, B. (2019, March). *Screening for anxiety and depression in mothers of infants who required neonatal intensive care.* Poster presented at SRCDC, Baltimore, MD.
- Sonnenschein, S., Dowling, R., & Gay, B.** (2019, March). *Children's use of digital devices to support learning at home: A descriptive study.* Poster presented at SRCDC, Baltimore, MD.
- Dowling, R., Gay, B., Rennie, Allyson, Simons, C., Metzger, S., & Sonnenschein, S. (2019, March). *Making slime and growing crystals: Children's engagement in science learning at home* Poster presented at SRCDC, Baltimore, MD.
- Gay, B., Dowling, R., & Sonnenschein, S. (2019, March). *College students' reflections on their parents' support of their educational attainment goals.* Poster presented at SRCDC, Baltimore, MD.
- Gay, B., Sonnenschein, S., Sun, S., & Baker, L. (2019, March). *Understanding the interaction between parental involvement and classroom reading instruction for children from low-income families.* Poster presented at SRCDC, Baltimore, MD.
- Sawyer, B., **Sonnenschein, S.** Kong, P., Dever, B., Simons, C., Zhang, X., & Yu, X. (2019, March). *What school readiness skills are most important to immigrant parents? A comparison across groups.* Poster presented at SRCDC, Baltimore, MD.
- Simons, C., & Sonnenschein, S. (2019, March). *Can technology bridge the gap between home and school? An evaluation of the ReadyRosie program?* Poster presented at SRCDC, Baltimore, MD.
- Brock, A., Padelitti, M., Argueta, M., Simons, C., Rennie, A., Sonnenschein, S., Sawyer, B., & Kong, P. (2019, March). *What do children need to know before kindergarten? Latino/a immigrant parents' views.* Poster presented at EPA, NYC. Also presented at URCAD, UMBC (2019, April).
- Simons, C.L., & Sonnenschein, S. (2018, December). *Using technology to engage families: Teacher feedback on ReadyRosie.* Talk given at NHSA National Parent and Family Engagement Conference, Orlando, FL.
- Shanty, L., Dowling, R., Sonnenschein, S., Hussey-Gardner, B., & Diamant-Cohen, B. (2018, November). *Promoting early language development and parent engagement in the NICU.* Poster presented at NAEYC, Washington, D.C.

- Simons, C.L., Sonnenschein, S., & Sun, S. (2018, October). *Does self-regulation mediate the relation between mealtime routines and children's reading and math skills?* Poster presented at SRCD Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.
- Sonnenschein, S.,** Chen, Y., Metzger, S.R., Simons, C.L., & Galindo, C. (2018, July). *Socialization of young children's math development: Chinese, Chinese-American, and U.S. White parents.* Poster presented at ISSBD, Gold Coast, Australia.
- Sonnenschein, S.** (Chair) (2018, June). *Promoting effective parent engagement in children's learning and social-emotional outcomes.* Symposium presented at National Research Conference on Early Childhood, Arlington, VA.
- Dowling, R., Shanty, L., Sonnenschein, S., & Hussey-Gardner, B. (2018, June). *Promoting language and early literacy in the NICU.* Paper to be presented in symposium, S. Sonnenschein (Chair). *Promoting effective parent engagement in children's learning and social-emotional outcomes.* Symposium presented at National Research Conference on Early Childhood, Arlington, VA.
- Metzger, S., Gay, B., Dowling, R., & Sonnenschein, S. (2018, June). *Successes and challenges of extending an effective classroom-based math board game intervention to the home.* Paper presented in symposium, S. Sonnenschein (Chair). *Promoting effective parent engagement in children's learning and social-emotional outcomes.* Symposium presented at National Research Conference on Early Childhood, Arlington, VA.
- Sonnenschein, S.,** Kong, P., Sawyer, B., Simons, C., Dever, B., Zhang, X., & Yu, X. (2018, June). *School readiness beliefs and practices of Chinese and Latino immigrant parents.* Poster presented at National Research Conference on Early Childhood, Arlington, Va.
- Gay, B., Dowling, R., & Sonnenschein, S. (2018, April). *The relation between parents' academic socialization and academic self-efficacy for first-generation college students.* Poster presented at SRA, Minneapolis, MN.
- Gay, B., Dowling, R., & Sonnenschein, S. (2018, April). *The relation between parents' academic socialization and academic self-efficacy for first-generation college students.* Poster presented at SRA, Minneapolis, MN.
- Galindo, C., **Sonnenschein, S.,** & Montoya-Ávila, A. (2018, April). *Latina mothers' engagement in young children's math learning: Conceptions of math and socialization practices.* Round table presentation in *Learning and Socialization in STEM Education: Perspectives on Engagement, Language Learning, and Teacher Gesturing*, at American Educational Research Association, NY.
- Dowling, R., Gay, B., & Sonnenschein, S. (2018, April). *Parental socialization practices and college students' educational utility values.* Round table discussion presented at INET, NYC, NY.
- Dowling, R., Gay, B., & Sonnenschein, S. (2018, April). *Academic success and first-generation college students: The mediating role of educational utility value.* Presented in round-house session, *Exploring academic success*, at American Educational Research Association, NY.
- Cohen, S. Compton, C. Colombowala, F. Gay, B., & Sonnenschein, S. (2018,

- March). *The Impact of parental sacrifice on college students' educational utility*. Poster presented at EPA, Philadelphia, PA.
- Diamant-Cohen, B., Hussey-Gardner, B., **Sonnenschein, S.**, Roswog, S., Dowling, R., & Shanty, L. (2017, November). *Early literacy programming for families with babies in the NICU*. Poster presented at NAEYC, Atlanta, GA.
- Sonnenschein, S.**, & Yamamoto, Y. (Co-chairs) (2017, October). *Perceptions of learning and school experiences from early childhood through adolescence*. Symposium presented at Society for the Study of Human Development, Providence, RI.
- Sonnenschein, S.**, Simons, C.L., & Metzger, S.R. (2017, October). *Elementary school-aged children's knowledge of how they learn*. Paper presented in symposium (Sonnenschein, S. & Yamamoto, Y., co-chairs), *Perceptions of learning and school experiences from early childhood through adolescence*, at Society for the Study of Human Development, Providence, RI.
- Hussey-Gardner B, **Sonnenschein S**, Shanty L, Dowling R, Sacks D, & Diamant-Cohen B. (2017, September). Goslings: An early language & literacy program for families with infants in the neonatal intensive care unit. Poster presented at the American Academy of Pediatrics Conference, Chicago: IL.
- Simons, C.L., **Sonnenschein, S.**, Hill, R., Lee, A., & Metzger, S.R. (2017, August). *How children learn to use executive functioning strategies: Associations with memory task performance*. Poster presented at APA, Washington, D.C.
- Simons, C.L., **Sonnenschein, S.**, & Metzger, S.R. (2016, April). *Children's knowledge of their executive function strategies*. Poster presented at SRCD, Austin, TX.
- Belanger, R., **Sonnenschein, S.**, Schaefer, C., & Hussey-Gardner, B. (2016, April). *What helps mothers of NICU infants cope*. Poster presented at SRCD, Austin, TX.
- Belanger, R., **Sonnenschein, S.**, Schaefer, C., & Hussey-Gardner, B. (2016, April). *Risk and resilience for postpartum depression in mothers of infants who required NICU hospitalization*. Poster presented at SRCD, Austin, TX.
- Diamant-Cohen, B., Rosswog, S., Hussey-Gardner, B., **Sonnenschein, S.**, Shanty, L., & Dowling, R. (2016, October). *Early literacy programming for families with fragile babies*. Panel session presented at Conference on Inclusion and Diversity in Library and Information Science, University of Maryland, College Park, MD.
- Simons, C.L., **Sonnenschein, S.**, & Wen, W. (2016, October). *Parent's views of the educational value of tv: Chinese and Latino immigrant and White parents' perspectives*. Poster presented at SRCD, Technology and Media in Children's Development, Irvine, CA.
- Sonnenschein, S.**, Metzger, S.R., Thompson, J.A., & Gay, B. (2016, July). *Low income Black and Latino parents' concerted cultivation of preschoolers' reading and math skills*. Poster presented at ISSBD, Vilnius, Lithuania. (Also invited presentation at the "Ready for School? Perspectives from Child Development, Parenting, and Policy Experts" workshop, University of Maryland, 2017, March.)
- Sonnenschein, S.**, Sun, S., Dowling, R., & Galindo, C. (2016, July). *Racial/ethnic gaps in U.S. children's math skills in elementary school*. Poster presented at ISSBD, Vilnius, Lithuania.

- Metzger, S.R., Dowling, R., Gay, B., Simons, C.L., & Sonnenschein, S. (2016, July). *Using parent focus groups to understand barriers to effective implementation of a home-based math intervention*. Poster presented at National Research Conference on Early Childhood, Washington, D.C.
- Dowling, R., Sonnenschein, S., Sun, S., & Baker, L., (2016, April). *Advancing low income English language learners' vocabulary knowledge in preschool*. Roundtable discussion presented at AERA, Washington, D.C.
- Metzger, S.R., Sonnenschein, S., & Thompson, J.A. (2016, April). *Elementary school children's views about homework*. Poster presented at AERA, Washington, D.C.
- Chisolm, D., Singh, R., Simons, C.L., & Sonnenschein, S. (2016, March). *Gender differences in children's perception of their learning strategies and their performance on cognitive tasks*. Poster presented at EPA, NYC, NY.
- Sonnenschein, S., Metzger, S.R., & Thompson, J.A.** (2015, October). *Parents' of low income preschoolers socialization of their children's early reading and math skills*. Paper presented in symposium (Y. Yamamoto, Chair), *Parental academic socialization from childhood through college: Cultural and socioeconomic diversity*, Society for the Study of Human Development, Austin, TX.
- Scaletti, L., Sonnenschein, S., Black, M. (2015, March). *Continuity and discontinuity of biobehavioral reactivity in prenatally drug exposed children from birth through adolescence*. Poster presented at SRCD, Philadelphia, PA.
- Metzger, S., Sonnenschein, S., Galindo, C., Thompson, J., & Simons, S. (2015, March). *Bringing a class-based math intervention to the home: The importance of parents' beliefs*. Poster presented at SRCD, Philadelphia, PA.
- Metzger, S., Sonnenschein, S., Galindo, C., & Patel, H. (2015, March). *Children's beliefs about the utility of math and how these beliefs relate to their home math engagement*. Poster presented at SRCD, Philadelphia, PA. (Also invited presentation at the "Ready for School? Perspectives from Child Development, Parenting, and Policy Experts" workshop, University of Maryland, 2017, March.)
- Simons, C., Sonnenschein, S., & Sun, S. (2015, March). *The home learning environment and achievement: self-regulation and executive function as mediators*. Poster presented at SRCD, Philadelphia, PA.
- Sonnenschein, S., Metzger, S., Thompson, J., & Baker, L.** (2015, March). *English and Spanish language predictors of low income Latino English language learners' early academic skills*. Poster presented at SRCD, Philadelphia, PA.
- Galindo, C., Sonnenschein, S., Simons, C., Thompson, J., & Metzger, S., (2015, March). *Chinese and Latino parents' views of how children learn math*. Poster presented at SRCD, Philadelphia, PA.
- Sun, S., Sonnenschein, S., & Dowling, R. (2015, March). *Predictors of child engagement in shared book reading: the role of parental talk*. Poster presented at SRCD, Philadelphia, PA.
- Schmidt, K. & Sonnenschein, S. (2015, March). *Parent involvement in part C early intervention services*. Poster presented at SRCD, Philadelphia, PA.
- Simons, C., Metzger, S., Higgins, C., & Sonnenschein, S. (2015, March). *The nature of children's home engagement in math activities*. Poster presented at SRCD, Philadelphia, PA.
- Sonnenschein, S., Sun, S., Simons, C., & Thompson, J.A.** (2014, November).

- Associations between parents' country of birth, race/ethnicity, parenting practices, and children's early academic skills.* Poster presented at SRCD: New Conceptualizations in the Study of Parenting-At-Risk. San Diego, CA.
- Sun, S., **Sonnenschein, S.**, Simons, C., & Thompson, J.A. (2014, July). *The immigrant paradox: Associations between Latino kindergartners' reading and mathematics skills, parents' knowledge of children's development and home-based practices.* Poster presented at International Society for the Study of Behavioral Development, Shanghai, China.
- Sonnenschein, S.**, & Sun, S. (2014, April). *Racial/ethnic differences in kindergartners' reading and math Skills: Associations with parents' knowledge and home-based practices.* Paper presented at American Educational Research Association, Philadelphia, PA.
- Sonnenschein, S.**, Sun, S., Simons, C., & Thompson, J. (2014, April). *Kindergartners' reading skills in 1998 and 2010: Closing the gap?* Poster presented at SRCD: Strengthening connections among child and family research, policy and practice. Alexandria, Virginia.
- Sonnenschein, S.**, Galindo, C., Thompson, J., Metzger, S.R., & Huang, H.C. (2013, April). *Chinese and White parents' beliefs about their children's math development.* Poster presented at the Society for Research in Child Development, Seattle, Washington.
- Metzger, S.R., **Sonnenschein, S.**, & Galindo, C. (2013, April). *Children's knowledge of mathematics and how math is used in daily activities.* Poster presented at the Society for Research in Child Development, Seattle, Washington.
- Thompson, J.A., & **Sonnenschein, S.** (2013, April). *Children's early reading skills: What are they learning in full-day kindergarten?* Poster presented at the Society for Research in Child Development, Seattle, Washington.
- Galindo, C., & **Sonnenschein, S.** (2013, April). *Promoting poor young children's mathematical development: the role of initial math skills, home, and classroom practices.* Paper presented at American Educational Research Association, San Francisco, CA.
- Sonnenschein, S.**, Metzger, S.R., Thompson, J.A., & Lewis, H. (2012, June). *Similarities and differences in low -income African American and Hispanic parents' socialization of their children's academic development.* Poster presented at Head Start Research Conference, Washington, D.C.
- Ramos, M.F., & **Sonnenschein, S.** (2012, June). *Developing The Communication Questionnaire: Measuring communication barriers among limited English proficiency Head Start Parents.* Poster presented at Head Start Conference, Washington, D.C.
- Lee, C., **Sonnenschein, S.**, & Mazzocco, M. (2012, March). *The association of inattention and children's math development: A longitudinal study.* Poster presented at American Educational Research Association, Vancouver, Canada.
- Sonnenschein, S.**, & Galindo, C. (2012, February). *Promoting minority young children's mathematical development.* Poster presented at Society for Research in Child Development's Positive Minority Development Conference, Tampa, FL.
- Thompson, J.A., & **Sonnenschein, S.** (2011, August). *Full-day kindergarten and later*

- reading: The role of early reading skills.* Poster presented at American Psychological Association, Washington, D.C.
- Bryant, J.B., **Sonnenschein, S.**, & Robinson, J. (2011, March). *Attracting students to graduate study in developmental psychology and related disciplines.* Roundtable discussion conducted at the Developmental Teaching Institute, Society for Research in Child Development, Montreal, Quebec.
- Metzger, S.R., Thompson, J.A., & Sonnenschein, S. (2011, March). *The relation between parental beliefs about math, children's math activities and early math skills.* Poster presented at Society for Research in Child Development, Montreal, Quebec.
- Sonnenschein, S., Metzger, S.R., & Thompson, J.A.** (2011, March). *Low income parents' socialization of their young children's reading and math development.* Poster presented at Society for Research in Child Development, Montreal, Quebec.
- Sonnenschein, S., Metzger, S.R., Thompson, J.A., & Baker, L.** (2011, March). *Predictors of Head Start children's scores on authentic kindergarten school readiness measures.* Poster presented at Society for Research in Child Development, Montreal, Quebec.
- Sonnenschein, S., Thompson, J., Metzger, S., Ramos, M., & Baker, L.** (2010, June) *Head Start children's math development: The role of classroom environment in facilitating English language learners' math skills.* Poster presented at Head Start Research Conference, Washington, D.C.
- O'Malley, P., & Sonnenschein, S. (2010, May). *Profiling differences in achievement and social goals of students at different levels of expertise.* Poster presented at American Educational Research Association, Denver, Colorado.
- Sonnenschein, S., Thompson, J.A., Ramos, M.F., & Baker, L.** (2009, April). *The relation between preschool teachers' language and English language learners' growth in language and early literacy skills.* Poster presented at Society for Research in Child Development, Denver, Colorado.
- Sonnenschein, S., Stapleton, L.M., & Metzger, S.R.** (2009, April). *What do parents know about how well their children are doing in school?* Poster presented at Society for Research in Child Development, Denver, Colorado.
- Sonnenschein, S., Ramos, M.F., Thompson, J.A., Metzger, S.R., & Jackson, D.** (2009, April). *Preschoolers' home-based reading and math activities.* Poster presented at Society for Research in Child Development, Denver, Colorado.
- Katenkamp, A.M., & Sonnenschein, S. (2009, April). *The relation between parents' beliefs and life context and teachers' perceptions of these factors.* Poster presented at Society for Research in Child Development, Denver, Colorado.
- Baker, L., **Sonnenschein, S., Sullivan, C.J., Boot, L., & Gurzick, D.** (2009, April). *Engaging adolescents in discussions about their education through an internet-based multimedia community.* Poster presented at Society for Research in Child Development, Denver, Colorado.
- Scaletti, L., Hane, A. A., Feldstein, S., Sonnenschein, S., Morrison, B. & Huang, K-Y. (2009, April). *Maternal sensitivity moderates the relation between Infant temperament and behavior problems at age two.* Poster presented at Society for Research in Child Development, Denver, Colorado.
- Boot, L., Baker, L., **Sonnenschein, S., Gurzick, D., & Sullivan, C.** (2008, November).

- The Fieldtrip Project: Teens' cellcam films balanced authenticity and expertise to spark online peer discussions to increase engagement in education.* Paper presented at the Ubiquitous Learning International Conference, Chicago, IL.
- Sonnenschein, S.**, Stapleton, L., & Benson, A. (2008, March). *The relation between type and amount of instruction on children's literacy development.* Paper presented at the American Educational Research Association, New York City.
- Sonnenschein, S.**, Baker, L., & Katenkamp, A. (2007, July). *Relations between early and later literacy development: The impact of early home experiences.* Paper presented at Society for the Scientific Study of Reading, Prague, CZ.
- Benson, A., & **Sonnenschein, S.** (2007, May). *Differential Math fluency and confidence in low income second grade students.* Poster presented at the Association for Psychological Science, Washington, D.C.
- Anushko, A.E., & **Sonnenschein, S.** (2007, March). *Nonliteral language comprehension in African American and European American children: Who can bust a grape in a fruit fight?* Paper presented at the Society for Research in Child Development, Boston, MA.
- Tenowich, P., & **Sonnenschein, S.** (2006, May). *Rigorous coursework and self-efficacy predict college gpa.* Paper presented at Association for Psychological Sciences, New York City.
- Sonnenschein, S.**, & Baker, L. (2005, April). *How parental beliefs about children's development relate to children's literacy competencies.* In D. Aram (Chair), *New perspectives on shared storybook reading: It is not just the print.* Symposium presented at Society for Research in Child Development, Atlanta, GA.
- Sonnenschein, S.**, Baker, L., Moyer, A., & LeFevre, S. (2005, April). *Parental beliefs about children's reading and math development and relations with subsequent achievement.* Paper presented at Society for Research in Child Development, Atlanta, GA.
- Katenkamp, A., & **Sonnenschein, S.** (2005, April). *Teachers' evaluation of children's personal narratives and story retellings.* Paper presented at Society for Research in Child Development, Atlanta, GA.
- Katenkamp, A., & **Sonnenschein, S.** (2004, April). *Ethnic differences in the structure of children's personal narratives and story retellings.* Paper presented at Conference on Human Development, Washington, D. C.
- Haynes, B., Baker, L., Serpell, R., & **Sonnenschein, S.** (2003, April). *Story retelling and reading comprehension among ethnically diverse second graders.* Paper presented at Society for Research in Child Development, Tampa, FL.
- Sonnenschein, S.**, Katenkamp, A., Tenowich, P., & Serpell, R (2003, April). *Frequency of engagement in literacy-related activities at home and reading development.* Paper presented at Society for Research in Child Development, Tampa, FL.
- Baker, L., **Sonnenschein, S.**, & Switkin, M. (2001, April). *Relations between motivation and achievement in a summer reading program for rising third graders.* Paper presented at Society for Research in Child Development, Minneapolis, MN.
- Sonnenschein, S.**, Schmidt, D. & Mackler, K. (1999, April). *The role of the home in improving children's reading during elementary school.* Paper presented at Society for Research in Child Development, Albuquerque, NM.

- Mackler, K., Baker, L., & **Sonnenschein, S.** (1999, April). *How parents interact with their first-grade children during storybook reading: Relations to subsequent reading development. Paper presented at Society for Research in Child Development, Albuquerque, NM.*
- Baker, L., **Sonnenschein, S.**, & Serpell, R. (1999, April). *A five-year comparison of actual and recommended practices for promoting children's literacy development.* In K. Roskos & A. G. Bus (Chairs), *Early literacy at the crossroad: Policy, practice and promise.* Symposium presented at American Educational Association, Montreal, Canada.
- Sonnenschein, S.**, Baker, L., Serpell, R., & Mackler, K. (1998, April). *Third grade children's reading competencies: The influence of home factors and early literacy development.* Paper presented at American Educational Research Association, San Diego, CA.
- Baker, L., Mackler, K., **Sonnenschein, S.**, Serpell, R., & Fernandez-Fein, S. (1998, April). *Early home experience and emergent literacy skills as contributors to children's word recognition in the primary grades.* Paper presented at American Educational Research Association, San Diego, CA
- Akkari, A., Serpell, R., **Sonnenschein, S.**, & Baker, L. (1997, October). *A comparative analysis of teacher ethnotheories.* Paper presented at Congress of the Swiss Society for Research in Education (SSRE), University of Fribourg, Fribourg, Switzerland.
- Munsterman, K., & **Sonnenschein, S.** (1997, April). *Qualities of storybook reading interactions and their relation to emergent literacy.* In R. Serpell, **S. Sonnenschein**, & L. Baker (Chairs), *Patterns of emerging competence and sociocultural context in the early appropriation of literacy.* Symposium presented at Society for Research in Child Development, Washington, DC.
- Sonnenschein, S.**, Williams, H., & Schmidt, D. (1997, April). *How parental socialization practices and ideas about literacy are related to children's appropriation of literacy competencies.* In R. Serpell, **S. Sonnenschein**, & L. Baker (Chairs), *Patterns of emerging competence and sociocultural context in the early appropriation of literacy.* Symposium presented at Society for Research in Child Development, Washington, DC.
- Sonnenschein, S.**, Baker, L., Serpell, R., Scher, D., Goddard-Truitt, V., & Munsterman, K. (1996, August). *The relation between parental beliefs about reading development and storybook reading practices in different sociocultural groups in Baltimore.* Paper presented as part of poster workshop: *Basic Education for the Modern World: Alternatives to Western Cultural Hegemony.* Presented at International Society for the Study of Behavioral Development, Quebec City, Canada.
- Sonnenschein, S.**, Baker, L., Schmidt, D., Scher, D., & Pringle, B. (1996, June). *Personal narrative and its relation to other aspects of literacy development.* In M. S. Benson (Chair), *Emerging Narrative Abilities Among Low-Income Children: Influence of Practices in the Home, Intervention, and Its Relationship to Social Competence.* Symposium presented at Head Start's Third National Research Conference, Washington, DC. (Published in *Summary of Proceedings: ACYF Research Conference*)

- Sonnenschein, S., & Munsterman, K.** (1996, April). *The Early Childhood Project: Aspects of the social nature of becoming literate*. In C. Dainte & AD. Pelligrini (Chairs), *The role of relationships in the development of literacy*. Symposium presented at American Education Research Association, New York City, NY.
- Sonnenschein, S. & Munsterman, K.** (1995, April). *Parents of preschoolers' attitudes about the importance of learning to read and related practices*. Paper presented at Society for Research in Child Development, Indianapolis, IN.
- Sonnenschein, S., Baker, L., Serpell, S., Scher, D., & Fernandez, S.** (1994, March). *Aspects of prekindergartners' home-based language practices and early literacy skills*. In **S. Sonnenschein** (Chair), *The use of language within home and school contexts and its relation to early literacy development*. Symposium presented at American Education Research Association, New Orleans, LA
- Baker, L., **Sonnenschein, S.**, Serpell, R., **Fernandez, S.**, & **Scher, D.** (1994, March). *Contexts of emergent literacy: Everyday home experiences of urban pre kindergarten children*. Paper presented at American Education Research Association, New Orleans, LA.
- Sonnenschein, S.** (Chair, 1994, March). *The use of language within home and school contexts and its relation to early literacy development*. Symposium presented at American Education Research Association, New Orleans, LA
- Sonnenschein, S.**, Serpell, R., Baker, L., **Hill, S.**, & **Goddard-Truitt, V.** (1993, November). *The Early Childhood Project: A comparison between caregivers' and teachers' beliefs about how children learn and develop*. Second National Head Start Research Conference, Washington, DC.
- Serpell, R, Baker, L., **Sonnenschein, S.**, & **Hill, S.** (1993, June). *Contexts for the early appropriation of literacy: Caregiver meanings of recurrent activities*. In S. Ellis (Chair), *Learning and development in cultural context*. Symposium presented at the American Psychological Society, Chicago, IL.
- Baker, L., **Sonnenschein, S.**, & **Cerra, L. C.** (1993, April). *How should parents help their children with homework? A comparison of teachers' and parents' views*. Paper presented at Society for Research in Child Development, New Orleans, LA.
- Baker, L., **Sonnenschein, S.**, & **Cerra, L.** (1992, April). *Mothers' reports about their homework practices with elementary school children*. Paper presented at American Educational Research Association, San Francisco, CA.
- Black, M., & **Sonnenschein, S.** (1992, May). *Otitis media: A vulnerability factor?* Paper presented at Ambulatory Pediatric Association, Baltimore, MD.
- Serpell, R, Baker, L., **Sonnenschein, S.**, & **Hill, S.** (1991, July). Caregiver ethnotheories of children's emergent literacy and numeracy. In H. McGurk & J. Goodnow (Chairs), *The socio-historical context of development*. Symposium presented at the International Society for the Study of Behavioral Development, Minneapolis, MN.
- Sonnenschein, S.**, Baker, L., Serpell, R, & **Hill, S.** (1991, June). *Learning the 3 R's: A study of young children from two Baltimore communities*. Paper presented at National Working Conference, New Directions in Child and Family Research: Shaping Head Start in the Nineties, Alexandria, VA.
- Sonnenschein, S.**, Baker, L., & **Lasaga, M.** (1991, April). *Mothers' views of their role in fostering metacognition*. Paper presented at Society for Research in Child

Development, Seattle, WA.

- Gilat, M., Baker, L., & **Sonnenschein, S.** (1990, April). *Mother sensitivity to the competencies of three preschoolers on a matching task*. Paper presented at American Educational Research Association, Boston, MA.
- Sonnenschein, S.**, Baker, L., & Connelly, L. (1989, April). *Mothers' beliefs about teaching their preschoolers: How, what, when, and why?* Paper presented at Society for Research in Child Development, Kansas City, MO.
- Freund, L., Baker, L., & **Sonnenschein, S.** (1988, August). *Where's the doggie? Mother's perception of a joint problem-solving task*. Paper presented at American Psychological Association, Atlanta, GA.
- Sonnenschein, S.** (1987, April). *Communication development: How initial interactions affect subsequent interactions*. Paper presented at American Educational Association, Washington, DC.
- Sonnenschein, S.** (1987, April). *How much should I tell you? When memory is a factor*. Paper presented at Society for Research in Child Development, Baltimore, MD.
- Freund, L., Baker, L., **Sonnenschein, S.**, & Crane, L. (1987, April). *Developmental differences in the strategies used to classify items in two different ways*. Paper presented at Society for Research in Child Development, Baltimore, MD.
- Sonnenschein, S.** (1986, August). *How familiarity with a listener affects a speaker's communications*. Paper presented at American Psychological Association meetings, Washington, DC.
- Sonnenschein, S.** (1985, April). *Learning to communicate: When quality becomes quantity*. Paper presented at Society for Research in Child Development meetings, Toronto, Canada.
- Sonnenschein, S.** (1984, April). *Communication development: The importance of the first impression*. Paper presented at Eastern Psychological Association, Baltimore, MD. (In *Resources in Education*).
- Sonnenschein, S.**, & Whitehurst, G. J. (1983, April). *Yes, Virginia, speaking and listening skills do transfer*. Paper presented at Society for Research in Child Development meetings, Detroit, MI.
- Sonnenschein, S.** (1982, August). *Verbal redundancy: When more is better*. Paper presented at American Psychological Association, Washington, DC.
- Sonnenschein, S.** (1981, August). *The relationship between how much is said and the quality of the utterance: Can young children tell the difference?* Paper presented at International Society for the Study of Behavioral Development, Toronto, Canada.
- Sonnenschein, S.** (1981, August). *Can preschoolers discriminate between informative and ambiguous communications?* Paper presented at American Psychological Association, Los Angeles, CA.
- Means, B., **Sonnenschein, S.**, & Baker, L. (1981, April). *Organization and content in writing and speech*. Paper presented at American Educational Research Association, Los Angeles, CA. Reprinted in ERIC Document Reproduction Service No. 208 403.
- Sonnenschein, S.** (1980, September). *The effects of redundant communications on Listeners: When more is less*. Paper presented at British Psychological Society,

Developmental Section, Conference on Language, Communication, and Understanding, Edinburgh, Scotland.

Batey, O., & **Sonnenschein, S.** (1979, March). *Reading problems in learning disabled children: Attention, syntax or memory?* Paper presented at Orton Society, New York City, NY.

Sonnenschein, S. (1979, March). *Egocentrism versus comparison skills revisited: An egocentric communicator is better than a poor communicator.* Paper presented at Society for Research in Child Development, San Francisco, CA.

Sonnenschein, S., & Whitehurst, G. J. (1979, March). *Successful training of referential communication skills: At last.* Paper presented at Society for Research in Child Development, San Francisco, CA.

Sonnenschein, S., Whitehurst, G. J., & Marcantel, K. (1978, March). *Children's referential communication: Knowing when to describe the differences between pictures.* Paper presented at Eastern Psychological Association, Washington, D.C.

Sonnenschein, S., & Whitehurst, G. J. (1977, March). *Referential communication: Attribute variation leads to contrast failure.* Paper presented at Society for Research in Child Development, New Orleans, LA.

Sonnenschein, S. (1976, March). *The effects of modifying dimensional saliency on children's concept identification.* Paper presented at Eastern Psychological Association, New York City, NY.

Invited Lectures, Colloquia, Attendees, and Presentations:

Sonnenschein, S., Stites, M., & Gursoy, H. (2023, February). *How parents socialize their children's mathematics and literacy learning.* Workshop on Playful Math During the Early Years, Tel Aviv, Israel.

Sonnenschein, S., (2023, February). Invited attendee at *Workshop on Playful Math During the Early Years.* Tel Aviv, Israel.

Sonnenschein, S., Stites, M., & Grossman, J.A. (2023, February). *Issues during COVID-19 with Children: Perspectives on Education.* Invited presentation at Dupont Summit on Science, Technology, and Environmental Policy, Washington, D.C.

Stites, M., & **Sonnenschein, S.** (2021, October). *Expanding young children's opportunities for mathematics learning.* Invited poster at STEMIEfest2021. virtual

Stites, M., & **Sonnenschein, S.** (2021, October). *Expanding young children's opportunities for mathematics learning.* Invited discussion leaders at STEMIEfest2021. virtual

Grossman, J.A., **Sonnenschein, S.**, Grossman, E., & Nasir, A. (2021, May).

Parents as Teachers During COVID-19, Invited presentation at NASP 2021 Virtual Series

Invited attendee/participant. *Refining Our Understanding of the Home Math Environment in the Early Years: An Interdisciplinary Working Conference* (Dr. David Purpura; 2020, October).

Dowling, R., Shanty, L., & **Sonnenschein, S.** (2019, Oct). *Goslings: What do two years of results tell us?* In Diamant-Cohen, B., (chair). *Reaching our youngest children and their families: Early Literacy in the NICU.* Invited talk at the Maryland Family Engagement Coalition, Baltimore, MD.

- Sonnenschein, S.** (2019, April). Parents' facilitation of their children's academic skills. Invited talk at George Mason University, Fairfax, VA.
- Sonnenschein, S.** (2018, July). *Black and Latino parents' promotion of their young children's learning*. Invited talk at Ready at Five Summer Symposium,
- Sonnenschein, S., Dowling, R., & Metzger, S.** (2018, May). *Fostering children's math development*. Invited workshop conducted at Maryland Head Start Association Spring Conference, McHenry, MD. Baltimore, MD.
- Dowling, R., Shanty, L., Sonnenschein, S., & Hussey-Gardner, B.** (2018, February). *Mother Goose on the Loose Goslings: Results from Phase 2*. Presented at UMCH NICU Advisory Council, Baltimore, MD.
- Sonnenschein, S., & Dowling, R.** (2017, December). *Helping parents help their children: Promoting children's reading and math development*. Presented at Family Homework Support Group, Family Support Center, Prince George's County Public Schools.
- Hussey-Gardner, B., **Sonnenschein, S.**, & Henschel, B. (2017, December). *Goslings: Early language & literacy for infants born prematurely*. Talk given at Ready at Five: School Readiness Symposium. Ellicott City, MD.
- Sonnenschein, S.** (2017, December). *Promoting children's educational success*. ADP Topics, UMBC.
- Sonnenschein, S., Dowling, R., & Metzger, S.** (2017, May). *Empowering parents to foster their young children's math development*. Invited workshop conducted at Maryland Head Start Association Spring Conference, Ocean City, MD.
- Sonnenschein, S., Dowling, R., & Shanty, L.** (2017, January). *Presentation of Mother Goose on the Loose Goslings program*. Presentation at PNC, Baltimore, MD. Also presented at UMCH NICU Advisory Committee.
- Sonnenschein, S.** (2016, August). Presenter at webinar on *Family Contexts of Academic Socialization: The Role of Culture, Ethnicity, and Socioeconomic Status*.
- Sonnenschein, S., & Galindo, C.** (2014, October). *Chinese and Latino immigrant parents' views of how to facilitate their children's math development*. Invited presentation at On New Shores Conference, Toronto, CA.
- Sonnenschein, S.** (2013, March). Presentation at UMBC ADP Topics.
- Sonnenschein, S.** (2010, December). Presentation at UMBC ADP Topics.
- Sonnenschein, S., & Baker, L.** (2008, November). *Improving children's reading competences*. Invited presentation to Sondheim Policy Scholars, UMBC.
- Sonnenschein, S.** (2008, October). *Learning to read: It takes a village*. Invited paper presented at the National Synergy Psychology Conference, Westminster, MD.
- Sonnenschein, S., & Sparklin, T.** (2007, April). *Inquiry, intrigue, and information from the IRB*. Workshop presented for Graduate Student Week, University of Maryland, Baltimore County.
- Sonnenschein, S.** (2006, 2007, 2008, 2009, 2010 October). *When Faculty Say X, They Mean Y*. Invited panelist at PROMISE: Maryland's Alliance for Graduate Education and the Professoriate. University of Maryland, Baltimore County.
- Sonnenschein, S.** (2006, August). *The Key to "Learning the Lingo" or "Cracking the Code"*. Invited speaker at Graduate School Orientation, University of Maryland Baltimore County.

- Sonnenschein, S.** (2006, May). *Parental beliefs and children's literacy development*. Presented in "Developmental Psychology and Children's Education" panel session as part of *Education and the "Whole" Child: An Interdisciplinary Workshop*. UMBC, Baltimore, MD.
- Sonnenschein, S.** (2006, February). *Evaluating the Baltimore County and Arkansas Delta Preschool Programs*. 15th Core Knowledge National Conference, The Knowledge Frontier: A New Direction for Reading. San Antonio, TX.
- Sonnenschein, S., Katenkamp, A., & Anushko, A.** (2004, April). *From a student's Perspective*. Responsible Conduct in Research Conference, University of Maryland, College Park (also presented November, 2004, UMBC).
- Sonnenschein, S. & Sparklin, T.** (2004, April). *UMBC- -IRB auditing of protocols: It's not as bad as you think (Stay in compliance and stay informed)*. Responsible Conduct in Research Conference, University of Maryland College Park.
- Sonnenschein, S.** (2003, February). *UMBC's Institutional Review Board*. UMBC's Faculty Senate.
- Sonnenschein, S.** (2001, September). *The IRB: Issues and safeguards*. UMBC's President's Council
- Sonnenschein, S.** (2001, August). *The IRB: An overview*. UMBC Graduate Student Orientation.
- Invited Participant* (2000, September). Workshop on Emergent Literacy and Literacy: Current Status and Research Directions. Sponsored by ASHA and NIH.
- Mindfest* (2000, April) University of Maryland, Baltimore County.
- Sonnenschein, S.** (1994, May). *Early literacy: Aspects of home and school*. International Reading Association, Pre-Conference Workshop.
- Sonnenschein, S.** (1994, March). Invited participant and presenter. Conference for International Collaboration on Research on Language and Literacy Environments of Minority and Low Income Groups. Clark University.
- Baker, L., **Sonnenschein, S.**, & Serpell, R. (1993, February). *Home literacy environments of Baltimore City pre-schoolers*. National Reading Research Center Conference, "Development of engaged readers in home and school communities," Athens, GA.
- Sonnenschein, S.** (1991, November). *Documenting the everyday contexts of guided participation*. Paper presented at invited symposium (R. Serpell, L. Baker, & **S. Sonnenschein**, Chairs), "The Contexts of Appropriation for Emergent Literacy and Numeracy," Virginia Developmental Forum, Washington, D.C. *National Reading Research Center*, University of Maryland, 1993
- Baker, L., **Sonnenschein, S.**, & Serpell, R. (1992, June). Invited colloquium. National Reading Research Center, University of Maryland.
- Sonnenschein, S.** (1983, June). *Greater Washington Child Language Research Forum*, Georgetown University
Department of Psychology, UMBC, 1979, 1995
- Invited Participant and Presenter* (July, 1979). Society for Research in Child Development Summer Institute on the Origins of Communication.
Department of Psychology, Tufts University, 1979
- Whitehurst, G. J., & **Sonnenschein, S.** (1978, October). *The development of informative messages in referential communication: Knowing when to describe*

differences between pictures. Conference on Implications of Research on Children's Oral Communication Skills for Educational Practice, University of Wisconsin, Madison, WI.

Service to the Department (does not contain all service)

2022-present	<i>Co-Director</i> , Graduate program in Applied Developmental Psychology, University of Maryland Baltimore County
2006 -2022	<i>Director</i> , Graduate program in Applied Developmental Psychology, University of Maryland Baltimore County
2017- present	Graduate Committee, <i>member</i>
2012 – 2017	<i>Chair</i> , Graduate Committee
2007 - 2008	<i>Acting Chair</i> , Undergraduate Committee
2006, 2007	<i>Chair</i> , Post-tenure Review Committee (and once more recently)
2005 - 2010	<i>Member</i> , Undergraduate Committee
2005 - 2007	<i>Chair</i> , Graduate Committee
2005 - 2006	<i>Member</i> , Teaching Assistant Committee
May 2007	<i>Co-Convener</i> (with Steve Pitts), APA Career Workshop
Oct. 2007, 2009	<i>Member</i> , Graduate Program Coordinator Search Committee
1985, spring	<i>Acting Director</i> , Graduate Program in Applied Developmental Psychology, UMBC,
--	Have served on several and chaired one faculty search committee
--	P& T reviews: contract renewal for 4 faculty (<i>Chair</i> - 3, <i>Member</i> - 1)
--	P& T reviews : 6 faculty (<i>Chair</i> - 3, <i>Member</i> - 3)
--	<i>Chair</i> , Senior Lecturer review

Service to the University (does not contain all service)

2023-2024	<i>Member</i> , Honors and Awards Committee
2022-2023	<i>Member</i> , University Faculty Review Committee
2020	<i>Member</i> , P&T committee for education department
2016 – 2018	<i>Member</i> , Data Usage and Management Committee
1999 - present	<i>Chair</i> , Institutional Review Board
2013 – 2017	Faculty Grievance Committee
2004 - 2011	Faculty Senate
2004 - 2007	<i>Chair</i> , Faculty Affairs Committee (and one other time)
2004 - 2007	Faculty Senate Executive Committee

Service to the Profession (does not contain all service)

EDITORIAL BOARD - *Journal of Educational Psychology* (associate editor 1.2013-6.2014), *Early Childhood Research Quarterly*, *Reading Research Quarterly* (volumes 48, 50, 51, 52, 55), *Learning and Individual Differences* (5.2022-present), *Infant and Child Development* (1.23-present), *Educational Sciences* (3.2024-present)

GUEST REVIEWER

Journals: *Child Development*, *Child Development Perspectives*, *Early Education and Development*, *Journal of Applied Developmental Psychology*, *Journal of Experimental Child Psychology*,

Developmental Psychology, Journal of Child Language, Journal of Child and Family Studies, Merrill-Palmer Quarterly, Review of Educational Research, International Journal of Behavioral Development, NRRC Research Reports, Journal of Family Issues, American Educational Research Journal, AERA Open, Scientific Studies of Reading, Journal of Early Childhood Literacy, Infant and Child Development, Child and Youth Care Forum, Journal of Studies in Educational Evaluation, Educational Researcher, Journal of Child Language

Publishers: Allyn & Bacon, Prentice-Hall, Wadsworth, West, Cambridge University Press, Erlbaum, Houghton & Mifflin

Funding Agencies: National Science Foundation, Ontario Mental Health Foundation, U.S. Department of Education Early Reading First Grants Panel (2003-2005, 2007, 2009), Social Sciences and Humanities Research Council of Canada (2007), U.S. Department of Education Initiatives Grant Panel (2005), Race to the Top- -Early Learning Challenge Grant Panel (2011), Ready to Learn Television review panelist (2014, 2015), External Reviewer for Promotion & Tenure (2007, Bar Ilan University), Hong Kong Research Council (2017, 2018)

Conferences: Conference on Human Development; Society for Research in Child Development; American Educational Research Association; American Psychological Association, National Association for the Education of Young Children, American Educational Research Association, National Research Conference on Early Childhood (formerly Head Start Conference), Society for Research in Child Development