

# UMBC GRADUATE SCHOOL

## PH.D. IN APPLIED DEVELOPMENTAL PSYCHOLOGY

### Program Description

The Applied Developmental Psychology Program reflects the intersection of developmental psychology and applied science by considering questions of developmental and societal significance within the context of individuals' everyday lives.

Students in the program will acquire knowledge and skills to conduct research and work to address the well-being of infants, children, adolescents, and emerging adults, particularly within underserved and under-represented groups and across cultural contexts.

Graduates have taken positions teaching and conducting research at universities, analyzing public policy, working in hospital settings, conducting evaluations of and designing interventions for infants, children, adolescents, and their families.

In consultation with their mentor, students develop a program of course work, research and practicum experiences tailored to the demands of their specific career aspirations.

Students in the ADP program can elect to earn an M.A. in ADP en route to earning their Ph.D. in Applied Developmental Psychology.



### Faculty Research Foci

Faculty conduct research in four areas with an emphasis on underserved, underrepresented, typically and atypically developing, and intersectional populations.

- **Early Development/Early Intervention**
- **Social Emotional Development**
- **Learning and Educational Development**
- **Contexts of Development (e.g., poverty, justice, culture, policy)**

### Facilities and Special Resources

In addition to the department's laboratories for the study of development, the program draws upon rich research and applied training resources in the Baltimore-Washington corridor. These include: University of Maryland Medical School, Kennedy Krieger Institute, National Institute of Child Health and Human Development, and other federal and state

agencies as well as nonprofit organizations and think tanks.

### Program Admission

Admission to the program is based on a review by the admissions committee of:

- The applicant's grade point average, which must be a minimum of 3.00 on a 4.00 scale;
- Performance in relevant courses of study;
- Evaluation by referees;
- Relevant research and practical experience;
- Identification of an area of research interest compatible with the research interests and competence of the program's faculty.

The deadline for applications is **December 1**. Individuals wishing to apply for admission should contact the Graduate Program Director (Dr. Charissa Cheah, [ccheah@umbc.edu](mailto:ccheah@umbc.edu)) for further information about the program and contact potential ADP faculty mentors to discuss alignment of research interests.

### Financial Assistance

Our students receive teaching or research assistantships (tuition, stipend, health benefits) for 5-years.



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## ADP Core Faculty Members:

- **BORRERO, JOHN C.**, Ph.D., BCBA-D, University of Florida; Behavior analysis, learning, parent-child interactions.
  - **CENGHER, MIRELA**, Ph.D., BCBA-D, City University of New York; Behavior analysis, language development, problem behavior.
  - **CHEAH, CHARISSA**, Ph.D., University of Maryland, College Park; Individual, relational, and contextual contributors to the social, emotional, and health development of immigrant, ethnic, and religious minority families; Cross-cultural research.
  - **GODWIN, KARRIE E.**, Ph.D., Carnegie Mellon University; Development of attention, executive function, and the implications for learning.
  - **SCHULTZ, DAVID**, Ph.D., University of Delaware; Prevention programs in infancy and early childhood; Social/emotional development and social cognition.
  - **SINGH, LEHER**, Ph.D., Brown University; infant language and cognitive development; bilingualism; SES & early language development.
  - **SONNENSCHN, SUSAN**, Ph.D., Stony Brook University; Factors that promote the educational development of children from different sociocultural, SES, immigrant backgrounds.
  - **SUN, SHUYAN**, Ph.D., University of Cincinnati; Quantitative research methods; Engaged learning in formal and informal environments.
- In addition to the ADP faculty, the Department of Psychology has 33 full-time faculty members. Many are affiliated with the Human Services Psychology doctoral program and offer courses in Community Psychology, Clinical Psychology, and Behavioral Medicine. ADP students can take most of these courses and selected courses offered in other departments on campus or at other University System of Maryland institutions.



## For More Information

Visit: <https://psychology.umbc.edu/ph-d-in-applied-developmental-psychology/>

### Contact:

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