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| **General Education Program (GEP) Worksheet for Psychology Majors** |

##### All students who began or resumed higher education (following high school graduation) in Summer 2007 or later must satisfy the General Education Program (GEP) graduation requirements. These are requirements determined by the University of Maryland, Baltimore County and the state of Maryland that all students must complete, on top of their major requirements, to earn a bachelor’s degree. Please keep in mind that this sheet is intended to be a tool to help track requirements and that the undergraduate catalogue is the ultimate source of information regarding the completion of the GEPs.

##### **Policies Concerning the General Education Program (GEP) Requirements:**

* 1. All courses used to satisfy the GEP requirements must be completed with a "C" or better. Courses taken on a satisfactory/unsatisfactory or a pass/fail basis may not be used toward general education requirements.
  2. Within the GEP requirements, no one course may be used to satisfy more than one area. Therefore, if a course has been approved as "AH" or "C", it may be used to satisfy either one, but not both, of these areas.
  3. No more than two courses from the same discipline may be used to satisfy either the arts/humanities or social science areas. No more than three courses from the same discipline may be used throughout the GEP requirements, except that three English courses may be used in addition to English composition.
  4. Cross-listed courses, or the same single course offered and identified by more than one department or program but with different prefixes or catalog numbers, are considered a match for all disciplines it is listed with, no matter under which departmental designation the course was taken.
     1. For example, the course *Psychology of the Black Experience in the United States*hasthree different course codes in the catalog: AFST 255, SOWK 255, and PSYC 255. Make sure to be aware if a course is cross-coded as it can impact on how the degree audit counts the credits towards the completion of your GEP requirements.
  5. Credit earned through AP, IB and CLEP may be used toward GEP requirements when equivalent to a UMBC GEP requirement course. Departmental credit by exam does not apply toward general education program requirements.
  6. Only one studio or performance course (designated by "ST") may count toward general education program requirements.
  7. Students can take one First-Year Seminar (FYS) course during their first year at UMBC which can be used to fulfill a GEP requirement. The course must have an approved GEP designation, and it can only be used to fulfill its designated category. Any additional FYS course taken beyond the first FYS will only count for elective credits.

##### **Graduation Requirement Checklist:**

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| Minimum cumulative UMBC grade point average (GPA) of 2.00. | Current GPA: |  |
| Completion of a minimum of 120 academic credits, not including institutional credits | Total credits (including current semester): |  |
| 45 credits of upper-level courses numbered at the 300 or 400 level. | Upper-level credits (including current semester): |  |
| 30 credits must be completed at UMBC.15 of those credits must be at the 300 and 400 level. | UMBC credits (including current semester) |  |
| UMBC upper-level credits (including current semester): |  |
| One course with the writing intensive "WI" designation\* | WI Course Name |  |
| Semester Completed |  |
| Are you at risk of receiving a grade of D, F, or W in any course this semester? If so, list the courses. |  | |
| Do you have any incompletes from prior semesters? If so, list the courses. |  | |
| When is your anticipated graduation date? |  | |
| If you have completed all requirements this semester, have you applied for graduation? | Yes  No | |

1. **General Education Program:**

| **Requirement:** | **Course Taken:** | **Semester Completed:** |
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| **English Composition**: Completion of English (ENGL) 100 or equivalent course. |  |  |
| **Arts/Humanities**: Three courses with "AH" designation; courses must come from at least two different academic disciplines. Ancient studies and archaeology are considered the same discipline. | AH 1 |  |
| AH 2 |  |
| AH 3 |  |
| **Social Sciences**: Three courses with "SS" designation; courses must come from at least two different academic disciplines. Sociology and anthropology are considered the same discipline | SS 1 |  |
| SS 2 |  |
| SS 3 |  |
| **Mathematics**: One course in mathematics or statistics with the "M" designation\*\* |  |  |
| **Sciences**: Two courses with the "S" designation. At least one of the two science courses must include a laboratory component either as a part of the course (e.g. SCI 100) or as a separate course with an “L” after it (e.g. CHEM 102L) | SCI 1 (with Lab) |  |
| SCI 2 (can be with or without Lab) |  |
| **Culture**: B.A. students must take **two** courses with the "C" designation; B.S students only need **one**. | Culture 1 |  |
| Culture 2 (B.A. only) |  |
| **Language:** Completion of a foreign language through the 201 level or demonstrated proficiency at 201 level\*\*\* |  |  |

1. **Major Requirements**: Please refer to your Major checklist for your degree-specific requirements.
   1. [B.A. Checklist](https://psychology.umbc.edu/ba/)
   2. [B.S. Checklists](https://psychology.umbc.edu/bs/)
2. **Recommendations:**

\*Writing Intensive (WI) Courses:

The Psychology Department offers a variety of WI courses throughout the academic year. Taking any of these courses will count towards both the Psychology major and the General Education Program. However, you are welcome to take a WI course from another field of study to satisfy the WI requirement. Please be aware that every course is not offered every semester, so check the current Course Catalog for the current offerings. Also keep in mind that **all these courses have PSYC 311 as a prerequisite**. Some of these courses may have additional prequisities.

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| **Psychology courses that also fulfill the Writing Intensive (WI) requirement** | | | |
| PSYC 400 - Seminar in Developmental Psychology | PSYC 405 - History and Systems of Psychology | PSYC 406 - Advanced Behavior Pathology | PSYC 407 - Advanced Child Psychology |
| PSYC 409 - Development and Education | PSYC 411 - Applied Behavior Analysis | PSYC 415 - Seminar in Cognitive Psychology | PSYC 421 – Parenting |
| PSYC 437 - Contemporary Social Issues: Making a Difference | PSYC 440 - Seminar in Social Psychology | PSYC 441 - Social/ Health Psychology | PSYC 442 - Seminar in Industrial/Organizational Psychology |
| PSYC 444 - Psychology of Sexual Orientation & Gender Identity | PSYC 448 - Developmental Neuroscience | PSYC 455 - Schizophrenia | PSYC 463 - Eating: Normal and Abnormal |
| PSYC 465 - Family Psychology | PSYC 467 - Child Health Psychology | PSYC 475 - Health Promotion and Disease Prevention |  |

\*\*Mathematics:

Completion of one Statistics course (STAT 121, 350, 351, 355, or 451) is mandatory for all Psychology majors. This will satisfy the university's general Math requirement. However, you cannot use another Math course to substitute this departmental requirement.

1. **Language Requirement Substitution**

\*\*\*The language requirement consists of completion of a foreign language through the 201 level or demonstrated proficiency at that level. Proficiency, the number of courses needed to complete the requirement, and course placement, are determined by previous experience as follows:

* completion of level IV or higher of a language in high school (see table below) OR
* corresponding AP, 1B or CLEP credit (see Appendix II, Undergraduate Catalog), OR
* completion of a language through the 201 level at a regionally accredited college/university.

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| Highest language level attained in high school | Meets 201-proficiency requirement | Number of courses to complete requirement (continuing with H.S. language) | Appropriate placement level\* (202 & 301 are "C" designated for GEP) |
| 5 | Yes | none | 301 |
| 4 | Yes | none | 202 |
| 3 | No | 201 | 201 |
| 2 | No | 102, 201 | 102 |
| 0-1 | No | 101, 102, 201 | 101 |

\* Students should not enroll in language courses below their appropriate placement level without authorization from the Department of Modern Languages and Linguistics (MLL). For students who have completed level 111 of a language in high school, but who feel unprepared for the 201 courses, a 103-review course is available in French and Spanish.

INTERNATIONAL STUDENTS proficient in a language other than English may receive equivalency for the 201-level proficiency requirement, provided that they present documentation showing that they have studied at the secondary school level (i.e., sixth grade or above) for at least one year in a country other than the continental United States. Such students should submit an application form available at [www.umbc.edu/mll](http://www.umbc.edu/mll) or the Department of Modern Languages and Linguistics office to determine whether the 201-level proficiency has been met.