

Dept. of Psychology

Spring 2026 Newsletter

A Message from the Chair

Welcome to the Psychology Department newsletter. I am delighted to share this opportunity to celebrate the many accomplishments, contributions, and milestones across our department. Our faculty, staff, students, and alumni continue to do extraordinary work in teaching, research, mentoring, service, clinical training, and community engagement, and this newsletter offers a wonderful snapshot of that collective energy and impact.

I hope you enjoy reading about the achievements highlighted here and take pride in the strength and vibrancy of our department community. I also want to extend my sincere thanks to Ashley for her thoughtful work in putting this newsletter together and helping us recognize the many ways our department continues to thrive.

—Leher Singh

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Ongoing News & Updates

To keep up with the department's news and events, follow us on LinkedIn at [Linkedin.com/company/umbc-psychology-department](https://www.linkedin.com/company/umbc-psychology-department) at "Like" our page on myUMBC at <https://my3.my.umbc.edu/groups/psychology>.

Department News

Diane Placide on Capitol Hill

In April, Applied Development Psychology (ADP) Ph.D. candidate **Diane Placide** traveled to Capitol Hill to advocate for UMBC graduate education in a meeting with members of Congress and their staff.

Diane, Graduate School Dean Christa J. Porter, and Aminah Amjad (Ph.D. student in Chemistry and Biochemistry) represented UMBC and the Graduate School in a conversation with other Graduate Deans and graduate students within the Council of Graduate Schools. They shared the real impact that policies have on students, research, workforce, and the future of our society.



Left to right: Diane Placide, Dean of the Graduate School Christa J. Porter, and Aminah Amjad

2026 Black Excellence Summit

Assistant Teaching Professor **Shariece Evans** delivered the keynote address at the 2026 UMBC Black Excellence Summit in February. This annual event serves to "celebrate the richness of diversity and embrace the essence of unity." The theme of this year's summit was "Roots of Success: Grounded in Community."



Dr. Shariece Evans

In Dr. Evans' keynote address, she shared the path that led her to teaching: from the emphasis that her great-grandmother placed on the importance of higher education (an opportunity that many African Americans had been barred from for generations), to her undergraduate and graduate studies at UMBC and Towson University, to her current position as a teaching professor, where she has the opportunity to work with and mentor students.

The keynote concluded with a guiding question to current students: "How Can You Ground Yourself in Your Community?" Dr. Evans' answer: you **R.I.S.E.**

- **Remember:** Remember that your goals are achievable and remember the lessons that each challenge teaches you.
- **Inspire:** Identify a tangible inspiration to keep pushing you forward towards your goal.
- **Serve:** Find ways to volunteer your unique talents in a way that benefits your community.
- **Engage:** Be an active participant in your community to help others, supporting your community to grow and flourish.

Senior Psychology major Aaliyah Hunt and Department Chair Leher Singh also serve on the planning committee for this annual summit.

Next year's Black Excellence Summit will be held on Friday, February 26th, 2027. For information as it becomes available, visit besummit.umbc.edu.

New Staff Members

Welcome to our newest staff members! If you haven't yet, stop by and say "hello" next time you're in the building.



Evan Royston
Department
Coordinator
MP 313



Tamia Brown
Payroll Preparer
MP 309



Ashley Griffin
Graduate
Program
Coordinator
MP 312

Department News (cont.)

Society for Research on Adolescence 2026 Biennial Meeting

Professor and ADP Graduate Program Director (GPD) **Charissa Cheah** and several ADP Ph.D. students presented at the SRA 2026 Biennial Meeting in Toronto, ON, on April 15–18th. Participants included ADP students **Jung Yun Na, Xue Fang Deng, Warren Aguilin, Li-Wen Wu, and Yao Sun** and ADP alumna **Bumo Zhang**.

The theme of this year's conference was "'Each of Us, All of Us': Adolescent Thriving in an Interconnected World."

As SRA President, Dr. Cheah delivered a Presidential Address that argued that "Asian American youth development must be understood within racialized, immigrant, family, school, neighborhood, and



Dr. Cheah delivering the Presidential Address

sociopolitical contexts — and that discrimination is not merely an isolated experience, but a developmental condition that shapes mental health, identity, family

socialization, and civic engagement over time."

Understanding how all of these contexts influence and interact with each other is imperative to provide support for families and to inform policies that allow youth to thrive.

Students presented the following posters:

Asian American Parents' Enculturation Buffers the Impact of Collective Racism on Parenting: Implications for Adolescent Psychological Well-Being.

Ethnic Identity and Colonial Mentality Shape Filipinx American Parents' Socialization Responses to Racism

Facilitating Adolescent-Driven Civic and Political Socialization in Chinese American Families.

Filipino American Parents' Critical Consciousness and Racial-Ethnic Socialization of their Adolescents During the COVID-19 Pandemic.

From Harm to Healing: How Parental Ethnic-Racial Socialization and Prosociality Support Adolescent Social Competence Amid Racial Discrimination.

How I See Us Matters: Private Regard as a Protective Factor Against Racial Discrimination for Asian American Adolescents.

Racial Discrimination and Political Civic Engagement in Chinese American Adolescents: Role of Ethnic Identity Exploration and Parental Civic Socialization.

Racial Microaggressions and Depressive Symptoms in Asian American Adolescents

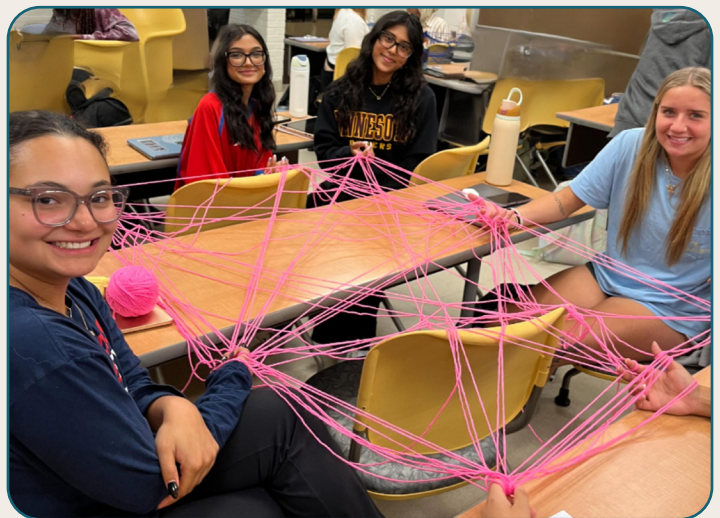
We Spent More Time Together: Intergenerational Interactions and Bonds in Malaysian Chinese and Malay Grandparent-Grandchild Dyads during Pandemic Time.

Course Spotlight: PSYC 335

In her PSYC 335: Physiological Psychology class this year, Visiting Lecturer **Allison Hoffman** led her students in an interactive and physical experiential learning activity to demonstrate synapse plasticity.

For this activity, students formed small groups. Each student represented a neuron. To begin, one person, representing the starter neuron, would create the first loop. Then, Dr. Hoffman would call out a childhood experience, and if the student had experienced it as a child, they would add a knot to the yarn. If the student did not have the experience, they'd drop one loop.

This visual activity demonstrated how neurons that fire together more often (and had shared experiences) had stronger connections than those that didn't.



PSYC 335 students pose as synapsed neurons

Department News (cont.)

Undergraduate Award Winners

The following students were honored at the Psychology Undergraduate Recognition Ceremony on May 13th. Congratulations on your accomplishments!

Achievement Award Winners

- Vunnathi Ankem
- Naomi Aruna
- Raegan Carmona
- Aum Chordia
- Charlotte Lane
- Jay Leveton
- Magaly Lizama Hernandez
- Aidan MacGloan
- Aastha Patel
- Ipsa Sindhvani
- Anelsy Valencia
- Julia Williman

Graduating Writing Fellows

- Maimuna Barrie
- Bebe Obinwa
- Samantha Fu
- Thelma Osuchukwu
- Danielle Rizzo*
- Amal Imtiaz
- O'Dalis Escobar-Durante
- Kaitlyn Saavedra

Graduating Peer Mentors

- Ipsa Sindhvani
- Jay Leveton
- Aum Chordia
- Adam Levin

Honors Thesis completion

- Ipsa Sindhvani, mentor: Mirela Cengher
- Aum Chordia, mentor: Raimi Quiton
- Marie Abongwa, mentor: Raimi Quiton
- Jay Leveton (Fall 2025), mentor: Christopher Murphy
- Danielle Rizon (Fall 2025) mentor: Christopher Murphy



Back: Aastha Patel, Ipsa Sindhvani, Bebe Obinwa, Jay Leveton, Naomi Aruna, Maimuna Barrie, Thelma Osuchukwu, Aidan MacGloan, Charlotte Lane, Adam Levin, Raegan Carmona. Front: Aum Chordia, Anelsy Valencia, Vunnathi Ankem, Magaly Lizama Hernandez



Attendees watch the ceremony.



Dr. Angela Katenkamp, Dr. Laura Rose, Aum Chordia, Dr. Aubrey Etopio, Dr. Raimi Quiton



Awardees, faculty, and attendees socialize after the ceremony.

Undergraduate Research and Creative Achievement Day (URCAD)

April 22, 2026

Congratulations to the following students and their mentors on their recent presentations at 30th annual URCAD, an all-day event celebrating the research endeavors and creative work of UMBC undergraduates across all majors. The presentations listed below have ties to the Dept. of Psychology.

Vunnathi Ankem: *Conceptualizing Unhealthy Relationship Dynamics in South Asian College Students through Qualitative Interviewing.* **Christopher Murphy**, Psychology

Naomi Aruna, Tammy Hong, Xue Fang Deng, Warren Christopher Aguilin: *Asian American Adolescents' Internalized Stereotypes Moderates the Socioemotional Impact of Racial Discrimination.* **Charissa Cheah**, Psychology

Aum Chordia: *The Relationships Among Performance Anxiety, Social Support, and Sleep in College Athletes.* **Raimi Quiton**, Psychology

Layna Do, Xuehua Zhao: *Evaluating the Effects of Monolingual and Bilingual Receptive Labeling for Children with Autism.* **Mirela Cengher**, Psychology

Kiara James: *Exploring Chinese American Adolescents' Experiences of Barriers to Civic Engagement.* **Charissa Cheah**, Psychology

Anna Kim: *Cluster Headache Diagnostic Delay: The Role of Patients and Physicians.* **Raimi Quiton**, Psychology

Jay Leveton: *Speciesism, Animalistic Dehumanization, and Hostile Masculinity: Culpability Ratings in Sexual Assault Scenarios.* **Christopher Murphy**, Psychology

Greyson Martin: *The Association between Social Support and Pain Tolerance in Individuals With and Without Traumatic Life Experiences.* **Raimi Quiton**, Psychology

Natasha Navarro, Gabriela Rivera: *Tendency-Strategy Fit in Emotion Regulation: The Impact of Sequencing Reappraisal and Mindfulness.* **Lira Yoon**, Psychology

Quynh Nguyen: *The Impact of Parenting on Asian American Adolescents' Bicultural Identity and Socioemotional Adjustment.* **Charissa Cheah**, Psychology

Alycia Rigosi: *The Relation Between Social Media Use and Sleep Quality: A Survey of UMBC Undergraduate Students.* **Matthew Novak**, Psychology

Aya Saeid: *Understanding the Arab Patient's Healthcare Experiences in the United States.* Robert Anderson, Psychology; **Rachel Amey**, Psychology, UMBC; Samir El Omari, MLLI, UMBC

Daniela Salguero Monge, Xue Fang Deng: *Exploring Chinese American Adolescents' Motivation for and Facilitators of their Civic Engagement.* **Charissa S. L. Cheah**, Psychology

Ipsa Sindhwani: *Development of Analogical Reasoning After Learning a Vocabulary in Two Languages.* **Mirela Cengher**, Psychology

Amir Walton-Irvin, Alan Zonderman¹, Michele K. Evans¹ (¹National Institute on Aging, National Institutes of Health): *Analysis of fMRI Data to Characterize Brain Connectivity Across Socioeconomic and Racial Backgrounds.* Tulay Adali, Computer Science and Electrical Engineering; **Shari Waldstein**, Psychology.

Caroline Wehinger, John Eiers, Besjanë Krasniqi: *Toy Choice: Does Gender Matter?* **Susan Sonnenschein**, Psychology; Michele Stites, UMBC, Department of Education

May 2026 Commencement

ADP & HSP Graduates



ADP Ph.D.: Xuehua Zhao

"Evaluating Effective Procedures for Teaching Two Languages to Children with Autism Spectrum Disorder"



HSP MA: Bianka Onwumbiko

"Investigating the Interrelations among Accelerated Brain Aging and Epigenetic Age among Midlife, Urban-Dwelling African American and White Adults"



HSP Ph.D.: Christina Ducat

"'I'm responsible to do something... and that is all I know.': A Reflexive Thematic Analysis of Researcher Perceptions of Mandated Reporting Requirements in Youth Serving Research"

Summer 2026 Clinical HSP Graduates



HSP Ph.D.: Carly Berger

"Executive Functioning, Anxiety, and Response to Experimental Pain in School-Aged Children"



HSP Ph.D.: Jordan Lankford

"Examining Victim Identity and Hate Crime Violence: Influences on Blame Attributions and Sentencing"



HSP Ph.D.: Chelsea Taylor

"Effects of Pre-Operative Pain on Weight Loss Outcomes in Patients Who Have Undergone Metabolic and Bariatric Surgery"

MA in ABA Graduates

- **Emily Bamberger:** "Evaluating Response Prompts for Teaching Motor Imitation to Children with Autism Spectrum Disorder: A Systematic Replication"
- **Matthew Bowman:** "Correspondence Between Staff-Conducted and Caregiver-Conducted Functional Analysis Outcomes: A Retrospective Consecutive Case Series Study"
- **Kate Pudpud:** "Evaluating Various Modalities of Stimuli for Discriminated Responding in Multiple Schedule Arrangements"
- **Faith Rodriguez:** "A Comparison of Resurgence with Isolated versus Synthesized Contingencies for Multiply Maintained Challenging Behavior"
- **Vanessa Ungarino:** "A Survey on the Social Validity of Alternative Self-Restraint Items: Effects of Severity of SIB and Self-Restraint"
- **Gabriel Windsor Reedy:** "Evaluating Staff Preference and Session Documentation Accuracy: The Effects of Written Feedback in Clinical Settings Specializing in Autism Spectrum Disorder"

Congratulations to all of the Psychology undergrad, Master's, and doctorate graduates!

We wish you all the best as you venture forth into the next stage of your academic and professional journies.



ABA: Applied Behavior Analysis

Master's Students to Present at ABAI Convention

ABA student **Hannah Marian Roth** and Spring 2026 graduates **Kate Pudpud** and **Vanessa Ungarino** will be presenting at the 52nd Annual Association for Behavior Analysis International Convention. The convention will take place May 21st–25th in San Francisco, CA.

Their posters are as follows:

A Comparison of Resurgence with Isolated versus Synthesized Contingencies for Multiply Maintained Challenging Behavior.
FAITH LEEANNE RODRIGUEZ (Kennedy Krieger Institute), **Michelle A. Frank-Crawford** (Kennedy Krieger Institute), **Drew E. Piersma** (University of Nebraska Medical Center), **Hannah Marian Roth** (Kennedy Krieger Institute; University of Maryland, Baltimore County), **Kate Lynne Pudpud** (University of Maryland, Baltimore County)

Controlling for Hypothesized Confounds within an Augmented Competing Stimulus Assessment: Patient and Practitioner Variables
JENNA SCHECHTER (Kennedy Krieger Institute), **Guillermo Antonio Santamaria** (Kennedy Krieger Institute), **Kate Lynne Pudpud** (University of Maryland, Baltimore County, Kennedy Krieger Institute), **Amanda Groff** (Kennedy Krieger Institute), **Roy Justin Boyd** (Kennedy Krieger Institute, Johns Hopkins University School of Medicine)

Evaluating Various Modalities of Stimuli for Discriminated Responding in Multiple Schedule Arrangements
KATE LYNNE PUDPUD (University of Maryland, Baltimore County), **Michelle A. Frank-Crawford** (Kennedy Krieger Institute), **Samantha Hardesty** (Kennedy Krieger Institute), **Christopher M Dillon** (Kennedy Krieger Institute), **Brianna Vaughn** (Kennedy Krieger Institute)

Social Validity of Alternative Self-Restraint Items: Effects of Severity and Self-Injurious Behavior on Restraint.
VANESSA UNGARINO (University of Maryland Baltimore County, Kennedy Krieger Institute), **Michelle A. Frank-Crawford** (Kennedy Krieger Institute)

ADP: Applied Developmental Psychology

Progressions

Xuehua Zhao successfully defended her dissertation entitled "Evaluating Effective Procedures for Teaching Two Languages to Children with Autism Spectrum Disorder" on April 7th.

Besjanë Krasniqi was admitted to candidacy on March 23rd.

Victoria Manzo successfully defended her Master's thesis entitled "Maternal Sensitivity and Toddler Behavior Regulation in the Context of Neighborhood Social Cohesion and Social Support in Low-Income Latine Families" on March 9th.

Awards

Xue Fang Deng was awarded The Society for the Psychological Study of Social Issues (SPSSI) 2026 Applied Social Issues Internship in the amount of \$2500 for the proposal, "Let's StAART Talking about Race: A Focus on Asian American Families with Young Children."

Aniyah Davis-Hilton was awarded the GSA Professional Development Grant in the amount of \$750.

HSP: Human Services Psychology

Progressions & Updates

Chelsea Taylor successfully defended her dissertation entitled "Effects of Pre-Operative Pain on Weight Loss Outcomes in Patients Who Have Undergone Metabolic and Bariatric Surgery" on April 15th.

Congratulations to **Christina Ducat** on her dissertation defense in March: "'I'm responsible to do something... and that is all I know.': A Reflexive Thematic Analysis of Researcher Perceptions of Mandated Reporting Requirements in Youth Serving Research."

Congratulations to **Alexis Alfano**, a second-year clinical HSP student working with Rebecca Schacht, on the recent publication of her first-author paper.

Aidan Flynn successfully proposed his dissertation in September 2025 titled "The effects of rumination induction on emotions: A meta-analysis."

Emma Archibald successfully defended her Master's thesis in July 2025 titled "Daily Social Support and Posttraumatic Stress Symptoms Among Mothers with a History of Interpersonal Trauma: Examining Bidirectional Associations."

Awards

Gabriela Rivera was awarded the Psi Chi Fall Graduate Research Grant, the UMBC Graduate Student Association Research Grant, and the UMBC Center for Social Science Scholarship Small Research Grant.

Julia Potter was awarded the Psi Chi Graduate Research Grant and the UMBC Graduate Student Association Research Grant.

Clinical Internship Matches

Congratulations to the following HSP students on their internship matches for the upcoming 2026–27 year!

Fran Alfonzo: Louis Stokes Cleveland Veterans Affairs Medical Center, VA Northeast Ohio Healthcare System

Shaline Escarfulleri: VA North Texas Health Care System

Aidan Flynn: Coatesville VA Medical Center

Danielle Locke: Manchester VA Medical Center

Wyatt Marshall: VA Maryland Health Care System/University of Maryland School of Medicine

Meghan Mette: VA Maryland Health Care System/University of Maryland School of Medicine

Ayla Novruz: Spring Grove Hospital Center

Bonnie Woodward: Greystone Park Psychiatric Hospital

Jenny Zhao: JCFS Chicago

UMBC Psychology Training Clinic

Congratulations to the second-year HSP clinical students on completing their year at the UMBC Psychology Training Clinic!



Erika McMillan, Maia Crumbie, Maria Melero-Dominguez (with baby Iris), Alexis Alfano, Maggie Gillen, Gabbie Rivera, Sally Ho, and Ciara Ruiz-Earle.

Publications, Presentations, & More

Bold text indicates a connection to the UMBC Department of Psychology (students, faculty, alumni)

Publications & Peer-reviewed Manuscripts

- Alfano, A. R.**, Schick, M. R., & Sullivan, T. P. (2026). The influence of substance use, mental health symptoms, and intimate partner violence (IPV) severity on treatment utilization among women who experience IPV. *Journal of Interpersonal Violence*. Advance online publication. <https://doi.org/10.1177/08862605261429549>
- Alsina, E., Marshall, W., Escarfulleri, S.**, Evans, M., Zonderman, A., **Waldstein, S.** (2026). Relations of left ventricular mass and hypertrophy to cognitive function in urban dwelling African American and White adults. *Neuropsychology*, 40, 254-268. doi: 10.1037/neu0001053.
- Aquino, K. A., Cheah, C., Zhang, B., Cho, H. S., Sun, Y.** (2025). Competency matters: Chinese American parents' racial socialization and adolescents' well-being during the COVID-19 pandemic. *Asian American Journal of Psychology*, 16(1), 61-70. <https://doi.org/10.1037/aap0000360>.
- Balkaya-Ince, M., **Cheah, C., Gürsoy, H.** (2025). Time-varying and gender differences in religious socialization and associations with Muslim American adolescents' religious identity. *Psychology of Religion and Spirituality*, 17(2), 105–113. <https://doi.org/10.1037/rel0000517>.
- Cattaneo, L. B., **Nnawulezi, N.**, Chaudhry, T., Hargrove, S., King, A., Odongo, L., Scheick, E. M. (2025). When Policy Is Not Enough: Intimate Partner Violence Survivors' Search for Housing Assistance in Washington, D.C. *Violence Against Women*. <https://doi.org/10.1177/10778012251352859>.
- Carvalho, P. F., **Godwin, K. E.** (2025). Comparing generating predictions with retrieval practice as learning strategies for primary school children. *Journal of Experimental Psychology: Applied*.
- Chen, L. K., Daugherty, L., Sakowicz, M., Hamidi, F., **Godwin, K. E.**, Lipsmeyer, L. L. (2026). ABii at school: Findings from a long-term in-school field study with a commercial robot-assisted learning system. *Education & Information Technologies*, 31, 1481–1516. <https://doi.org/10.1007/s10639-025-13865-2>.
- Ciesinski, N. K., Coakley, G. N., **Nguyen, R. L.**, Loecher, A. K., Harvey, K. P., & Travaglini, L. E. (2026). Affect, coping, and self-harm in veterans diagnosed with comorbid serious mental illness and chronic pain. *Psychiatric Services*. Advance online publication.
- Escarfulleri, S., Spiegel, A., Malik, H., Faulkner, L.**, Gradwohl, B., Tolle, K., **Wendell, C., Shaked, D., Waldstein, S.**, Katzel, L., Seliger, S., **Spencer, R.** (2025). Symbol Digit Modalities Test incidental learning: concurrent validity and clinical utility. *Applied Neuropsychology: Adult*, 26, 1-7.
- Flynn, A. J.**, & Gottlieb, A. L. B. (in press). Consultation team as applied didactics for trainees new to DBT. *DBT Bulletin*.
- Flynn, A. J.**, Puhalla, A. A., Navarro-Love, G. Y., & Basehore, H. K. (2026). Identifying high-risk profiles for polysubstance use: The clinical impact of comorbid MDD, GAD, and sexual assault in veterans. *Journal of Psychiatric Research*, 193, 66-72. <https://doi.org/10.1016/j.jpsychires.2025.11.017>
- Godwin, K. E.**, Fisher, A. V. (2026). Inattention and the classroom visual environment: Evidence of incidental learning. *Mind, Brain, and Education*. <https://doi.org/10.1111/mbe.70040>.
- Godwin, K. E.**, Moreno, A., Leroux, A., **Kaur, F.** (2025). Instructional strategies to maintain students' attention: A national teacher survey on classroom-based breaks. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-025-01996-7>.
- Gürsoy, H., Cheah, C., Cho, H. S., Balkaya-Ince, M.** (2025). From home to community: The role of parenting and religious identity in Muslim emerging adults' civic engagement. *American Journal of Community Psychology*, 76(1-2), 23-24. <https://doi.org/10.1002/ajcp.12771>.
- Hyseni, Z., Hoxha, L. & **Krasniqi, B.** (2025). Motivation, attitudes, and beliefs of public vs. private early childhood education teachers in Kosovo toward science and continuing education. *On The Horizon: The International Journal of Learning Futures*. Vol. 33 No. 1, 61-71. <https://doi.org/10.1108/OTH-07-2024-0038>
- Karabanov, G. M., Aram, D., **Sonnenschein, S.**, Stites, M. L., Shtereva, K., López-Escribano, C., Asaf, M., Ziv, M., & Hazan, H. (2025). Parenting during a crisis: A Qualitative cross-cultural study of parenting behaviors and coping two years after COVID. *Education Sciences*, 15(9); 1113. <https://doi.org/10.3390/educsci15091113>

Publications & Peer-reviewed Manuscripts (Cont.)

- Kaur, J., Frank-Crawford, M., Borrero, J. C.** (2025). Unmasking social functions: Outcomes from a retrospective consecutive case series of 19 applications. *Wiley*, 59(1). <https://onlinelibrary.wiley.com/doi/10.1002/jaba.70045>.
- Krasniqi, B., Grossman, J., Sonnenschein, S., & Stites, M.** (2026). Revisiting the Home Literacy Environment in the Digital Age. *Education Sciences*. <https://doi-org.proxy-bc.researchport.umd.edu/10.3390/educsci16020247>
- Krasniqi, B., & Sonnenschein, S.** (2025). Technology access and financial stress: Post-COVID-19 academic outcomes for first-generation and continuing-generation college students. *Education Sciences*, 15(7), 881. <https://doi.org/10.3390/educsci15070881>
- Kim, D., Gommer, B., **Yoon, L.** (in press). Dampening in American and Korean young adults: A positive emotion regulation strategy linked to depressive symptoms in both Countries. *Cognition and Emotion*. doi: 10.1080/02699931.2025.2549316.
- LaMotte, A., Farrell, D. M., Khan, E., & Murphy, C. M.** (2026). Experiential avoidance as a mediator of the relationship between post-traumatic stress disorder symptoms and intimate partner abuse perpetration. *Journal of Interpersonal Violence*.
- Li, T., Cengher, M., Cortez, M., Miguel, C.** (2026). A comparison of sequential and simultaneous tact instruction in children with autism: A pilot study. *The Analysis of Verbal Behavior*.
- Long, J. W., Cunningham, P. M., Maksi, S. J., Keller, K. L., **Cheah, C.**, Boot, L., Klippel, A., Klippel, T. R., Edwards, C. G., Grabusky, P., Rolls, B. J., Masterson, T. D. (2025). Variety-seeking behavioral markers in an immersive virtual reality food buffet are associated with greater food and energy intake in laboratory meals. *Appetite*, 210. <https://doi.org/10.1016/j.appet.2025.107988>.
- Ma, R., **Cheah, C.**, Buchanan, N., **Barman, S.** (2025). An examination of individual, relational, and cultural risk for disordered eating in Asian American college students. *Journal of American College Health*, 73(3), 255-266. <https://doi.org/10.1080/07448481.2023.2217714>.
- Marks, M. R., Bowers, C., **Flynn, A. J.**, & Beidel, D. C. (2026). The impact of multiple traumatic events on habituation during exposure therapy for active-duty military and combat veterans, *Military Psychology*. Advance online publication. <https://doi.org/10.1080/08995605.2025.2605926>
- Meijer, L., Thomaes, K., Blankers, M., Dekovic, M., **Franz, M.** (2025). Posttraumatic Stress Disorder, trauma, and parenting stress: An individual participant data meta-analysis. *European Journal of Psychotraumatology*. doi: 10.1080/20008066.2025.2538907.
- Meyer, L. E., Wenzel, K. R., Berg, S. K., Mette, M. E., Schacht, R. L.** (2025). Posttraumatic stress disorder and emotion regulation difficulties among sexual minority adults in residential substance use disorder treatment. *Substance Use & Misuse*, 60(4), 471-477. 10.1080/10826084.2024.2434018.
- Nguyen, R., Sorokina, A., Franz, M. R.** (2025). Child maltreatment and harsh parenting: The role of maternal chronic relational strains. *Child Maltreatment*. Advance online publication. <https://doi.org/10.1177/10775595251339600>
- Nguyen, R. L., Sun, S., Stolle-McAllister, K.** (2026). Serial multiple mediation of science identity and mindset in the relationship between student-faculty relationships and career self-efficacy: A cross-sectional investigation of STEM undergraduate students. *Canadian Journal of Science, Mathematics, and Technology Education*, 26, 27.
- Nguyen, R., Stolle-McAllister, K., Sun, S. (2026). Science Identity and Growth Mindset as Mechanisms to Support STEM Students' Career Self-Efficacy. *Canadian Journal of Science, Mathematics and Technology Education*. <https://doi.org/10.1007/s42330-026-00450-z>.
- Nnawulezi, N., Macy, R., Wretman, C., Radtke, S., Angus Clark, D. ., Cris Sullivan, M. .** (2025). Separate and Cumulative Impacts of Trauma-Informed Practices and a Housing Intervention on the Safety, Housing Stability and Mental Health of Domestic Violence Survivors Over Two Years. *Journal of Family Violence*. <https://doi.org/10.1007/s10896-025-00989-9>.
- Noh, M., Mehta, N., Kim, C., Bond, K., Threats, M., Jackson, J., **Nnawulezi, N.**, Agénor, M. Association Between Health Care Discrimination and Medical Mistrust Among Black Assigned Female at Birth Adults with Minoritized Sexual and Gender Identities in the United States. *LGBT Health*.
- Nomamiukor, F., Smethurst, M., **Franz, M.**, Hamilton, E. G., Garza, A., Padilla-Medina, D., Davis, M., Taft, C. T. (2025). Is trauma associated with plant-based diet choice? *Appetite*. doi: 10.1016/j.appet.2024.107841.
- Redman, S. L., Pitts, S. C.**, DeVlyder, J., Link, B., Healey, L. V., Kopelovich, S., Mittal, V., Cauffman, E., **Rakhshan Rouhakhtar, P.**, Reeves, G., Schiffman, J. (2025). The relation between aggression and psychosis-risk symptoms in help-seeking adolescents: The role of threat/control-override symptoms. *Schizophrenia Bulletin*, sbaf113. <https://doi.org/10.1093/schbul/sbaf113>.
- Santos, A. J. D., Cengher, M., Rajaraman, A., Borrero, J. C., LaFrance, D., & Borrero, C. S. W.** (2025). What makes a good board certified behavior analyst? Employer opinions of newly credentialed behavior analysts. *Behavior Analysis: Research and Practice*. Advance online publication. <https://dx.doi.org/10.1037/bar0000315>
- Sawyer, B, Shera, S., Cai, Y., **Sonnenschein, S.**, Kong, P., Gerston, C., Zhange, X., & Yu, X. (2025). School readiness beliefs: Comparing priorities of early childhood teachers and Immigrant Latine and Chinese Parents. *Early Childhood Education Journal.*, 53, 575-586.
- Stites, M. L., **Sonnenschein, S.**, Aram, D., Meoded Karabanov, G., López-Escribano, C., Shtereva, K., **Krasniqi, B.**, & **Gürsoy, H.** (2025). Home literacy and mathematics in Bulgaria, Israel, Spain, and the U.S.: How do preschool parents socialize academic readiness? *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-025-01861-7>

Publications & Peer-reviewed Manuscripts (Cont.)

- Stites, M., Yang, H., Lim, C., **Sonnenschein, S.**, Vinh, M., Singer, J., **Krasniqi, B.**, **Davis-Hilton, A.**, **Kaur, F.** & Lippert, M. (2026). Rightful presence in early childhood STEM: Honoring disability culture through professional development. In K. Terrell (Ed.), *STEM education and culturally sustaining pedagogies: Research, practices, and critical reflections*. *IGI Global*.
- Sonnenschein, S.**, Stites, M., & **Krasniqi, B.** (2026). Factors affecting children's learning during COVID-19. *Learning and Individual Differences*, 125, 102819. <https://doi.org/10.1016/j.lindif.2025.102819>
- Sonnenschein, S.**, Stites, M. L., & **Krasniqi, B.** (2025). Playful learning opportunities: US children's mathematics and literacy home learning environments. *Educational Studies in Mathematics*. Advance online publication. <https://doi.org/10.1007/s10649-025-10450-9>
- Sun, Y.**, **Cheah, C. S. L.**, Hart, C. H., **Sun, S.**, **Zhang, B.**, & Yu, J. (2025). Chinese American mothers' authoritative parenting moderates the associations between maternal psychological control and child relational aggression. *International Journal of Behavioral Development*, 49(5), 470-481.
- Vasterling, J., Bhalla, A., **Franz, M.**, Pless Kaiser, A., Lee, L. (2025). Warzone veteran cognitive related functional decline and posttraumatic stress symptoms: Relationship to intimate partner stress.
- Vollmer, A. R., Zhu, D., **Cheah, C.** (2025). Development in context: Commonalities and specificities. *Journal of Genetic Psychology*, 22, 1-4. <https://doi.org/10.1080/00221325.2025.2496772>.
- Woodward, B.**, **Franz, M. R.**, Laifer, L. M., & Brock, R. L. (2025). Interparental processes mitigating risk for psychological aggression during the COVID-19 pandemic. *Journal of Family Psychology*, 40(1), 61-71. <https://doi.org/10.1037/fam0001415>
- Zhang, B.**, **Cheah, C.**, Ren, H. (2025). Considering children's characteristics in Chinese American mothers' attributions, well-being, and parenting practices. (99), 101817. <https://doi.org/10.1016/j.appdev.2025.101817>.

Conferences & Symposia:

* Denotes presenting author; subsequent names are co-authors.

- Cheah, C.**,* **Aguiling W. C.**, **Wu, L.**, Cho, H. S., Wang, C. (2026, April). Methodological and Contextual Advances in Racial-Ethnic Socialization Research in Asian American Youth and Families, Paper 3: Adolescent-Driven Racial Socialization and Parent Dynamics in the Context of Anti-Asian Racism. SRA Biennial Conference.
- Flynn, A. J.**, & **Yoon, K. L.** (2025, November). The presence of others amplifies negative semantic networks in social anxiety. Symposium presented at the 2025 annual meeting for the Association of Behavioral and Cognitive Therapies, New Orleans, LA.
- Flynn, A. J.**, & Puhalla, A. A. (2025, September). The moderating role of sexual assault on primary psychopathology, substance use severity, and suicidality among veterans in residential treatment. Symposium presented at the 2025 annual meeting for the International Society for Traumatic Stress Studies, Baltimore, MD.
- Franz M. R.**, **Archibald, E.***, Nuttall, A., Bogat, G. A., Lonstein, J., Martinez-Torteya, C., Muzik, M., Levendosky, A. Buffering the Impact of Maternal Perinatal PTSD: The Role of Prenatal Social Support in Promoting Positive Parenting. (2025, September). In M Galano (Chair). Utilizing Novel Methods and Populations to Advance our Understanding of the Effects of Trauma on Parenting. Symposium presented at the annual meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.
- Gürsoy, H.**,* **Maatoug, A.**, **Cheah, C.** (2026, April). Synthesizing the Spiritual and the Material: Religion, Spirituality, and Well-Being in Racial-Ethnic Minority Adolescents and Emerging Adults, Paper 3: Cultivating Purpose and Justice: The Role of Religious Identity in Muslim American Youth's Development of Critical Motivation
- Stites, M. L., Yang, H.-W., Lim, C.-I., **Sonnenschein, S.**, Vinh, M., Singer, J., **Krasniqi, B.**, **Davis-Hilton, A.**, **Kaur, F.**, Lippert, M., & Seres, M. (2026, April). Rightful presence in early childhood STEM: Honoring disability culture through professional development. In K. Terrell (Chair), *STEM education and culturally sustaining pedagogy: Envisioning new horizons in teacher preparation for student liberation* [Symposium]. AERA 2026, Los Angeles, CA.

Poster presentations

* Denotes poster presenter; subsequent names are co-authors.

- Aquino, A. K.**,* **Cheah, C.**, Cho, H. S., **Aguiling, W. C.**, **Zhang, B.**, **Wu, L.** (2026, April). Filipino American Parents' Critical Consciousness and Racial-Ethnic Socialization of their Adolescents During the COVID-19 Pandemic. Poster presented at SRA Biennial Meeting, Toronto, ON.
- Aguiling W. C.**,* **Wu, L.**, **Deng, X. F.**, **Zhang, B.**, **Cheah, C.** (2026, April). Ethnic Identity and Colonial Mentality Shape Filipinx American Parents' Socialization Responses to Racism. Poster presented at SRA Biennial Meeting, Toronto, ON.
- Aruna, N.***, **Aguiling, W. C.**, **Deng, X. F.**, **Cheah, C.** (2026, April). Racial Microaggressions and Depressive Symptoms in Asian American Adolescents: The Role of Parenting and Internalized Inferiority. Poster presented at SRA Biennial Meeting, Toronto, ON.

Poster Presentations, Cont.

- Bian, S.,* Aguilin W. C., Deng, X. F., Na, J. Y., Cheah, C.** (2026, April). Asian American Parents' Enculturation Buffers the Impact of Collective Racism on Parenting: Implications for Adolescent Psychological Well-Being. Poster presented at SRA Biennial Meeting, Toronto, ON.
- Davis-Hilton, A., Krasniqi, B., & Sonnenschein, S.** (2026, April). Not One-Size-Fits-All: Variations in Parental Academic Socialization Across Race and Caregiver Identity. Poster presented at AERA, LA, CA. Also invited to present e-Lightening Educational Talk.
- Deng, X. F.,* Aguilin W. C., Zhang, B., Bian, S., Cheah, C.** (2026, April). Facilitating Adolescent-Driven Civic and Political Socialization in Chinese American Families. Poster presented at SRA Biennial Meeting, Toronto, ON.
- Deng, X. F.,* Aguilin, W. C., Zhang, B., Cheah, C.** (2026, April). Racial Discrimination and Political Civic Engagement in Chinese American Adolescents: Role of Ethnic Identity Exploration and Parental Civic Socialization. Poster presented at SRA Biennial Meeting, Toronto, ON.
- Flynn, A. J.,** Edoigiawerie, O., Salazar-Correa, V., Adewunmi, I., Attipoe, N., Delariva-Avina, A., Early, G., & **Yoon, K. L.** (September, 2025). Examining the relation between semantic network activation and post-event processing. Poster presented at the 2025 annual meeting of the Society for Research in Psychopathology, Los Angeles, CA.
- Gan, S. W.,* Tan, J-P, Cheah, C.** (2026, April). We Spent More Time Together: Intergenerational Interactions and Bonds in Malaysian Chinese and Malay Grandparent-Grandchild Dyads during Pandemic Time. Poster presented at SRA Biennial Meeting, Toronto, ON.
- Grossman, J. A., Krasniqi, B., Sonnenschein, S. & Stites, M.** (2026, February). Reading between the screens: Predictors of digital engagement. Poster presented at NASP, Chicago, IL.
- Grossman, J. A., Sonnenschein, S., Stites, M. L., & Krasniqi, B.** (2025, February). Global perspectives on home learning. Poster presented at NASP. Seattle, WA. Invited virtual presentation as well.
- Krasniqi, B., & Sonnenschein, S.** (2026, April). Looking back: College students' recollections of parental academic socialization. Poster presented at AERA, Los Angeles, CA. Also invited to present e-Lightening Educational Talk.
- Krasniqi, B., Davis-Hilton, A., Placide, D., & Sonnenschein, S.** (2026, April). Shaped by belief: Gendered perceptions of parental beliefs across development. Building just and equitable education systems. Poster presented at AERA, Los Angeles, CA. Also invited to present e-Lightening Educational Talk.
- Krasniqi, B., Sonnenschein, S., & Stites, M.** (2025, October). "How Children Play: A Cross-Cultural Look at Game Engagement" presented at the 2025 APS Global Psychological Science Summit.
- Krasniqi, B., Sonnenschein, S., Stites, M. & Snyder, E.** (2025, October). Socializing math equally? Exploring gendered assumptions in the home learning environment. Paper presented at the International Conference on Mental Health and Well-being. Prishtina, Kosovo. Proceedings (by invitation):
- Krasniqi, B., Sonnenschein, S., Stites, M., & Snyder, E.** (2025). Socializing math equally? Exploring gendered assumptions in the home learning environment. In E. Hajrizi (Ed.), Proceedings of the UBT International Conference. UBT. <https://doi.org/10.33107/ubt-ic.2025.314>
- Krasniqi, B., Sonnenschein, S., & Stites, M.** (2025, August). What counts? Parents' beliefs about effective math learning at home. Poster presented at EARLI, University of Graz, Graz, Austria.
- Krasniqi, B., Sonnenschein, S., & Stites, M.** (2025, May). Exploring cultural differences in children's home learning environments in Kosovo, Turkey and the US. Poster presented at APS, Washington, D.C.
- Krasniqi, B., Sonnenschein, S., & Stites, M.** (2025, May). Bedtime reading: An American tradition? Comparing reading socialization practices in the U.S., Kosovo, and Turkey. Poster presented at SRCD, Minneapolis, MN.
- Krasniqi, B., Sonnenschein, S., Stites, M.** (2025, January). Math minds at play: Insights into home activities from Kosovo and the U.S. Poster presented at BCCCD, Budapest, Hungary.
- Lim, C. L., Stites, M. L., Yang, H. W., Vinh, M., Sonnenschein, S., Krasniqi, B., Davis-Hilton, A., & Singer, J.** (2025, March). Becoming Inclusive STEM Cultivators for Young Children with Disabilities. Poster presented at CEC, Baltimore, MD.
- Manzo, V., Schultz, D. A.,** Biennial Meeting of the Society for Research in Child Development, Poster, "Neighborhood and Instrumental Supports Predict Toddler Behavioral Dysregulation in Low- Income Latine Families," Society for Research in Child Development, Peer Reviewed? Yes. (April 24, 2025).
- McMillan, E., Schanke, M. R., Katzel, L. I., & Waldstein, S. R.** (2026). Associations between cumulative psychosocial risk and cardiometabolic risk factors in community-dwelling older adults. Poster presented at the Society for Biopsychosocial Science and Medicine Annual Conference, Chicago, IL.
- Na, J. Y.,* Sun, Y., Zhang, B., Deng, X. F., Aguilin, W. C., Cheah, C.** (2026, April). How I See Us Matters: Private Regard as a Protective Factor Against Racial Discrimination for Asian American Adolescents. Poster presented at SRA Biennial Meeting, Toronto, ON.

Poster Presentations, Cont.

- Nguyen, R. L., Woodward, B., Franz, M. R., Sun, S.** (2025, August). A Psychometric Examination of the Shortened UCLA Loneliness Scale (ULS-6) in Trauma-Exposed Women. Poster accepted for the American Psychological Association Convention in Denver, Colorado.
- Potter, J. R.,** Adamis, A. M., & Olatunji, B. O. (2026, March). The Emotional Awareness and Reasoning Scale (EARS): Factor Structure and Psychometric Properties. Poster presented at the Society for Affective Sciences annual conference, Pittsburgh, PA.
- Santos, Ann Jeanette D., & Borrero, C. S. W.** (December 2024). A Functional Analysis and Assessment Model to Reduce the Side Effects of Escape Extinction in a Feeding Context. Poster presented at the Maryland Association for Behavior Analysis, Baltimore, MD. Presented in-person.
- Santos, Ann Jeanette D., & Borrero, C. S. W.** (November 2025). A Functional Analysis and Assessment Model to Reduce the Side Effects of Escape Extinction in a Feeding Context. Symposium presentation at the 12th International Conference for the Association of Behavior Analysis International, Lisbon, Portugal. Presented in-person.
- Schultz, D. A., Manzo, V., National Home Visiting Summit, Poster, "Supervisor Training and Coaching: Promoting Reflective Practice and Parent-Child Interactions," Start Early, Peer Reviewed? Yes. (February 12, 2025).**
- Stites, M. L., **Sonnenschein, S., & Krasniqi, B.** (2025, May). A cross-national study of parental beliefs and practices in early childhood literacy and mathematics. Poster presented at SRCD, Minneapolis, MN. Invited to participate in virtual competition.
- Stites, M. L., **Sonnenschein, S., & Krasniqi, B.** (2025, April). Math can be playful: Supporting families in fostering children's mathematical development. Workshop presented at HIPPY, Baltimore, MD.
- Stites, M. L., Sonnenschein, S., Lim, C. L., Yang, H. W., Vinh, M., **Krasniqi, B., Davis-Hilton, A., & Singer, J.** (2025, March). It's more than math: Elevating inclusive STEM strategies. Poster presented at CEC, Baltimore, MD.
- Schanke, M. R., McMillan, E., Spiegel, A. J., Waldstein, S. R., Giffuni, J. E., & Seliger, S. L.** (2026). Relations of cumulative cardiovascular-kidney-metabolic risk scores to physical function in older male veterans. Poster accepted for presentation at the 24th Annual Conference of the American Academy of Clinical Neuropsychology, Baltimore, MD.
- Sonnenschein, S., Krasniqi, B., & Stites, M.** (2025, May). Playful interactions: The nature of children's engagement in math activities at home. Poster presented at SRCD, Minneapolis, MN.
- Wehinger, C., Eiers, J., Quintanilla, M., **Krasniqi, B., Stites, M., & Sonnenschein, S.** (2026, February). Toy choices: Does gender matter? Poster presented at EPA, Boston, MA. Also presented at the Grand Challenge Scholars Conference February, 2026, Rome, Italy.
- Wu, L.-W., Cheah, C, Sun, Y., & Hart, C. H.** (2025, May 1-3). Goodness-of-Fit among Temperamentally Shy Chinese American Children: Does Maternal Emotion or Behavior Matter More for Social Reticecence? [Symposium presentation]. Society for Research in Child Development Biennial Meeting. Minneapolis, MN, USA.
- Wu, L.-W., Cheah, C., Zhang, B., & Aguilin, W.** (2025, May 1-3). Emotion Regulation Strategies Moderate the Impact of Racial Discrimination on Asian American Adolescents' Internalizing Problems. [Poster]. Society for Research in Child Development Biennial Meeting. Minneapolis, MN, USA.
- Wu, L.-W., Cheah, C., & Sun, Y., & Hart, C. H.** (2024, June 16-20). Maternal observed negative emotion moderates the association between Chinese American children's temperamental shyness and display of social reticecence. [Poster]. International Society for the Study of Behavioral Development Biennial Meeting. Lisbon, Portugal.
- Yang, H.-W., **Kaur, F., Krasniqi, B., Davis Hilton, A., Stites, M., Sonnenschein, S., Lim, C.-L., Vinh, M., & Singer, J.** (2025 October). Inclusive STEM: What does it look like in practice? Poster presented at Division for Early Childhood (DEC). Portland, OR.
- Yang, S., & **Davis-Hilton, A.** (2025, November). Literacy as a foundation: Preparing preservice teachers for diverse classrooms through culturally sustaining pedagogy. Round table presented at the 2025 Annual Meeting of the Association of Literacy Educators and Researchers (ALER), Oklahoma City, OK.
- Zhang, B.,* Aguilin, W. C., Deng, X. F., Bian, S., Cheah, C.** (2026, April). From Harm to Healing: How Parental Ethnic-Racial Socialization and Prosociality Support Adolescent Social Competence Amid Racial Discrimination.

Oral presentations (undergrad student led):

- Muhammad, A.** , Woodward, B.* , Nguyen, R.* , Archibald, E.* , & Franz, M. R.** (2025, November). Dissociation Uniquely Predicts Harsh Parenting in Mothers with PTSD. Oral Presentation presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.